

Forest Fire Detection using Deep Learning

Mosa M. M. Megdad and Samy S. Abu-Naser

Department of Information Technology,
Faculty of Engineering and Information Technology,
Al-Azhar University - Gaza, Palestine
E-mail: abunaser@alazhar.edu.ps

Abstract: Forests are areas with a high density of trees, and they play a vital role in the health of the planet. They provide a habitat for a wide variety of plant and animal species, and they help to regulate the climate by absorbing carbon dioxide from the atmosphere. While in 2010, the world had 3.92Gha of forest cover, covering 30% of its land area, in 2019, there was a loss of forest cover of 24.2Mha according to the Global Forest Watch institute. Discovery and classification depend on human experience and effort, so the error in the results of this process can lead to forest fires and disasters. Therefore, deep learning algorithms from artificial intelligence and machine learning sciences have been applied to help specialists avoid false or inaccurate diagnoses when detecting Forest fires in images using a pre-trained convolutional neural network called VGG16. The model was customized to fit the Forest fires classification and then applied to a dataset consisting of (14,000) of the Forests collected from the Kaggle depository. We trained, validated, and tested the modified VGG16 model. The proposed VGG16 model obtained Precision (99.96%), Recall (99.96%), and F1-Score (99.96%).

Keywords: Forest fire, deep learning,

1. INTRODUCTION

Forests are areas with a high density of trees, and they play a vital role in the health of the planet. They provide habitat for a wide variety of plant and animal species, and they help to regulate the climate by absorbing carbon dioxide from the atmosphere. Forests also provide valuable resources, such as timber, medicine, and food.

However, forests are under threat from various sources, including deforestation, urbanization, and climate change. One of the biggest dangers to forests is forest fires, which can be caused by lightning, human activity, or other factors. Forest fires are a major natural disaster that can have devastating consequences for both the environment and human communities. Early detection of fires is crucial for mitigating their impacts, as it allows for timely intervention and prevents the spread of the fire.

In recent years, the use of remote sensing technologies, such as satellite imagery, has become increasingly popular for detecting and monitoring fires. However, manual analysis of these images can be time-consuming and prone to errors, leading to a need for more efficient and accurate methods.

Deep learning techniques have shown great potential for improving the accuracy and efficiency of fire detection and classification. through feature extraction and classification by modeling contain multiple layers to data processing, then training on the dataset and testing, the greatest success in this is due to the convolutional neural network (CNN) [1]-[10], which was proposed in the late 1990s, which achieved great popularity, especially in classifying images and extracting features from them with high accuracy and other two-dimensional data compared to other models.

In this paper, to examine the efficiency of the convolutional neural network in diagnosing and classifying

bone deformities in radiographs, the VGG16 model was chosen to apply to a dataset consisting of (14,000) samples for an images of the forest fires from Kaggle composed of 2 types of two types of photos, photos of fire, and photos of smoke, VGG16 Configured for retraining, after reprocessing the dataset using the Python programming language, the Keras library and the Tensor Flow platform in the Google Collab environment with GPU to get the results of the classification of the forest dataset in terms of fire and smoke.

VGG16 was chosen because it is a convolutional neural network that is pre-trained on a massive dataset of 1,000 classes, and was awarded the highest award in 2015, containing 16 convolutional layers and weights that can detect and extract features from an image with an accuracy of 97%[11]-[12]. Through the results, it is possible to predict in the future the possibility of suggesting a better model or not, so in this paper, we review the methodology and its application and record its results to compare it in the future with the performance of other models.

2. PROBLEM STATEMENT

The problem addressed in this project is the detection and classification of forest fires using the VGG16 algorithm, a deep learning algorithm [13]-[15]. Forest fires can have serious consequences, including loss of life, damage to property, and destruction of critical habitats for plants and animals. They can also release large amounts of carbon dioxide into the atmosphere, contributing to global warming. Therefore, it is important to be able to detect and classify forest fires in a timely and accurate manner in order to minimize their impact. The VGG16 algorithm, a deep learning algorithm [16], may be able to help with this task by analyzing images or video footage of forests and identifying

areas that show signs of a fire [17]. The goal of this paper is to develop a system using the VGG16 algorithm that is able to detect and classify forest fires with a high degree of accuracy.

3. OBJECTIVES

3.1 Main objective

Detect and classify forest fires using the VGG16 algorithm, a type of deep learning algorithm.

3.2. Specific objectives:

- Rapid diagnosis and detection of forest fires.
- Increase proficiency using deep learning to detect forest fires.
- To evaluate the performance of the VGG16-based model in terms of its accuracy, precision, and recall in detecting and classifying forest fires.
- To provide recommendations for the use of the VGG16-based model in operational systems for detecting and classifying forest fires.

4. LIMITATION

The dataset collected from the Kaggle depository for a forest fire is limited to the following: smoke and fire. The total number of labels in the dataset is two. Each type of image in the dataset is either smoke or fire.

5. REVIEW OF LITERATURE

There are many studies for detecting fire forest in the past 5 years. They use different datasets, different deep learning models with f1-score ranging from 81.97% to 99.57%. Table 1 summarizes the previous studies in terms of year published, Deep Learning model used, dataset used, and best model with best F1-scoe[18]-[20].

Our study is different from the previous studies in terms of the deep learning model and dataset. We will use VGG16 deep learning model and the dataset is collected from Kaggle depository.

Table 1. Summary of previous studies

Referenc e	Year	Deep Learning Model	Dataset	Best Results
[21]	2021	FU-NetCast (U-Net)	Private	F1-score = 92.73%
[22]	2021	R-CNN	ConFoBi	F1-score = 92.4%
[23]	2020	DenseNet, CycleGAN	CycleGAN	F1-Score = 98,16%
[24]	2020	CNN RNBFE	WHU-RS, UCM	F1-score (UCM)= 97.84%
[25]	2018	FireNet(DCNN)	AInML	F1-score = 98.00%
[26]	2017	Bi-CNN	YUPENN and BUAA	F1-score = 93.00%
[27]	2021	MobileNetv3	MSCOCO	F1-score = 99.57%
[28]	2021	CNN, UNet	FLAME	F1-score = 87.75%
[29]	2020	MobileNetv2, CNN, FireNe, AlexNet	Private dataset	F1-score = 99.30%
[30]	2021	MobileNetv2, Resnet152, DenseNet121	COCO	MobileNet : F1-score = 87.50%
[31]	2021	DenseNet121, Resnet152, MobileNetv2	UAV	DenseNet121 : F1-score = 93.1%
[32]	2020	UNet++ UNet	Andong	F1-scoer = 83.11%
[33]	2021	New model	Drone	F1-score = 81.97%

6. METHODOLOGY

The methodology that we used in this study has the following steps: dataset collection, data preprocessing, data splitting, proposed deep learning model, model training, and testing as in Figure 1.

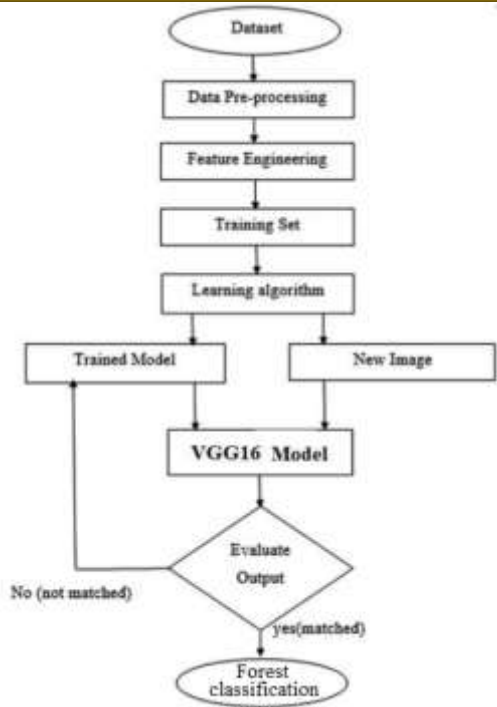


Fig. 1. Methodology used in this paper

6.1 Data Collection

We have collected the forest fire Images from the Kaggle depository. The data set has 2 classes: smoke, and fire.

6.2 Data Splitting

We have split the dataset into two datasets: Training and testing datasets. The ratio of splitting is 80%, and 20%, respectively. Furthermore, the Training dataset was split into train and valid datasets with 60% for train and 20% for valid datasets. The new total number of images is (14,000). Table 2 shows the number of images in each class of the 2 classes in training, validation and testing datasets. Samples of the 2 classes are shown in Figure 2.

Table 2. The number of images in each class in each dataset

Dataset	Number of images in Fires class	Number of images in Fires class	Total Images
Training	4536	4536	9072
Validation	1232	1232	2464
Testing	1232	1232	2464

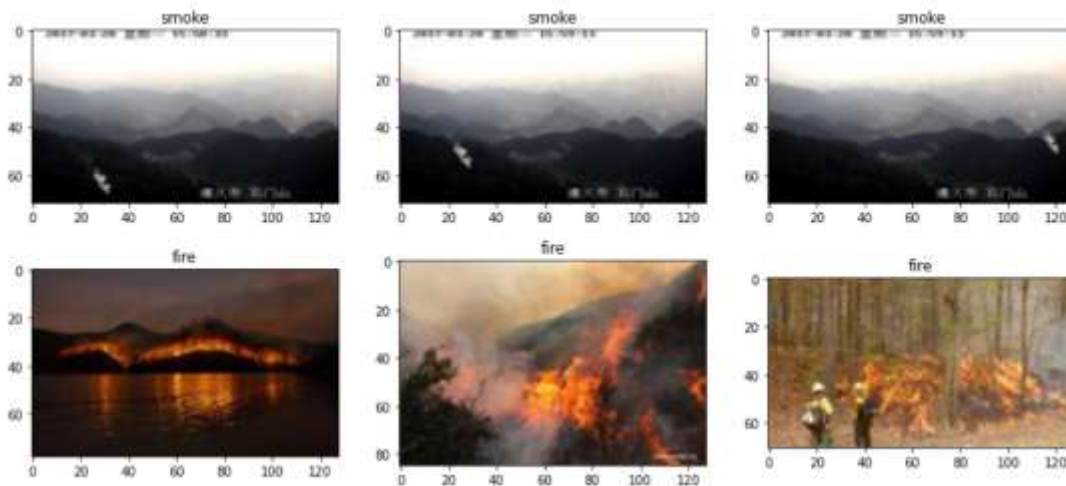


Figure 2. Samples of the forest fire dataset

6.3 Performance measures

We used the most common criterion for measuring the performance of the proposed VGG16 model:

- Precision is defined by True Positive divided by the summation of True Positive and False Positive as in equation 1.

- Recall is defined by True Positive divided by the summation of True Positive and False Negatives as in equation 2.
- F1-score is defined by 2 times Precision times Recall divided by the summation of Precision and Recall as in equation 3.

$$\text{Precision} = \frac{TP}{TP + FP} \tag{1}$$

$$\text{Recall} = \frac{TP}{TP + FN} \tag{2}$$

$$F1 - score = 2 * \frac{\text{Precision} \times \text{Recall}}{\text{Precision} + \text{Recall}} \tag{3}$$

$$\text{Accuracy} = \frac{TN + TP}{TN + FP + TP + FN} \tag{4}$$

- Accuracy is defined by the summation of True Negative and True Positive divided by the summation of True Negative, True Positive, False Positive and False Negatives as in equation 4.

Where: FP = False Positive; FN = False Negative; TP = True Positive; TN = True Negative

6.4 Proposed model

In the current study, we proposed to utilize the VGG16 model for the classification of 2 classes of fire or smoke images. The original architecture of the VGG16 before modification is shown in Figure 3. The original VGG16

model was used to classify 1000 classes of different things. The original VGG16 mode cannot be used directly to classify the 2 classes of a forest fires. Therefore, we need to modify it by replacing the top layer (classifier) with our own classifier. The modified VGG16 mode is represented in Figure 4.

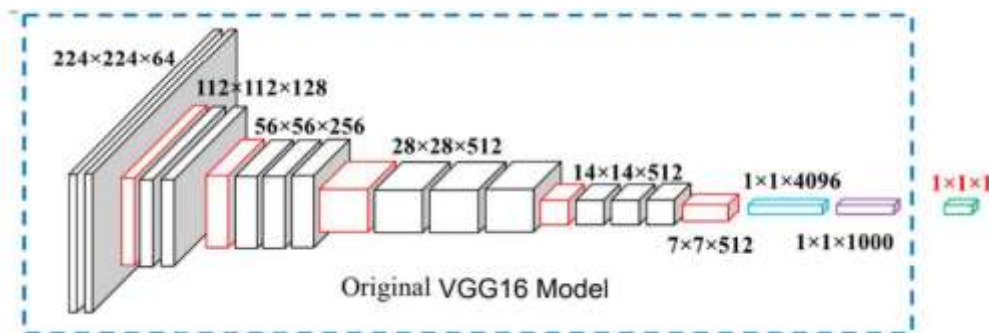


Figure 3. Original VGG16 Model

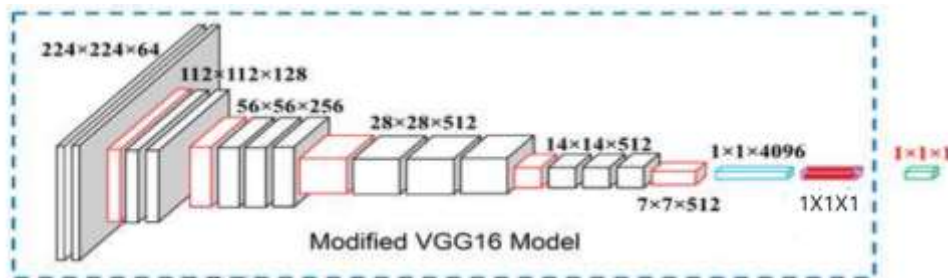


Figure 4. Modified VGG16 Model

6.5 Model Training and Validating and Testing

The proposed VGG16 model was trained using the train dataset and validated using the valid dataset. The training was done through 20 epochs with learning rate (0.0001), batch size (128) and sigmoid function and Adam as Optimizer.

Furthermore, to overcome the training problems that can occur during the training, augmentation was utilized. Figure 5 and Figure 6 shows the loss and accuracy of the training and validation of the proposed VGG16 model. After finishing the training of the VGG16 proposed model, we tested it using the testing dataset.

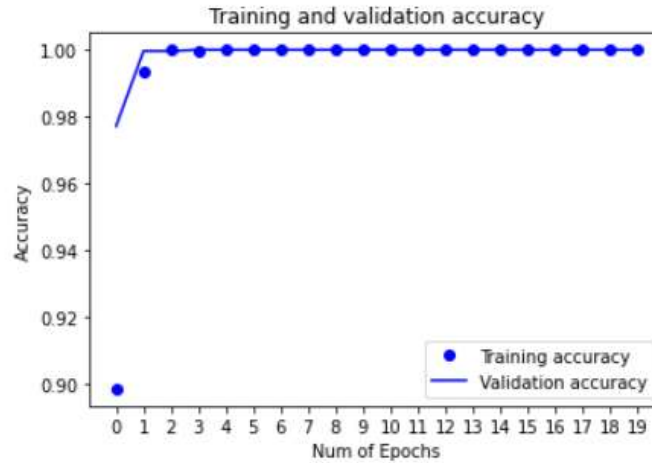


Figure 5. Training and validation accuracy of the proposed model

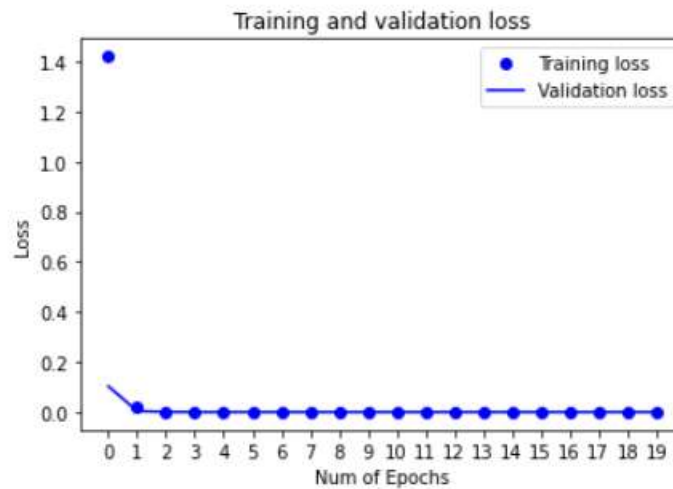


Figure 6. Training and validation loss of the proposed model

7. RESULTS AND DISCUSSION

The proposed VGG16 model attained Training Accuracy (100%), Validating Accuracy (100%), and Testing Accuracy (99.96%). In terms of loss, in the customized model the training Loss is (0.0000), Validating Loss is (0.0000), and Testing Loss is (0.0014). In terms of the time required for training and testing, the VGG16 proposed model required 288 seconds for training and 3.25 seconds for testing.

Table 2 shows the precision, Recall, and F1-Score of each

class in the dataset in terms of the 2 classes that the proposed VGG16 model used for the classification of a forest fire: smoke, and fire. The proposed VGG16 model attained average Precision (99.96 %), Recall (99.96%), and F1-Score (99.96%). Furthermore, the ROC Curve measure for each class in the dataset reached 100%.

Even though, the results we obtained is much better than the previous studies results, the deep learning model and dataset we used are different from the one used in the previous studies.

Table 2. VGG16 Precision, Recall, and F1-Score of Each Class in the Dataset

Class	Precision	Recall	F1-score	Number of images used
fire	0.9992	1.0000	0.9996	1232
smoke	1.0000	0.9992	0.9996	1232
Accuracy			0.9996	2464
macro avg	0.9996	0.9996	0.9996	2464

weighted avg	0.9996	0.9996	0.9996	2464
--------------	--------	--------	--------	------

8. CONCLUSION

A forest is an ecosystem characterized by the presence of trees and other woody vegetation. Forests can be found all over the world and are home to a diverse array of plant and animal life. Forests play a critical role in maintaining the balance of the planet's natural systems, and they provide a variety of ecological, social, and economic benefits. Forests are also an important source of timber, paper, and other products. But sometimes, due to various accidents, a forest is exposed to some fires, which lead to disasters and loss of ecological balance.

The main aim of the study is to propose a deep-learning model for the classification of the 2 classes of images for the forest.

We proposed a newly customized deep learning model for diagnosing Forest fires called VGG16 to do the job. We modify the VGG16 model to suit the 2 classes we have of images for a forest.

The Dataset was collected from Kaggle and boosted using data augmentation. We split the dataset into three datasets: training, validation and testing. We trained, validated, and tested the modified VGG16 model. The proposed VGG16 model obtained Precision (99.96 %), Recall (99.96%), and F1-Score (99.96%).

ACKNOWLEDGEMENT

We would like to thank Google for letting us use their laboratories in general and Google Colab in particular.

References

1. Abu Ghali, M. J., et al. (2018). "An Intelligent Tutoring System for Teaching English Grammar." *International Journal of Academic Engineering Research (IJAE)* 2(2): 1-6.
2. Abu Nada, A. M., et al. (2020). "Age and Gender Prediction and Validation Through Single User Images Using CNN." *International Journal of Academic Engineering Research (IJAE)* 4(8): 21-24.
3. Abu Nada, A. M., et al. (2020). "Arabic Text Summarization Using ARABERT Model Using Extractive Text Summarization Approach." *International Journal of Academic Information Systems Research (IJAISR)* 4(8): 6-9.
4. Abu Naser, S. S. (2008). "An Agent Based Intelligent Tutoring System For Parameter Passing In Java Programming." *Journal of Theoretical & Applied Information Technology* 4(7).
5. Abu Naser, S. S. (2001). "A comparative study between animated intelligent tutoring systems AITS and video-based intelligent tutoring systems VITS." *Al-Aqsa Univ. J* 5(1): 72-96.
6. Abu Naser, S. S. (2008). "Developing visualization tool for teaching AI searching algorithms." *Information Technology Journal, Scialert* 7(2): 350-355.
7. Abu Naser, S. S. (2012). "A Qualitative Study of LP-ITS: Linear Programming Intelligent Tutoring System." *International Journal of Computer Science & Information Technology* 4(1): 209.
8. Abu Naser, S. S. and M. J. Al Shobaki (2016). "Enhancing the use of Decision Support Systems for Re-engineering of Operations and Business-Applied Study on the Palestinian Universities." *Journal of Multidisciplinary Engineering Science Studies (JMSS)* 2(5): 505-512.
9. Abu Naser, S. S. and M. J. Al Shobaki (2016). "The Impact of Management Requirements and Operations of Computerized Management Information Systems to Improve Performance (Practical Study on the employees of the company of Gaza Electricity Distribution). First Scientific Conference for Community Development."
10. Abu Naser, S. S. and M. J. Al Shobaki (2017). "Organizational Excellence and the Extent of Its Clarity in the Palestinian Universities from the Perspective of Academic Staff." *International Journal of Information Technology and Electrical Engineering* 6(2): 47-59.
11. Abu Naser, S. S. and M. J. Al Shobaki (2017). "The Impact of Senior Management Support in the Success of the e-DMS." *International Journal of Engineering and Information Systems (IJEIS)* 1(4): 47-63.
12. Abu Naser, S. S. and M. Shobaki (2016). "Requirements of using Decision Support Systems as an Entry Point for Operations of Re-engineering in the Universities (Applied study on the Palestinian universities in Gaza Strip)." *World Wide Journal of Multidisciplinary Research and Development* 2(4): 32-40.
13. Abu Naser, S. S., et al. (2016). "KM Factor Affecting High Performance in Intermediate Colleges and its Impact on High Performance-Comparative Study." *Computational Research Progress in Applied Science & Engineering* 2(4): 158-167.
14. Abu Naser, S. S., et al. (2017). "Impact of Communication and Information on the Internal Control Environment in Palestinian Universities." *International Journal of Hybrid Information Technology* 10(11): 41-60.
15. Abu Naser, S. S., et al. (2017). "The Reality of Electronic Human Resources Management in Palestinian Universities from the Perspective of the Staff in IT Centers." *International Journal of Engineering and Information Systems (IJEIS)* 1(2): 74-96.
16. Abu Naser, S. S., et al. (2017). "Trends of Palestinian Higher Educational Institutions in Gaza Strip as Learning Organizations." *International Journal of Digital Publication Technology* 1(1): 1-42.
17. Abu Naser, S., et al. (2011). "Human Computer Interaction Design of the LP-ITS: Linear Programming Intelligent Tutoring Systems." *International Journal of Artificial Intelligence & Applications (IJAA)* 2(3): 60-70.
18. AbuEloun, N. N. and S. S. Abu Naser (2017). "Mathematics intelligent tutoring system." *International Journal of Advanced Scientific Research* 2(1): 11-16.
19. Abu-Naser, S. S. (2008). "JEE-Tutor: An Intelligent Tutoring System for Java Expression Evaluation." *Information Technology Journal* 7(3): 528-532.
20. Abu-Naser, S. S. (2015). "SIS Object: Simpler Level 5 Object Expert System Language." *International Journal of Soft Computing, Mathematics and Control (IJSCMC)* 4(4): 25-37.
21. Abu-Naser, S. S. and I. A. El Haddad (2016). "An Expert System for General Problems in Infants." *WJMRD* 2(5): 20-26.
22. Abu-Naser, S. S. and I. S. Zaqout (2016). "Knowledge-based systems that determine the appropriate students major: In the faculty of engineering and information technology." *World Wide Journal of Multidisciplinary Research and Development* 2(10): 26-34.
23. Abu-Naser, S. S. and M. A. Al-Nakhal (2016). "A Rule Based System for Ear Problem Diagnosis and Treatment." *World Wide Journal of Multidisciplinary Research and Development* 2(4): 25-31.
24. Abu-Naser, S. S. and M. H. Al-Bayed (2016). "Detecting Health Problems Related to Addiction of Video Game Playing Using an Expert System." *World Wide Journal of Multidisciplinary Research and Development* 2(9): 7-12.
25. Abu-Naser, S. S. and M. J. Al Shobaki (2016). "Computerized Management Information Systems Resources and their Relationship to the Development of Performance in the Electricity Distribution Company in Gaza." *EUROPEAN ACADEMIC RESEARCH* 6(8): 699-702.
26. Abu-Naser, S. S. and M. M. Hilles (2016). "An expert system for shoulder problems using CLIPS." *World Wide Journal of Multidisciplinary Research and Development* 2(5): 1-8.
27. Abu-Naser, S. S., et al. (2011). "An intelligent tutoring system for learning java objects." *International Journal of Artificial Intelligence & Applications (IJAA)* 2(2): 86-77.
28. Abu-Naser, S. S., et al. (2016). "Promoting Knowledge Management Components in the Palestinian Higher Education Institutions-A Comparative Study." *International Letters of Social and Humanistic Sciences* 73: 42-53.
29. Abu-Nasser, B. S. and S. S. Abu Naser (2018). "Rule-Based System for Watermelon Diseases and Treatment." *International Journal of Academic Information Systems Research (IJAISR)* 2(7): 1-7.
30. Abunasser, B. S., et al. (2022). "Breast Cancer Detection and Classification using Deep Learning Xception Algorithm." *International Journal of Advanced Computer Science and Applications* 13(7).
31. Abu-Saqer, M. M. and S. S. Abu-Naser (2019). "Knowledge Based System for Uveitis Disease Diagnosis." *International Journal of Academic Information Systems Research (IJAISR)* 3(5): 18-25.
32. Afana, M., et al. (2018). "Artificial Neural Network for Forecasting Car Mileage per Gallon in the City." *International Journal of Advanced Science and Technology* 124: 51-59.
33. Ahmad, H. R., et al. (2018). "Information Technology Role in Determining Communication Style Prevalent Among Al-Azhar University Administrative Staff." *International Journal of Information Technology and Electrical Engineering* 7(4): 21-43.
34. Ahmed, A. A., et al. (2018). "The Impact of Information Technology Used on the Nature of Administrators Work at Al-Azhar University in Gaza." *International Journal of Academic Information Systems Research (IJAISR)* 2(6): 1-20.
35. Akillia, A. N. and S. S. Abu Naser (2017). "Teaching the right letter pronunciation in reciting the holy Quran using intelligent tutoring system." *International Journal of Advanced Research and Development* 2(1): 64-68.
36. Akillia, A. N., et al. (2019). "Survey of Intelligent Tutoring Systems up to the end of 2017." *International Journal of Academic Information Systems Research (IJAISR)* 3(4): 36-49.
37. Al Barsh, Y. I., et al. (2020). "MPG Prediction Using Artificial Neural Network." *International Journal of Academic Information Systems Research (IJAISR)* 4(11): 7-16.
38. Al Hila, A. A., et al. (2017). "Organizational Excellence in Palestinian Universities of Gaza Strip." *International Journal of Information Technology and Electrical Engineering* 6(4): 20-30.
39. Al Shobaki, M. J. and S. S. Abu Naser (2016). "Performance development and its relationship to demographic variables among users of computerized management information systems in Gaza electricity Distribution Company." *International Journal of Humanities and Social Science Research* 2(10): 21-30.
40. Al Shobaki, M. J. and S. S. Abu Naser (2016). "The reality of modern methods applied in process of performance assessments of employees in the municipalities in Gaza Strip." *International Journal of Advanced Scientific Research* 1(7): 14-23.
41. Al Shobaki, M. J. and S. S. Abu-Naser (2016). "The Dimensions Of Organizational Excellence In The Palestinian Higher Education Institutions From The Perspective Of The Students." *GLOBAL JOURNAL OF MULTIDISCIPLINARY STUDIES* 5(11): 66-100.
42. Al Shobaki, M. J. and S. S. Abu-Naser (2017). "The Requirements of Computerized Management Information Systems and Their Role in Improving the Quality of Administrative Decisions in the Palestinian Ministry of Education and Higher Education." *International Journal of Academic Pedagogical Research (IJAPR)* 6(6): 7-35.
43. Al Shobaki, M. J., et al. (2017). "Strategic and Operational Planning As Approach for Crises Management Field Study on UNRWA." *International Journal of Information Technology and Electrical Engineering* 5(6): 43-47.
44. Al Shobaki, M. J., et al. (2018). "The Role of Measuring and Evaluating Performance in Achieving Control Objectives-Case Study of Islamic University." *International Journal of Engineering and Information Systems (IJEIS)* 2(1): 106-118.
45. Al Shobaki, M. M., et al. (2017). "The Efficiency of Information Technology and its Role of e-HRM in the Palestinian Universities." *International Journal of Engineering and Information Systems (IJEIS)* 1(6): 36-55.
46. Al Shobaki, M., et al. (2018). "Performance Reality of Administrative Staff in Palestinian Universities." *International Journal of Academic Information Systems Research (IJAISR)* 2(4): 1-17.
47. Alajrami, E., et al. (2019). "Blood Donation Prediction using Artificial Neural Network." *International Journal of Academic Engineering Research (IJAE)* 3(10): 1-7.
48. Alamawi, W. W., et al. (2016). "Rule Based System for Diagnosing Wireless Connection Problems Using SL5 Object." *International Journal of Information Technology and Electrical Engineering* 3(6): 26-33.
49. Alawar, M. W. and S. S. Abu Naser (2017). "CSS-Tutor: An intelligent tutoring system for CSS and HTML." *International Journal of Academic Research and Development* 2(1): 94-98.
50. Al-Bastami, B. G. and S. S. Abu Naser (2017). "Design and Development of an Intelligent Tutoring System for C# Language." *EUROPEAN ACADEMIC RESEARCH* 6(10): 8795.
51. Albatish, I. M. and S. S. Abu-Naser (2019). Modeling and controlling smart traffic light system using a rule based system. 2019 International Conference on Promising Electronic Technologies (ICPET), IEEE.
52. Aldabbouh, R. and S. S. Abu Naser (2017). "Development and Evaluation of the Oracle Intelligent Tutoring System (OITS)." *EUROPEAN ACADEMIC RESEARCH* 6(10): 8711-8721.
53. Al-Douair, A. F., et al. (2020). "Banana Classification Using Deep Learning." *International Journal of Academic Information Systems Research (IJAISR)* 3(2): 6-11.
54. Al-Habil, W. I., et al. (2017). "The Impact of the Quality of Banking Services on Improving the Marketing Performance of Banks in Gaza Governorates from the Point of View of Their Employees." *International Journal of Engineering and Information Systems (IJEIS)* 1(7): 197-217.
55. Al-Hanjori, M. M., et al. (2017). "Learning computer networks using intelligent tutoring system." *International Journal of Advanced Research and Development* 2(2): 1.
56. Al-Hila, A. A., et al. (2017). "The Impact of Applying the Dimensions of IT Governance in Improving e-training Case Study of the Ministry of Telecommunications and Information Technology in Gaza Governorates." *International Journal of Engineering and Information Systems (IJEIS)* 1(7): 194-219.
57. Al-Kahlout, M. M., et al. (2020). "Neural Network Approach to Predict Forest Fires using Meteorological Data." *International Journal of Academic Engineering Research (IJAE)* 4(9): 68-72.
58. Al-Masri, A., et al. (2011). "A prototype decision support system for optimizing the effectiveness of elearning in educational institutions." *International Journal of Data Mining & Knowledge Management Process (IDMKP)* 1: 1-13.
59. Almasri, A., et al. (2019). "Intelligent Tutoring Systems Survey for the Period 2000-2018." *International Journal of Academic Engineering Research (IJAE)* 3(5): 21-37.
60. Almurshidi, S. H. and S. S. Abu-Naser (2018). Expert System For Diagnosing Breast Cancer, Al-Azhar University, Gaza, Palestine.
61. Al-Nakhal, M. A. and S. S. Abu Naser (2017). "Adaptive Intelligent Tutoring System for learning Computer Theory." *EUROPEAN ACADEMIC RESEARCH* 6(10): 8770-8782.
62. Al-Qumbar, M. N. A. and S. S. Abu-Naser (2019). "Spinach Expert System: Diseases and Symptoms." *International Journal of Academic Information Systems Research (IJAISR)* 3(3): 16-22.
63. Alshawwa, I. A., et al. (2019). "An Expert System for Coconut Diseases Diagnosis." *International Journal of Academic Engineering Research (IJAE)* 3(4): 8-13.
64. Alshawwa, I. A., et al. (2019). "An Expert System for Depression Diagnosis." *International Journal of Academic Health and Medical Research (IJAHMR)* 3(4): 20-27.
65. Al-Shawwa, M. and S. S. Abu-Naser (2019). "Knowledge Based System for Apple Problems Using CLIPS." *International Journal of Academic Engineering Research (IJAE)* 3(3): 1-11.
66. Al-Shawwa, M. and S. S. Abu-Naser (2019). "Predicting Birth Weight Using Artificial Neural Network." *International Journal of Academic Health and Medical Research (IJAHMR)* 3(1): 9-14.
67. AlZamly, J. Y. and S. S. Abu-Naser (2018). "A Cognitive System for Diagnosing Musa Acuminata Disorders." *International Journal of Academic Information Systems Research (IJAISR)* 2(8): 1-8.
68. Anderson, J., et al. (2005). "Adaptation of Problem Presentation and Feedback in an Intelligent Mathematics Tutor." *Information Technology Journal* 5(5): 167-207.
69. Ashgar, B. A. M. and S. S. Abu-Naser (2019). "Identifying Images of Invasive Hydrangea Using Pre-Trained Deep Convolutional Neural Networks." *International Journal of Academic Engineering Research (IJAE)* 3(3): 28-36.
70. Bakr, M. A. H. A., et al. (2020). "Breast Cancer Prediction using JNN." *International Journal of Academic Information Systems Research (IJAISR)* 4(10): 1-8.
71. Barhoom, A. M., et al. (2019). "Predicting Titanic Survivors using Artificial Neural Network." *International Journal of Academic Engineering Research (IJAE)* 3(9): 8-12.
72. Dheir, I. M., et al. (2019). "Knowledge Based System for Diabetes Diagnosis Using SL5 Object." *International Journal of Academic Pedagogical Research (IJAPR)* 3(4): 1-10.
73. El Kahlout, M. I. and S. S. Abu-Naser (2019). "An Expert System for Citrus Diseases Diagnosis." *International Journal of Academic Engineering Research (IJAE)* 3(4): 1-7.
74. El Talla, S. A., et al. (2018). "The Nature of the Organizational Structure in the Palestinian Governmental Universities-Al-Azhar University as a Model." *International Journal of Academic Multidisciplinary Research (IJAMR)* 2(5): 15-31.
75. El-Mashharawi, H. Q. and S. S. Abu-Naser (2019). "An Expert System for Sesame Diseases Diagnosis Using CLIPS." *International Journal of Academic Engineering Research (IJAE)* 3(4): 22-29.
76. El-Mashharawi, H. Q., et al. (2019). "An Expert System for Arthritis Diseases Diagnosis Using SL5 Object." *International Journal of Academic Health and Medical Research (IJAHMR)* 3(4): 28-35.
77. Elnajjar, A. E. A. and S. S. Abu Naser (2017). "DES-Tutor: An Intelligent Tutoring System for Teaching DES Information Security Algorithm." *International Journal of Advanced Research and Development* 2(1): 69-73.
78. Elsharif, A. A., et al. (2020). "Potato Classification Using Deep Learning." *International Journal of Academic Pedagogical Research (IJAPR)* 3(12): 1-8.
79. Elzamy, A., et al. (2015). "Predicting Software Analysis Process Risks Using Linear Stepwise Discriminant Analysis: Statistical Methods." *Int. J. Adv. Inf. Sci. Technol* 38(38): 108-115.
80. FarajAllah, A. M., et al. (2018). "The Impact of the Leadership Standard in International Quality Models on Improving University Performance through the Intermediate Role of the Strategy Standard." *International Journal of Engineering and Information Systems (IJEIS)* 2(9): 21-32.
81. Hamed, M. A. and S. S. Abu Naser (2017). "An intelligent tutoring system for teaching the 7 characteristics for living things." *International Journal of Advanced Research and Development* 2(1): 31-45.
82. Harz, H. H., et al. (2020). "Artificial Neural Network for Predicting Diabetes Using JNN." *International Journal of Academic Engineering Research (IJAE)* 4(10): 14-22.
83. Jamal, N. N. and S. S. Abu-Naser (2018). "Predicting MPG for Automobile Using Artificial Neural Network Analysis." *International Journal of Academic Information Systems Research (IJAISR)* 2(10): 5-21.
84. Kashkash, K., et al. (2005). "Expert system methodologies and applications-a decade review from 1995 to 2004." *International Journal of Artificial Intelligence* 1(2): 9-26.
85. Khalil, A. I., et al. (2019). "Apple Tree Knowledge Based System." *International Journal of Academic Engineering Research (IJAE)* 3(9): 1-7.
86. Madi, S. A., et al. (2018). "The dominant pattern of leadership and its Relation to the Extent of Participation of Administrative Staff in Decision-Making in Palestinian Universities." *International Journal of Academic Management Science Research (IJAMSR)* 2(7): 20-43.
87. Mahdi, A. O., et al. (2016). "An intelligent tutoring system for teaching advanced topics in information security." *World Wide Journal of Multidisciplinary Research and Development* 2(12): 1-9.
88. Marouf, A. and S. S. Abu-Naser (2018). "Predicting Antibiotic Susceptibility Using Artificial Neural Network." *International Journal of Academic Pedagogical Research (IJAPR)* 2(10): 1-5.
89. Metteq, A. S. A., et al. (2019). "Expert System for the Diagnosis of Seventh Nerve Inflammation (Bell's palsy) Disease." *International Journal of Academic Information Systems Research (IJAISR)* 3(4): 27-35.
90. Nasser, I. M. and S. S. Abu-Naser (2019). "Artificial Neural Network for Predicting Animals Category." *International Journal of Academic and Applied Research (IJAR)* 3(2): 18-24.
91. Nasser, I. M. and S. S. Abu-Naser (2019). "Predicting Turm Category Using Artificial Neural Networks." *International Journal of Academic Health and Medical Research (IJAHMR)* 3(2): 1-7.
92. Qwaider, S. R., et al. (2020). "Artificial Neural Network Prediction of the Academic Warning of Students in the Faculty of Engineering and Information Technology in Al-Azhar University-Gaza." *International Journal of Academic Information Systems Research (IJAISR)* 4(8): 16-22.
93. Salama, A. A., et al. (2017). "The Relationship between Performance Standards and Achieving the Objectives of Supervision at the Islamic University in Gaza." *International Journal of Engineering and Information Systems (IJEIS)* 1(10): 89-101.
94. Salama, A. A., et al. (2018). "The Role of Administrative Procedures and Regulations in Enhancing the Performance of The Educational Institutions-The Islamic University in Gaza is a Model." *International Journal of Academic Multidisciplinary Research (IJAMR)* 2(2): 14-27.
95. Salman, F. M. and S. S. Abu-Naser (2020). "Expert System for COVID-19 Diagnosis." *International Journal of Academic Information Systems Research (IJAISR)* 4(3): 1-13.
96. Shamia, M. J., et al. (2018). "Using the Asian Knowledge Model "APO" as a Determinant for Performance Excellence in Universities-Empirical Study at Al-Azhar University-Gaza." *International Journal of Information Technology and Electrical Engineering* 7(1): 1-19.
97. Sultan, Y. S. A., et al. (2018). "Effect of the Dominant Pattern of Leadership on the Nature of the Work of Administrative Staff at Al-Aqsa University." *International Journal of Academic Information Systems Research (IJAISR)* 2(7): 8-29.
98. Sultan, Y. S. A., et al. (2018). "The Style of Leadership and Its Role in Determining the Pattern of Administrative Communication in Universities-Islamic University of Gaza as a Model." *International Journal of Academic Management Science Research (IJAMSR)* 2(6): 26-42.
99. Zaqout, I., et al. (2018). "Information Technology used and it's Impact on the Participation of Administrative Staff in Decision-Making in Palestinian Universities." *International Journal of Academic Multidisciplinary Research (IJAMR)* 2(8): 7-26.