

Research Integrity Codes of Conduct in Europe: Understanding the Divergences

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Abstract

In the past decade, policy-makers in science have been concerned with harmonizing research integrity standards across Europe. These standards are encapsulated in the European Code of Conduct for Research Integrity. Yet, almost every European country today has its own national-level code of conduct for research integrity. In this study we document in detail how national-level codes diverge on almost all aspects concerning research integrity – except for what constitutes egregious misconduct. Besides allowing for potentially unfair responses to joint misconduct by international collaborations, we argue that the divergences raise questions about the envisaged self-regulatory function of the codes of conduct.

KEYWORDS: Research integrity – Science policy – Self-regulation – Professionalism – Research Methodology – European Code of Conduct

1. Background

In one of the first surveys of research integrity (RI) standards, the European Science Foundation concluded that there was a “wide range of approaches” across European countries and that there was a need for “harmonized standards across Europe”.¹ This was the original rationale for the European Code of Conduct for Research Integrity (ECoC), which was first published in 2011 and updated in 2017.

¹ ESF, (European Science Foundation). (2008). Stewards of Integrity: Institutional Approaches to Promote and Safeguard Good Research Practice in Europe. European Science Foundation. Retrieved from <http://www.enrio.eu/wp-content/uploads/2017/03/StewardOfIntegrity.pdf>, p. 50.

Harmonization does not mean uniformity. The harmonization the ECoC aimed to provide was that of a reference point for a “common understanding of the demands of research integrity”.² Such a common understanding was intended to be compatible with national-level differences:

However, unlike the fundamental values of scientific integrity and the violation thereof, which have a universal character, [poor and inappropriate] practices³ may be subject to different national traditions, legislative regulations or institutional provisions.⁴

Similarly, the 2017 ECoC explicitly aims to be a reference point that “allows for local or national differences in its implementation”.⁵

We call this the (European) *core versus national periphery* model of harmonization: the ‘core’ aspects of RI – the principles, the good practices, and the definition of misconduct – must be specified by Europe-wide standards set by the ECoC, but the ‘peripheral’ aspects – i.e., what counts as merely a questionable research practice may vary from country to country.

In this article we will seek to map patterns of divergence and convergence across national-level codes and guidelines in Europe, and seek to inquire whether these patterns are compatible with the core-periphery model of harmonization. Since the publication of the background document to the first ECoC, over a decade has passed, and as we will document in this paper, there has been a proliferation of national-level research integrity codes of conduct since then. It is timely to revisit the original intention of harmonization (as formulated by the core-periphery model), and enquire to what extent this is currently realized.

Note that the general impact of the ECoC is not in question. It is the standard for all projects funded by the European Commission, including those by the European Research Council and those within the Horizon 2020 and successor Framework Programmes. While more difficult to quantify, it has also undoubtedly stimulated national policy-making efforts. Nonetheless, it is one thing to state that the values of RI should be held in common, and another for there to actually be widespread agreement, let alone unanimity, on the core aspects of RI.

² ESF-ALLEA, European Science Foundation and All European Academies (2010). A European Code of Conduct for Research Integrity: Background Paper. Retrieved from https://allea.org/wp-content/uploads/2015/09/A-European-Code-of-Conduct-for-Research-Integrity_final.10.10.pdf

³ For instance: “questionable procedures for obtaining informed consent, insufficient respect and care for participants in the research, improper research design and carelessness in observation and analysis, unsuitable authorship or publishing practices, and reviewing and editorial derelictions” Ibid: 14.

⁴ Ibid: 14

⁵ ALLEA, A.E.A. (2017). The European Code of Conduct for Research Integrity. Retrieved from <http://www.allea.org/wp-content/uploads/2017/04/ALLEA-European-Code-of-Conduct-for-Research-Integrity-2017.pdf>

Why does harmonization matter? We will normatively evaluate observed divergences in light of the following two questions:

- (1) Do the divergences allow for unfair responses to joint misconduct by international collaborations?
- (2) Do the divergences undermine the credibility of RI codes of conduct as self-regulatory tools?

The first question regarding fairness is the most straightforward one: if different national-level codes of conduct define misconduct differently, then – in principle – not all researchers in an international collaboration may be held accountable (in the same way, or at all) for joint misconduct. Even slight divergences in the formulation of what constitutes research misconduct may have outsized impact: when allegations of misconduct are tried in courts of law, judges may use codes of conduct as ‘soft’ legal documents to guide their judgment.⁶ Even when university bodies investigate allegations of misconduct, accused researchers may hire the services of a lawyer or team of lawyers, and then the precise wording of codes of conduct become crucial (personal experience of author 2 [KD] as member of research integrity commissions). This strong rationale to align definitions of misconduct has been noted by others,⁷ and one of the research aims of this paper is to help map divergences which may be problematic for reasons of fairness.

The second question is more subtle and concerns what we call the *credibility* of a guideline or code of conduct. We flesh this out in more detail in the discussion section, but it basically refers to how some voices are skeptical of the efficacy of self-regulation, and believe codes of conduct to primarily be window-dressing, presenting a morally agreeable façade to the rest of society while hiding a harsher reality of competition and prestige-maximization. The belief is that the primary purpose is to create a *perception* that integrous behavior is valued, and not to promote actual integrous behavior. Thus, skeptics would not be surprised by, for instance, a large divergence in the fundamental values listed in RI codes: after all, for window-dressing it is less important which values are listed, and more important the fact that *some* values are present. In this way we will evaluate existing divergences according to whether they are consistent with the skeptical view that codes of conduct are not credible as effective self-regulatory tools.

⁶ Kovács, A., Tóth, T., & Forgács, A. (2016). The Legal Effects of European Soft Law and Their Recognition at National Administrative Courts. *ELTE Law Journal*. 2, 53–70.

⁷ E.g. Fanelli, D. (2011). The Black, The White, and the Grey Areas: Towards an International and Interdisciplinary Definition of Scientific Misconduct. In T. Mayer & N.H. Steneck (Eds.), *Promoting research integrity in a global environment* (pp. 79–90). Singapore: World Scientific Publishing.

In sum, in this paper we investigate the state of the harmonization of national-level codes and guidelines, where ‘harmonization’ is understood in terms of the core-periphery model. While harmonization does not mean complete uniformity across national-level regulatory documents, for reasons of methodological soundness, we will nonetheless investigate patterns of replication of the ECoC across national-level documents. The detailed patterns of divergence and convergence will allow for conclusions to be drawn about harmonization in the European context, as well as about potential problems arising from the lack of harmonization.

2. Methods

2.1 Methodological Desiderata

This is not the first study aimed at detailing differences in national-level codes and guidelines on RI.⁸ There is an obvious, content-related reason for undertaking a new study, and that is that the regulatory situation for RI in Europe has continued to change at a fast pace. A second European code of conduct was published in 2017, while countries such as France, Estonia, The Netherlands, Italy, and the UK have published new codes or guidelines in the past few years (see supplementary materials).

However, there are also methodological reasons for undertaking a new study, and an examination of previous studies helps identify two methodological desiderata. The first is that previous studies depended on interpretative decisions about the meanings of values and virtues. For instance, Godecharle et al. 2013 distinguish between “honesty” and “openness or open communication”, even though – at least, by dictionary definitions of these words – they are near-synonyms. An example in Aubert Bonn et al. 2017 is the way in which similar virtues are lumped together: thus “Openness; Verifiability” form one category, and “Objectivity; Scrupulousness; Transparency” another. However, with equal justification, ‘transparency’ could have been categorized together with ‘openness’ and ‘verifiability’.

Such interpretations are not necessarily problematic if reasons are given, but this was not the case. Without such explication, it raises the question if another researcher, looking at the same basic data, might come to different conclusions about the patterns of divergence. For

⁸ Aubert Bonn, N., Godecharle, S., & Dierickx, K. (2017). European Universities’ Guidance on Research Integrity and Misconduct: Accessibility, Approaches, and Content. *Journal of Empirical Research on Human Research Ethics*. 12(1), 33–44. <https://doi.org/10.1177/1556264616688980>; Godecharle, S., Nemery, B., & Dierickx, K. (2013). Guidance on research integrity: no union in Europe. *The Lancet*. 381(9872), 1097–1098. [https://doi.org/10.1016/S0140-6736\(13\)60759-X](https://doi.org/10.1016/S0140-6736(13)60759-X)

instance, if a large divergence between national-level codes is noted, to what extent does this reflect a genuine lack of harmonization, or simply a divergence resulting from interpreting “honesty” and “openness” as different values? Given this threat to reproducibility, we can stipulate as a methodological desideratum that, when aiming to understand the differences between different national-level approaches, one should avoid, as much as possible, controversial or unsupported interpretative decisions on the basic data – i.e., the words used by guidelines and codes of conduct.

A second, related methodological desideratum is that previous studies either did not, or only insufficiently, discuss the importance of the observed differences. For instance, if code A lists ‘transparency’ as a virtue, and code B lists ‘openness’, then most would find this to be harmless variation on basically the same virtue. Why should differences actually matter? In this study we anticipate this issue by focusing the discussion on the core-periphery model of harmonization.

2.2 Search Methodology

The purpose of the search methodology was to represent national-level approaches to research integrity (RI) by a single document that can be considered as the leading document in the national context. In this way the comparative analysis of the ECoC and the national-level documents was considerably simplified; we will argue later that this simplification does not call the conclusions into question.

Initial Collection. For the initial collection we cast the net widely and included all national-level ‘regulatory documents’ directly pertaining to RI. A ‘regulatory document’, as we understand it, can in principle refer to a document regulating both the actions of individuals (e.g. an ethics code) or the actions of institutions. Thus, a regulatory document can refer to any of the following: codes of conduct, guidelines, policy documents, laws (statutes, charters), and even more descriptive documents such as survey reports, meeting reports, and position papers. We included a document if it contained substantial *normative* position statements on any one of the following: (1) the principles underlying research integrity (e.g., honesty), (2) behaviors constituting good research practice, (3) behaviors constituting research misconduct, (4) a plea for the importance of research integrity for science and society.

For the initial collection of regulatory documents, we used the following six independent search methods for each member of the 32 EFTA countries (EU28 + Norway, Switzerland, Liechtenstein, Iceland). This means that if, for instance, five documents were found with method 1, these were double checked with methods 2 through 6. We used these

six independent methods to minimize the probability of missing an important regulatory document.

1. Exhaustive search of following websites, if available:
 - a. national research council
 - b. national agency on research integrity
 - c. national scientific fund
 - d. national academy of science
2. Search of the websites of academy members of ALLEA
3. Search for “integrity” and “<integrity translated into local language>” of websites of prominent universities in that country -whenever possible, websites in original language (through Google translate).
4. A search by means of an internet search engine (Google) with search terms ((“research integrity” OR “scientific integrity” OR “science integrity”) AND <name of country>).
5. Search of the resources for that country listed on the website of the European Network of Research Integrity Officers (enrio.eu).
6. Resources listed on European Science Foundation “Stewards of Integrity” document (URL: <http://digital.csic.es/bitstream/10261/8663/1/StewardsOfIntegrity.pdf>)

This initial collection was completed in March 2019 and updated through August 2020.

Selection. The selection consisted of three steps. In the first step, we selected candidates for the national ‘leading’ regulatory documents for inclusion in the comparative study. We considered a document to be a ‘candidate leading document’ if it contained (1) authoritative formulations of principles of RI, AND (2) definitions of good practices, AND (3) definitions of misconduct. In many national-level contexts, this procedure was sufficient to identify the national leading document. However, some countries proved to have multiple potentially leading documents. For instance, in Denmark or Norway, both a law and a national code of conduct can be considered leading. In the UK or France, there are multiple national codes of conduct (authored by Research Councils UK or UK Research Integrity Office; Centre Nationale de la Recherche Scientifique or Agence Nationale de la Recherche), as well as national documents aimed primarily at institutions (Concordat in the UK, Charter in France: see supplementary materials).

When this was the case, in the second step we chose a single candidate leading document based on following additional criteria:

- We prioritized documents aimed at guiding individual researchers over those designed for guiding institutions (when the latter seek to author an institution-specific code or guideline). The reason for this was to facilitate a comparison

between each country's leading document and the ALLEA code, which is primarily focused on individual researchers.

- If the previous criterion yielded a tie, we prioritized documents with detailed statements on the constitutive elements of RI over those with few detailed statements on the elements of RI.
- If the tie was still not broken, we then prioritized the document with the most institutional signatories.

This decision-making process allowed us to select a single candidate leading document for each country.

In a final step, we presented this choice, together with our justification, to local RI experts so they could verify our choice (or offer corrections if necessary). A person was deemed a local expert if he or she (1) had been appointed as a contact person by a national research council, a national agency for research integrity, a national scientific fund, or a national academy, OR (2) was a member of ENRIO (European Network of Research Integrity Officers), OR (3) was part of an ERC or Horizon2020-funded project on research integrity, OR (4) a member of EARMA (European Association of Research Managers and Administrators). The initial search and selection of documents are summarized in Figure 1.

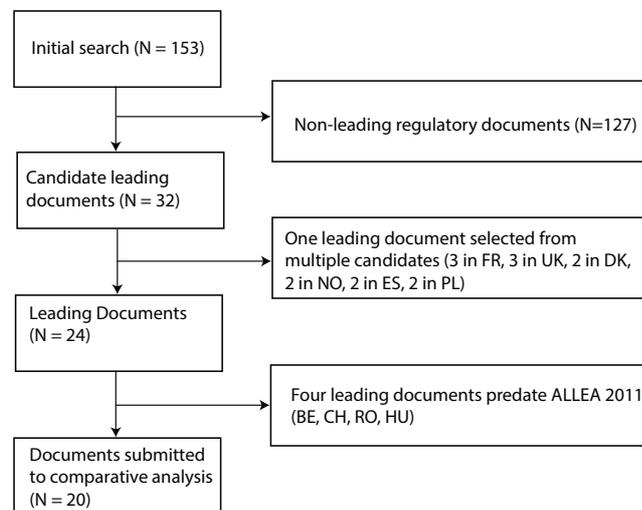


Figure 1: Flowchart for the initial search and selection of national regulatory documents for inclusion in the comparative analysis

2.3 Methodology of Content Analysis

In light of the methodological problems faced by previous studies (see section 2.1), in this study we opted for a very minimalist method of content analysis.⁹ This consisted of simply verifying whether national-level documents *replicated* the ECoC in the following three areas: (1) principles of RI, (2) definition of good research practices, and (3) definition of research misconduct. ‘Replication’ was defined as the literal copying of the principles listed by the ECoC, the categories of good research practices, and the categories of misconduct. Thus, for instance, the 2017 version of the ECoC lists four values of RI: reliability, honesty, respect, accountability. By contrast, the leading regulatory document in Estonia lists six principles (or categories of principles): freedom, responsibility, honesty and objectivity, respect and caring, justice, openness and cooperation. The leading regulatory document in The Netherlands contains five values: honesty, scrupulousness, transparency, independence, responsibility. We categorized both Dutch and Estonian documents as ‘non-replications’, thus abstracting away from the obvious overlap between all three lists.

In focusing on the actual words used rather than their meaning we consciously avoided attempting to quantify any conceptual overlap between documents, since this would have led to verbal disputes of dubious importance (see section 2.1). For instance, we were able to avoid questions such as: Is ‘scrupulousness’ the same as ‘reliability’? Is ‘responsibility’ the same as ‘accountability’? ‘Transparency’ and honesty’?

The strength of this minimalist methodology is that the obtained results are very robust; the weakness is that it places a greater onus on normatively evaluating the results. (By contrast, when normative presuppositions are built into describing codes of conduct, then interpreting the resulting differences is more straightforward.) The measure of literal replication will categorize both semantically similar terms and dissimilar terms as ‘non-replications’, and this means that, especially with regard to RI principles, widespread non-replication could be compatible with widespread semantic agreement.¹⁰ Nonetheless, as discussed in section 4.2, non-replications raise important questions about the purposes of RI codes. Hence the importance of the discussion section, where we will argue that the observed divergences are important, and potentially threaten the core-periphery model. Nonetheless, the results are such that future research may in principle, using a different normative framework, evaluate the results differently.

⁹ Rössler, P. (2013). Comparative Content Analysis. In F. Esser & T. Hanitzsch (Eds.), *The Handbook of Comparative Communication Research* (pp. 459–68). New York: Routledge.
<https://doi.org/10.4324/9780203149102-39>

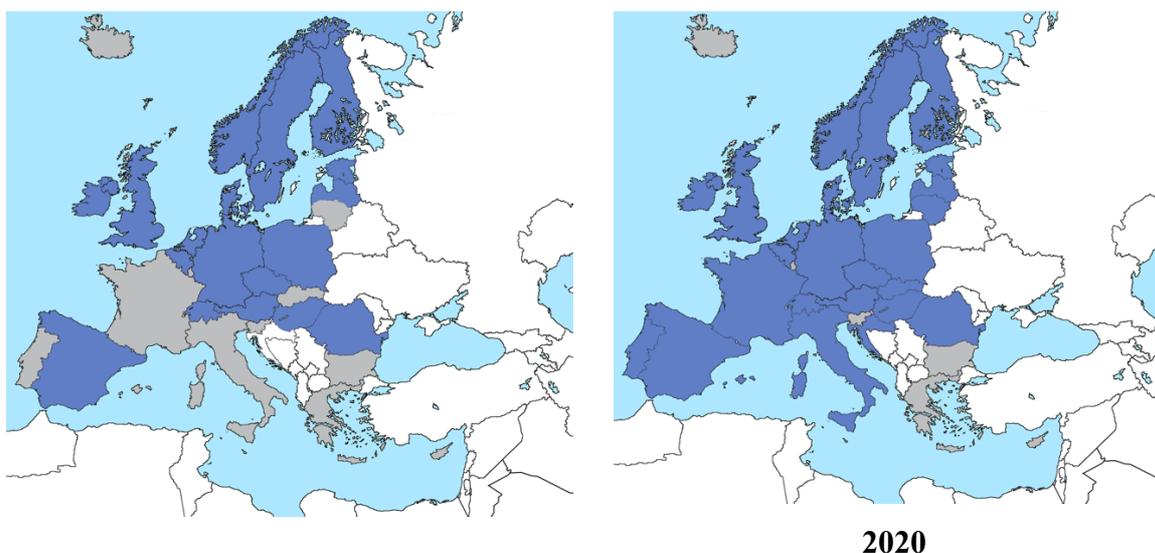
¹⁰ Issues of translation can also lead to non-replication despite relative semantic similarity.

3. Results

3.1 Evolution of national regulatory documents

Twenty-four countries (out of a total of 32) were found to have a leading regulatory document on RI. Figure 2 shows how many countries that lacked a leading national-level regulatory document in 2012, possess one in 2020. Moreover, among those without such a document today, two (Bulgaria, Luxemburg) explicitly adopt the European Code of Conduct. A further two (Greece and Slovenia) have stated the intention to develop a national-level framework. For four countries – Malta, Liechtenstein, Cyprus, and Iceland – no statement concerning national-level framework could be found. However, institutional-level RI-regulatory documents exist in Malta, Iceland, and Cyprus. No institutional code was found for the three Liechtenstein higher education institutions,¹¹ but given the fact that the University of Liechtenstein, the largest institution in Liechtenstein, is small by international standards (1200 students), it is perhaps not surprising that an explicit code has not (yet) been deemed necessary.

In any case, we concluded from the search that, with the exception of Liechtenstein, all countries in Europe have a *de facto* leading regulatory document, whether that is the ECoC itself, a specific national code or guideline, or, for small countries, a code or guideline in a large university.



¹¹ See <https://www.liechtenstein.li/en/education/higher-education/>.

2012

Figure 2: Countries with leading regulatory documents concerning RI in 2012 (left) and 2020 (right). The left map is based on the data in ¹².

 = Leading national-level code not found  = Leading national-level code present

3.2 Differentiation of Functions

Our investigation of the regulatory documents corroborates ESF's prior finding that there is a broad variance in types of regulatory document.¹³ In other words, there is a wide variety between different groups of envisaged users (all researchers, PhD students, supervisors, policy makers) as well as different envisaged uses (pragmatic rules for quick consultation vs. in-depth discussion of scientific methodology and values in science). Since this will be one of the obvious explanations to be discussed (in section 4), we also aimed to map some of this variance.

A difficulty here is that the codes of conduct themselves do not always explicitly state what their envisaged uses are, nor what their target users are. Yet it is clear that the envisaged uses are different. The longest document (that of Sweden, ca. 44.000 words) is fifty times longer than the shortest (that of Norway, less than 900 words): whereas the latter contains only concise, actionable rules and advice, the former contains in-depth discussions of, for instance, various possible approaches to defining research misconduct. Contrasting with both of these is the Danish Code of Conduct for Research Integrity (approximately 5.000 words), which is structurally very similar to the new Danish Research Misconduct etc. Act (of 26 April 2017).

With this example in mind, one can look at 'orders of magnitude' differences in word count as a rudimentary indication that different envisaged uses are at work (Figure 3). The preceding discussion suggests a rough tri-partite categorization of envisaged uses.

- Portable vademecum, containing actionable advice. Paradigmatic example: Norwegian leading document.
- A quasi-legal document, containing detailed descriptions of good practices and categories of misconduct. Paradigmatic example: Danish leading document.

¹² Godecharle, Nemery, Dierickx (op. cit. n. 8) : 1097–1098

¹³ ESF (op. cit. n. 1)

- An academic exploration, containing substantial philosophical, sociological, and legal background to research integrity. Paradigmatic example: Swedish leading document.

Note that the boundaries between these categories are vague, and that a more detailed categorization of envisaged uses may be possible. However, even this rudimentary categorization will help structure the normative evaluation of the observed differences between leading regulatory documents.

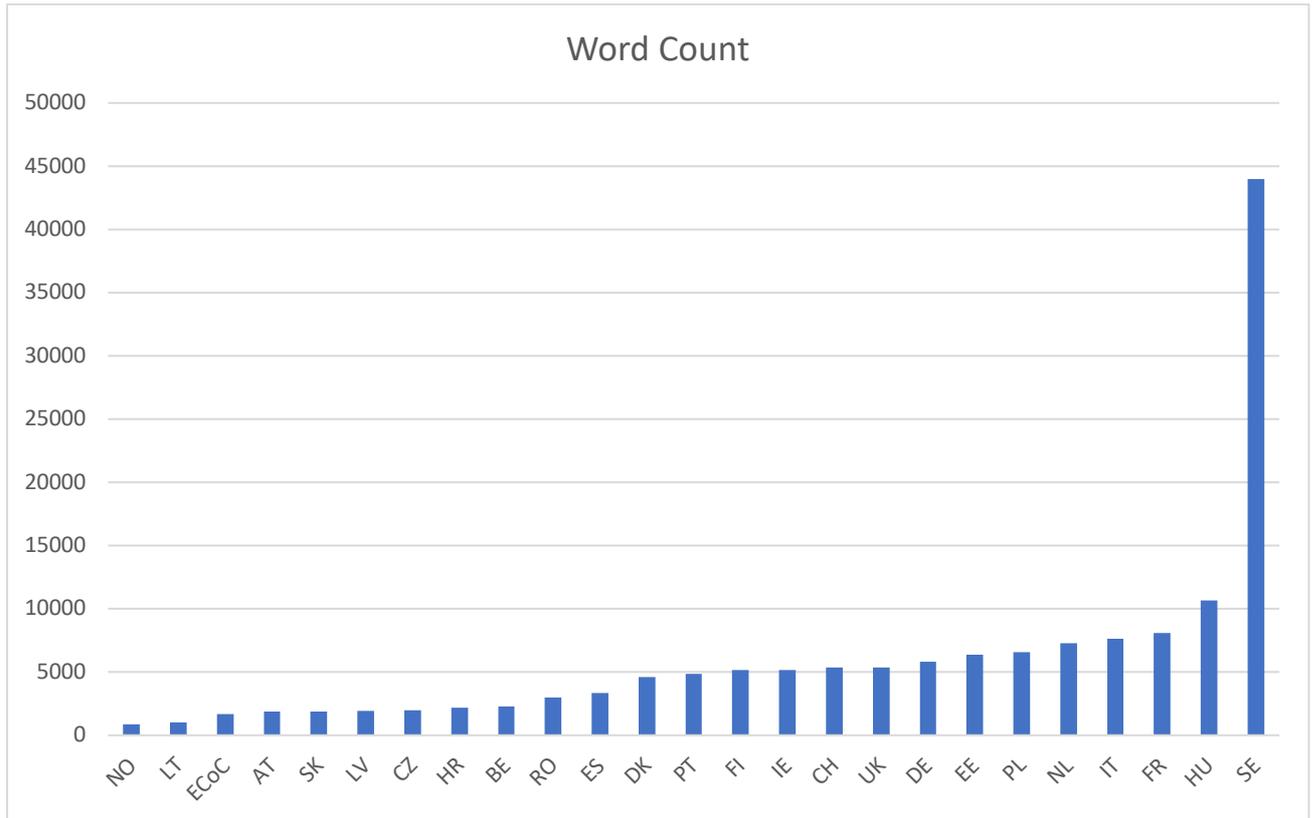


Figure 3: The longest regulatory document analyzed in this paper was over 50 times longer than the shortest. Even if one cuts out the two largest and two smallest outliers, the variation in length is still one order of magnitude. This in itself is a strong indication that different documents are intended for different uses. (Preambles but not tables of contents, annexes or appendices, or references are included in the word count.)

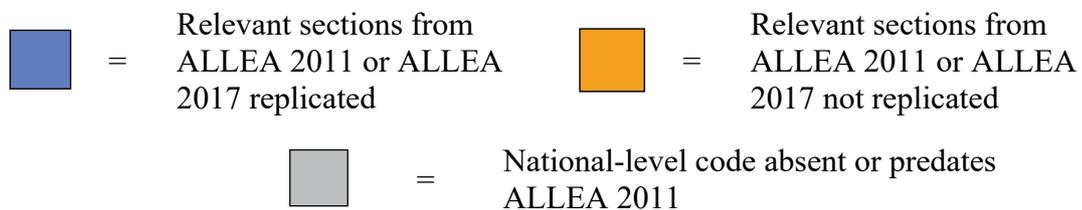
3.3 Patterns of Replication

Four of the twenty-four leading national-level regulatory documents predate the first ECoC (2011), and thus could not reflect the impact the core-periphery model has had on national-level documents. (This is especially relevant with regards to the problem of credibility, in section 4.2.) The comparative analysis focused on the twenty remaining documents, of which ten were published in the period 2011-2016, and ten in the period after 2017. We found that the formulations of the ECoC – whether ECoC 2011 or ECoC 2017, and whether concerning

the values of RI, definitions of misconduct, or definitions of good practices – are almost never replicated by national-level documents. Of the 60 points of comparison with the ECoC (3 per country), the formulations of an ECoC were replicated only twice: the Irish code replicates the values listed in the 2011 ECoC, and the Portuguese code replicates the values listed in the 2017 ECoC. This bird’s-eye view is summarized in Figure 4, which reveals only the Portuguese and Irish leading documents to replicate core aspects of RI in the relevant ECoC.



Figure 4: National-level regulatory documents almost never replicate the ECoC with regards to either principles of RI (left), definitions of good practices (center), or definitions of misconduct (right). For details, see supplementary materials.



However, partial overlaps also matter. Note that ‘non-replication’ is a broad category that contains both partial overlap and a complete lack of overlap. Tables 2 and 3 give, as much as possible, the literal wording in the leading regulatory documents. For instance, 3 of the 6 principles listed by the Austrian leading regulatory document are adopted from the ECoC principles (reliability, impartiality, fairness). By contrast, none of the principles listed by the Estonian leading document overlap with the ECoC principles (exercising methodological doubt; designing good experiments; managing data; proper use of funding)¹⁴.

¹⁴ Note that “designing good experiments” could be taken as a principle that is very close to reliability. However, it is not the same, because reliability might be applicable to research in theoretical sciences or in humanities, where no experiments are involved. Moreover, the “goodness” of an experiment may cover many dimensions, of which reliability is only one. As a reminder, for such reasons we have consciously avoided making judgments of this sort (i.e., whether ‘reliability’ and ‘designing good experiments’ refer to the same principle). See section 2.1.

We separately mapped the partial overlaps, and how these have changed over time. Figures 5 and 6 show how probable a principle or category of misconduct listed in the ECoC would be duplicated by a national-level document. Figure 5 shows that ‘honesty’ is the only principle to be frequently listed by national-level documents, especially after 2017. Figure 6 shows that FFP is the only category of misconduct that is universally duplicated across national-level documents (and indeed the consensus on FFP as a form of misconduct is truly global, with the Federal Policy on Research Misconduct and the Singapore Statement also referring to FFP). The first version of the ECoC was vague about other forms of misconduct, and its two other categories of ‘minor misdemeanours’ and ‘failure to meet ethical and legal requirements’ are never adopted by national-level documents. The second version of the ECoC was much more detailed in this regard, but the categories it introduced were not nearly adopted with the same frequency as FFP. Of the thirteen other categories of misconduct, only ‘conflict of interest’, ‘manipulating authorship’ and ‘misrepresentation’ were cited by more than one national-level document.

We also mapped how the ‘grain’ of the taxonomy of core RI elements varied across national-level documents. By ‘grain’ we mean the extent to which detailed distinctions were made detailed. Thus the 2011 ECoC is relatively ‘fine-grained’ with regards to RI principles (8 principles listed), but ‘coarse-grained’ with regards to categories of misconduct (3 categories). By contrast, the 2017 ECoC is coarse-grained with regards to RI principles (4 principles listed), but fine-grained with regards to categories of misconduct (14 categories).

Figure 7 gives an overview of the results of this exercise, and Figure 8 shows the same results as a more detailed distribution of the number of listed core RI elements. The first takeaway is that the number of elements listed per dimension of RI (principles/good practices/misconduct) vary greatly. For instance, the fine-grained approach to RI principles adopted by the 2011 ECoC is not followed by a majority of national-level documents: most list 3 or 4 principles versus the ECoC’s 8 principles.

It is interesting to see the trends in these data, and global changes between the two periods of 2011-2016 and 2017-present. We caution against reading too much into these data: the averages and standard deviations are not statistically significant given the low sample sizes (N=11 including the ECoC). In other words, if one or two national-level documents would have listed very different numbers of RI principles or types of misconduct, then a very different picture would emerge.

Nonetheless, with this caveat in mind, in Table 1 is how the granularity of the all leading documents (plus ECoC) actually evolved over time:

	2011-2016	2017-present
Number of RI principles	Average: 4.9 Standard deviation: 1.9	Average 4.9 Standard deviation: 1.4
Number of good practises	Average 5.2 Standard deviation 2.4	Avarege: 5.7 Standard deviation 1.3
Number of categories of misconduct	Average 6.8 Standard deviation: 3.9	Average: 8 Standard deviation: 5.5

Table 1: Time evolution of the granularity of ECoC and leading national-level regulatory documents.

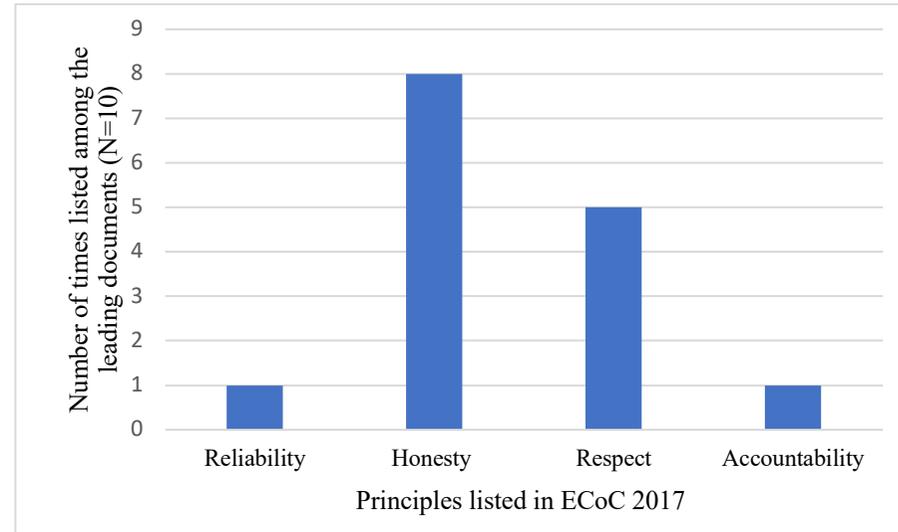
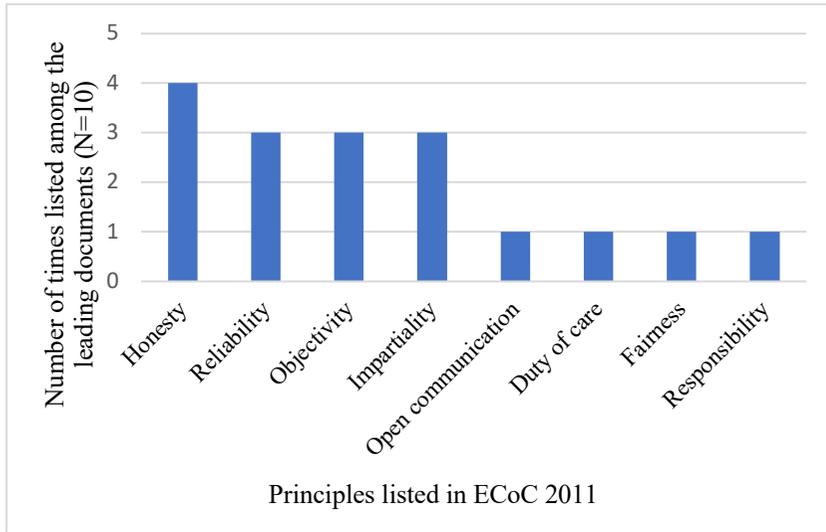
With respect to RI principles, there has been a weak convergence on listing 4-5 principles. With respect to good practises, there has been a stronger convergence on listing 5-6 categories of good practise. Finally, and most interestingly, on average leading regulatory documents have been more detailed as to the types of behavior are in violation of the code (under 4 to over 5 types), and there is an increased disparity in the approaches of different documents. Some have opted, with the 2017 ECoC, to list a large number (10+) of categories of misconduct, while others have opted for a less detailed approach, and almost half (4 out of 10) of the leading documents for this period only list 3 types of misconduct. The result is a flattened distribution with a large right skew (bottom graph in Figure 8).

To sum up the results: not a single national-level leading document entirely adopts the ECoC's formulation of the core elements of RI. There is a large divergence in the principles and categories of misconduct listed: the only unambiguous consensus is that fabrication, falsification, and plagiarism (FFP) count as misconduct. However, this consensus is global¹⁵, and is not a particularly surprising finding. With regards to principles of RI, the only candidate for a quasi-consensus would be honesty. However, also here the consensus seems to be broader than the European context alone, given how 'honesty' is the very first principle listed by the Singapore Statement on Research Integrity ¹⁶. We will now discuss consequences of these findings for the envisaged European model of harmonization.

¹⁵ WCRI, (World Conference on Research Integrity). (2010). Singapore Statement on Research Integrity. Retrieved from <https://wcrif.org/documents/327-singapore-statement-a4size/file>; OSTP, (Office of Science and Technology Policy, Executive Office of the President). (2000). Federal policy on research misconduct. Federal Register. Retrieved from <https://www.govinfo.gov/content/pkg/FR-2000-12-06/pdf/00-30852.pdf>

¹⁶ WCRI (op. cit. n. 15)

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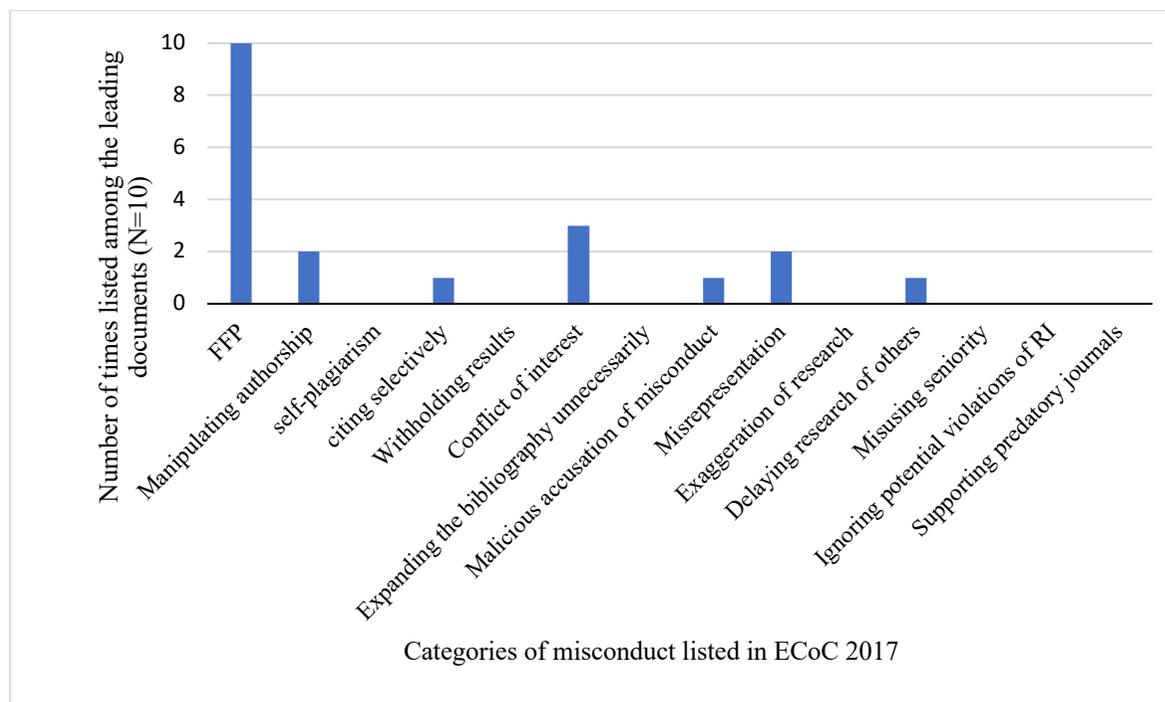
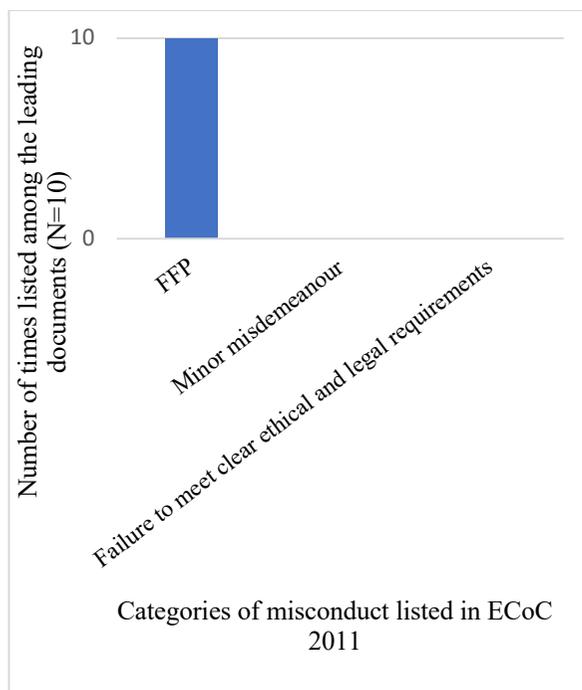


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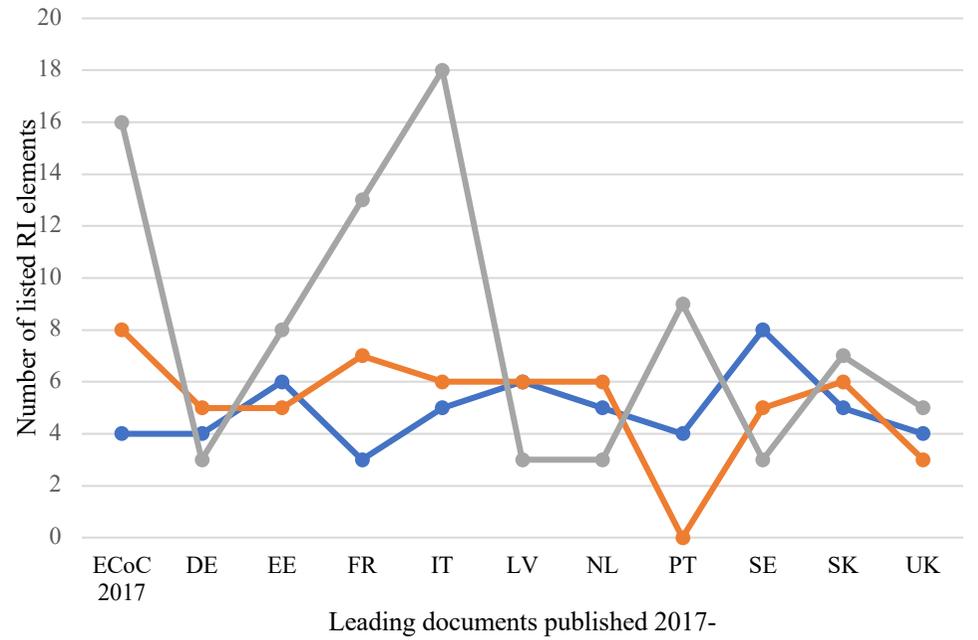
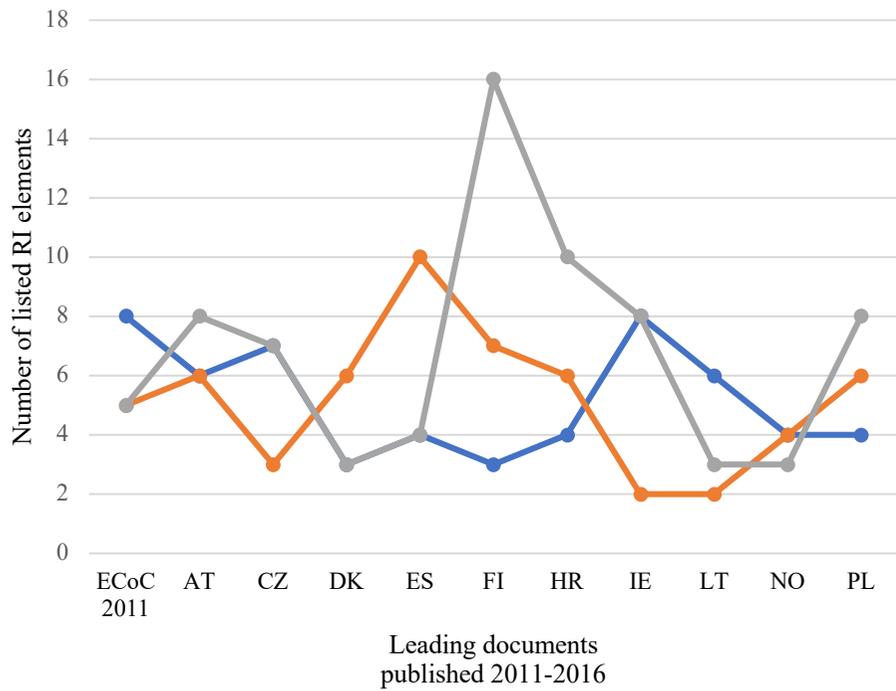
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Figure 5: Number of times a principle listed in the ECoC is also listed in a leading national regulatory document



1
2

Figure 6: Number of times a category of misconduct listed in the ECoC is also listed in a leading national regulatory document



— Principles — Good practices — Categories of misconduct

Figure 7: The number of listed RI elements fluctuates across leading national-level regulatory documents.

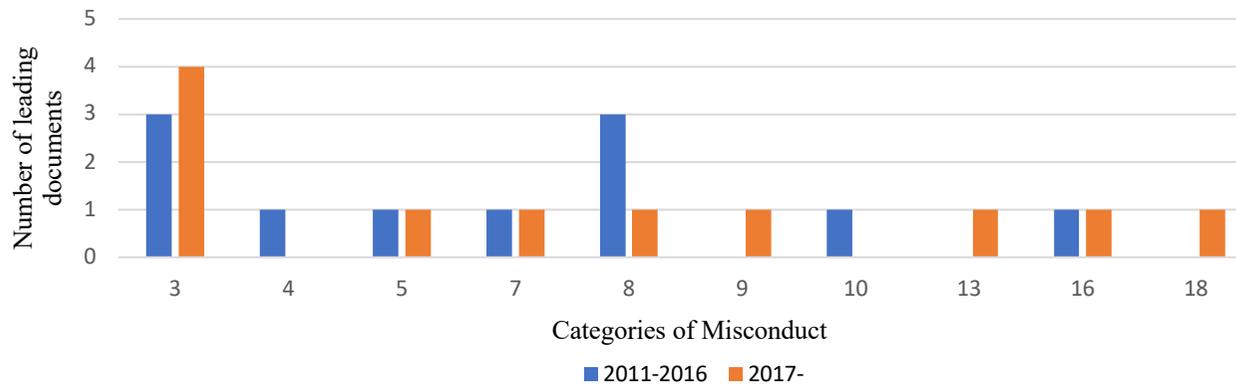
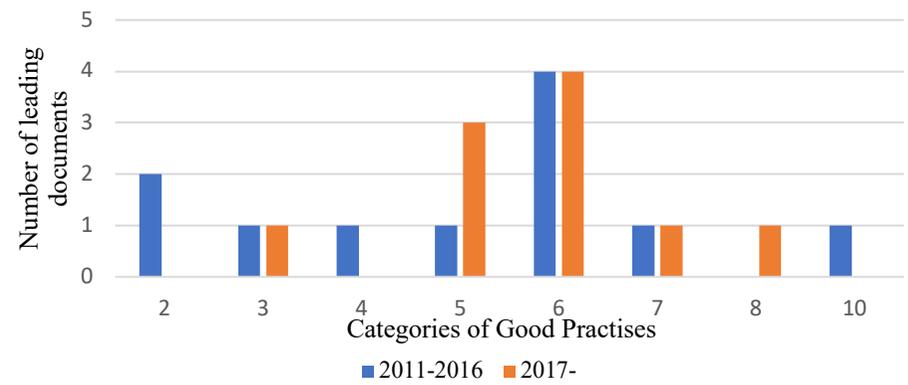
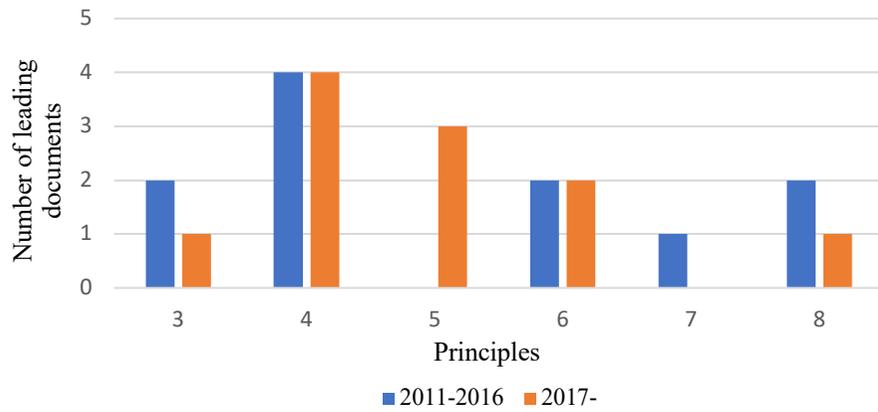


Figure 8: The distributions of the number of core RI elements across leading national regulatory documents

4. Discussion

While the large divergences documented in the previous section results do not necessarily falsify the core-periphery model of harmonization, they do call it into question. If the divergences are compatible with a “common understanding” of the core aspects of research integrity,¹⁷ then it is not obvious at all what this common understanding amounts to precisely – beyond categorizing FFP as a violation.

Could one not sidestep this question about “common understanding” by construing it simply as the *recognition* that research integrity matters rather than actually agreeing about what research integrity entails? Thus, the documented variances could be cast as harmless differences of opinion: what matters is that the importance of integrity is recognized, and all leading national-level documents do this. However, if only the recognition matters, why then the construction of a relatively detailed code of conduct would be unnecessary. Instead, research bodies could put out a joint statement affirming the importance of RI. Since the trouble has been taken to construct substantive codes of conduct, we cannot simply construe the “common understanding” of RI as a recognition of the importance of RI. There must be a shared understanding about substantive content as well.

How can we evaluate the divergences mapped in the previous section, and how can we distinguish between divergences that are harmless, and those that are genuinely problematic and put pressure on the core-periphery model? Here we will evaluate the divergences according to two dimensions: threats to fairness, and threats to credibility. If the harmonization between national-level leading regulatory documents is to be genuine, then such documents should give no grounds for unfair treatment of joint misconduct by international collaborations, and they should make clear that they are truly aimed at guiding researcher behavior (as opposed to being merely window-dressing). We will argue that, with regards to fairness, harmonization is clearly lacking, and that with regards to credibility, harmonization is genuinely ambiguous.

4.1 Fairness

It would be unfair for a researcher to be judged more harshly than his or her collaborator for joint misconduct, simply because they are affiliated with an institution in country X rather than country Y. This fairness issue was anticipated by the ECoC 2011, which states that

¹⁷ ESF-ALLEA (op. cit. n. 2) : 4

1 potential misconduct should be investigated in the country/institute of the project leader.¹⁸
2 However, this passage has been deleted in the 2017 version of ECoC, most likely because of
3 the serious legal obstacles faced by an institution or committee in country X investigating a
4 researcher at a different institution in country Y.

5 Do the current divergences between national-level documents avoid giving grounds
6 for this type of unfairness?¹⁹ While all examined documents categorize FFP as violations,
7 there is a large divergence in what additional categories of behavior constitute misconduct or
8 ‘questionable practice’. The 2017 ECoC lists a total 15 categories of misconduct (including
9 FFP), whereas, for instance, the German leading regulatory document only explicitly lists FFP
10 as an example of research misconduct. Even among the documents adopting a coarse-grained
11 approach to defining misconduct, large differences can be seen, even in the strategy of
12 definition. For instance, the Dutch leading regulatory document also only explicitly prohibits
13 FFP, but instead of listing types of prohibited behavior, it seeks to define expected standards
14 of behaviors which can be used to judge if a particular behavior is problematic or not. If one
15 would include failures of cited standards as different types of conduct, the Dutch leading
16 regulatory document in fact takes the most fine-grained approach to defining misconduct, with
17 22 categories in total.

18 Thus, in situations where the precise wording of the definition of misconduct would
19 matter – i.e., when allegations of misconduct end up in courts of law, or when accused
20 researchers hire lawyers for representation in internal disciplinary investigations – it seems
21 that different codes of conduct could lead to different judgments. The harmonization of
22 national-level leading regulatory documents is *not* such that no grounds are given for this type
23 of potential unfairness.

24 We surmise that the trend towards more detailed definitions of categories of
25 misconduct (see Table 1 and Figures 6-8) is an implicit recognition of the importance of
26 anticipating legal challenges to internal disciplinary investigations. Nonetheless, more work
27 remains to be done not just to add increasing detail in the definition of misconduct, but also
28 to reflect on what is the best way of defining misconduct, and what jurisprudential approach
29 is most appropriate for the goals of RI (see section 4.3).

¹⁸ ESF-ALLEA, E.S.F. and A.E.A. (2011). The European code of conduct for research integrity. Retrieved from http://www.allea.org/wp-content/uploads/2015/07/Code_Conduct_ResearchIntegrity.pdf

¹⁹ Note that such unfairness can always arise due to different legal or institutional contexts; the question at stake here is whether the divergent formulations in the codes and guidelines give any grounds to unfair judgments of joint international misconduct.

1 Besides the definition of the categories of misconduct, a second, and perhaps more
2 fundamental source of potential unfairness lies in divergences between how FFP-behavior is
3 evaluated. While we did not systematically map this for the current study, reading and
4 analyzing the documents was sufficient for finding examples that different codes do not give
5 the same grounds for findings of FFP. We identified two issues: responsibility (whether a
6 researcher is blameworthy is for misconduct) and culpability (the extent to which a researcher
7 is blameworthy).

8 With regards to responsibility: some codes explicitly hold all co-authors of a
9 fraudulent research paper responsible, while many codes are silent on this issue. For instance,
10 the Austrian OeAWI Guidelines for Good Scientific Practice state that all co-authors of a
11 publication are jointly responsible for it.²⁰ By contrast, the main regulatory documents in
12 France²¹ do not contain a provision similar to the OeAWI document.²² Divergences in such
13 provisions would have concrete consequences for cases of FFP in co-authored papers.

14 With regards to culpability: in various areas of the law, it is common to distinguish
15 between levels of intent in order to determine the proportionate sanction²³. Codes of conduct
16 have often adopted this legal framework, most explicitly in the Federal Policy on Research
17 Misconduct (USA), which states that a finding of misconduct (defined as FFP) must be shown
18 to have been “committed intentionally, or knowingly, or in reckless disregard of accepted
19 practices”²⁴. This explicitly excludes negligent actions as potential violations of research
20 integrity standards, i.e., the individual who violated RI standards *did not* know but *should*
21 *have* known those standards (see Desmond 2019 for a fuller overview of this issue).

22 In European context it has not been possible to take a similarly uniform line with
23 regards to culpability, due to divergent legal contexts between European countries, and this is
24 one reason why the 2017 ECoC is silent on levels of intent and culpability (Maura Hiney, co-
25 author of the 2017 ECoC, personal communication). Yet this means that some codes of

²⁰ OeAWI, A.A. for R.I.G. for. (2015). OeAWI Guidelines for Good Scientific Practice. Retrieved from https://www.cdg.ac.at/fileadmin/main/documents/Sonstige_Dokumente/160418_OeAWI_Richtlinien_Broschue_re_DE_EN.pdf

²¹ COMETS, C.E.C. (2017). Integrity and responsibility in research practices. Retrieved from http://www.cnrs.fr/comets/IMG/pdf/guide_2017-en.pdf CNRS & INRA. (2015). French National Charter for Research Integrity. Retrieved from http://www.cnrs.fr/comets/IMG/pdf/french_national_charter_research_integrity_29jan2015_-2.pdf

²² Compare these to the latest version of the ICMJE recommendations, where it is only specified that “an author should be able to identify which co-authors are responsible for specific other parts of the work” and that “authors should have confidence in the integrity of the contributions of their co-authors.” Hence it stops short of stipulating that authors should take responsibility for the integrity of the contributions of co-authors.

²³ Yaffe, G. (2010). “Intention in Law.” In *A Companion to the Philosophy of Action*, edited by Timothy O’Connor and Constantine Sandis. Oxford: Wiley-Blackwell.

²⁴ OSTP (op. cit. n. 15) : 76262

1 conduct include negligent violations of the code as potential misconduct (e.g. DE, AT, FI,
2 NO), while others purposely restrict research misconduct to behaviors with a conscious
3 intention to deceive (e.g., IE, UK).

4 In sum, there is potential for unfair treatment of alleged misconduct by international
5 collaborations with regards to (1) the categories of what behaviors count as misconduct, (2)
6 the extent to which researchers are responsible for the misconduct of their collaborators, (3)
7 the conditions under which researchers are culpable for their own behavior.

8 9 10 **4.2 Credibility**

11 The second issue concerns ethics more directly (rather than the law): the credibility of the
12 ethical content in codes of conduct. As mentioned in the introduction, with ‘credibility’ we
13 have in mind how there is considerable skepticism about the effectiveness of self-regulation,
14 not only by corporations²⁵ and but also by professions.²⁶ After all, codes of conduct are one
15 of the main tools for self-regulation, since they guide the scientific community in regulating
16 their own behavior, including dealing with their own cases of misconduct. How credible are
17 codes of conduct as effective tools for self-regulation? This is increasingly controversial.
18 Some have been calling for more robust external regulation, for instance the form of an
19 increased criminalization of scientific misconduct.²⁷ Such skeptics would argue that codes of
20 conduct are primarily window-dressing, hiding a harsher, competitive reality. In this view, the
21 only way to regulate credit-maximizers is not to appeal to their sense of ethics, but to change
22 their calculus by means of retribution and punishment.

23 This consideration can be situated in the broader discussion about what precisely the
24 purpose is of professional codes of ethics, and what the reasons are for complying with them.²⁸

²⁵ Short, J.L., & Toffel, M.W. (2010). Making Self-Regulation More Than Merely Symbolic: The Critical Role of the Legal Environment. *Administrative Science Quarterly*. 55(3), 361–396. <https://doi.org/10.2189/asqu.2010.55.3.361>

²⁶ Carvalho, T., Correia, T., & Serra, H. (2018). Professions under suspicion: what role for professional ethics and commitment in contemporary societies? *Sociologie, Problemas e Práticas*. 88, 9–25. <https://doi.org/10.7458/SPP20188814795>

²⁷ Collier, R. (2015). Scientific misconduct or criminal offence? *CMAJ: Canadian Medical Association Journal*. 187(17), 1273–1274. <https://doi.org/10.1503/cmaj.109-5171> Sovacool, B.K. (2005). Using criminalization and due process to reduce scientific misconduct. *The American Journal of Bioethics: AJOB*. 5(5), W1-7. <https://doi.org/10.1080/15265160500313242>

²⁸ Spielthener, G. (2015). Why comply with a code of ethics? *Medicine, Health Care and Philosophy*. 18(2), 195–202. <https://doi.org/10.1007/s11019-014-9594-5>; Dobson, J. (2005). Monkey Business: A Neo-Darwinist Approach to Ethics Codes. *Financial Analysts Journal*. 61(3), 59–64. <https://doi.org/10.2469/faj.v61.n3.2728>

1 It is also a particular instance of the yet broader (and perennial) philosophical problem of how
2 ethics can become subordinated to dynamics of power and prestige.²⁹

3 Mindful of these broader implications, for purposes here we will understand “window-
4 dressing” in the following way: if the ethical content of codes of conduct is merely window
5 dressing, then its primary function is to create a *perception* to the outside world that a
6 community cares about ethical behavior. By implication, the regulatory function to guide the
7 *actual* behavior of the members of the community is either secondary or non-existent. In other
8 words, if a code is mere window-dressing, then it is more important *that* ethical values are
9 present rather than *which* precise ethical values are listed in the code.

10 This has two implications for the content of codes. The first is that the listed values in
11 the resulting ethical frameworks can expected to be rather generic and ambiguous with regards
12 to what precise behaviors are being promoted. This is, for instance, how Giacomini et al.³⁰
13 understand the concept of window-dressing in their investigation of the ethical content of
14 Canadian health care policies. By means of a qualitative content analysis, they conclude:

15 Currently, many ethics frameworks seem detached from policies, floating alongside in
16 special text boxes or appendices. They are also set apart by vague, platitudinous
17 language; imperatives are typically expressed in terms that are inspirational, positive,
18 nonspecific, and non-operational. (...) Some degree of flexibility is appropriate and
19 necessary in ethical analysis. However, expansive ethical terms with little definition
20 or operationalization become weak rhetoric, and apparent agreements (e.g., to include
21 “accountability” among guiding principles) may mask fundamentally different aims
22 (e.g., involving public participation vs. transparent reporting).³¹

23
24 We cannot rule out an analogous finding out with regards to RI codes of conduct. The values
25 listed by the 2017 ECoC that are most commonly duplicated by national-level documents –
26 ‘honesty’ and ‘respect’, see Figure 5 – are arguably precisely those which are applicable to
27 any economic activity or interpersonal relation. These values could be deemed generic insofar
28 they are not specifically applicable to the activity of scientific research, and hence one could
29 legitimately ask what precise guiding function they have for the activity of scientific research
30 (rather than any economic activity or any interpersonal relation).

31 However, a systematic testing of the principles of RI for their precise information
32 content is outside the scope of the minimalist methodology used in this study. Moreover, while

²⁹ Evans, J.H. (2012). The history and future of bioethics: a sociological view. New York: Oxford University Press. Callahan, D. (2005). Bioethics and the culture wars. *Cambridge Quarterly of Healthcare Ethics*. 14(4), 424–431. <https://doi.org/10.1017/s0963180105050577>

³⁰ Giacomini, M., Kenny, N., & DeJean, D. (2009). Ethics frameworks in Canadian health policies: Foundation, scaffolding, or window dressing? *Health Policy*. 89(1), 58–71. <https://doi.org/10.1016/j.healthpol.2008.04.010>

³¹ *Ibid.* : 67

1 we admit that the principles in the surveyed documents are often generic, we would not wish
2 to go so far as Giacomini et al. in suggesting they are ‘weak rhetoric’, since many of the ethical
3 values are connected to good practices and categories of misconduct. Nonetheless, testing the
4 genericity of ethical content in codes of conduct is a legitimate research question and could
5 be subject to future study.

6 Here we discuss a second textual implication of ‘window dressing’, namely that, if the
7 ethical content is not intended to play a genuine regulatory function, one can expect different
8 codes to list very different ethical values without any discernable rationale for the divergence.
9 Thus, if ethical content is mere window-dressing, then it would not matter if a code listed
10 “honesty, respect, integrity” or “accountability, accuracy, and truthfulness” – as long as there
11 was *some* ethical content to create the perception of that the research community cares about
12 integrity.

13 Note the direction of the inference in the previous paragraph: from window-dressing
14 to divergence. Hence, conversely, given the observed divergences in ethical values, we cannot
15 simply conclude from this that the leading regulatory documents are by and large intended as
16 window-dressing. There are namely other possible explanations for the divergence that we
17 must consider. We limit the discussion to three explanations: (1) different envisaged uses of
18 the leading regulatory documents, (2) different legal and institutional contexts, (3) honest
19 disagreement about a complex subject matter. Each of these explanations is a possible
20 response to the skeptical stance.

21 ***Different envisaged uses of the documents?*** The first explanatory factor to consider
22 is that the content of the different regulatory documents may have been strongly influenced
23 by different envisaged uses (see Figure 3). For instance, the Norwegian *General Guidelines*
24 *for Research Ethics* is only a single page and contains concise statements about the nature of
25 science, and advice for action. By contrast, the Swedish *Good Research Practise* is over fifty
26 times longer than the Norwegian document, and contains detailed discussions about different
27 ways of defining misconduct, or philosophical reflections on the difference between law and
28 ethics. It is clear that these two documents have very different envisaged uses by researchers.
29 Another example is the way in which some guidelines contain directives on institutional
30 responsibilities, such as *The Netherlands Code of Conduct for Research Integrity*, the Croatian
31 *Code of Ethics*, or the UK’s *Concordat to Support Research Integrity*. By contrast, other codes
32 like the *Ethical Code of Scientific Research in Belgium* do not emphasize institutional
33 responsibilities to the same extent, and thus mainly target individual researchers.

1 National-level codes may also wish to be more precise than the ECoC. For instance,
2 among violations the ECoC includes “exaggerating the importance and practical applicability
3 of findings”.³² However, since the ECoC does not define what constitutes ‘exaggeration’, and
4 since exaggeration is otherwise a context-dependent and slippery term, authors of national-
5 level documents may have believed it necessary to add more concrete detail. This seems to
6 have been the case for the Dutch leading regulatory document, where relatively precise
7 standards are offered (see discussion in section 4.1).

8 Nonetheless, while the envisaged use could explain some divergence – for instance
9 the detail with which misconduct is defined – at stake here is the observed divergence in
10 principles and values. Moreover, the universal character of RI values is a fundamental
11 presupposition of the core-periphery model,³³ and is a presupposition we also make for
12 purposes of this study.³⁴ Thus what principles are listed should not depend on whether the
13 document is intended as a proto-legal document or an ethical statement. In sum, divergence
14 in envisaged uses can be a sufficient explanation for the divergence in listed RI principles.

15 ***Different legal and institutional contexts?*** A second explanatory factor is that each
16 national-level regulatory document is designed to be finely attuned to specific needs or legal
17 constraints within the national context. As mentioned in the introduction, the background
18 paper to the 2011 ECoC acknowledges explicitly that national-level documents could and
19 even should diverge.

20 However, while this factor surely can explain some divergence in content – for
21 instance, divergence in understandings of responsibility and culpability – also this factor
22 hardly can explain much of the observed divergence with regards to ethical values. That there
23 are differences in “national traditions” and “legislative regulations” between European
24 countries is undeniable, but once again, this potential explanation of the observed differences
25 is likewise insufficient given the universal character of RI principles. Even across different
26 national traditions and legislative regulations, the fundamental principles of research integrity
27 remain unchanged.

28 ***Honest disagreement?*** A final, and in our view the most plausible, explanation for the
29 divergence is honest disagreement between the authors of the various codes and guidelines.
30 The nature of research integrity is, after all, a very complex issue. It depends crucially on what
31 “good” science is, and defining the latter presupposes an answer to all of the following,

³² ALLEA (op. cit. n. 5), p. 8.

³³ ESF-ALLEA (op. cit. n. 2), p. 14.

³⁴ Questioning and justifying this presupposition would require a different, more philosophical paper.

1 difficult questions: What is good methodology? What are good collegial and collaborative
2 relations between scientists? How much can scientists be influenced by societal and moral
3 considerations while keeping their integrity?³⁵

4 Thus, for instance, three examples of a different listing of RI principles are: “generally
5 valid ethical values and thoughtfulness, respect, courtesy, and honesty” (SK), “dignity,
6 responsibility, equity, correctness, diligence” (IT), or “honesty, responsibility, scientific
7 integrity” (FR). If this is due to honest disagreement, then authors simply have a different idea
8 of what the principles of RI are. This is plausible given the complexity of the nature of RI.

9 A reason in support of this explanation is that the authors of national-level documents
10 can be assumed to be experts on RI in their national context, and hence one can assume that
11 any deviation, no matter how small, reflects a conscious deliberation. These experts are
12 presumably familiar with the ECoC, hence even a small substitution of ‘honesty’ for
13 ‘transparency’ can be assumed to be reflect a different understanding of what precisely
14 ‘research integrity’ amounts to. Even hypothetically, if they chose to disregard the ECoC and
15 wished to construct a new code or guidelines from the bottom up, this would still be a
16 conscious choice insofar it would reflect a dissatisfaction with the ECoC. (By contrast, if we
17 drop the assumptions that the authors are experts who have deliberated over deviations from
18 the ECoC, we end up with the skeptical window-dressing hypothesis, where it matters *that* a
19 code is written rather than *how* the code is written.)

20 However, if the divergence is due to honest disagreement, then the skeptical
21 hypothesis is not strongly undermined. The honest disagreement then would point to a lack of
22 common understanding about what precisely the regulatory function of RI principles is. What
23 difference does it make to researcher behavior whether to list ‘respect, courtesy, or honesty’
24 versus ‘dignity, responsibility, equity’? The sophisticated skeptic could acknowledge that the
25 intentions of each individual author may have been noble, and that the disagreement may have
26 been honest, but that, since they did not coordinate with each other to clarify what precisely
27 the regulatory function is of RI principles, authors unwittingly acted to provide window-
28 dressing without ensuring that actual researcher behavior would be optimally impacted. The
29 fact that codes have sometimes been authored in response to high-profile scandals of research

³⁵ For a physicist or biologist, the answer to that question might seem easy (i.e., there should be zero influence), but for an economist or sociologist the issue is not so straightforward (see e.g. Sen 1991).

1 fraud³⁶ only strengthens the skeptical view that codes are about managing perceptions rather
2 than about changing behavior.

3 In this respect, the contrast between the divergence on RI principles and the
4 convergence on FFP provisions is striking. FFP provisions are understood to play a clear
5 regulatory function, and this is reflected by a total lack of divergence across various national-
6 level documents on this issue (even if they do on the more detailed issues of responsibility
7 and culpability). FFP provisions matter, but it is less clear whether and how RI principles
8 matter. The skeptic would point to this issue, and would explain the state of honest
9 disagreement between authors of codes/guidelines as due to the fact that RI principles do not
10 play any guiding influence on researcher behavior, and so authors are free to pursue their own
11 intuitions, unconstrained by objective regulatory function.³⁷

12 We do not hold the skeptical view, but do believe it should be taken seriously. The
13 current drive for increasing attention to research integrity issues would be partially self-
14 defeating if the upshot were that the skeptical view would be strengthened. Moreover, this
15 skeptical view is far from being a fringe conspiracy theory: it has underpinned the increased
16 external regulation of other professions such as medicine or law in the recent decades, for
17 instance through New Public Management.³⁸ We would also like to note the long tradition in
18 sociology and philosophy of taking a skeptical-deflationary view towards professional codes
19 of conduct – and even towards ethics as such.³⁹

20 **Summary.** Ultimately, while we are most sympathetic to the explanation that the
21 divergences are due to honest disagreement, we do acknowledge that the current textual state
22 of RI codes does not allow one to satisfactorily falsify the skeptical hypothesis (i.e., that codes
23 of conduct are window-dressing). In most codes of conduct, no reason is given for diverging
24 from the ECoC on core aspects of RI – the divergence is often not even acknowledged. If the

³⁶ DFG (German Research Foundation). (2013). Sicherung guter wissenschaftlicher Praxis / Safeguarding Good Scientific Practice. Retrieved from http://www.dfg.de/download/pdf/dfg_im_profil/reden_stellungnahmen/download/empfehlung_wiss_praxis_1310.pdf, p. 64.

³⁷ The skeptic would respond similarly to the idea that the authors of national-level leading documents deviate from the ECoC in order to inject some originality into the documents. When it concerns FFP provisions, originality is not only not necessary, but also undesirable. If originality is pursued with regards to RI principles, this is only a reflection of the fact that there is no objective regulatory function of this part of codes/guidelines, and the skeptic would charge that the originality is tolerated because its real function of codes/guidelines is to provide window-dressing. (We thank an anonymous referee for bringing our attention to the possibility of originality.)

³⁸ Carvalho, T., & Correia, T. (2018). Editorial: Professions and Professionalism in Market-Driven Societies. *Professions and Professionalism*, 8(3), e3052. <https://doi.org/10.7577/pp.3052>

³⁹ Foucault, M. (2012). Discipline and Punish: The Birth of the Prison. Knopf Doubleday Publishing Group; Goldstein, J. (1984). Foucault among the Sociologists: The 'Disciplines' and the History of the Professions. *History and Theory*, 23(2), 170. <https://doi.org/10.2307/2505005>; Larson, M.S. (1977). The Rise of Professionalism: A Sociological Analysis. University of California Press.

1 divergences reflected reasoned and conscious disagreements about RI, then one would expect
2 some preamble stating the presuppositions of the code of conduct. Yet, few had such
3 preambles, as is reflected in Figure 3, where the distribution of word counts is clearly skewed
4 towards the shorter word counts. The predominant goal is providing clear, actionable advice,
5 but since the end result is that different clear and definitive advices are given, some skeptics
6 may seize upon this to undermine the credibility of RI codes of conduct as such.

7

8 **4.3 The need for a normative framework of RI codes and guidelines**

9 The previous discussion underlines the need for a more systematic normative framework that
10 can be used to evaluate descriptive differences in RI codes and guidelines. The two issues
11 discussed here – fairness in dealing with allegations of misconduct, and the threat that codes
12 of conduct are viewed as mere window-dressing – suggest two dimensions that such a
13 normative framework would incorporate.

14 The first dimension would be a jurisprudential one that would help evaluate legal
15 consequences of RI codes. The need for such a framework can also be observed in previous
16 studies. For instance, Godecharle et al. introduce a distinction between norms and values in
17 order to analyze content of codes of conduct, understanding the latter as “universal” but the
18 latter as “embedded in a specific context: situation, time, and place”.⁴⁰ They use this
19 distinction to categorize codes on a value-focused vs. norm-focused continuum, with as an
20 example of the former the Belgian Code of Ethics for Scientific Research in Belgium, and an
21 example of the latter the Danish Code of Conduct. Moreover, they understand the distinction
22 between values and norms to correspond to the distinction between morality-based approaches
23 and legalistic approaches.

24 Yet, while it may be useful in some contexts to distinguish between ‘legalistic’ and
25 ‘ethics-focused’ approaches to research integrity and research misconduct,⁴¹ codes of conduct
26 must nonetheless cover both approaches. When findings of misconduct are sanctioned by
27 integrity commissions, researchers often have the legal right to challenge such findings. Thus,
28 the question is what legal implications a code of conduct has, not whether the code of conduct
29 avoids legal terminology.

⁴⁰ Godecharle, S., Nemery, B., & Dierickx, K. (2014). Heterogeneity in European Research Integrity Guidance: Relying on Values or Norms? *Journal of Empirical Research on Human Research Ethics*, 9(3), 79–90. <https://doi.org/10.1177/1556264614540594>

⁴¹ See also Pennock, R.T. (2019). *An instinct for truth: curiosity and the moral character of science*. Cambridge, MA: The MIT Press.

1 Such considerations lead to jurisprudential questions about what the purpose is of RI
2 legislation and of the sanctioning of research misconduct: is it, for instance, retribution and
3 deterrence, or is it rehabilitation? These questions matter for how fine-grained the categories
4 of misconduct will be. Thus, if the aim of sanctioning is retribution or deterrence, then the
5 sanction will harm the misbehaving researcher (in a way proportional to the transgression);
6 hence, to avoid a chilling effect on scientific communities, the evidential bar for a misconduct
7 finding would need to be relatively high. This implies that many of the less serious forms of
8 misconduct would not be categorized as transgressions. By contrast, if the aim of sanctioning
9 is rehabilitation or education, then the sanction does not necessarily harm the misbehaving
10 researcher, and lesser forms of misconduct could in principle be sanctioned without a chilling
11 effect on scientific communities.

12 While a further exploration of questions would lead us far beyond the scope of the
13 current paper, this brief discussion illustrates the need for a normative framework with a
14 jurisprudential dimension that identifies the ‘proper aim’ of the sanctioning of misconduct.
15 Such a framework would not only help evaluate current codes of conduct for their legal
16 implications, but would also help in shaping future codes of conduct.

17 The second dimension is sociological. Ethical choices are not made in isolation from
18 the large system of incentives (grants, tenure, promotion, etc.) that may not always promote
19 integrous behavior. What system of incentives is desirable? How should responsibilities be
20 organized? These questions pertain to what social structures are to be deemed as desirable,
21 and today a large choice facing the scientific community is whether to promote professional
22 social structures, where researchers and communities of researchers follow their own
23 judgment, or bureaucratic social structures, where researchers follow procedures and
24 processes that are defined by non-researchers (e.g. corporate leaders or administrators). In the
25 first case, individuals must navigate a system of incentives that is not always oriented towards
26 the ‘service ideal’;⁴² in the second case, individuals are averted as much as possible from such
27 dilemma’s.

28 Previous studies sometimes inadvertently depend on this distinction in their normative
29 evaluation of differences between codes of conduct. Thus, in their analysis of ethical
30 frameworks used by health care policies, Giacomini et al. distinguish between values or
31 themes that lie on a continuum between being “more like ethical principles” and “more like

⁴² Freidson, E. (2001). *Professionalism, the Third Logic: On the Practice of Knowledge*. University of Chicago Press.

1 policy processes or goals”.⁴³ Thus, policy processes seek to strengthen bureaucratic structures;
2 ethical principles (as service ideals) serve to strengthen professional structures.

3 The sociological dimension helps evaluate existing codes of conduct, as well as inform
4 future codes of conduct. If the goal is to strengthen professionalism, then listing generic values
5 such as ‘respect’ or ‘honesty’ are likely insufficient to actually impact researcher behavior.
6 Take honesty for instance: honest scientific communication does not mean turning scientific
7 papers into chronicles of all details regarding the research process. There is a distinction
8 between honesty and pedantry; yet, at what point does the selection of data and insights stop
9 being honest, and start being biased or ideological? In true Aristotelian fashion, ‘honesty’ is a
10 virtue situated in the middle between the extremes of pedantry and bias or deceit, but simply
11 listing ‘honesty’ in codes of conduct does not actually guide researchers in *how* to be honest.

12 In a bureaucratic approach, values such as honesty are not intended to actually impact
13 behavior: what matters is how such values are fleshed out in terms of procedures and processes
14 (e.g., to pre-register research protocols, keeping data for future reproduction efforts, etc.). By
15 contrast, in a professionalism approach, values such as honesty are intended to directly impact
16 behavior, but they would need to be fleshed out in terms of research goals (e.g., truth,
17 understanding), and would leave the details of how to achieve those goals in particular
18 circumstances up to the individual judgment of researchers. Some groundwork in this regard
19 has been done about the desired social structures of the scientific community,⁴⁴ but more
20 remains to be said, and the current study underlines the need of a normative framework with
21 not just a jurisprudential dimension, but also a sociological one, such that the sociological
22 implications of a codes of conduct can be evaluated.

23 24 **5. Conclusion**

25
26 The ECoC was intended to help harmonize research integrity standards across Europe, by
27 identifying the ‘core’ elements of RI: especially the definition of misconduct and the universal
28 principles of RI. In this study we investigated whether this ‘core-periphery’ model of
29 harmonization is realized by examining patterns of replication of the ECoC. We found that
30 the only unambiguous consensus concerns FFP provisions; we also found a relatively large
31 consensus that the value of ‘honesty’ is central to research integrity. Otherwise, with regards

⁴³ Giacomini, Kenny, DeJean (op. cit. n. 29), figure 1.

⁴⁴ Desmond, H. (2019). Professionalism in Science: Competence, Autonomy, and Service. *Science and Engineering Ethics*. <https://doi.org/10.1007/s11948-019-00143-x>

1 to less egregious forms of misconduct, or with regards to other principles of RI, the consensus
2 is not obviously present.

3 This presents some scope for injustice: divergences between national-level documents
4 give grounds for diverging evaluations of joint misconduct by international collaborations.
5 However, most insidiously, we argued that it gives ammunition to skeptics of self-regulation,
6 who believe that the primary purpose of a code of conduct is to provide window-dressing, i.e.,
7 a perception that integrity matters but while actual behavior is driven by the cold competitive
8 calculus of incentive maximization. It is not a coincidence that there is such an unambiguous
9 consensus regarding FFP: findings of FFP, not coincidentally, have very large repercussions
10 for reputations, careers, and even livelihoods, and hence the precise wording of what allows
11 for a finding of FFP is important. Does this mean that the precise wording of RI principles is
12 thought not to matter? While we cautioned against drawing this conclusion (another
13 explanation would be honest disagreement about the principles of RI), we also argued that it
14 cannot be ruled out altogether, and that this alone is problematic enough to be highlighted.

15 In this way, while this study targeted the European regulatory situation, it ultimately
16 raised fundamental questions about how codes of conduct should be constructed and about
17 what precise impact we want these codes to have. What are precisely the values that are
18 specific to the activity of scientific research? What legal approach to sanctioning research
19 misconduct is appropriate? These questions must be addressed if the “common
20 understanding” aimed at by the original ECoC is to be achieved in any substantial way.

21 22 **6. Author Contributions**

23
24 Hugh Desmond: (1) conceived the idea for an overview study, (2) designed the methodology
25 for documents and identified the core-periphery model, (3) collected the documents, (4)
26 selected the leading documents, (4) analyzed and visually represented the differences
27 between documents, (5) interpreted the differences, and (6) wrote the successive drafts of the
28 paper.

29
30 Kris Dierickx: (1) conceived the idea for an overview study, and (2) commented on important
31 intellectual content in successive drafts of the paper.

32 33 **7. Acknowledgments**

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2 Nemery de Belleaux for feedback, and for verifying the choice of leading regulatory
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4 Domaradzka (PL), Nicole Foeger (AT), Nina Genneback (SE), Bjørn Hofmann (NO), Søren
5 Holm (UK), Peter Kakuk (HU), Juraj Koppel (SK), Petr Kratochvíl (CZ), Simo Kyllonen (FI),
6 Dirk Lanzerath (DE), Niels Mejlgaard (DK), Signe Mezinksa (LV), the Research Ethics
7 Committee of Bucharest University (RO), Margit Sutrop (EE), Emmanuele Valenti (ES), Edita
8 Žiobiene (LT).

9

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11

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15 preparation of the manuscript.

9. Raw Data

	Values of RI	Good practices	Definition of Misconduct
<i>ECOC 2011</i>	8 values † (Honesty, Reliability, Objectivity, Impartiality and independence, Open communication, Duty of care, Fairness, Responsibility for future science generations)	5 areas discussed (Data practices; research procedures; care for research subjects, publication-related conduct and conflict of interest; reviewing and editorial issues.	FFP plus ‘failure to meet clear ethical and legal requirements’ plus ‘minor misdemeanors’.
AT	6 values (transparent and sincere communication with scientists; reliability; impartiality; openness to criticism; fairness; transparent communication to public)	6 areas† (data practices; transparent handling of other persons’ work; no republication of texts; authorship; conflict of interest; funding)	FFP plus 5 categories (unjustified refusal to share data; obstructing others’ research; sabotage; inaccuracies in grant proposals; discrimination against junior scientists and whistle-blowers)
CZ	7 values ‡ (respect moral values, critical attitude, knowledge, precision and objectivity, completeness and verifiability, accountability, confidentiality)	3 areas‡ (publishing; relations with students and co-workers; Assessment, Evaluation, Expert Activities)	FFP plus 4 categories forgery, distortion, deliberate deception, and theft
DK	3 values (Honesty, Transparency, Accountability)	6 areas (Research planning and conduct; Data management; Publication and communication; Authorship; Collaborative research; Conflicts of interest; Teaching, Training, and Supervision)	FFP plus all “serious violations of good scientific practice”
ES	4 values (exercising methodological doubt; designing good experiments; managing data; proper use of funding)	10 areas† (design; data management; funding; training; supervision; cooperation; publication; authorship; peer-review; conflict of interest)	FFP plus exaggerated interpretation of data
FI	3 values (integrity, meticulousness, accuracy)	7 areas† (data acquisition, evaluation, publishing, citation, ethical review, collaboration, conflict of interest)	FFP or misappropriation categorized as misconduct. Separate categories for: ‘disregard for the responsible conduct of research’ (5 types of behavior referenced) and ‘other irresponsible practices’ (7 types of behavior referenced).
HR*	4 values (honesty, academic excellence and freedom, mutual respect and human dignity, personal responsibility and accountability of institutions)	6 areas† (data management, authorship, protection of respondents, care of animals, social responsibility, supervision of students, conflict of interest)	FFP plus seven additional categories (sabotaging the work of other scientists, duplicate publication, submitting same manuscript to multiple journals, abuse of authorship, deliberately misrepresentation of one’s own work, conflict of interests)
IE	Replication (Honesty, Reliability, Objectivity, Impartiality and independence, Open communication, Duty of care, Fairness, Responsibility for future science generations)	2 areas (Education, data storage and retention)	FFP plus 5 categories of behavior (data-related poor practice; Publication-related practice; Personal behaviors; Financial and other malpractice; Poor research procedures)
LT	6 values † (paraphrase by HD: honesty, pursuit of truth, accuracy and reliability, objectivity, impartiality and correctness, respect for human and animal rights)	2 areas dissemination practices and examination/supervision practices	FFP
NO	4 values (Respect, good consequences, fairness, integrity)	4 area (data collection, informed consent, good reference practices, conflict of interest)	FFP. From The ‘Research Ethics Act’ (2017): FFP or “other serious breaches of recognized research ethical norms committed intentionally or grossly negligent in planning, conducting or reporting research.”
PL	4 values (honesty at all stages of research; accountability for the research and its exactness; professional kindness and fairness; appropriate management of research)	6 areas (planning and conduct of research; research results documentation; publication and communication of results; authorship; collaborative research; conflicts of interest)	FFP; 5 other categories of behavior qualify as QRPs

Table 2. The elements of RI documented exhaustively, as much as possible in original formulation, for national-level leading documents published after ECOC 2011.

* = extraction based on Google translate

† = some interpretation by HD was necessary to extract values from text.

‡ = a lot of interpretation by HD was necessary to extract values from text.

ECoc 2017	4 values (reliability, honesty, respect, accountability)	8 areas (research environment; training, supervision and mentoring; research procedures; safeguards; data practices and management; collaborative working; publication and dissemination; reviewing, evaluating, and editing)	FFP plus a non-exhaustive list of 13 additional categories (manipulating authorship, self-plagiarism, citing selectively, withholding results, conflict of interest, expanding the bibliography unnecessarily, malicious accusation of misconduct, misrepresentation, exaggeration of research, delaying research of others, misusing seniority, ignoring potential violations of RI, supporting predatory journals)
DE	4 values† (observing professional standards, documenting results, consistently questioning one's own findings, practicing strict honesty)	5 areas (fundamentals of scientific work, cooperation and leadership responsibility in working groups, mentorship for young scientists and scholars, securing and storing primary data, scientific publications.)	FFP
EE	6 values (freedom, responsibility, honesty and objectivity, respect and caring, justice, openness and cooperation)	5 areas (planning of research; conduct of research; authorship/publishing/application of research results; researcher in the research community; observance, promotion, and application of research integrity)	Explicit prohibitions of†: FFP plus 5 categories (drawing unsubstantiated conclusions from data (2.2.2), gift authorship (3.2.2), biased reviewing (3.5.2), simultaneous submission (3.5.3), switching publisher after conditional acceptance (3.5.4))
FR	3 values (honesty, responsibility, scientific integrity. The latter is defined as the "refusal to allow scientific values to be corrupted by motivations for financial gain or public recognition", see p. 4 of FR2 in supplementary materials)	7 areas (compliance with legislative and regulatory requirements; reliability of research work; communication; responsibility in collective work; impartiality and independence in assessment and expertise; collaborative work and plurality of activities; training)	FFP, plus 10 categories (conflicts of interest; intentional misrepresentation or erroneous quotation of research carried out by competitors; deliberate omission of contributions made by other authors in references; incorrect indications on the progress of the researcher's own work; overestimation of the applicability of the research findings; addition of "guest" or "ghost" authors to the list of authors; omission of anyone who made a significant contribution to the project from the list of authors; listing co-authors without their consent; republishing parts of previous publications without citing the original source)
IT	5 values (dignity, responsibility, equity, correctness, diligence)	6 areas (research planning; research execution; publication; reviewing people, projects or publications; relationships within research institutions, relations with colleagues and supervision; public communication and dissemination of results)	FFP plus 15 categories (mismanagement of conflicts of interest; carelessness and misuse of data; data theft; multiple publications; sending multiple proposals; carelessness and abuse of article signing; failure to correct and correct their scientific production; neglect and abuse in performing the role of auditor or manager / director of a research group; carelessness and abuse in the performance of the role of editorial manager; falsification of scientific credentials in the submission of publications or projects, or in the participation in a call for tenders; sabotage of colleagues; instigation, facilitation, connivance, omertà; malevolent accusations and obstacles to the investigation of misconduct; non-transparent or inappropriate use of research funds; neglect and abuse of one's role)
NL	5 values (honesty, scrupulousness, transparency, independence, responsibility)	6 areas (design; conduct; reporting results; assessment and peer review; communication; general standards)	FFP, and give a list of criteria by which to judge individual cases
LV*	6 values‡ (a call to understand, respect for moral norms, respect for professional norms, critical attitude, integrity, respect for colleagues)	6 areas† (research; teaching; reviewing articles; reviewing proposals; debate; public dissemination)	Explicit prohibitions of plagiarism, falsification, duplicate publication.
PT*	Replication: 4 values (reliability, honesty, respect, accountability)	No explicit discussion of good practices.	FFP plus 6 categories (conflict of interest; manipulation and violation of authorship criteria; inadequate protection of persons participating in investigations and protection of animals in research; absence of adequate publication criteria; shared responsibility between investigators and other inadequate team members; and ineffective guidance and supervision)
SE	No explicit stipulation of RI values is made. The 8 ALLEA 2011 values are mentioned as helpful, but do not structure the discussion.	5 areas (ethics review; handling of research material; collaboration; publishing; supervision, teaching, reviewing, committee work)	FFP ("Research misconduct entails actions or omissions in research, which – consciously or through carelessness – lead to falsified or manipulated results or give misleading information about someone's contribution to the research.")
SK*	5 values (generally valid ethical values and thoughtfulness, respect, courtesy, and honesty)	6 areas (research; publishing; assessment; review, evaluation and expert activities; behavior towards co-workers and students)	FFP + 4 categories (e.g. manipulation of authorship, delaying publication of an article through peer review, malicious accusation of breach of RI, misrepresentation)
UK	4 values (honesty, rigour, transparency and open communication, care and respect)	3 areas (standards of RI, culture of RI, strengthening RI). 3 types of agent (researchers, employers, funders)	Definition is FFP + 2 categories (failure to meet ethical, legal and professional obligations, improper dealing with allegations of misconduct)

Table 3. The elements of RI documented exhaustively, as much as possible in the original formulation, for national-level leading documents published after ECoC 2017.

* = extraction based on Google translate

† = some interpretation by HD was necessary to extract values from text.

‡ = a lot of interpretation by HD was necessary to extract values from text

10. List of Selected Leading Documents

1. AT

Title: OeAWI Guidelines for Good Scientific Practice

Author: Austrian Agency for Scientific Integrity

Date: 2015

URL: https://oeawi.at/wp-content/uploads/2018/06/Brosch.-GWP-Richtlinien-WEB-2017_neu-1.pdf

Word Count: ca. 1860

Languages of document: English and German

2. BE

Title: Code of Ethics for Scientific Research in Belgium.

Author: Royal Flemish Academy of Belgium for Science and the Arts, The Royal Academy of Science, Letters and Fine Arts of Belgium.

URL: http://www.belspo.be/belspo/organisation/publ/eth_code_nl.stm

Date: 2009

Word Count: ca. 2290

Language of document: Dutch

3. CH

Title: Scientific integrity: principles and rules of procedure.

Author: Swiss Academies of Arts and Sciences

Date: 2008

URL: http://www.akademien-schweiz.ch/en/dms/E/Publications/Guidelines-and-Recommendations/e_Integrity.pdf

Word Count: ca. 5350

Language of document: English

4. CZ

Title: Code of Ethics for Researchers of the Czech Academy of Sciences

Author: Czech Academy of Sciences

Date: 2016 (Latest version)

URL: http://www.avcr.cz/opencms/export/sites/avcr.cz/.content/galerie-souboru/INc-16-12_AJsmm.pdf

Word Count: ca. 1980

Language of document: English

5. DE

Title: Guidelines for Safeguarding Good Research Practice

Date: 2019

Authors: German Research Foundation (DFG)

URL:

https://www.dfg.de/download/pdf/foerderung/rechtliche_rahmenbedingungen/gute_wissenschaftliche_praxis/kodex_gwp.pdf

Word Count: ca. 5820

1 Languages of document: English and German
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4 **6. DK**

5 Title: Danish Code of Conduct for Research Integrity

6 Date: November 2014

7 Authors: Ministry of Higher Education and Science

8 URL: <https://ufm.dk/en/publications/2014/the-danish-code-of-conduct-for-research-integrity>

9 Word Count: ca. 4610

10 Language of document: English
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14 **7. EE**

15 Title: Estonian Code of Conduct for Research Integrity

16 Author: the Estonian Academy of Sciences, the Estonian Research Council,
17 and the Ministry of Education and Research.

18 Date: 2017

19 URL:

20 https://www.eetika.ee/sites/default/files/www_ut/hea_teadustava_eng_trukis.pdf

21 Word Count: ca. 6380

22 Language of document: English
23
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25 **8. ES**

26 Title: Code of Good Scientific Practices of CSIC.

27 Author: Spanish Research Council (CSIC)

28 Date: 2011

29 URL: https://www.cnbc.csic.es/documents/CBP_CSIC.pdf

30 Word Count: ca. 3350

31 Languages of document: English and Spanish
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33

34 **9. FI**

35 Title: Responsible conduct of research and procedures for handling
36 allegations of misconduct in Finland

37 Author: Finnish Advisory Board on Research Integrity

38 Date: 2012

39 URL: http://www.tenk.fi/sites/tenk.fi/files/HTK_ohje_2012.pdf

40 Word Count: ca. 5140

41 Language of document: English
42

43 **10. FR**

44 Title: Integrity and responsibility in research practices: a guide

45 Author: CNRS-CPU

46 Date: March 2017

47 URL: <http://www4.cnrs-dir.fr/comets/IMG/pdf/comets-guide-en.pdf>

48 Word Count: ca. 8090

49 Language of document: English

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11. HR

Title: Etički Kodeks Odbora za Etiku u Znanosti i Visokom Obrazovanju (Ethical Code of the Board of Ethics in Science and Higher Education).

Author: Agency for Science and Higher Education (ASHE)

Date: 2015 (consolidated text).

URL:

https://www.azvo.hr/images/stories/tijela_agencije/Eticki_kodeks_OE_ZVO_pro%C4%8Di%C5%A1%C4%87eni_tekst_nakon_izmjena_i_dopuna_s_8_sjednice_15.6.15.doc

Word Count: ca. 2170

Language of document: Croatian

12. HU

Title: Science Ethics Code of the Hungarian Academy of Sciences

Author: Hungarian Academy of Sciences

Date: 2010

URL:

http://mta.hu/data/dokumentumok/english/background/Science_Ethics_Code_English.pdf

Word Count: ca. 10670

Language of document: English

13. IE

Title: National Policy Statement on Ensuring Research Integrity in Ireland

Date: June 2014

Authors:

Irish Universities Association (IUA)

Health Research Board (HRB)

Royal Irish Academy (RIA)

Science Foundation Ireland (SFI)

Institutes of Technology Ireland (IoTI)

Higher Education Authority (HEA)

Dublin Institute of Technology (DIT)

Enterprise Ireland (EI)

Teagasc

Irish Research Council (IRC)

Royal College of Surgeons in Ireland (RCSI)

Quality and Qualifications Ireland (QQI)

URL:

<http://hea.ie/assets/uploads/2017/04/National-Policy-Statement-on-Ensuring-Research-Integrity-in-Ireland-2014.pdf>

Word Count: ca. 5170

Language of document: English

14. IT

Title: Linee guida per l'integrità nella ricerca (Guidelines for Research Integrity)

Date: 10 June 2015

1 Authors: Commission for Research Ethics and Bioethics of the National
2 Center for Research (Commissione per l'Etica della Ricerca e la Bioetica del
3 CNR)

4 URL:

5 [https://www.cnr.it/sites/default/files/public/media/doc_istituzionali/linee-](https://www.cnr.it/sites/default/files/public/media/doc_istituzionali/linee-guida-integrita-nella-ricerca-cnr-commissione_etica.pdf?v=1)
6 [guida-integrita-nella-ricerca-cnr-commissione_etica.pdf?v=1](https://www.cnr.it/sites/default/files/public/media/doc_istituzionali/linee-guida-integrita-nella-ricerca-cnr-commissione_etica.pdf?v=1)

7 Word Count: ca. 7650

8 Language of document: Italian
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11 **15. LT**

12 Title: Mokslininko etikos kodeksas (Scientist's Code of Ethics)

13 Author: Lithuanian Academy of Sciences (Lietuvos mokslu akademija)

14 Date: 2012

15 URL: <http://www.lma.lt/mokslininko-etikos-kodeksas>

16 Word Count: ca. 990

17 Language of document: Lithuanian
18

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20 **16. LV**

21 Title: Scientist's Code of Ethics

22 Date: 2017 (reapproval of 1997 code)

23 Author: Latvian Academy of Science, Latvian Council of Science

24 URL:

25 https://www.lzp.gov.lv/index.php?option=com_content&task=view&id=149
26 [&Itemid=113](https://www.lzp.gov.lv/index.php?option=com_content&task=view&id=149)

27 Word Count: ca. 1920

28 Language of document: English
29

30 **17. NL**

31 Title: Netherlands Code of Conduct for Research Integrity

32 Date: 2018

33 Authors: Koninklijke Nederlandse Akademie van Wetenschappen (KNAW),
34 et al.

35 URL: <https://doi.org/10.17026/dans-2cj-nvwu>

36 Word Count: ca. 7250

37 Language of document: Dutch
38

39 **18. NO**

40 Title: General guidelines for research ethics

41 Date: September 2014

42 Authors: The Norwegian National Research Ethics Committees

43 URL: <https://www.etikkom.no/globalassets/general-guidelines.pdf>

44 Word Count: ca. 880

45 Language of document: English
46

47 **19. PL**

48 Title: The Code of the National Science Centre on Research Integrity and
49 Applying for Research Financing

50 Author: National Science Centre

1 Date: 2016
2 URL: [https://ncn.gov.pl/sites/default/files/pliki/Code-of-the-National-
3 Science-Centre-on-Research-Integrity.pdf](https://ncn.gov.pl/sites/default/files/pliki/Code-of-the-National-Science-Centre-on-Research-Integrity.pdf)
4 Word Count: ca. 6580
5 Language of document: English
6

7 **20. PT**

8 Title: Integridade na Investigação Científica: Recomendação (Integrity in
9 Scientific Research: Recommendation)
10 Author: Conselho Nacional de Ética para as Ciências da Vida (National
11 Council of Ethics for the Life Sciences)
12 Date: 2018
13 URL:
14 [http://www.cnecev.pt/admin/files/data/docs/1523888172_IntegridadeCNECV
15 2018.](http://www.cnecev.pt/admin/files/data/docs/1523888172_IntegridadeCNECV2018)
16 Word Count: ca. 4850
17 Language of document: Portuguese
18

19 **21. RO**

20 Title: Codul General de Etică în Cercatarea Științifică (General Code of Ethics
21 in Scientific Research)
22 Author: Ministerul Educației, Cercetării și Tineretului; Autoritatea Națională
23 Pentru Cercatare Științifică; Consiliul Național de Etică (Ministry of
24 Education, Research and the Youth; National Authority for Scientific
25 Research; The National Council of Ethics)
26 Date: 2007
27 URL:[http://www.academiaromana.ro/consiliuCercetare/doc2007/ccc2007-
28 0913-IEI-CodEtica.doc](http://www.academiaromana.ro/consiliuCercetare/doc2007/ccc2007-0913-IEI-CodEtica.doc)
29 Word Count: ca. 3000
30 Language of document: Romanian
31

32 **22. SE**

33 Title: Good Research Practice
34 Author: Swedish Research Council
35 Date: July 2017
36 URL:
37 [https://www.vr.se/download/18.5639980c162791bbfe697882/152948052947
38 2/Good-Research-Practice_VR_2017.pdf](https://www.vr.se/download/18.5639980c162791bbfe697882/1529480529472/Good-Research-Practice_VR_2017.pdf)
39 Word Count: ca. 44 000
40 Language of document: English
41

42 **23. SK**

43 Title: Etický kódex SAV (Ethics Code of the Slovak Academy of Sciences)
44 Author: Slovak Academy of Sciences
45 Date: 2018
46 URL (original): https://www.sav.sk/php/download_doc.php?doc_no=7663
47 URL (appendix): https://www.sav.sk/php/download_doc.php?doc_no=7664
48 Word Count: ca. 1880
49 Language of document: Slovak
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24. UK

Title: The Concordat to Support Research Integrity

Date: October 2019

Author: Universities UK

URL: <https://www.universitiesuk.ac.uk/policy-and-analysis/reports/Documents/2019/the-concordat-to-support-research-integrity.pdf>

Word Count: ca. 5370

Language of document: English