

Scientific Theories

21-38

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ABSTRACT: In this paper some classical dichotomy between representation and empirical theory is reconstructed as complex formal apparatus developed in the in vitro problem of biochemistry. Galois connections are used to explain the relation between empirical theory and theoretical laws in a new way.

Key words: Representation, adjoint situation, in vitro/in vivo problem, Hertz, Duhem.

1. Introduction

The concept of representation of science. Some philosophers of science have fallen into a hopeless maze of pessimism and his antirepresentationalist the notions of negotiation based on 'representation'. But such representation identifying r

In this paper we want to show that Hertz and Duhem in order to show that representations can be useful for the practice of representational

The outline of this paper and Duhem concerning the idea of a commutative diagram. Duhem's account of empirical theory and the empirical are correlated with the idea of a commutative diagram. In section 4 for the representation theory. In section 5, it is shown

has not yet been secured on the agenda of philosophy of science. We claim that it could be of any use in epistemology if we accept the concept of representation leads us to some questions without answers. This is the case of Royce's philosophy. According to them, epistemology based on representation should replace epistemological accounts. In this paper we will not address this kind of radical anti-realism. Today, it is based on a rather primitive conception of representation with some kind of copying or mirroring.

We elaborate some classical representational ideas of Hertz and Duhem. A diagrammatical or combinatorial account of representation clarifying the role of representations in describing the structure of scientific reasoning in science.

As follows: In section 2, we outline some ideas of Hertz and Duhem concerning the structure of scientific reasoning that can be used to understand science work. More precisely, following Hertz, the idea of interconnected representations is introduced, and

we will lead us to the idea that the theoretical and empirical representations are in a so called adjoint situation. In section 3, the rudiments of representation are introduced, and are put to use in section 4 for the in vitro/in vivo problem in biochemistry. Duhem's account of an empirical theory as a cor

relation between empirical theory and theoretical laws in a new way. Galois connections are used to explain the relation between empirical theory and theoretical laws in a new way.

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are empirical facts leads to the conception of an empirical the-
 (or, more generally, an adjoint situation) in the sense of
 theory. We close with some general remarks on the role of rep-
 in philosophy of science.

2. Classical Ideas

Let us start with
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Representations

some basic ideas on scientific representations put forward by the
 of scientists Hertz and Duhem. These ideas naturally lead towards
 of scientific theories as representations.

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assess an intuition pump for the development of a comprehensive ac-
 eration, we take Hertz's well-known "symbolical account" put forward
 of *Mechanics presented in a New Form* (Hertz 1894) where he described

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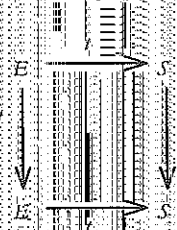
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 (Hertz 1894, pp. 46)

we shall state Hertz's prior description of the representational activ-
 ing a mathematical language as follows. Let the set of "external objects"
 and denote the set of "images" by S . The following diagram may be
 essential structure of Hertz's account:



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shows, the horizontal arrow t corresponds to Hertz's formation of
 te precisely, if $e \in E$ is an external object, $t(e) \in S$ is the image cor-
 In other words, $t(e)$ may be considered as the theoretical counterpart
 arrow t in Hertz's diagram is to be conceived as a process or an
 necessarily brings about the external fact that e is changed to another

external fact $f(e) \in E$. In Hertz's terms, $f(e)$ is the 'necessary consequent' of e . Analogously, the vertical arrow t may be interpreted as a mathematical calculation or a logical argument that leads from a symbol $s \in S$ to another symbol $g(s)$. It is to be interpreted as the conclusion of the symbolical transaction g . In Hertz's terms, $g(s)$ is the 'necessary consequent' of s . These ingredients of Hertz's diagram are of course not independent of each other, rather, as is informally stated in his *Principles*, they form a coherent unity: 'images in thought are always in our diagrammatical language just amounts to the commutativity of the diagram:

(2.1) *Commutativity of Hertz's Diagram* Assume t , f , and g as characterized above. They are assumed to satisfy the following composition law:

$$g \circ t = t \circ f$$

This equation is to be interpreted as follows: If we start with an empirical fact e in the left upper corner of the Hertz diagram, translate it to its theoretical counterpart $t(e)$, then this outcome is the same as if we had submitted the empirical fact e to an experimental transformation f finally yielding $t \circ f(e) = g \circ t(e)$. In other words, the two paths in Hertz's diagram are strictly equivalent in the sense that they can be considered as paths that lead to one and the same destination. As an elementary example consider e to be some chemical substance that is submitted to a chemical experiment f which, say, oxidizes e thereby yielding as outcome another chemical substance $f(e)$. For this transaction a chemical theory has to provide a formula $t(e)$ for e , and a theoretical transformation $g(t(e))$ of $t(e)$ such that $t \circ f(e) = g(t(e))$. As is emphasized by Hertz, given E there may be different 'symbolic calculations' S, S' . The choice between them is a pragmatic matter of simplicity and usefulness. It may be that for different purposes different 'images' may be appropriate (cf. Hertz 1894, p. 3).

Second, let us come to Duhem's contribution to a modern representational account of scientific theorizing which is found in his classic *The Aim and Structure of Physical Theory* (Duhem 1906). On various occasions in his *opus magnum* he asserts that scientific theories are to be conceived as representations. More precisely, he considers a physical theory 'as an empirical representation' that

establishes an order of classification among [the experimental laws]. It brings some laws together, closely arranging them in the same group, it separates others by placing them into two groups very far apart. The theory gives, so to speak, the table of contents and the chapter headings of the laws. These then will be memorologically divided. (Duhem 1906, pp. 23f)

Later he goes on to extend this representation as a correspondence between 'practical facts' and 'theoretical facts' or 'symbolical facts'. It is certainly not too far-fetched to consider Duhem's account as presented up to now as just another version of Hertz's structural approach. But there is one feature in Duhem's representational ap-

proach that is novel and not present in Hertz. In describing a physical theory as a correspondence between practical and symbolical facts he insists that

a symbolic formula ... can be translated into concrete facts in an infinity of different ways, *because all these disparate facts admit the same theoretical interpretation.* (*Ibid.*, p. 150)

And, in an analogous vein:

The same practical fact may correspond to an infinity of logically incompatible theoretical facts; the same group of concrete facts may be made to correspond in general not with a single symbolic judgment but with an infinity of judgments different from one another and logically in contradiction with one another. (*Ibid.*, p. 152)

Duhem's account is rather informal, and he is not very clear about what is to be understood by 'theoretical fact'. In particular, one should not interpret him as conceiving a 'theoretical fact' as a fact 'belonging' to a specific theory. Rather, the most appropriate interpretation of Duhemian theoretical facts is to take a theoretical fact as one that asserts a physical state of affairs in precise mathematical terms, as is explained by Duhem. A typical example of a theoretical fact (or statement) is the following: 'An increased pressure of 100 atmospheres causes the electromotive force of a given gas battery to increase by 0.0844 volts.' (*Ibid.*, p. 152) Other 'logically incompatible' theoretical statements would be obtained by replacing '0.0844' by '0.0845' or '0.0846'. Hence, Duhem's account of an empirical theory can be formulated in relational terms as follows:

(2.2) *Duhem's Relational Account of Empirical Theories.* Denote the class of symbolic facts by S and the class of practical or empirical facts by E . Then a theory T is to be conceived as a relation

$$T \subseteq E \times S.$$

If $(e, s) \in T$ then this is to be interpreted as the empirical fact that e is related to s , or, to put it the other way round, that the symbolic fact s is related to the empirical fact e .

It is important to note that Duhem insisted that this relation is multi-valued: to a single e there may correspond many symbolic facts s , and, vice versa, to a single s , there may correspond many empirical facts e . This double ambiguity of the relation between empirical and symbolical facts is characteristic of Duhem's account and has no counterpart in Hertz's approach. As we shall show in the next section, this feature may be combined with the representational insights of Hertz to yield a complex representational account of empirical theories.

3. Representational Combinatorics

Following Hertz and Duhem in conceiving the practice of science as engaged in producing and manipulating representations of various kinds, the impression that comes to mind is that scientific representations do not live in isolation, rather they may be combined and concatenated in various ways (Ibarra, Mormann 2000). Hence, investigating these combinatorial aspects of representations is a central task of a general theory of representation (Ibarra, Mormann 1997 a, b).

Regardless of what kind of representations we consider, they are with each other, rather, they form a representational network. One entity A may be represented by several different entities B, C, D etc. so several different representations $A \xrightarrow{r} B, A \xrightarrow{s} C, A \xrightarrow{t} D$, etc. On the other hand, it may happen that one and the same entity E appears as the representative of several different entities A, B, C etc. That is to say we have representations $A \xrightarrow{r} E, B \xrightarrow{s} E, C \xrightarrow{t} E$. Furthermore, it can be the case that representations such as $B \xrightarrow{s} C$ are concatenated yielding an indirect or combined representation $A \xrightarrow{s \circ r} C$.

As the result of these considerations, we can see that any theory should comprise a combinatorial part, which describes the various combinations and iterations of representations. In the following we will assume that this combination or concatenation of representations is associative, i.e. f, g and h , which 'match', satisfy the following law of associativity:

$$(3.1) \quad f \circ (g \circ h) = (f \circ g) \circ h$$

The combination or iteration of representations is of utmost importance in the practice of science. For instance, in the standard representational method the numerical measurement of an empirical domain D is concatenated as a representation $r: D \rightarrow \mathfrak{R}$ of D into the real numbers \mathfrak{R} . This is a description. Actually, by a closer inspection the representation $D \rightarrow \mathfrak{R}$ is regarded as a more or less extended chain of representations:

$$(3.2) \quad D \longrightarrow E \longrightarrow F \longrightarrow \dots \longrightarrow \mathfrak{R}$$

In most cases, numerical or, more generally, mathematical representations of empirical data cannot be 'read off' directly; usually they have to be constructed, which have been built by a more or less complicated construction process. A long way from data to theory shows that the standard dichotomic idealized picture. Dealing with an example from general relativity gives a detailed account of the 'long conceptual path from data to theory' (Latour 1982). Other examples of complex long distance representations are given in detail in Latour (1999): Latour tells us in detail the long story for the theoretically digestible data in the case of botanical pedology. (*ibid.*) withstanding important differences, all these accounts rely — implicitly or explicitly — on what may be called a combinatorics of representations.

The combination of representations is not restricted, however, to simple concatenations. As will be shown by the *in vivo/in vitro* example of biochemists, a combinatorial account of representations only comes to the fore if

our attention to linear chains of representational nets but, instead, also take into account non-linear net-like configurations of representational diagrams.

The importance of representational nets (and diagrams) is evidenced by the fact that in the last forty years or so mathematics (and other sciences as well) has been successfully reformulated in terms of representational networks. Here we refer, of course, to the mathematical theory of categories, pioneered by Eilenberg and Mac Lane in the forties and presented for the general public in books such as Mac Lane's *Mathematics – Form and Function* (1985) or Lawvere and Schanuel's *Conceptual Mathematics – A First Introduction to Categories* (1996). In category theory, representations appear under the names morphisms, functors, and natural transformations. In the last decades it has been shown that not only the results of mathematics can be reconstructed in these terms, but also that this representational reconstruction has lead to new and fruitful lines of mathematical research. We take this fact, together with the representational ideas of Hertz and Duhem as evidence that combinations of various kinds of representations play an indispensable role for the construction of a representational theory of scientific knowledge. This claim is substantiated in the next section in which we propose to study in some detail various combinations of representations that arise from the so-called *in vitro/in vivo* problem in biochemistry.

4. A Representational Account of the In Vivo/In Vitro Problem

In this section we are going to apply the formal apparatus sketched so far to a specific problem of a scientific discipline that up to now has not received too much attention from philosophy of science, to wit, the so-called *in vitro/in vivo* problem of biochemistry (Strand 1999). For the information on the papers (cf. Strand, Fjelland, and Flatmark 1996) that our purpose is to show that the biochemists we heavily rely on these relations set out in the previous sections rudiments of a theory of meaningful representation may be used to elucidate the problems of the representational practice biochemistry have to cope with. We chose the approach of Strand *et al.* as our starting point since it seemed to us particularly well suited for our purposes: on the one hand, it is sufficiently complex to require the employment of some non-trivial representational tools; on the other hand, it is conceptually not too complex as to be inaccessible for non-experts in biochemistry.

First, let us recall the basic ingredients of the *in vitro/in vivo* problem as it presents itself in biochemistry. The first point to note is that although biochemistry may be defined as 'the field of science concerned with the chemical substances and processes that occur in plants, animals, and microorganisms' it would be misleading to assume that 'biochemists study processes that occur in living organisms' (cf. Strand 1999, p. 273). The reason is that normally

of an intact organism. A biochemical analysis is typically preceded by an isolation procedure, in which the organism of interest is dissected and a specific component of it is isolated. To put another way, almost all biochemical evidence is obtained *in vitro* under artificial experimental conditions. ... [Nevertheless] biochemists are concerned with the chemistry of the living organism. (Strand 1999, p. 273)

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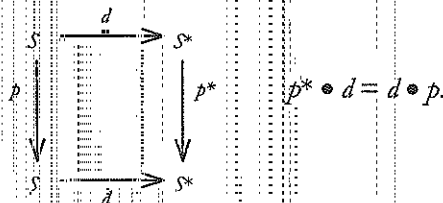
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...while it is noted that this representation is a material long distance representation. Usually the representing system S^* is obtained from S by a massive, often destructive interventions of various kinds (cf. Strand *et al.* and 1999). The representing system S^* is far from being similar to S , and it is not at all necessary to represent S by S^* . There may be many other ways of representing S by other S^* , S^{**} , ... depending on the representational interests and wishes of those who are engaged in the construction of these *intervening* representations, as the first outcome of considering the IVIV problem in biochemistry we

First, that the dichotomy between representing and intervening put forward by philosophers such as Hacking is, pointless in the case of biochemistry, and, re-variety biochemistry as a paradigmatic case for science in general, for other sciences (1996, Strand & Hacking 1983).

neither fully explained by Strand *et al.*, there is much more in the IVIV problem than representation that it gives rise to an intervening representation $S \rightarrow S^*$. To deal with some more fine-grained aspects of the IVIV problem, let us introduce the following biological conventions: properties, objects, relations, procedures etc. belonging to a realm of *in vivo* systems are denoted by E, F, a, b, R, p, \dots , while the corresponding properties, objects, etc. belonging to the *in vitro* realm are denoted by E^*, F^* . Our first purpose is to show that IVIV problems give rise in a natural way as well to Hertz's diagrams. Given systems S and S^* , and important task of the

As the first step is to study how these systems behave under certain perturbations p of the state space S , here, a perturbation p of S may be considered as a map: $S \xrightarrow{p} S$. More precisely, p is to be understood that for $s \in S$ the state $p(s) \in S$ is the state that resulted when submitted to the perturbation p . Analogously for *in vitro* states S^* and *in vitro* perturbations: $S^* \xrightarrow{p^*} S^*$. Then the systems and perturbations S, p, S^*, p^* are to be mutually correlated if the following Hertz diagram commutes:



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In addition, an artifact is an *in vitro* perturbation $d(s) \neq p^*(d(s))$ such that $s = p(s)$. If the Hertz diagram commutes, artifacts can be shown not to exist: Assume $d(s) \neq p^*(d(s))$ and $s = p(s)$. From Hertz we get $p^*(d(s)) = d(p(s))$. Hence we get the following

Proposition 7. If Hertz commutes, then there are no artifacts.

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...system S and a corresponding *in vitro* system S^* as a representational relation $S \rightarrow S^*$ containing that the *in vivo* system S is represented by the *in vitro* system S^* .

In a similar vein, one obtains that the non-existence of artifacts implies that the Hertz diagram commutes for states s that are invariant under the perturbation p , i.e., states for which $s = p(s)$:

Proposition 2. If s is invariant under p AND there are no artifacts, then HERTZ commutes for s .

Proof. Assume $s = p(s)$. Then $d(s) = d(p(s))$. Assume that HERTZ does not commute for s . That is to say $p^*(d(s)) \neq d(p(s))$. Then $p^*(d(s)) \neq d(s)$. Since there are no artifacts one infers $s \neq p(s)$. This is a contradiction. ■

In sum, the diagrammatically natural requirement that Hertz diagrams commute is a bit stronger than the claim that no artifacts exist. The existence of artifacts is, however, not the only problem that may arise when studying the relation between *in vivo* and *in vitro* systems. It may well happen that the combination of *in vitro* perturbation $p^*: S^* \longrightarrow S^*$ and the intervening representation $d: S \longrightarrow S^*$ are jointly too invasive and too coarse, such that a salient *in vivo* perturbation p fails to be detected by them. This is the case if it happens that $s \neq p(s)$ but $d(s) = p^*(d(s))$. This may be called an artificial null effect. Artificial null effects and the commuting of the Hertz diagram are related as follows:

Proposition 3. If the Hertz diagram commutes and the representation $d: S \longrightarrow S^*$ is mono, i.e., $d(a) = d(b)$ implies $a = b$, then no artificial null effects occur. ■

In this implication, the second clause of the antecedent is clearly necessary. This may be more conspicuously expressed by contraposition:

Proposition 4. If artificial null effects occur, then either the Hertz diagram does not commute or the IVIV representation $d: S \longrightarrow S^*$ is not mono. ■

One may ask whether the converse holds: If no artificial null effects occur, does the Hertz diagram commute and is d mono? As is easily checked by examples, this is not the case. In other words, the conjunctive assumption that the Hertz diagram is commutative and the IVIV representation d is mono is strictly stronger than the non-existence of artificial null effects.

As has been pointed by Strand *et al.*, the IVIV problem is not completely described by a Hertz diagram connecting an *in vivo* systems S and an *in vitro* systems S^* . Usually these systems are accompanied by what may be called their model systems M and M^* respectively. That is to say, for the *in vivo* system S there is a theoretical (or maybe sometimes a computer) model M , and for the *in vitro* system S^* there is a theoretical (computer model) model M^* . Then it is natural to assume that M is an appropriate representation of S , and M^* is an appropriate representation of S^* . These may be ex-

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Hertz

(4.1)

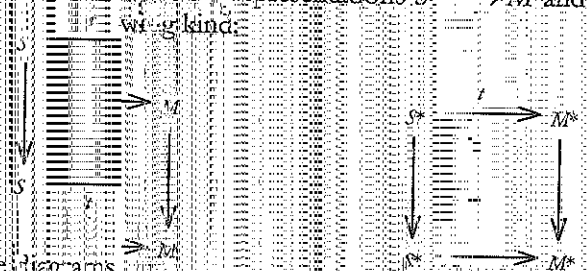
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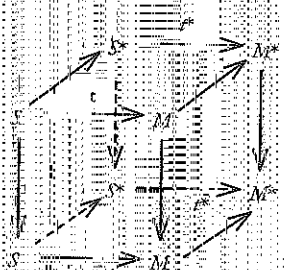
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plex net of representational and interventional links, which intertwines theoretical representations with various kinds of Hertz diagrams. Thus, taking Hertz diagrams as paradigmatic for empirical theories in general, we contend that representations and interventions should be treated together, since they may be characterized as moves in the complex network of an empirical theory.

The IVIV problem of biochemistry is particularly interesting for a philosophy of science as it shows the necessity of considering iterations and combinations of various kinds of interventional and representational diagrams is particularly apt to deal with the various aspects of connections between the representative and the performative character of a misinformed philosophy of science. One does not have to choose between representation has an interventional aspect, to a representation.

5. Adjoint Situations

In this section we are going to show that Duhem's relational account of theories that conceives a theory T as a relation $T \subseteq S \times E$ may be elucidated by using so called adjoint situations in the sense of category theory. This part of the paper is the most speculative one, and some readers may object that it is a very heavy formal apparatus without real justification. Thus the following preliminary remark may be in order: Our point is this: conceiving an empirical theory as a certain relation between empirical and theoretical facts seems to us quite a natural and intuitive approach. Otherwise Duhem, who certainly was not interested in formal mathematics, would not have endorsed it. Now, as soon as a theory is given as a relation $T \subseteq S \times E$, the whole apparatus of Galois connections is available. One may even say that Galois relations have turned out to be a useful tool in the study of binary relations in mathematics, computer science and elsewhere. Hence, one may suspect that they could be useful in some useful work in formal philosophy of science as well. This conjecture is further supported by the fact that Galois connections are just a very special case of adjoint situations that may be characterized as the fundamental concept of category theory. Hence, there is some hope that these conceptual tools have some applications in philosophy of science as well.

By conceiving a theory as a relation in the sense of Duhem's *The Aim and Structure of Physical Theory*, it is not claimed that any relation $X \subseteq S \times E$ can be taken as a genuine theory. There are countless restrictions will have to be imposed on T in order that T can be acknowledged as a genuine theory. As will be shown later, for theoretical reasons, the representational ideas of Hertz turn

out to be useful. The basic building block of this net, which intertwines theoretical representations with various kinds of Hertz diagrams, is particularly apt to deal with the various aspects of connections between the representative and the performative character of a misinformed philosophy of science. One does not have to choose between representation has an interventional aspect, to a representation.

The IVIV problem of biochemistry is particularly interesting for a philosophy of science as it shows the necessity of considering iterations and combinations of various kinds of interventional and representational diagrams is particularly apt to deal with the various aspects of connections between the representative and the performative character of a misinformed philosophy of science. One does not have to choose between representation has an interventional aspect, to a representation.

5. Adjoint Situations

In this section we are going to show that Duhem's relational account of theories that conceives a theory T as a relation $T \subseteq S \times E$ may be elucidated by using so called adjoint situations in the sense of category theory. This part of the paper is the most speculative one, and some readers may object that it is a very heavy formal apparatus without real justification. Thus the following preliminary remark may be in order: Our point is this: conceiving an empirical theory as a certain relation between empirical and theoretical facts seems to us quite a natural and intuitive approach. Otherwise Duhem, who certainly was not interested in formal mathematics, would not have endorsed it. Now, as soon as a theory is given as a relation $T \subseteq S \times E$, the whole apparatus of Galois connections is available. One may even say that Galois relations have turned out to be a useful tool in the study of binary relations in mathematics, computer science and elsewhere. Hence, one may suspect that they could be useful in some useful work in formal philosophy of science as well. This conjecture is further supported by the fact that Galois connections are just a very special case of adjoint situations that may be characterized as the fundamental concept of category theory. Hence, there is some hope that these conceptual tools have some applications in philosophy of science as well.

By conceiving a theory as a relation in the sense of Duhem's *The Aim and Structure of Physical Theory*, it is not claimed that any relation $X \subseteq S \times E$ can be taken as a genuine theory. There are countless restrictions will have to be imposed on T in order that T can be acknowledged as a genuine theory. As will be shown later, for theoretical reasons, the representational ideas of Hertz turn

For the moment we only want to emphasize Duhem's point, to wit, that for any given empirical fact $f \in E$ there may be many symbolic facts $s \in S$ such that $(f, s) \in T$, and vice versa for any given symbolic fact $s \in S$ there may be many empirical facts $f \in E$ such that $(f, s) \in T$. Formally, this means that $T \subseteq E \times S$ is a relation and not a function.

This multivalued correlation between empirical and symbolical facts is hardly makes sense in real science. That is to say, a single $s \in S$ or $f \in E$ is an object of scientific interest. Rather, what shows up in the practice of real science are clusters of complex, rather appropriate, single empirical facts. Replacing elements by subsets in this way is a natural move. Symbolic facts $s \in S$ are auxiliary concepts introduced for methodological generalization in science. Replacing elements by subsets in this way is a natural move. 'elementary' facts of type s and f may be considered as singletons $\{s\}$ and B by identifying s and f with their singletons $\{s\}$ and B . From elementary facts to subsets of elementary facts is a natural move. Austrian colleague Ernst Mach proposed long time ago that the task of science to describe the functional relations between elements in the most economical way possible. Replacing elements to subsets facilitates to get started the formalization of science. In order to elucidate Duhem's relational account of scientific theories, our preliminary remarks we are now ready to set up the formal account of Duhem's relational account of empirical theories. First, let us deal with the necessary technicalities.

Denote by PS and PE the power sets of S and E respectively. We assume that PS and PE are endowed with their natural partial orderings (PS, \subseteq) and (PE, \subseteq) . A theory $T \subseteq E \times S$ gives rise to two maps e and t between PS and PE by the following recipe:

(5.1) *Proposition.* Let $T \subseteq E \times S$ be a theory. Define maps $e: PS \rightarrow PE$ and $t: PE \rightarrow PS$ by:

- (a) For $Y \in PE$ define $e(Y)$ by $e(Y) := \{s; \exists y (y \in Y \text{ AND } (y, s) \in T)\}$
- (b) For $X \in PS$ define $t(X)$ by $t(X) := \{y; (e(\{y\}) \subseteq X)\}$

Then the maps e and t are order preserving.

Proof. Check the definitions of e and t .

Obviously, e and t are not unrelated to each other. The map t is completely determined by e , and vice versa. Actually, the map e is determined by t by the following proposition:

(5.2) *Proposition.* Let e and t be de
 following holds:

In technical jargon, the order
 order structures PS and PE (cf.
 (or right) adjoint, and e is called
 loeis connection (t, e) is *not* a sym
 ally (e, t) fails to be a Galois cor
 joint is reflected in the notation
 or 'upper' side of \leq , while e as th
 tion \leq . This asymmetry is esser
 between the domain of empirical

Proof (5.2). The proof naturally s
 Then one has to show $z \in Y$. E
 That is to say $z \in e(s)$. By presu
 $z \in Y$; (ii) Assume $e(X) \subseteq Y$ and
 and this just means $s \in t(Y)$.

(5.3) *Corollary.* The map PS —
 $X \subseteq S$, and the map PE —
 $Y \subseteq E$.

After having presented these
 start now with the task of el
 amounts to an interpretation of
 connection (t, e), and an explanat
 of philosophy of science.

For this task it is expedient
 sets $X \subseteq S$ and subsets $Y \subseteq E$
 empirical facts. By definition $e(X)$
 empirically correlated to at leas
 preped as that the empirical fact
 sense, i.e., it may be that the e
 have theoretical correlates s th
 empirical facts of $e(X)$ in the ser

Analogously, the map t may
 $Y \subseteq E$ into a related theoretic
 $t(Y)$, i.e., $s \in t(Y)$ if and only

$t \circ e(X) \subseteq X$ for all
 $Y \subseteq t \circ e(Y)$ for a
 is connections, let us
 at this gage. This
 form the Galois con
 ties in informal terms
 PE. Recall that sub
 (theoretical) and em
 pirical facts z that are
 X . This may be inter
 zation of X in a broad
 that s of X may
 s X is covered by the
 are an empirical fact
 ical fact z belongs to
 being to Y . In other

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and pair (t, e) is called a *Galois*
 (Hetzl *et al.* 2003). More precise
 lower (or left) adjoint. One
 notion, i.e., if (t, e) is a G
 ection. The difference betwe
 convention that t as the upper
 e lower adjoint is on the "lower"
 in the following to set up a
 facts E and the domain of sym
 into two parts: (i) assume
 definition of $e(X)$ there is an
 position $s \in t(Y)$. This means e
 $s \in X$. One has to show $s \in t(Y)$
 PS is a kernel operator, i.e.
 PE is a closure operator, i.e.

Elements of the theory of Gal
 indicating the intuitive meaning
 the components t and e , which
 of their most important prop
 should note that a Gal
 eous connection, as i
 upper and lower ad
 joint is on the right
 side of the other rela
 as symmetric relation
 facts S
 facts z realizing the sym
 X but at lea
 X with $(s, z) \in T$
 X .
 be interpreted as a recipe to tra
 $t(Y)$ such that each theor
 But $e(s) \subseteq e(X) \subseteq Y$
 all empirical correlates z of s

So that $Y \subseteq E$ the fol

words, $\mathcal{A}(Y)$ is the most comprehensive theoretical fact for which Y provides a complete empirical realization.

We hasten to add that this relational account of empirical theories as a relation $T \subseteq E \times S$ is seriously incomplete. Its essential flaw is that it does not allow us to distinguish between approximately true theories and false theories, i.e., theories that are completely off the mark. If a theory T is just a relation $T \subseteq E \times S$ relating symbolic and empirical facts, there is no room for asking if T is (approximately) correct or not. This is clearly not sufficient to model the way of how theories relate theoretical facts to often recalcitrant empirical facts. To overcome this shortcoming, it is expedient to rely once more on the insights encapsulated in Hertz's diagram. In other words, we propose to combine the insights of Hertz and Duhem to obtain a better model of scientific theorizing that comprises the advantages of both the Hertzian and the Duhemian accounts.

This is done as follows: Let us start over again from the domains PS and PE of theoretical facts and symbolic facts, respectively, endowed with maps $e: PS \xrightarrow{e} PE$ and $t: PE \xrightarrow{t} PS$ as before. That is to say, e and t are to be interpreted as Duhemian maps correlating symbolic facts and empirical facts as explained above. The new ingredient we are going to introduce in order to distinguish between (approximately) true theories and those that are plainly false is provided by the replacement of the trivial set theoretical order relation \subseteq_S on S and \subseteq_E on E by appropriate non-trivial order relations \leq_S and \leq_E on PS and PE , respectively, which reflect some theoretical or empirical intervention and processes as explained in our discussion of the Hertz diagram in section 2. More precisely this is explained in the following definition:

(5.4) *Definition.* (a) Assume $Y, Y^* \in PE$. Assume that there is an empirical process P or intervention such that the empirical fact Y is the initial state $P(i)$ of P , and Y^* is the final state $P(f)$ of P . It is further assumed that processes or interventions P, P', P'' can be concatenated associatively. Define $Y \leq Y^* :=$ there is a process P with initial state Y and final state Y^* .

(b) Assume $X, X^* \in PS$. Assume that there is a symbolic process P or intervention such that the symbolic fact X is the initial state $P(i)$ of P , and X^* is the final state $P(f)$ of P . It is further assumed that processes or interventions P, P', P'' can be concatenated associatively. Define $X \leq X^* :=$ there is a process P with initial state X and final state X^* .

The class of processes or interventions defined for symbolic and empirical facts render PS and PE order structures, to be denoted by (PS, \leq_S) and (PE, \leq_E) , respectively. From now on, PS and PE are assumed to be endowed with these interventional orders which differ from the set-theoretical orders \subseteq_S and \subseteq_E . In Hertz's terms, then, $X \leq X'$ is to read as ' X ' is a necessary consequent of X' , and analogously $Y \leq Y'$ is to

is read as 'Y is a necessary consequent of X', where the following Duhem-Hertz requirement makes sense:

(5.5) Definition. Let $T \subseteq E \times S$ be a relation of empirical and theoretical facts. Assume E and S endowed with interventional orders \leq_E and \leq_S respectively. $X \in PS$, $Y \in PE$. Let $PS \xrightarrow{e} PE$ and $PE \xrightarrow{t} PS$ define the Duhem-Hertz condition iff for all $X \in PS$, $Y \in PE$ the following equivalence holds:

(5.6) $e(X) \leq_E Y$ IFF $X \leq_S Y$

In other words, the pair (t, e) is a Galois connection between (PS, \leq_S) and (PE, \leq_E) . More precisely, t is the upper (or right) adjoint of e as Galois connection.

Before we explain in some detail why theories (approximately) true let us note that instead of E it may be more expedient, more intuitive, to replace PS and PE by ordered domains (U, \leq_U) and (V, \leq_V) .

Simply requires that there are order-preserving maps $t: U \rightarrow V$ and $e: V \rightarrow U$ such that (t, e) defines a Galois connection between (U, \leq_U) and (V, \leq_V) . This may be even further generalized by the assumption of an adjoint situation (cf. Goldblatt 1978). That is to say, an adjoint situation (F, G) between a category of empirical facts combines in a neat and natural way the classic insights of Hertz and Duhem.

As a summary of this section let us reformulate, in somewhat different terms, assuming that an adjoint situation (F, G) is given as a Galois connection (t, e) between an ordered domain (U, \leq_U) of empirical facts, i.e. the map $e: V \rightarrow U$ satisfies the Galois equivalence:

(5.7) $e(x) \leq a$ IFF $x \leq e(a)$

Then we may conceive x as a theoretical law that may be considered as the blueprint for the building of a nomological machine or empirical apparatus $e(x)$ that produces the empirical fact a as its outcome. Then the Galois connection (t, e) states:

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The nomological machine $e(x)$ brings about the empirical fact a

IFF

The theoretical law x implies an idealized version $f(a)$ of a .

This yields another interpretation of the formal apparatus of Galois connection that renders plausible the claim why theories which satisfy the Galois connection should be considered as (approximately) true theories: such theories are approximately true since they ensure a relation between the empirical and the theoretical that captures the idea that an approximately true theory should approximately correspond to the facts.

6. Concluding Remarks

The leitmotif of this paper was the thesis that scientific theories are to be considered as *representations*, and, more generally, that the practice of science may be conceptualized as a representational practice. This idea is not new, and many have put forward it in many different ways. Philosopher-scientists such as Hertz and Duhem provide distinguished examples. Tapping some of their essential insights we hope to have rendered plausible the following theses: (i) representation is a complex concept in need of a theory, (ii) representations do not live in isolation. Rather, they may be *iterated* and *combined* in various ways, and (iii) representations do not 'speak for themselves'. Rather, representations are in need of interpretation. A large part of scientific practice consists in interpreting and reinterpreting representations.

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Andoni IBARRA and Thomas MORMANN have worked together in a number of projects dealing with the role of representations in science, philosophy of science, and general epistemology. They published a book on this topic (*Representational Themes*, *Publicaciones en la Ciencia*, Barcelona, 1997) and served as editors of a number of anthologies on representational themes.

Andoni Ibarra moreover is presently coordinator of the Sanchez-Mazas Chair at the University of the Basque Country. Thomas Mormann holds a PhD in Mathematics and obtained his Habilitation in philosophy from the University of Jülich (Germany).

ADDRESS: Dpt. of Logic and Philosophy of Science, University of the Basque Country, Av. Tolosa 70, 20018 Donostia-San Sebastián, Spain. E-mails: andoni.ibarra@ehu.es, yixmo.mot@sf.ehu.es