

Environmental culture (thoughts) to make a better world for our nature and children

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Short notes

As the time gets closer to the end of the year, it is also time for me to look back and think of a relatively turbulent year for the world, country, and myself, and look forward to a new year filled with many signs of progress and successes. To me, this year (2021) is indeed unforgettable because I have found my own identity with a pathway forward. It is the fact that my mindsets and actions are driven by my enduring questions: what is the most important thing in this life and what can I do in 5 years at least? For a long time, these questions have been facilitated and kept in my mind, but until when I have diligently worked and strictly applied the principles of mindsponge (Q. H. Vuong, 2018; Q. H. Vuong & Napier, 2015), 3D (Q. H. Vuong & Napier, 2014), and serendipity (Napier & Vuong, 2013), I have finally obtained (found) the answer: environmental culture (thoughts) (ECTs - tư tưởng hướng thượng/đạo hướng thượng). I believe (desire) that ECTs would shape my pathway that lead (determine) the actions forward for at least the next 10 years. These thoughts have been developed by Prof. Quan-Hoang Vuong recently. The special thing for me is that I have directly discussed the environmental culture thoughts (values) with him and observed/witnessed the creative process of his working to develop one of the most important environmental culture thoughts, semi-conducting principles (Q. H. Vuong, 2021). Briefly, money cannot trade for the environment and environmental values must be accounted for measuring the costs and benefits of any projects and/or business. The ECTs promote the aesthetic beauty (mỹ cảm hướng thượng) of the environment (nature) (Q. Vuong, 2020), acknowledge and uphold the role of entrepreneurs (Q. H. Vuong, 2021; Q. H. Vuong et al., 2021) and education sectors (Q. Vuong, 2020), and particularly the “real” sciences (Q.-H. Vuong, 2021) in nurturing and building environmental culture thoughts for future generations. I am highly convinced that the ideological cluster on environmental culture thoughts truly reflects the “highest level of beauty (vẻ đẹp hướng thượng)” of humankind - the noble conscience of humanity to together tackle humanity’s enduring problems in this century. Most importantly, ECTs would serve as a fulcrum or benchmark for humanity to learn and seek actionable environmental solutions to heal the world for a better place for our nature and children.

*“Ai trồng cây, người đó có tiếng hát, trên vòm cây, chim hót lời mê say
Ai trồng cây, người đó có ngọn gió, rung cành cây, hoa lá đùa lay lay
Ai trồng cây, người đó có bóng mát, trong vòm cây, quên nắng xa đường dài
Ai trồng cây, người đó có hạnh phúc, mong chờ cây, mau lớn theo từng ngày
Ai trồng cây...
Em trồng cây...
Em trồng cây...” - Bế Kiến Quốc*

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