



## 2 Counter Countermathematical Explanations

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### 6 Abstract

7 Recently, there have been several attempts to generalize the counterfactual theory of  
8 causal explanations to mathematical explanations. The central idea of these attempts  
9 is to use conditionals whose antecedents express a mathematical impossibility. Such  
10 countermathematical conditionals are plugged into the explanatory scheme of the  
11 counterfactual theory and—so is the hope—capture mathematical explanations.  
12 Here, I dash the hope that countermathematical explanations simply parallel counter-  
13 factual explanations. In particular, I show that explanations based on counter-  
14 mathematical are susceptible to three problems counterfactual explanations do not  
15 face. These problems seriously challenge the prospects for a counterfactual theory of  
16 explanation that is meant to cover mathematical explanations.

### 17 1 Introduction

18 Philosophical accounts of causal explanation in terms of counterfactuals have  
19 enjoyed popularity at least since Lewis (1973a, 1986).<sup>1</sup> Such counterfactual  
20 accounts, roughly, say that Suzy throwing a rock explains why the window shat-  
21 tered, because the counterfactual conditional *if she had not thrown the rock, the win-  
22 dow would not have shattered* is true; that is, Suzy's throw makes a difference as to  
23 whether or not the window shatters. The prospect of extending the counterfactual  
24 accounts to mathematical explanations is appealing. If it could be done, we would  
25 be on the road to acquire a general theory of explanation in science and mathemat-  
26 ics. Generality, some argue, is a virtue that ideally a theory of explanation should  
27 satisfy (Nickel 2010; Reutlinger et al. 2020). Moreover, the success of a counter-  
28 factual theory of mathematical explanation would have resounding impacts on the

1FL01 <sup>1</sup> For an overview of non-counterfactual accounts of causation, see Andreas and Günther (2021).

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29 debates about metaphysical explanation, grounding, logical explanation, artificial  
30 intelligence explanations, and non-causal explanations more generally (Schaffer,  
31 2016; Wilson, 2018a, b; Maurin, 2019; Baron, 2020; Kasirzadeh & Smart, 2021).

32 Recently, there have been several attempts to liberate counterfactual accounts of  
33 explanations from their causal trappings (see for instance, Reutlinger, 2016; Baron  
34 et al., 2017; Woodward, 2018; Baron et al., 2020; Reutlinger et al., 2020). Among  
35 these, the most elaborate and systematic endeavor to extend the counterfactual  
36 theory of causal to mathematical explanations is due to Baron et al. (2017, 2020),  
37 which I will abbreviate henceforth by BCR.

38 BCR claim that akin to an empirical fact such as Suzy throwing a rock, a math-  
39 ematical fact can also make a difference. Accordingly, they maintain that we can  
40 understand the explanatory structure of a mathematical explanation in terms of  
41 counterfactual dependency between its mathematical explanantia and its explanan-  
42 dum. Just like an empirical explanans, a mathematical explanans would fit into the  
43 *explanatory scheme of the counterfactual theory*<sup>2</sup>:

44  $C$  explains  $E$  if (1)  $C$  and  $E$  are true, and  
45 (2) if  $C$  were not true,  $E$  would not be true.

46 Suppose  $C$  denotes a mathematical fact and  $E$  an empirical or a mathematical  
47 fact. Then we say  $C$  mathematically explains  $E$ . Furthermore, (2) becomes a *count-*  
48 *ermathematical*; that is, a conditional whose antecedent expresses a mathematical  
49 impossibility.<sup>3</sup> Finally, we refer to the conjunction of (1) and (2) as a countermath-  
50 ematical explanation.<sup>4</sup>

51 Here is a countermathematical discussed by BCR (2017):

52 (I) If 13 were not a prime number, then North American periodical cicadas would  
53 not have 13-year life cycles.

54 According to BCR, this countermathematical reveals that a mathematical fact—the  
55 primeness of 13—(partly) explains the fact that North American periodical cicadas  
56 have 13-year life cycles. BCR thus propose that a mathematical fact can make a dif-  
57 ference just like Suzy's throw can make a difference.<sup>5</sup>

58 In this paper, I raise three problems for the current counterfactual accounts of  
59 mathematical explanations. These problems reveal the extreme difficulty one faces

2FL01 <sup>2</sup>  $C$  might be one member of a collection of explanantia for  $E$ . A counterfactual theory of explanation  
2FL02 must be able to evaluate (2) for all the members of the collection of explanantia.

3FL01 <sup>3</sup> To the best of my knowledge, Lewis (1973b, p. 24) coined the term 'countermathematical'.

4FL01 <sup>4</sup> In this paper, I presuppose that there are genuine cases of mathematical explanations. Without this pre-  
4FL02 supposition any generalization of the counterfactual theory of causal explanations to mathematical ones  
4FL03 would, of course, be pointless. What I aim to establish is that mathematical explanations—presupposed  
4FL04 there are any—cannot be properly analyzed by the current explanatory scheme of counterfactual theories.

5FL01 <sup>5</sup> If we take mathematical facts to be empirical, the antecedent of any countermathematical explanation  
5FL02 will be treated similar to a causal explanation in terms of counterfactuals. The main issue is that having  
5FL03 a satisfactory empiricist story about mathematics is—to say the least—very difficult. In this paper, in  
5FL04 accordance with BCR, I take mathematical facts to be non-empirical.

60 for an appropriate evaluation of (2). Recall that evaluating (2) is absolutely central to any counterfactual account of explanation. Accordingly, I argue that varying whether or not Suzy throws a rock is entirely different from varying mathematical antecedents such as 13's primeness. Together, the three problems seriously challenge the current quests for a general counterfactual theory of explanation.

65 The plan of my investigation is straightforward. I outline the counterfactual approach of mathematical explanations in Sect. 2. In Sect. 3, I compare counter-mathematical and counterfactual explanations. Unlike counterfactual explanations, explanations based on counter-mathematicals are susceptible to three major problems. Firstly, there is no clear escape route from absurd contradictions when assuming a mathematical impossibility. Secondly, there is sometimes no robust space for tracing the (difference-making) ramifications of varying a mathematical antecedent. Thirdly, a counter-mathematical explanation provides no explanatory benefits, unlike the variation of the antecedent of a counterfactual. In Sect. 4, I briefly sketch the outline of an alternative approach for tackling some kinds of mathematical explanations. Sect. 5 concludes the paper.

76 It should be mentioned that BCR's account, as the most elaborate, is central to the current debate about the viability of a counterfactual account of mathematical explanations. Some of the proponents of counter-mathematical explanations, such as Reutlinger et al. (2020), simply presuppose the validity of BCR's account. Others, such as Woodward (2018), presumably require arguments very much along the lines of BCR to defend their accounts of counter-mathematical explanations—at least if a mathematical impossibility is supposed to figure in the antecedent. Hence, my counterarguments to BCR's counter-mathematical explanations carry over—almost unmodified—to the other similar attempts for generalizing the counterfactual theory of explanation. In what follows, I can thus focus my criticisms on BCR's account without losing much generality.

## 87 2 Counter-mathematical Explanations

88 BCR (2017, 2020) abstract away from any particular counterfactual account of explanation, such as Lewis's (1973, 1986) or the structural-equations framework (Halpern & Pearl 2005). Let us call what is common to these counterfactual accounts of explanation *the counterfactual account of explanation*. At the heart of the counterfactual account is a three-step procedure for the evaluation of conditionals:

- 93 (i) Determine the facts to be kept fixed under counterfactual variation.
- 94 (ii) Vary some facts as stated in the antecedent.
- 95 (iii) Determine the influence of the variation on the consequent.

96 To illustrate the evaluation procedure, let us apply it. According to the explanatory scheme of the counterfactual theory, Suzy throwing the rock explains the window's shattering if Suzy throws the rock, the window shatters, and if she had not thrown the rock, the window would not have shattered. To evaluate this counterfactual, first, we keep fixed the past up until the time Suzy throws. Second, we vary the fact that

101 Suzy throws by supposing (contrary to the facts) that she does not throw. Third,  
102 against the backdrop of the facts that are kept fixed, the influence of varying the  
103 antecedent on the consequent is established. If the consequent varies, that is the win-  
104 dow would not have shattered, the counterfactual under consideration is evaluated  
105 to be true. If so, Suzy's throwing the rock counterfactually explains the window's  
106 shattering. With these preliminaries out of the way, I move to BCR's (2017, 2020)  
107 counterfactual account of mathematical explanations.

108 Generally, mathematical explanations come in two flavors: extra- and intra-math-  
109 ematical (Colyvan, 2012, Ch. 5; Colyvan et al., 2018). Extra-mathematical explana-  
110 tions explain empirical facts, in part, by mathematical facts (Baker, 2005; Lange,  
111 2013; Lyon & Colyvan, 2008). Intra- mathematical explanations explain mathemati-  
112 cal facts such as an explanatory proof for why a mathematical theorem should be  
113 accepted (Mancosu, 2008; D'Alessandro, 2020; Lange, 2018). An extra- or intra-  
114 mathematical explanation can be expressed in the form of a counterfactual. Recall  
115 the explanatory scheme of the counterfactual theory. If  $C$  and  $E$  are mathematical  
116 facts, we have a counterfactual that is obtained from an intra-mathematical  
117 explanation. By contrast, if  $C$  is a mathematical fact and  $E$  an empirical fact, we  
118 have an extra-mathematical explanation.<sup>6</sup>

119 Let me review an extra- and an intra-mathematical explanation in order to fix  
120 intuitions about the respective types of counterfactuals.

## 121 2.1 Extra-Mathematical Explanations

122 Perhaps the most familiar example of an extra-mathematical explanation in the phil-  
123 osophical literature is Baker's (2005) case of the North American periodical cic-  
124 das. A simplified version of this explanation is as follows. Two sub-species of North  
125 American periodical cicadas have life cycles of 13 and 17 years, respectively. Why  
126 these two lengths? The explanatory response appeals to two mathematical facts (a),  
127 (b), and two empirical facts (c), (d):

- 128 (a) 13 and 17 are prime numbers.
- 129 (b) Prime numbers maximize their lowest common multiple relative to all lower  
130 numbers; that is, they minimize the intersection of periods.
- 131 (c) Ecological conditions restrict the life cycle of cicadas to 12–18 years.
- 132 (d) The predators of the cicadas have periodical life cycles.

133 Under the paradigm of evolutionary biology that successful organisms evolve in  
134 an optimal way, (a)—(d) explain why North American cicadas have 13-year and  
135 17-year life cycles: prime-numbered life cycles minimize the frequency of co-occur-  
136 rence with periodical predators with life cycles that are strictly less than the cicada's  
137 life-cycle length. This is because the lowest common multiple of two numbers is

<sup>6</sup> BCR (2017) explore the prospects of a counterfactual theory of extra-mathematical explanations.  
<sup>6FL02</sup> BCR (2020) examine how a counterfactual account of intra-mathematical explanations work. The two  
<sup>6FL03</sup> accounts are very closely tied to each other.

138 maximal if and only if the two numbers are coprime. A cicada having a 15-year life  
139 cycle overlaps periodically with predators having 1-, 3-, 5-, and 15-year life cycles.  
140 A cicada with a 13-year (17-year) life cycle, by contrast, overlaps only with predat-  
141 ors of 1- and 13-year (17-year) life cycles.

142 BCR's (2017) counterfactual account of extra-mathematical explanation holds  
143 that the variation of the mathematical fact (a) makes a difference to the optimal life-  
144 cycle length of the cicadas. If 13 were not a prime number, *ceteris paribus*, North  
145 American periodical cicadas would not have evolved to have 13-year life cycles.  
146 Why? If 13 were not prime, it would have factors in addition to 1 and 13, and thus  
147 the 13-year life cycle would overlap with more than two life cycles. Hence, 13-year  
148 life cycles would not be optimal any more to avoid predators. According to BCR, the  
149 truth of a conditional such as (II) establishes why the optimal life-cycle length of 13  
150 years is explained by 13's primeness:

151 (II) If, in addition to 13 and 1, 13 had the factors 2 and 6, North American peri-  
152 odical cicadas would not have 13-year life cycles.

153 On BCR's (2017, p. 4) account, mathematical facts are necessarily true. Varied  
154 mathematical facts are thus impossible. The antecedent of (II) expresses an impossi-  
155 bility, making the conditional a so-called 'counterpossible'. A countermathematical  
156 hence is a counterpossible whose impossible antecedent is mathematical.

157 There are two general approaches to the evaluation of counterpossibles: vacu-  
158 sim and non-vacuism.<sup>7</sup> In accordance with BCR, in this paper, I assume that a  
159 non-vaculist evaluation procedure is the sensible route to adopt when evaluating  
160 countermathematicals.

161 BCR's (2017, p 7) proposal for evaluating countermathematicals keeps clas-  
162 sical logic fixed when varying mathematical facts. After all, the ordinary cases of  
163 mathematical explanations, including the instances discussed by BCR (2017, 2020),  
164 Reutlinger (2016), Reutlinger et al. (2020), and Woodward (2018), are generated  
165 from the mathematical facts of classical logic. I will discuss what happens to their  
166 account if we move to a domain of mathematics based on a contradiction-tolerant  
167 logic in the next section. For now, I would like to emphasize that their commit-  
168 ment to classical logic forces us to prevent any absurd contradictions. BCR's (2017)  
169 alleged solution is to keep fixed as much of mathematics as possible without engen-  
170 dering contradiction. In BCR's (2017, p. 7) terms:

171 Here's our suggestion: work backwards from the desired twiddle. First,  
172 twiddle 13 and hold some portion of the number theory structure fixed.  
173 Does a contradiction result? If yes, then relax the amount you've held fixed

<sup>7</sup> On the one hand, vacuists such as Williamson (2018) claim that all counterpossibles with impossible antecedents are true. On this view, all countermathematical explanations are true. This gives too many countermathematical explanations. On the other hand, non-vacuists such as Nolan (1997), Berto et al. (2017), and BCR (2017, 2020) argue that some counterpossibles are false and some are true. On this view, a mathematical impossibility may or may not explain another fact depending on whether the corresponding countermathematical comes out true or false.

174 and re-twiddle. Does a contradiction result? If yes, then relax the amount  
175 you've held fixed and re-twiddle. Does a contradiction result? If yes ... And  
176 so on. Stop when you get to the maximal amount you can hold fixed within  
177 mathematics without inducing a contradiction.

178 How does this solution apply to the case of the cicadas? BCR (2017, p. 7) claim  
179 that we can provide a 'surgical strike' on the primeness of 13: one 'can hold all  
180 of number theory fixed *except* for the twiddles to 13 if one is prepared to change  
181 the way multiplication works'. Their reason is that there can be a varied version  
182 of the multiplication operator, namely multiplication\*, which works exactly like  
183 multiplication, except that it maps the inputs 2 and 6 to 13. As I will take issue  
184 with their claim in the next section and do not want to misrepresent their remarks  
185 on multiplication\*, I will quote them at length:

186 Multiplication\* will preserve the same theorems as multiplication, and  
187 imbue the natural numbers with the same structure, except for whatever  
188 disruption is involved in changing the factors of 13; [...] Moreover, the  
189 structure will be consistent just if multiplication\* does not take one set of  
190 numbers as input and map those same numbers onto two different outputs.  
191 Because functions are so easy to come by, we can be assured that there is  
192 some function that behaves exactly this way, and so no contradictions will  
193 arise by twiddling multiplication so that it matches multiplication\*.

194 BCR (2017) adapt the abstract three-step procedure (i)—(iii) of Sect. 2 to evalu-  
195 ate a countermathematical that figures in an extra-mathematical explanation as  
196 follows:

- 197 (i') Keep fixed as much as possible about mathematics and the empirical world  
198 under countermathematical variation.
- 199 (ii') Vary the mathematical facts in the antecedent while respecting (i'); that is,  
200 keep fixed as much of mathematics as possible consistent with the variation.
- 201 (iii') Determine the influence of this variation on the empirical consequent.

202 Let us apply BCR's evaluation recipe to the countermathematical (II). First, keep  
203 fixed a structural morphism between number theory and the empirical domain  
204 of the cicada life cycles, in particular how the structure of natural numbers map  
205 on the structure of life-cycle lengths in years. Second, vary some facts of num-  
206 ber theory such that 13 has the factors 1, 2, 6, and 13 while keeping as much of  
207 mathematics fixed as is possible in a consistent way; for instance, change the mul-  
208 tiplication operator to multiplication\*. This results in a number theory\* that is as  
209 much as possible like ordinary number theory except that 13 is not prime. Third,  
210 because the morphism between number theory and the empirical domain is kept  
211 fixed, the variation of number theory to number theory\* implies that a cicada with  
212 13-year life cycle overlaps with predators having 2-year and 6-year life cycles. As  
213 a result, a 13-year life cycle is not optimal to avoid predators. The countermath-  
214 ematical (II) thus comes out true, or so argue BCR (2017).

215 Let me briefly review an instance of intra-mathematical explanation, before I  
216 move to examining three major problems with countermathematical explanations.

## 217 2.2 Intra-Mathematical Explanations

218 Consider the following number-theoretic fact: ( $\Gamma$ ) The product of any three non-  
219 zero, consecutive natural numbers is divisible by 6. Why? The explanation appeals  
220 to two mathematical facts  $\alpha$  and  $\beta$  (e.g., Lange, 2014):

221 ( $\alpha$ ) For any three consecutive nonzero natural numbers, at least one of those num-  
222 bers is even and therefore divisible by 2.

223 ( $\beta$ ) For any three consecutive nonzero natural numbers, exactly one is divisible by  
224 3.

225  $\alpha$  and  $\beta$  entail ( $\Gamma$ ): the product of any three non-zero, consecutive natural num-  
226 bers is divisible by  $2 \times 3 = 6$ . This explanation is used to illustrate the basic idea  
227 behind BCR's (2020) counterfactual account of intra-mathematical explanation: the  
228 variation of the mathematical explanans ( $\alpha$ ) makes a difference to the mathemati-  
229 cal explanandum ( $\Gamma$ ). To show this, BCR (2020) claim that we must first evaluate  
230 the following countermathematical expressing the explanatory structure between ( $\alpha$ )  
231 and ( $\Gamma$ ):

232 (III) If it were not the case that for any three consecutive nonzero natural numbers,  
233 at least one of those numbers is even (and therefore divisible by 2), then it  
234 would not be the case that the product of any three non-zero, consecutive  
235 natural numbers is divisible by 6.<sup>8</sup>

236 How to evaluate (III)? BCR (2020, p 26) suggest that we can adjust the recipe (i)—  
237 (iii) to evaluate the intra-mathematical explanations figuring in countermathemati-  
238 cals as follows:

239 (i'') Keep fixed as much as possible about mathematical facts and their intrinsic  
240 properties under counterfactual variation.

241 (ii'') Vary the mathematical facts in the antecedent while respecting (i''); that is,  
242 keep fixed so much of 'upstream mathematics' as possible consistent with the  
243 variation.

244 (iii'') Determine the influence of this variation on the mathematical consequent.

<sup>8</sup> (β) also explains (Γ). To establish this, another countermathematical must be evaluated: (IV) If it were not the case that for any three consecutive nonzero natural numbers, exactly one is divisible by 3, then it would not be the case that the product of any three non-zero, consecutive natural numbers is divisible by 6. The recipe for the evaluation of (IV) is very similar to that of (III). For simplicity, I only focus on the evaluation of (III).

245 What are the intrinsic properties of mathematical facts? BCR (2020) suggest a  
246 notion similar to Lewis's (1983) duplication-based conception of intrinsicality.  
247 According to this notion, a property is intrinsic if and only if, for any two duplicate  
248 things, either both have the property or neither does (Lewis, 1983, pp. 355–356).

249 How to apply this notion of intrinsicality to the realm of abstract mathematics  
250 is? BCR (2020) propose the following:

251 In the mathematical case, as in the non-mathematical case, this means  
252 holding fixed as much as we can concerning the intrinsic properties of  
253 whatever mathematical features are mentioned in the antecedent of a given  
254 counterfactual, compatible with realising the antecedent itself. The less we  
255 hold fixed about the intrinsic properties of whatever we are interested in,  
256 the less confident we should be in the outcome of the evaluation procedure.  
257 That is because the counterfactual situation we end up considering may  
258 bear little resemblance to the actual scenario at issue in relevant respects  
259 (i.e., respects of intrinsic similarity).

260 In practice, however, this proposal remains utterly unclear as BCR (2020) do not  
261 sketch at all how to make sense of 'two duplicate numbers', or how we should  
262 even start thinking about the intrinsic properties of numbers. For the sake of  
263 argument, let us assume we can fix some intrinsic properties of numbers, what-  
264 ever they are. In other words, let us assume that somehow (i'') is obtained. The  
265 evaluation recipe for (III) goes then as follows. Consider three nonzero, consec-  
266 utive natural numbers such as 503, 504, and 505. Tweak the natural numbers by  
267 making them such that none of 503, 504, 505 is even. We get to step (iii'''). The  
268 product of any two non-zero, natural numbers is even if and only if at least one  
269 of the numbers is. The product of these numbers is  $(503 \times 504) \times 505$ . Accord-  
270 ing to the tweak, 505 is not even. So, we should turn to 503 and 504. Again,  
271 according to the tweak, neither is even. Therefore,  $(503 \times 504) \times 505$  is not even.  
272 A requirement for divisibility by 6 is that the number is even.  $(503 \times 504) \times 505$   
273 is not even, hence  $(503 \times 504) \times 505$  is not divisible by 6. Therefore, (III) is true,  
274 or so BCR (2020, p 26) argue.

### 275 3 Counter Countermathematical Explanations

276 In this section, I develop three arguments against the current counterfactual  
277 accounts of mathematical explanation. In particular, I question the plausibility  
278 of a principled procedure for evaluating explanatory countermathematicals. The  
279 first argument points out that there is no clear escape route from absurd contra-  
280 dictions when assuming a mathematical impossibility. This argument questions  
281 whether the mathematical explanans figuring in the antecedent can be mean-  
282 ingfully varied in the context of mathematical explanations. The second argu-  
283 ment says that sometimes there is no robust space for tracing the (difference-  
284 making) ramifications of the twiddled mathematical fact to the consequent. This

285 questions whether the influence of the impossible variation of the antecedent  
286 can be robustly and meaningfully determined. The third argument shows that a  
287 countermathematical explanation provides no explanatory benefits.

### 288 3.1 No Clear Escape Route from Absurd Contradictions

289 To evaluate a countermathematical, BCR suggest that we should check whether vary-  
290 ing mathematical facts results in (absurd) contradiction. If so, we should relax the  
291 fixed portion of pure mathematics and vary again, and we continue this procedure  
292 until the minimal amount of change without introducing (absurd) contradiction is  
293 achieved.

294 In the rest of this section, I will argue that BCR offer no satisfactory route for pre-  
295 venting absurd contradictions when we vary the antecedent of an ordinary counter-  
296 mathematical explanation. In Sects. 3.1.1 and 3.1.2, I make the argument in relation  
297 to mathematics based on classical and contradiction-tolerant logics, respectively. Let  
298 us keep in mind that in classical logic, *all* contradictions are unacceptable and hence  
299 absurd; that is, there is no difference between acceptable and unacceptable contra-  
300 dictions. However, a contradiction-tolerant logic distinguishes between acceptable  
301 and absurd contradictions. While it avoids absurd contradictions, a contradiction-  
302 tolerant logic searches for sorting out what acceptable contradictions are.

#### 303 3.1.1 Mathematics Based on Classical Logic

304 Let us scrutinize BCR's (2017, pp. 7–8) evaluation recipe for the countermathemati-  
305 cal (II): If, in addition to 13 and 1, 13 had the factors 2 and 6, North American  
306 periodical cicadas would not have 13-year life cycles. For evaluating this counter-  
307 mathematical, they vary multiplication to multiplication\*. On this proposal, multi-  
308 plication\* maps the inputs 2 and 6 to 13, that is (1)  $2 \times^* 6 = 13$ . Moreover, mul-  
309 tiplication\* is meant to behave like ordinary multiplication, 'except for whatever  
310 disruption is involved in changing the factors of 13'. In particular, multiplication\*  
311 'takes all of the same inputs and yields all of the same outputs as multiplication  
312 except in one special case of 13'. For instance, (2)  $2 \times^* 3 = 6$ , (4)  $3 \times^* 4 = 12$  and  
313 (5)  $2 \times^* 2 = 4$ . Substituting (2) in (1) we obtain (3)  $2 \times^* 2 \times^* 3 = 13$ . Substituting  
314 (5) in (4) we obtain (6)  $2 \times^* 2 \times^* 3 = 12$ . In a few steps, we obtain an absurd contra-  
315 diction, as multiplication\* maps the same inputs to 12 and 13; either we must take  
316  $12 = 13$ , or we must assume that 12 does not belong to the set of natural numbers.

317 Since BCR's (2017) account requires avoiding contradiction, we need an addi-  
318 tional 'disruption', contrary to their strong claim that multiplication\* yields the same  
319 outputs as multiplication except for the inputs 2 and 6. But which one?

320 If we disallow substitution of equal parts, mathematics loses considerably in  
321 force and usefulness. This undermines BCR's own proposal. For instance, BCR  
322 (2017, pp. 7–8) setup the multiplication\* operation as follows: 'Whereas multiplica-  
323 tion never takes in 2 and 6 and yields 13, multiplication\* does exactly that. Moreo-  
324 ver, whereas multiplication takes in 2 and 6 and yields 12, multiplication\* does not'.

325 In mathematical terms, this means that  $2 \times 6 \neq 13$ ,  $2 \times^* 6 = 13$ ,  $2 \times 6 = 12$ , and  
326  $2 \times^* 6 \neq 12$ . If we are not allowed to use the substitution of equal parts (substitut-  
327 ing 12 for  $2 \times 6$  in  $2 \times 6 \neq 13$ ), we will not obtain  $12 \neq 13$ . This result is, of course,  
328 needed for BCR's proposal when they set up a distinction between the functioning  
329 of multiplication and multiplication\*.

330 If we omit 12 from the set of integers, we violate the recursive nature of the natu-  
331 ral numbers. This omission will have some significantly undesirable consequences  
332 for BCR's own proposal. Consider the just cited quote above. If there is no 12 in the  
333 set of natural numbers, this proposal is void of meaning.

334 If we deny one of (2) or (5), the sequence of integers will look quite different to  
335 the extent that this sequence will not really be a part of actual mathematics based on  
336 classical logic. Mathematical facts are 'tightly integrated', as BCR (2017, p. 3) also  
337 acknowledge. Hence, varying a mathematical fact propagates through the whole of  
338 mathematics, and results in a mathematics that is far from the mathematics applied  
339 in the generation of explanations. Why should we accept this distant mathematics as  
340 relevant to the counterfactual analysis? BCR offer no answer.

341 Worse, multiplication\* will not preserve the same theorems of number theory as  
342 multiplication. Consider, for instance, the fundamental theorem of number theory:

343 Every integer greater than 1 either is a prime number itself or can be repre-  
344 sented as the product of primes. Moreover, each integer has one and exactly  
345 one prime factorisation.

346 Now,  $2 \times^* 2 \times^* 3 = 12$  and  $2 \times^* 2 \times^* 3 = 13$  outrightly violate the fundamental the-  
347 orem of number theory. If we change this fundamental theorem, we would radically  
348 change actual mathematics. For instance, what becomes of Goldbach's conjecture  
349 that every even integer greater than 2 can be expressed as the sum of two primes?  
350 In this case, BCR's (2017, p 3) surgical strike on 13's primeness became in no time  
351 a doomsday attack on number theory. It is at best misleading to say that multiplica-  
352 tion\* 'will preserve the same theorems as multiplication and imbue the natural num-  
353 bers with the same structure, except for whatever disruption is involved in changing  
354 the factors of 13'. As noted earlier, any kind of contradiction in classical logic is  
355 absurd. BCR's (2017) cited claim remains hollow as long as they do not delineate  
356 precisely which theorems and which structures are preserved, which disruptions are  
357 required, and most crucially how the preservation and disruption are possible.

358 One potential fix, as BCR (pp. 8–9, 2020) presume, is to divide between the  
359 'upstream' and 'downstream' facts of mathematics. Let us assume that relative to a  
360 fact  $F_m$  of a mathematical structure, we have a procedure to divide the upstream and  
361 the downstream facts. The 'upstream mathematical facts' are those within a math-  
362 ematical structure on which  $F_m$  depends. The 'downstream facts' from a given math-  
363 ematical structure are those that depend upon  $F_m$ .

364 On BCR's (2020) account, when evaluating a countermathematical explana-  
365 tion, we hold fixed as many general, upstream mathematical principles as poss-  
366 sible. Those mathematical principles that are downstream to the tweaked math-  
367 ematical fact are not hold fixed, as much as possible, so that the tweak has enough  
368 conceptual space to ramify properly. Although this proposal might seem theo-  
369 retically promising, unfortunately, in practice it does not resolve any of the issues

370 I raised above. As illustrated in six simple steps (1)—(6), an absurd contradic-  
371 tion obtains in a very small neighboring region of natural numbers. These steps  
372 only rely on a very small vicinity of natural numbers composed of 2, 3, 4, 12,  
373 13, and multiplication\*. 2, 3, and 4 appear in the sequence of natural numbers in  
374 an upstream way: the recursive definition of natural numbers starts from 2, 3, 4  
375 and only after it arrives at 12 and 13. So, even if we have a procedure to distin-  
376 guish between the relevant upstream and downstream mathematical facts, still the  
377 uprising of absurd contradictions occurs in this local neighborhood (or we do not  
378 know how to treat them), according to the discussion above. Classical logic sim-  
379 ply does not allow for distinguishing between local and absurd contradictions: all  
380 contradictions are absurd in classical logic.

381 Very similar worries apply to the cases of intra-mathematical explanations.  
382 Recall the following countermathematical:

383 (III) If it were not the case that for any three consecutive nonzero natural num-  
384 bers, at least one of those numbers is even and therefore divisible by 2, then  
385 it would not be the case that the product of any three non-zero, consecutive  
386 natural numbers is divisible by 6.

387 Let us apply BCR's (2017) procedure for the evaluation of (III). Consider 503,  
388 504, and 505 as three nonzero, consecutive natural numbers. Now, tweak the nat-  
389 ural numbers such that none of 503, 504, 505 is even, and keep everything else  
390 in the immediate vicinity of the tweak fixed. In a mathematics based on classical  
391 logic, either a natural number is divisible by two or is not divisible by two. As  
392 a result of the tweak, 504 is not even, and so it means that it is not divisible by two.  
393 According to a plausible interpretation of upstream facts, the following mathe-  
394 matical fact about 504 is upstream:  $504 = 252 \times 2$ . As a result of the tweak, 504 is  
395 not even, which means that  $252 \times 2$  is not even, and therefore not divisible by 2.  
396 This means that neither 252 nor 2 is divisible by 2. We get to an absurd contradic-  
397 tion: 2 is not divisible by 2. One escape route might be to change the multiplica-  
398 tion operator to another operator such as multiplication\*\*. Let's say multiplica-  
399 tion\*\* behaves just like multiplication except that  $504 \neq 252 \times 2$ . Fair enough, but  
400 what is 504 equal to? We must run into very similar problems as with multiplica-  
401 tion\* outlined above.

402 One might object to this argument that the factors of 504 are irrelevant to its  
403 evenness. I think this is false because 'even' means divisible by 2, or having the  
404 factor 2. If the factors are irrelevant to whatever 504 means, what is remaining  
405 of this number's meaning? The proponents of countermathematical explanations  
406 owe us an answer.

407 There might be a different way to interpret BCR's proposal. This way requires  
408 to identify propositions with sets of possibilities, and then interpret possibili-  
409 ties not in a mathematical way, but in terms of what *you* consider to be possible  
410 or impossible (see Huber (2021, Ch. 6) for a formal sketch of this treatment).  
411 This interpretation remains open to full investigation, and I do not tackle it in  
412 details here. However, I see a potential problem for applying this agent-relative

413 interpretation to the counterfactual analysis of mathematical explanations. A  
414 reasonable counterfactual analysis of extra- and intra-mathematical explanation  
415 should be in search of correct truth values of some sort, rather than an individual  
416 belief about the truth or falsity of a countermathematical explanation. After all,  
417 we want a counterfactual analysis of mathematical and scientific explanations to  
418 be robust enough in delivering what such explanations are, and not coming out  
419 true for person *A*, false for person *B*, and indeterminate for person *C* depending  
420 on and sensitive to different individual's interpretations of possibility or impossi-  
421 bility. BCR (2017, p. 6), for example, assert that 'we're just going to assume that  
422 these counterfactuals are true and then give a way of evaluating these counterfac-  
423 tuals that yields their correct truth-values'.

424 To evaluate a countermathematical in terms of what an individual considers pos-  
425 sible or impossible about mathematical facts can yield interesting results for the  
426 acceptability of or the belief in countermathematicals, but not for their truth. For the  
427 truth value of a countermathematical it seems that what a person considers possible  
428 is too subjective. And since mathematical explanations require a true counterfactual,  
429 mere acceptability or belief in this countermathematical is not enough to establish  
430 mathematical explanations. That is, the belief of an individual about the possibil-  
431 ity or impossibility of a mathematical fact, as noted earlier, is not in the business  
432 of establishing countermathematical explanations. A correct truth value, rather than  
433 a purely subjective belief about a counterfactual, seems to be the plausible robust  
434 constraint for extending the counterfactual accounts to intra- and extra-mathematical  
435 explanations in science and mathematics.

436 So far, I have established that varying mathematical facts of the antecedent of  
437 a countermathematical either leads to inevitable absurd contradictions or provides  
438 serious challenges to BCR's proposal for two examples. It is easy to see how these  
439 examples generalize for other instances. As a result, given BCR's account, we do  
440 not really know how to make the 'surgical strikes' on mathematical facts of inter-  
441 est. It follows that the second step of BCR's evaluation recipe for counterpossibles  
442 can easily fail. (ii') and (ii'') require to vary the antecedent of countermathematicals  
443 while keeping mathematics consistent with the variation. I have shown that BCR  
444 (2017) cannot even uphold their own example. For instance, varying the number-  
445 theoretic fact of 13's primeness by changing multiplication to multiplication\* vio-  
446 lates the fundamental theorem of number theory, and makes it extremely difficult,  
447 if not practically impossible, to know what to make of this distant mathematics with  
448 this new number theory. The same is true of varying the evenness of 504. Hence,  
449 given BCR's (2017, 2020) proposal, the variation of a mathematical operation, such  
450 as the one of multiplication to multiplication\*, does not tell us in any clear way how  
451 mathematics would change.

452 Up to this point, I have focused the discussion within the domain of classical  
453 logic. On this assumption, varying mathematical facts leads to unavoidable absurd  
454 contradictions. Relaxing this assumption and considering a contradiction-tolerant

455 logic as the basis of mathematics, in which *some* contradictions are allowed and  
456 managing some contradictions is possible, might seem to be a solution to save coun-  
457 termathematical explanations. This relaxation, however, invites another set of seri-  
458 ous problems.

### 459 3.1.2 Mathematics Based on Contradiction-Tolerant Logics

460 What if the worlds comply with some contradiction-tolerant logic, such as a Pries-  
461 tian paraconsistent logic (Priest, 2002)?<sup>9</sup>In such worlds, *some acceptable* inconsis-  
462 tencies and contradictions might be true. In contrast to classical logic that does not  
463 distinguish between the two notions of contradiction and absurdity, one main chal-  
464 lenge of a contradiction-tolerant logic is to sort out acceptable contradictions (i.e.,  
465 contradictions without explosion) from the absurd ones (i.e., contradictions with  
466 explosion). From the fact that mathematics can be based on contradiction-tolerant  
467 logics, it does not follow that any kind of contradiction is permissible. Proper rea-  
468 sons and proofs must be developed to show that the contradictions such as 13 not  
469 being prime (given that it is proven to be prime) or 504 not being even (given that  
470 it is proven to be even) are acceptable and not absurd. Allowing for some contradic-  
471 tions does not imply that in any given area of mathematics we can suppose that there  
472 are contradictions.

473 Paraconsistent logics originally came to be in order to deal with some classical  
474 self-reference paradoxes such as Russell's paradox, the Liar paradox, and more gen-  
475 erally paradoxes that came about in the foundational considerations of mathematics  
476 (see Priest, 2002). From a parconsistent perspective, a localised contradiction such  
477 as the truth and falsity of the Liar sentence 'This sentence is false.' does not lead to  
478 absurd contradictions that trivializes a mathematical theory. So far so good.

479 Now, the assumption that there are different kinds of contradiction-tolerant logics  
480 might sound appealing for the purpose of tweaking the antecedent of a countermath-  
481 ematical explanation. The tempting idea is that mathematics based on a contradic-  
482 tion-tolerant logic can function as a haven safe from absurd contradictions because  
483 such mathematics tolerates some acceptable contradictions. For instance, it is tempt-  
484 ing to think that tweaking mathematical facts such as the primeness of 13 comes at  
485 no serious cost in a variant of mathematics based on a contradiction-tolerant logic.

486 Before I explore the success of this proposal and to avoid any confusion, let me  
487 explicitly reiterate the specific kind of countermathematical of interest to any gen-  
488 eralized counterfactual account of explanation. We are interested in the evaluation  
489 of those countermathematical which have the following form: their antecedent  
490 expresses the negation of a mathematical explanans and their consequent is equiva-  
491 lent to the negation of the explanandum. The main question that the defenders of  
492 a counterfactual theory of mathematical explanation need to answer is this: does  
493 tweaking a mathematical explanans reveal the explanatory structure in terms of the

<sup>9</sup> In addition to Priestian paraconsistent logic, there are other variants of paraconsistent logic as defended by, for example, Batens (1990), Da Costa (1997), and Meheus (2003). For a survey exploring these variants, see Tanaka (2003).

494 counterfactual dependence between the mathematical explanans and the explanan-  
 495 dum, and if so how?

496 Recall the explanation of the life cycles of North American periodical cicadas.  
 497 Let us call the explanandum of this explanation  $Ex$ . Recall (a) 13 and 17 are prime  
 498 numbers. These numbers are prime in mathematics based on classical logic, and their  
 499 primeness (rather than their non-primeness) makes the mathematical facts explanatory  
 500 in the first place. Let us denote mathematics based on classical logic by  $\mathfrak{M}$ . According  
 501 to  $\mathfrak{M}$ , it is either true that 13 is a prime number or it is false. There is no third option.  
 502 If we choose a mathematical fact from  $\mathfrak{M}$ , only the two options of truth or falsity are  
 503 available. That is, the explanans (a) is either true or false when we use  $\mathfrak{M}$  to explain  $Ex$ ,  
 504 and exactly because (a) is true, it becomes an explanans and acquires the explanatory  
 505 relevance to  $Ex$ . Only *after* we assume  $\mathfrak{M}$  as our reasoning scheme, we agree about  
 506 what prime numbers, odd numbers, and even numbers are. Therefore, adopting  $\mathfrak{M}$  as  
 507 a reasoning scheme is required to assume the truth of (a) and (b). Recall (b) Prime  
 508 numbers maximize their lowest common multiple relative to all lower numbers. Only  
 509 after accepting  $\mathfrak{M}$  as our reasoning scheme and the truth of the empirical facts (c) and  
 510 (d), we could build the mathematical explanation with the explanandum  $Ex$ . Formally  
 511 speaking, where A, B, C, and D denote the propositions (a), (b), (c), and (d), respec-  
 512 tively, and  $\Box$  stands for necessity in mathematics based on classical logic:

$$513 \quad \mathfrak{M} \models \Box A \text{ and } \mathfrak{M} \models \Box B$$

$$514 \quad (\Box A \wedge \Box B \wedge C \wedge D) \rightarrow Ex$$

515 Now, I agree that we might be able to shift the underlying reasoning scheme to  
 516 mathematics based on a contradiction-tolerant logic  $\mathfrak{M}^*$ . However, the change in  
 517 the reasoning scheme does not guarantee that contradictory suppositions such as the  
 518 non-primeness of 13 and non-evenness of 504 are non-absurd and hence allowed. It  
 519 might be that for avoiding absurd contradictions, the mathematical facts of interest  
 520 to ordinary mathematical explanations remain the same; that is, the part of math-  
 521 ematics that incorporates explanatory mathematical facts are bounded with classi-  
 522 cal logic, because the set of acceptable contradictions is empty (i.e., all contradic-  
 523 tions have absurd consequences). Moreover, there is no reason to accept that the  
 524 world tolerating the impossible mathematics is the relevant world for the counter-  
 525 mathematical analysis—i.e., closest to the actual world in which the mathematical  
 526 explanation of interest holds. As long as BCR's proposal, or any other working pro-  
 527 posal along the lines of BCR, does not provide a principled procedure to distinguish  
 528 between the absurd and acceptable contradictions, any such proposal remains on  
 529 shaky foundations.

530 For instance, it might be that in the impossible world of interest in which tweaking  
 531 mathematical facts is allowed, the relevant bits of mathematics to explanatory reason-  
 532 ing (primeness of 13 or non-evenness of 504) remain untouched by the exotic prop-  
 533 erty of *some well-justified and relevant non-absurd contradictions are acceptable*. In  
 534 such a world, these bits of mathematics relevant to explanations would stay out of the  
 535 scope of the acceptable contradictions. As a result, it remains a viable option that a  
 536 contradiction-tolerant mathematics does not allow for supposing the non-primeness of  
 537 13 or non-evenness of 504, even though it allows for other well-justified and acceptable

538 contradictions. We just do not know. For the sake of the argument, let us assume that  
 539  $A \wedge \neg A$  is allowed in  $\mathfrak{M}^*$ :

540 
$$\mathfrak{M}^* \models A \wedge \neg A$$

541  
 542 Another problem intrudes. By definition, the (members of the collection of) math-  
 543 ematical explanantia for  $Ex$  should be true (or should hold) in the actual world. That  
 544 is, truth (or mathematical adequacy) is needed to call a mathematical fact an explan-  
 545 ans in the actual world. Now, let us assume that  $\mathfrak{M}^* \models A \wedge \neg A$ . How should we set-  
 546 tle the truth value of  $A$  in this world? As soon as we suppose  $\mathfrak{M}^*$ , we move from  
 547 the actual world to a world where a different mathematics holds. In such a world,  
 548 it remains unclear what is true or not, especially in relation to the antecedent and  
 549 the consequent of countermathematicals. And this is simply because some basic  
 550 rules and laws cannot hold anymore in this distant world.<sup>10</sup> The supposed relation  
 551 between antecedent and consequent might get lost in translation, so to speak, when  
 552 moving from a world to another, in which some of the most basic laws and rules do  
 553 not hold. It could just be that the notion of truth we employ for explanations does  
 554 not apply to such worlds.

555 Let me clarify a point before I go further. While I am sympathetic to the non-  
 556 vacuist proposal that *some* counterpossible conditionals are true and some are false,  
 557 I disagree that, based on BCR's account or any account along their line, we are able  
 558 to evaluate that some *explanatory* countermathematicals are true and some are false.  
 559 For example, I can agree with Berto et al. (2017) that the counterpossible condi-  
 560 tional 'If Hobbes had (secretly) squared the circle, all sick children in the mountains  
 561 of South America at the time would have cared.' is false; whereas 'If Hobbes had  
 562 (secretly) squared the circle, all sick children in the mountains of South America at  
 563 the time would not have cared.' is true. However, the arguments in this section sup-  
 564 port my doubt that we can make such judgments in the case of countermathematical  
 565 explanations, for which an explanatory relation between the mathematical explanans  
 566 and the explanandum must hold.

10FL01 <sup>10</sup> To make this point more concrete, I would briefly describe a case in which an exemplar of inconsis-  
 10FL02 tent mathematics, the early infinitesimal calculus, has been used in physics. The early calculus posited  
 10FL03 that infinitesimals are quantities with zero values in some cases, and non-zero values in other cases  
 10FL04 within the very same proof (Berkeley, 1734). For instance, consider  $f(x) = x^2$ . Its derivative, according  
 10FL05 to early infinitesimal calculus is:  $f'(x) = \frac{(x + \delta)^2 - x^2}{\delta}$ . On the one hand, the infinitesimal  $\delta$  must be  
 10FL06 nonzero, because it appears in the denominator.  $\delta$  On the other hand, by simplifying  $f'(x)$ , we obtain  
 10FL07  $f'(x) = 2x + \delta$ . By taking  $\delta = 0$ , we get  $f'(x) = 2x$ . Here, we carry out the reasoning by relying on some  
 10FL08 global contradictory information:  $\delta \neq 0$  and  $\delta = 0$ . Using these pieces of inconsistent mathematics with  
 10FL09 care within a particular reasoning scope has resulted in mathematicians doing reasoning with inconsis-  
 10FL10 tent mathematics without running into mathematical absurdities such as 2 is not divisible by 2. The set of  
 10FL11 information by which one could reason at a given time, however, was consistent (McCullough-Benner,  
 10FL12 2020). Hence, the fact that sometimes inconsistent mathematics is used to explain or represent an empiri-  
 10FL13 cal phenomenon, does not mean that in general any kind of inconsistent mathematics can be used to  
 10FL14 explain any empirical phenomenon, and more relatedly that the explanatory structure between the mathe-  
 10FL15 matical explanans and the explanandum of a mathematical explanation can be cashed out by the current  
 10FL16 theories of counterfactual analysis.

567 In the next section, I will observe another problem with the current counterfac-  
568 tual accounts of mathematical explanation.

### 569 **3.2 No Robust Space for Ramifications**

570 The fact that an explanans contributes to the generation of the explanandum guar-  
571 antees a relevance relation between the antecedent and the consequent of a counter-  
572 mathematical explanation. BCR examine this relevance relation in terms of ramifica-  
573 tions of mathematical twiddles through a morphism fixed between the mathematical  
574 structure occurring in the explanans and the physical or mathematical structure in  
575 the explanandum. In this section, I argue that steps (iii') or (iii'')—determining the  
576 influence of the varied explanans on the consequent of a countermathematical—  
577 are susceptible to two issues: sometimes following the ramification procedure does  
578 not deliver the truth value of a countermathematical one might intuitively expect,  
579 and sometimes the delivered truth value is trivial. I explain these two points in the  
580 remainder of this section.

581 Recall step (iii') for evaluating a countermathematical conditional (Baron et al.,  
582 2017, p. 2): '... consider the downstream implications for the facts that we are not  
583 holding fixed of letting the antecedent vary: we see how the twiddle 'ramifies'  
584 through these facts'. In the case of cicadas, the fixed mathematics is the mathemati-  
585 cal structure of natural numbers, and the relevant physical structure is time meas-  
586 ured in years (Baron et al., 2017, pp. 10–11). BCR claim that, as a result of consid-  
587 ering the downstream ramifications of twiddled mathematical facts, a conditional  
588 such as (V) should be recovered false.

589 (V) If, in addition to 13 and 1, 13 had the factors 19 and 23, North American  
590 periodical cicadas would not have 13-year life cycles.

591 (V) is false according to BCR for the following reason:

592 Hold fixed the morphism. Now make the counterfactual change to the math-  
593 ematics. The world keeps up its end of the bargain, and so a 13-year lifespan  
594 is now divisible into 19- and 23-year intervals. The cicadas don't budge: 13  
595 remains the optimal strategy for avoiding predation by organisms that have life  
596 cycles up to 18 years. Of course, if there are 19- or 23-year predators, then 13  
597 is no longer optimal. However, there are ecological constraints on the cicada  
598 case that rule out these predators.

599 As BCR (2017) point out, if there are 19- or 23-year predators, then 13 is no longer  
600 optimal. This means that twiddling the primeness of 13, irrespective of empirical  
601 constraints, should make the countermathematical (V) true. After all, they aim to  
602 deliver an evaluative procedure for finding the correct truth value of countermath-  
603 ematical explanations through the dependency between the countermathematical  
604 antecedent and its consequent. BCR think that (V) comes out false as a result of  
605 the ecological constraint. Given that the ecological constraint is itself an empirical  
606 explanans, and hence external to finding an explanatory dependence between the  
607 antecedent and the consequent of (V), the truth value of the countermathemati-  
608 cal—being false—is not really determined by tracing the ramifications of the varied

609 antecedent on the consequent of the countermathematical. The falsity of (V) is  
610 rather determined by supposing that an ecological constraint that holds in the actual  
611 world also holds in the relevant countermathematical world(s), where 13 is divisible  
612 by 19 and 23.

613 However, suppose there is a world where 13 is divisible by 19 and 23 and there  
614 are 13-year predators. Well then the ecological constraint could be plausibly differ-  
615 ent: it could be that the constraint extends to 13 which is at least as great as 23.  
616 After all, if cicadas can become 13 years old, then in virtue of the fixed morphism  
617 between the mathematical and empirical structure, they can also become at least  
618 23 years old. So BCR have a choice to make here. Either they do not allow that  
619 the varied antecedent ramifies via the fixed morphism to the physical structure, and  
620 so determines the truth value of the countermathematical. But then they owe us an  
621 answer why the ramification I have just presented is invalid for establishing the truth  
622 value of a countermathematical. Or else they need to admit that (V) comes out true.  
623 But then varying 13's primeness in this way mathematically explains why cicadas  
624 have 13-year life cycles. And this is what BCR explicitly deny.

625 We have just seen a case in which the expected truth value of a countermath-  
626 ematical is not obtained by merely evaluating the countermathematical given the  
627 fixed morphism between mathematical structures in its antecedent and physical or  
628 mathematical structures in its consequent. Rather, it is obtained by what an empiri-  
629 cal constraint dictates. This shows that, sometimes, the last step of the evaluative  
630 procedure of countermathematicals does not deliver the truth value one might intuiti-  
631 vely expect.

632 Moreover, consider the following countermathematical:

633 (VI) If 13 had only the factor 1, North American periodical cicadas would not  
634 have 13-year life cycles.

635 If 13 had only the factor 1, 13 would not be prime. This variation of 13's primeness  
636 does not change its optimality (if anything it makes it even more optimal). After  
637 all, less factors of the number representing the cicada's life cycles result in more  
638 optimality. Hence, under this variation of 13's primeness, the cicadas would have  
639 13-year life cycles, and so (VI) comes out false. This shows that varying the prime-  
640 ness of 13 may not explain the 13-year life cycles.

641 Now, let us turn to an example in which the delivered truth values are trivial,  
642 simply because there is no robust space for exploring the ramification of the coun-  
643 terfactual twiddle. In the case of intra-mathematical explanations, the evaluation  
644 of countermathematicals may result in obtaining trivial truth values. Recall coun-  
645 termathematical (III) If it were not the case that for any three consecutive nonzero  
646 natural numbers, at least one of those numbers is even (and therefore divisible by  
647 2), then it would not be the case that the product of any three non- zero, consecutive  
648 natural numbers is divisible by 6. For the purpose of the argument, let us assume  
649 that 503, 504, and 505 are not even. How does this tweak ramify to the consequent?  
650 BCR's (2020) strategy is to rely on the following fact: the product of two natural  
651 numbers is even, only if at least one of them is. Under the twiddle, 505 is not even.  
652 So, for  $(503 \times 504) \times 505$ , we need to see whether  $(503 \times 504)$  is even. However,  
653 neither of 503 or 504 is even by the twiddle.

654 Therefore, the product of 503, 504, and 505 is not divisible by 6. The problem  
655 here is that the antecedent and the consequent are not really mathematically dis-  
656 tinct. The assumptions about the properties of numbers in the antecedent appear  
657 right away in the consequent. This makes the step (*iii'*) of the evaluation recipe of  
658 countermathematicals, for determining the influence of varying the antecedent on  
659 the consequent, idle. There is no space left to track down the ramifications running  
660 from the mathematical twiddle to the consequent, because the main components of  
661 the consequent trivially change as soon as the assumptions about the evenness of the  
662 numbers change in the antecedent. To see this, there is no intermediate ramification  
663 step between the antecedent and the consequent. There is simply no space for any  
664 ramification. The twiddle that all of 503, 504, and 505 are not even immediately  
665 affects the consequent. But this effect is too immediate to count as a ramification.<sup>11</sup>

### 666 3.3 No Explanatory Benefits

667 What are the *explanatory* benefits of varying mathematical facts? How would the  
668 world look like if  $2 + 2$  were not equal to 4? Well, the honest answer is that we  
669 just do not know. This question provides no insight. Similarly, under BCR's (2017,  
670 2020) assumptions, the variation of mathematical facts is uninformative. How the  
671 impossible 'perturbation' to the antecedent of a countermathematical is supposed  
672 to influence its consequent is fully left to the reader's intuitions, and these intu-  
673 tions can be deeply fallible. The countermathematical (II) If 13 were not a prime  
674 number, then North American periodical cicadas would not have 13-year life cycles,  
675 for instance, does not provide any insight on its own. What we need in the case of  
676 countermathematical explanations is some sort of explanatory benefit. After all, the  
677 whole project of extending the counterfactual account of causal explanations is the  
678 exploration of the idea that the explanatory dependence between the mathematical  
679 explanans and the explanandum of any mathematical explanation is analyzable in  
680 terms of counterfactual dependence.

681 What makes us understand the explanation of the cicada example is that a life  
682 cycle is optimal only when it minimizes the overlap with the periodical predators;  
683 and this is given within the ecological constraints, by necessity, only when the life  
684 cycle is prime-numbered. I will say more about the significance of explanation by  
685 necessary constraints as an approach to mathematical explanations in the next sec-  
686 tion (Lange, 2013, 2016).

687 To be more precise, recall the optimality model of Sect. 3: (a) 13 and 17 are  
688 prime, (b) prime numbers maximize their lowest common multiple relative to all  
689 lower numbers; that is, they minimize the intersection of periods, and (c) the ecolog-  
690 ical constraints entail that prime-numbered life cycles minimize the chance of co-  
691 occurrence with predators that have similar life-cycle lengths. Given the ecological

<sup>11</sup> The situation is entirely different in evaluating a non-explanatory countermathematical such as 'If Hobbes had (secretly) squared the circle, all sick children in the mountains of South America at the time would have cared'. Here, there is no such shared structure at work between the antecedent and the consequent.

692 restriction of the life span of cicadas to 12–18 years, and the explanatory assumption  
693 of evolutionary biology that successful organisms must have evolved in an optimal  
694 way, there is just no other possibility left than 13-year and 17-year life cycles. In  
695 brief, if we respect scientific practice, 13's primeness explains the life-cycle length  
696 of certain cicadas because, if cicadas have evolved in an optimal way, *it cannot be*  
697 *otherwise*. The claim that the primeness of 13 and 17 is explanatory thus derives  
698 from the fact that the optimal numbers *must be* prime (provided the interval is  
699 restricted to between 12 and 18). The claim that primeness is explanatory does not  
700 derive from a counterfactual, or better countermathematical, variation of primeness  
701 and its propagated influence. As shown, it is extremely difficult (if not practically  
702 impossible) to analyze it on such grounds.

703 BCR assume that the primeness of 13 explains that North American periodical  
704 cicadas have 13-year life cycles. Hence, the countermathematical (II) must come  
705 out true on their account: If 13 were not prime, North American periodical cica-  
706 das would not have 13-year life cycles. Here is how they apply their account to this  
707 countermathematical. To vary the antecedent, BCR suggest using a new specifically  
708 designed operator, multiplication\*, which takes 2 and 6 as input and outputs 13. This  
709 operator takes us to the closest world(s) to the actual world in which 13 is not prime,  
710 thanks to multiplication\*. However, there are many other worlds in which 13 is not  
711 a prime number, but the non-primeness of 13 is obtained differently. For example,  
712 consider a world in which 13 is not prime because it only has the factor 1. Isn't this  
713 world closer to the actual world compared to a world in which 13 in addition to  
714 1 and 13 has the factors 2 and 6? BCR (2017) do not provide any answer in their  
715 account for extra-mathematical explanations, and it is hard to see how a principled  
716 procedure would look like. If the criterion for choosing the closest world(s), as BCR  
717 (2020) suggest, is the world with the minimum changes to the intrinsic properties  
718 of the primeness of 13, the answer would be positive. The number of the violations  
719 to the intrinsic properties of the primeness of 13 is one if we go to a world in which  
720 13 is only divisible by 1 (rather than being divisible by 1 and 13). The number of  
721 the violations to the intrinsic properties of 13 is two if we go to a world in which  
722 13, in addition to 13 and 1, is also divisible by 2 and 6 (13 obtains two new fac-  
723 tors). When we rely on a similarity order between worlds based on intrinsic proper-  
724 ties, it seems that the multiplication\*-world is less similar to the actual world than a  
725 world where 13 has only the factor 1. This poses the question why we should choose  
726 the multiplication\*-world if it is not for 'finding' a presumed countermathematical  
727 dependence?

728 Here is a rough characterization of BCR's account in action. To be able to assess  
729 the applicability of their countermathematical account, they need to compare it to  
730 our intuitive background knowledge about what explains what for some examples.  
731 This means that, for the given examples, first we have an intuitive idea about the  
732 implication of varying the mathematical explanans. We also intuitively know what  
733 the truth value for a countermathematical will be, if an extension of a counterfactual  
734 theory of causal explanations is to be successful. Now, given this knowledge, BCR  
735 first set the desired result of the mathematical variation (for example, that 13 is not  
736 prime); second, they work backwards and pick some world(s) in which a specifi-  
737 cally designed mathematical operator (such as multiplication\*) is introduced; third,

738 they consider the ramification of this variation; however, I suspect that this world is  
739 chosen in a way that it delivers the truth value for the countermathematical such that  
740 the desired countermathematical explanation becomes true. I suspect that if BCR  
741 wanted to obtain the opposite truth value for the countermathematical conditional  
742 (II), they could have designed another mathematical operation which takes us to  
743 another strange world which would serve their purpose.

744 To be clear, I am not claiming the BCR propose that every time we evaluate a  
745 countermathematical we must first start with a desired truth value for the counter-  
746 mathematical and then make twiddles until it has that truth value. However, their  
747 choice of the relevant impossible world(s) for the examples for which we intuitively  
748 know what the countermathematical truth value should be seems rather ad hoc. I  
749 suspect that the closest world with multiplication\* is chosen such that it delivers a  
750 desired truth value that we expect for this example. Why should we not consider, for  
751 instance, the impossible world in which 13 has only the factor 1? In such a world the  
752 countermathematical could easily turn out to be false.

753 This procedure stands in contrast to the epistemic or practical benefits we acquire  
754 from counterfactual causal explanations. There, we have an epistemic space for  
755 exploration of the consequences of Suzy not throwing the rock. We are not bound  
756 to a similar non-explanatory procedure in this explorative space such that the agent  
757 engaged in the counterfactual analysis can play around with different situations in  
758 which the window does not shatter, and thereby attains understanding.

759 Epistemic benefits such as exploring epistemic space for the purpose of under-  
760 standing are not the only explanatory benefit that we expect to acquire from a coun-  
761 terfactual analysis of explanation. In the cases of counterfactual causal explanations,  
762 variation of an empirical antecedent can provide some instrumentalist insights that  
763 are frequently used to deliberate, to predict, or to control outcomes of the varia-  
764 tion. We can control and deliberate on some nearly perfect duplicates of empirical  
765 facts, for instance, by running agent-based simulations on similar scenarios, or more  
766 abstractly by some thought experiments that are set in the context of causal explana-  
767 tions. To vary mathematical facts does not allow us to do this. Entertaining a math-  
768 ematical impossibility such as the non-primeness of 13, viz. a varied 'mathematical  
769 fact', does not provide us with such potential benefits.

770 This problem of no explanatory benefit, in particular, questions whether the  
771 steps (iii') and (iii'') of the evaluation recipe for countermathematicals, namely the  
772 determination of the influence of the variation of antecedent on the consequent, are  
773 attainable.

774 So far, I have proposed three challenges to the current proposals for understand-  
775 ing mathematical explanations based on counterfactuals. But what should we make  
776 of mathematical explanations? I suggest an easy answer for extra-mathematical  
777 explanations in the next section. An answer for intra-mathematical explanations is  
778 more intricate and must be given elsewhere.

## 779 4 Towards an Alternative Approach

780 One promising account for analyzing extra-mathematical explanations is a hybrid,  
781 integrated account of causal counterfactuals and constraint-based explanations.  
782 Recall that extra-mathematical explanations include some mathematical facts and  
783 some empirical facts in the collection of their explanantia. The empirical facts can  
784 be twiddled according to causal counterfactual accounts. On the other hand, as  
785 Lange (2013, 2016) defends this in relation to various examples, the mathemati-  
786 cal facts can be taken as necessary constraints, having a modal force stronger than  
787 the laws of nature. These facts dictate what can be and cannot be otherwise. For  
788 instance, 13's primeness explains the life-cycle length of certain cicadas because, if  
789 cicadas have evolved in an optimal way (and given all empirical facts driven from  
790 evolutionary biology), *it cannot be otherwise*.

791 On standard counterfactual accounts of causal explanation, we can vary an empiri-  
792 cal fact while keeping mathematical facts fixed. Consider the counterfactual:

793 (VII) If ecological constraints restricted the life-cycle length of cicadas to 14–16  
794 years, the cicadas would not have 13-year life cycles.

795 Here, the empirical fact about the ecological constraints is varied. This possibility  
796 gives us what BCR hope to achieve by varying 13's primeness. For instance, if the  
797 possible fact that the cicadas have 14-year life cycles were true, they would overlap  
798 with predators having 1-, 2-, 7-, and 14-year life cycles. In this case, the cicadas  
799 would not avoid predators optimally. The antecedent of (VII) suggests an empiri-  
800 cal variation from the actual biological constraint to a merely possible biological  
801 constraint that does the job in counterfactual thinking. Variation of the empirical  
802 fact, viz. that ecological constraints restrict the life-cycle length of cicadas to 14–16  
803 years, can be done while keeping the mathematical facts fixed: that 13 and 17 are  
804 prime numbers. Hence, the empirical variation can be done by assuming that they  
805 would have, for instance, 14-year, 15-year, or 16-year life cycles. But this is very dif-  
806 ferent from assuming that 13 were 12, or the like.

807 In light of the counterfactual explanation of (VII), it appears questionable whether  
808 the counterfactual account of causal explanations needs any extension to accommo-  
809 date extra-mathematical explanations. BCR aim to explain certain empirical facts by  
810 varying mathematical facts. However, their enterprise to cover extra-mathematical  
811 explanations is redundant if the empirical facts can be counterfactually explained  
812 without varying mathematical facts. On this picture, mathematical explanantia just  
813 play a constraining role.<sup>12</sup>

814 Acquiring a general account for analyzing intra-mathematical explanations,  
815 however, is more challenging, and it seems to me to remain an open question. In  
816 the literature, some general accounts for accommodating (some) intra-mathemati-  
817 cal explanations are already offered. Two prominent accounts are Steiner's (1978)  
818 explanatory proofs and Kitcher's (1989) explanatory unification. The scope and

<sup>12</sup> For details about the modal characteristics of mathematical facts as compared to empirical facts, see Lange (2016).

819 validity of these accounts remains a matter of criticism. For instance, drawing on  
820 mathematical practice, Lehet (2021) and D'Alessandro (2020) discuss examples  
821 of intra-mathematical explanations that go beyond explanatory proofs. In addition,  
822 Mancosu and Hafner (2008) show that Kitcher's model makes predictions about  
823 explanatoriness that go against specific cases in mathematical practice.

824 In my view, a more promising proposal is a 'bottom up' approach (Mancosu,  
825 2008) which requires investigating several case studies that are deemed explanatory  
826 in mathematical practice. When enough case studies across various areas of math-  
827 ematics are done, we might be able to provide a general account for intra-mathemat-  
828 ical explanations. This remains a task to be done elsewhere.

## 829 5 Conclusion

830 Recently, several philosophers such as Reutlinger (2016), Baron et al. (2017),  
831 Woodward (2018), Baron et al. (2020), and Reutlinger et al. (2020) have attempted  
832 to extend the counterfactual theory of causal explanations to mathematical expla-  
833 nation. These attempts have had resounding impacts on theorizing about scientific  
834 explanation, metaphysical explanation, metaphysical causation, and logical explana-  
835 tion. According to these attempts, roughly, we can apply a standard way of thinking  
836 about causal counterfactuals to countermathematicals.

837 Among these, Baron et al. (2017, 2020) offer the most elaborate and influen-  
838 tial endeavor. Some defenders of countermathematical explanations simply presup-  
839 pose the validity of BCR's account. For example, Reutlinger et al. (2020) argue for  
840 a necessary condition—called a dependency condition—common to counterfactual  
841 theories of explanation. This condition states that 'The explanandum counterfactually  
842 depends on certain possible changes in the conditions described by the explanans (i.e.  
843 if the explanans conditions were different, then the explanandum would be different  
844 as well)'. How to evaluate such countermathematical conditionals? Reutlinger et al.  
845 (2020) take the semantic procedure for the evaluation of countermathematical expla-  
846 nations as proposed by Baron et al. (2020) as a premise of their account. Others require  
847 arguments very much along the lines of BCR to defend their account of countermathe-  
848 matical explanations. For instance, a difference-making account of countermathemati-  
849 cal explanation such as one along the lines of Woodward (2018) requires answering  
850 to what-if-things-had-been-different questions in the sense that if the conditions in  
851 the explanans had been different, what the explanandum expresses would have been dif-  
852 ferent. If these conditions are purely mathematical (in the case of intra-mathematical  
853 explanations), then we run into very similar issues as the ones that trouble BCR.

854 By providing a detailed criticism of BCR's account, I have argued against those  
855 contemporary attempts which claim that the features of the counterfactual account  
856 of causal explanation carry over to mathematical explanations.

857 I have discussed three main problems which pertain to the current counterfactual  
858 theories of mathematical explanations. In light of these problems, I have shown that  
859 the steps of the common recipe for evaluating countermathematical explanations are  
860 not satisfactory enough. As a result, we do not have—as of yet—a plausible coun-  
861 terfactual theory for mathematical explanations. I agree that some theoretical virtues

862 might dictate searching for a general theory of explanation. However, I have shown  
863 that the current accounts fail in providing a satisfactory counterfactual account of  
864 mathematical explanations. Only a significant modification of the current accounts  
865 might rescue the search for a fully general counterfactual theory of explanation.  
866 Hence, without resolving the issues raised in this paper, the current proposals ought  
867 to be rejected. I have also claimed that a hybrid account integrating the virtues of  
868 the causal counterfactual approach and constraint-based approach to mathematical  
869 explanations can accommodate extra-mathematical explanations. A general account  
870 for intra-mathematical explanations, however, remains to be developed.

871 Finally, I would like to point to a potential approach which would resist (some  
872 of) the criticisms I raised in this paper. This approach requires to identify proposi-  
873 tions with sets of possibilities, and then interpret possibilities not in a mathematical  
874 way, but in terms of what *you* consider to be possible or impossible (Huber, 2021,  
875 Ch. 6). This interpretation remains open to full investigation, and I do not tackle it  
876 in details here. If so, any exploration of this account, however, requires to justify  
877 the ways in which an individual's belief about the truth or falsity of a countermath-  
878 ematical statement gives rise to countermathematical explanations. It seems (to me)  
879 that explanations require more than mere belief: they require truth.

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