Abstract: The rebirth of the Education Digest is instrumental to the growing demand for research and innovation platforms. Findings from research and reviews may enlighten programs, policies, and practices to advance the quality of education and empower students' well-being. The journal will start its online publication to convey scholarly findings to a larger audience, and it intends to publish articles covering not only Quality Education but other topics within the Sustainable Development Goals.

Keywords: academic writing, quality education, research journal, scientific community, sustainable development

To cite this article: Pentang, J. T. (2024, July 15). The rebirth of the CLSU-CED Education Digest and the future directions for educational research [Editorial]. Education Digest, 19(1), 4-5.

The rebirth of the Education Digest is deemed to cater to the needs of our partner institution, the Department of Education (DepEd) – Division of San Jose City, Division of Science City of Muñoz, and Division of the Nueva Ecija. First, the journal may provide relevant information that may be adopted to innovate school and classroom practices. Research findings provide valid and reliable data that guide educational leaders and managers to address their institutions' and stakeholders' needs and aspirations. Educators may learn to innovate their teaching and classroom management styles through research results. Research may not offer the exact data needed, but it may deliver helpful insights to educational leaders and educators (Schildkamp, 2019). Second, the journal may serve as a platform for them to disseminate outputs derived from their action and basic research undertakings. Before, the
The rebirth of the *Education Digest* is geared towards strengthening educational research in the academic and scientific community. We encourage faculty members and students from higher education institutions and DepEd partners to publish with us in our upcoming issues. Action, applied, and basic research are welcomed regardless of the methodology employed. We also invite interested individuals to join the editorial board and serve as peer reviewers. It is important to note that the journal does not require article submission, processing, and publication charges, and it undergoes a blind review process and editorial appraisal that lasts one to three months. Email your concerns and submissions through journalmanager@clsu-ced-education-digest.com.

**References**


