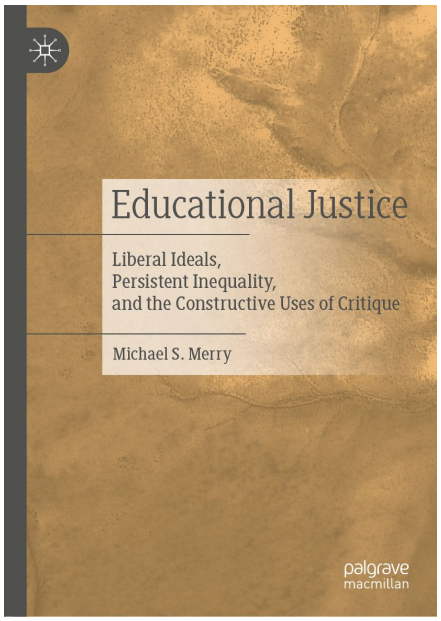


1st ed. 2020, XVI, 286 p. 1 illus.

**Printed book**

Hardcover

74,99 € | £64.99 | $89.99

[1]80,24 € (D) | 82,49 € (A) | CHF 88,50

**eBook**

64,19 € | £51.99 | $69.99

[2]64,19 € (D) | 64,19 € (A) | CHF 70,50

Available from your library or springer.com/shop

**MyCopy** [3]

Printed eBook for just

€ | $ 24.99

springer.com/mycopy

Michael S. Merry

# Educational Justice

## Liberal Ideals, Persistent Inequality, and the Constructive Uses of Critique

- **Presents new, empirically-informed and philosophically robust insights to replace stale liberal thinking about educational justice**
- **Offers a broad, comparative approach not limited to the American context**
- **Provides a strong anti-paternalist rationale for educational justice**

"With fluid and lucid prose, and a battery of compelling arguments, Michael Merry challenges influential liberal ideas about educational justice, such as that good public schools must be diverse, secular, and foster citizenship. This intrepid book is not only a provocative, philosophically astute, and empirically grounded analysis of competing educational ideals, it is also focused on concrete social realities with an eye toward practical solutions. It is publicly engaged philosophy at its best."
—Tommie Shelby, Caldwell Titcomb Professor of African American Studies and Professor of Philosophy, Harvard University, USA

"Merry is unafraid to interrogate sacred, core liberal beliefs about education's functions. With his signature, cogent and provocative style, he offers several plausible arguments that highlight areas of conceptual myopia in the quest for educational justice."
—Prudence L. Carter, Dean and Professor of Education, University of California-Berkeley, USA

This book examines the philosophical, motivational, and practical challenges of education theory, policy, and practice in the twenty-first century. There is a loud and persistent drum beat of support for schools, for citizenship, for diversity and inclusion, and increasingly for labor market readiness with very little critical attention to the assumptions underlying these agendas, let alone to their many internal contradictions. Merry does not neglect the historical, comparative international context so essential to better understanding where we are, as well as what is attainable in terms of educational justice. He argues that we must constructively critique some of our most cherished beliefs about education if we are to save the hope of real justice from the rhetoric of imagined justice.

Order online at springer.com / or for the Americas call (toll free) 1-800-SPRINGER / or email us at: customerservice@springernature.com. / For outside the Americas call +49 (0) 6221-345-4301 / or email us at: customerservice@springernature.com.

The first € price and the £ and $ price are net prices, subject to local VAT. Prices indicated with [1] include VAT for books; the €(D) includes 7% for Germany, the €(A) includes 10% for Austria. Prices indicated with [2] include VAT for electronic products; 19% for Germany, 20% for Austria. All prices exclusive of carriage charges. Prices and other details are subject to change without notice. All errors and omissions excepted. [3] No discount for MyCopy.

Part of SPRINGER NATURE