



Student's classroom participation in English language teaching:

The case of Gozamen General Secondary School in Grade 10A

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Abstract

During my teaching practice at this school, I was placed to teach in lower level grades in their class room participation, in grade 10A. At the school there were four grade10 sections, but I performed my practicum in a class which had 47 learners, 23 boys and 24 girls. During my practice the main area that I taught was English and I didn't have minor area since I was a Pdsc/English student, how could I find ways to help twelve learners in grade 10A at Gozamen General Secondary school to improve their participation during English lesson? I began my action in the week beginning June 17. I encouraged the learners to participate so that they would be able to understand the meaning of the pictures which I showed them. This action worked for five out of twelve learners who participated during my lesson presentation. On this action seven learners did not take part in the activity. Some learners gave different reasons- that they were unable to do the running or the jumping activities because they were sick. But it was a good trial.

Keywords: English, Teaching Elementary, Training, Action research.

