

The Intersect Point Theorem

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Abstract

In this paper titled 'The Intersect Point Theorem' I had performed many mathematical operations on a figure formed by three non-collinear points called a triangle. In this paper a concept, when two lines intersect at a common point on one of the segments of the triangle, then their cause is defined. I had tried to keep my work in the ordinary language of Geometry. All these principles keep me on researching various geometrical concepts throughout the year.

Keywords: Non-collinear points • Geometry • Operations

Abbreviations: C.S.C.T: Corresponding Side of Congruent Triangles • C.A.S.T: Corresponding Angles of Similar Triangles

Introduction

The theorem is based on basic geometrical concepts. I had performed many mathematical operations on a triangle which would further introduce the world new theorem which is proved logically in mathematical sciences.

Statement of the Theorem

In a triangle, when two lines intersect at a point and touch the one segment of the triangle, then that segment is twice the length of one of the intersecting lines.

Theorem

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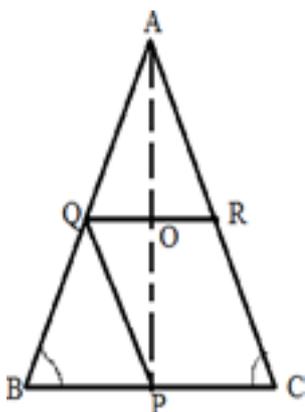


Figure 1. $\triangle ABC$.

Construction

Draw segment $AP \parallel BC$ (i.e B-P-C).

I assumed in Figure 1, triangle ABC, angle ABC=angle ACB.

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Segment $QR \parallel$ segment BC , segment $QP \parallel$ segment Ac (by mid-point statement) [1-3]

And segment QR is a bisector of angle AQP (i.e angle AQP =angle PQO).

Likewise, segment QP is a bisector of angle BPA (i.e angle QPB =angle QPO).

To prove: segment $AB=2QP$.

Proof: If segment $PO \parallel QR$ and segment $AO \parallel QR$ then, Angle $AQO \cong$ angle $PQO=90^\circ$ [4]

Angle $AQO \cong$ angle PQO ————— (given) (2)

Now in triangle AQO and triangle PQO , Angle $AQO \cong$ Angle POQ (from 1)

Angle $AQO \cong$ Angle PQO (from 2)

Triangle $AQO \sim$ Triangle PQO (AA Test) [5]

Angle $QAO \cong$ Angle QPO ——— (c.a.s.t) (3)

Now in triangle AQO and triangle PQO , Angle $QAO \cong$ Angle QPO (from 3)

Angle $QAO \cong$ Angle QOP (each 90°)

Segment $QO \cong$ Segment OQ (common side)

Triangle $AQO \cong$ Triangle PQO (AAS Test) [6]

Segment $AQ \cong$ Segment QP ——— (c.s.c.t) (4)

Now angle $ABC \cong$ angle ACB ——— (Given) (5)

Segment $QP \parallel$ segment AC and BC is a transversal, Angle $QPB \cong$ Angle BCR (corresponding angles) [7]

i.e angle QPB =angle ACB (6)

i.e Angle QPB =Angle ABC (from 5)

Segment $QP \cong$ Segment BQ — (converse of isosceles triangle theorem) [8] (7)

Now,

Segment $AQ \cong$ Segment QP (from 4) (8)

And segment $BQ \cong$ segment QP (from 7)

Now, if $AQ+BQ=AB$

$QP+QP=AB$ (from 8)

$2QP=AB$

i.e $QP=1/2 AB$

\therefore HENCE PROVED

Results

Firstly-in a triangle, when two lines intersect at a point and touch the one segment of the triangle, then that segment is twice the length of one of the intersecting lines. This Statement is proved above by giving the notions of Euclidean Geometry. Secondly, we may find the length of $QP = \frac{1}{2} AB$ by certain Measurements mentioned in Figure 1.

Conclusion

By these theorems, the world may introduce to the new way of finding the length of the side of a triangle, the segment joining the two mid-points of a triangle and we might get a complete solution by proving the theorem mentioned in methodology.

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