

Do philosophers of education dare be inspired by forerunners such as Nietzsche? – Transformation of the mind towards an affirmative and generative awareness¹

HENRIËTTA JOOSTEN

What comes after postmodernism and how will this affect educational theory and, I would add, educational practices? I will take up these challenging questions by interpreting present times as a period of transformation towards a new kind of awareness. Nietzsche—for some the father of postmodernity, for me a visionary thinker who ‘presenced’ what was coming—has already explored this transformation.

Full text: <https://www.tandfonline.com/doi/full/10.1080/00131857.2018.1461383>

To cite this article:

Joosten, H. (2018) Do philosophers of education dare be inspired by forerunners such as Nietzsche? – Transformation of the mind towards an affirmative and generative awareness, *Educational Philosophy and Theory*, 50:14, 1417-1418, DOI: [10.1080/00131857.2018.1461383](https://doi.org/10.1080/00131857.2018.1461383)

¹ The Version of Record of this manuscript has been published and is available in *Educational Philosophy and Theory*, 25 November 2018, <http://www.tandfonline.com/10.1080/00131857.2018.1461383>.