

# **Women in the History of Analytic Philosophy**

Edited by Jeanne Peijnenburg and Sander Verhaegh



Women in the History of Analytic Philosophy  
Selected Papers of the Tilburg-Groningen Conference, 2019

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## Preface

This volume collects papers presented on two occasions: the Tilburg-Groningen conference ‘Women in the History of Analytic Philosophy’ and the Autumn School of the Dutch Research School of Philosophy (Onderzoeksschool Wijsbegeerte, OZSW) ‘Beyond the Canon: Unexplored Topics and Forgotten Thinkers’. Both events took place at Tilburg University from October 25 to 27, 2019. They were attended by senior scholars as well as students at the beginning of their career with an interest in the philosophical canon, especially in the role that female philosophers played at the dawn of analytic philosophy.

Three papers in this volume were presented elsewhere in the Netherlands. Naomi Kloosterboer’s contribution on Elizabeth Anscombe and Sander Verhaegh’s paper on Susanne Langer were read in Amsterdam on November 21, 2019, at the workshop ‘Women in Parenthesis’ of *CLUE+*, the Research Institute for Culture, Cognition, History and Heritage of the Free University (organized by Kloosterboer and Catarina Dutilh Novaes). The chapter on Grete Hermann by Michael Cuffaro is based on his talk for the Department of Theoretical Philosophy at the University of Groningen on February 19, 2020.

The meetings in Tilburg would have been impossible without the financial help of the Evert Willem Beth Foundation, the Foundation for Empirical Logic and Analytical Philosophy (Stichting voor Empirische Logica en Analytische Filosofie, ELAF), the Dutch Research School of Philosophy, and the Departments of Theoretical Philosophy and History of Philosophy at the University of Groningen. Sander Verhaegh’s research is funded by The Netherlands Organization for Scientific Research (grant 275–20–064). We are very grateful for this support. In addition, we would like to thank the participants at the above-mentioned events, the contributors to this volume, and Fenanda Jacobs for her assistance in organizing the OZSW Autumn School. Finally, we thank the external referees who helped reviewing the contributions and the two referees for Springer who reviewed the complete manuscript for their helpful and encouraging remarks. We are greatly indebted to the series editors Ruth Hagenruber, Mary Ellen Waithe, and Gianni Paganini—they had the idea for this volume and generously guided us through the process.

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