An Argument for Temporal A-theories Based on the Calculus of Qualia 12 23 2022

Introduction

It has been suggested that the Knowledge Argument can be applied to McTaggart's B-series and A-series to argue that the A-series contains information that the B-series does not have [Perry 2001, Merriam 2012, 2022a].¹ When Mary, having all propositional knowledge about color, leaves a black-and-white room and goes out into a colorful world it seems that she 'learns something new' (a Knowledge Argument). When Nathan, having all propositional knowledge about time, leaves a B-series room and goes out into an A-series world it seems that he 'learns something new' (a Temporal Knowledge Argument).

We give an argument for A-theories based on the calculus of qualia, developed in [Merriam 2022b].

Section 1

Consider

- (1) CA is west of NY
- (2) CA is west of here
- (3) April 2 is later than April 1
- (4) April 2 is later than now
- (5) April 2 is in my future
- (6) when I look at a firetruck I see red
- (7) when I look at a firetruck I see

now,

- (8) (1) is like (3); these propositions express concepts; the first one about space and the second one about time
- (9) (2) is like (4) is like (6); these propositions express indexical concepts
- (10) (5) is like (7); these are experiences

One can have a concept about redness; that's what happens in (6) and (10). In contrast to these, (7) cannot be written without colored ink (or a colored computer screen). The information in (6) and (10) strictly do not contain the information in (7).

Is there is disanalogy here? No: (7) is the analogy to what we *mean* by (5).

I conclude A-theory is correct.

References

¹ Perry argues for a B-theory. This paper argues for an A-theory.

Merriam, P. 2012, A Knowledge Argument for Time, https://philpapers.org/rec/MERAKA-2

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Merriam, P. 2022b, A Calculus of Qualia 9 30 2022, https://philpapers.org/rec/MERACO-7

Perry, J. 2001, <u>Time, consciousness and the knowledge argument</u>, The Importance of Time: Proceedings of the Philosophy of Time Society, 1995-2000. Dordrecht: Kluwer Academic (2001)