



Routledge International Studies in the Philosophy of Education

READING PLATO'S DIALOGUES TO ENHANCE LEARNING AND INQUIRY

**EXPLORING SOCRATES' USE OF PROTREPTIC
FOR STUDENT ENGAGEMENT**

Mason Marshall



Reading Plato's Dialogues to Enhance Learning and Inquiry

This scholarly volume proposes protreptic as a radically new way of reading Plato's dialogues leading to enhanced student engagement in learning and inquiry.

Through analysis of Platonic dialogues including *Crito*, *Euthyphro*, *Meno*, and *Republic*, the text highlights Socrates' ways of fostering and encouraging self-examination and conscionable reflection. By focusing his work on Socrates' use of protreptic, Marshall proposes a practical approach to reading Plato, illustrating how his writings can be used to enhance intrinsic motivation amongst students, and help them develop the thinking skills required for democratic and civic engagement.

This engaging volume will be of interest to doctoral students, researchers, and scholars concerned with Plato's dialogues, the philosophy of education, and ancient philosophy more broadly, as well as post-graduate students interested in moral and values education research.

Mason Marshall is Associate Professor of Philosophy at Pepperdine University, US.