**PHSE 327 Adventure Education 2017**

**Assignment Two 1500 – 1800 words 25%**

**The Ecology of Adventure**

**Topic…**

The word *wilderness* is often central to discussions around adventure. But what is wilderness and how does the meaning shape our practices in adventure and wider society today? In what other ways might outdoor educators consider ‘wilderness’ or the land and waters on which we practice, in order to foster differing person – place relationships?

**Grade Criteria**

C Pass

The term *wilderness* and alternative person-place relations are defined. Some discussion of these terms is provided and links are made to adventure and possibly general life in New Zealand.

B Pass

*Wilderness* and alternative person-place relations are articulated and defined. A succinct analysis of the terms is presented and specific examples used to highlight the current and possible impact of these terms on adventure practice. Reference is made to *wilderness* and other cultural terms with respect to notions of anthropocentrism and the relationship of humans and natural places.

A Pass

A coherent, in-depth and thought provoking analysis is presented outlining the ‘work’ wilderness does within adventure education today. Western concepts of *wilderness* are articulated and critiqued utilising insights from adventure education and practice; alternative notions to wilderness, and their corresponding practices form part of that critique. Anthropocentrism is defined and discussed in relation to ecocentrism along with other terms specific to the human / non-human relationship in adventure education. This discussion is clearly linked to future possible practices in adventure education.

**Due date: Friday, May 15th, 2016. 5pm**

Please post these assignments into the assignments box labelled “Mike Boyes”, located on the ground floor of 655 Cumberland Street (just around the corner to the north from the dance staff offices, adjacent to the main foyer).

**Notes:**

Over length assignments will be penalised

Un-negotiated late assignments will be commented on but will receive a zero grade

APA referencing is expected.

(PTO for reading list)

**Recommended readings:**

DeLancey, C. (2012). An ecological concept of wilderness. *Ethics and the Environment*, 17(1). 24-44.

Seed, J. (1985) Anthropocentrism. In B. Devall, & G. Sessions, (Eds.). *Deep ecology: Living as if nature mattered (*pp. 243-246). Utah: Gibbs Smith.

Miles, J. C. (1990) Wilderness. In J. Miles & S. Priest. (Eds.). *Adventure education.* (pp. 325-328). Venture Publications, State College PA.

# Martin, P. (1999) Critical outdoor education and nature as friend. In J. Miles, & S. Preist (Eds.) *Adventure programming* (pp. 463 – 471). State College, PA: Venture Publications.

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Patterson, J. (2000) Cousins of the trees. In J. Patterson. *People of the land: A pacific philosophy* (pp. 25–48). Palmerston North: Dunmore Press.

Wattchow, B. & Brown, M. (2011). Outdoor education: Myths, dubious claims and the denial of place. In B. Wattchow & M. Brown. *A pedagogy of place*. (pp.26-33). Melbourne: Monash University

Wattchow, B. & Brown, M. (2011). The emergence of place in outdoor education. In B. Wattchow & M. Brown. *A pedagogy of place*. (pp.77-105). Melbourne: Monash University

**Additional readings**

Everson, H. (1993). Prologue: The Maori world of te wai pounamu. In *Te wai pounamu (*pp.1-20). Christchurch: Aoraki Press.

Horwood, B. (1995) Tasting the berries: Deep ecology and experiential education. In R. Kraft, & J. Keilsmeier (Eds.) *Experiential learning in schools and higher education (*pp. 106 – 111). Iowa: Kendall-Hunt Publishing..

Park, G. (2002). Our terra nullius. *Landfall,* 204, 53-67.

Raffan, J. (1993). The experience of place: Exploring land as teacher. *The Journal of Experiential Education*, 16 (1) 39 - 45.

Snyder, G. (1990). The etiquette of freedom. In *The practice of the wild* (pp 3-24). New York: North Point Press.

***For those wanting to be more critical***

Cronon, W. (1995). The trouble with wilderness; or, getting back to the wrong nature. In W. Cronon. *Uncommon ground: toward reinventing nature* (pp. 69-90). New York: Norton.