



The Rebirth of the CLSU-CED Education Digest and the Future Directions for Educational Research

Jupeth T. Pentang*

Department of Science Education, College of Education, Central Luzon State University, Science City of Muñoz, Nueva Ecija, Philippines

*Correspondence: jupeth.pentang@clsu2.edu.ph

Editorial

Abstract: The rebirth of the Education Digest is instrumental to the growing demand for research and innovation platforms. Findings from research and reviews may enlighten programs, policies, and practices to advance the quality of education and empower students' well-being. The journal will start its online publication to convey scholarly findings to a larger audience, and it intends to publish articles covering not only Quality Education but other topics within the Sustainable Development Goals.

Keywords: *academic writing, quality education, research journal, scientific community, sustainable development*

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Education Digest, the academic research journal of the Central Luzon State University - College of Education (CLSU-CED), has produced 18 print volumes with one issue each year. This year, we attempt to make it online and continue its circulation since it stopped a few years ago. We believe that knowledge from research findings and reviews must be disseminated to inform decisions and actions in the educational setting, enhance teaching and learning practices, and improve student outcomes. In the succeeding issues, the journal welcomes articles from diverse scopes, including but not limited to

- (a) curriculum, instruction, and assessment,
- (b) education theory, policy, and practice,
- (c) educational resources development,
- (d) elementary and early childhood education,
- (e) language, culture, and arts education,
- (f) science and mathematics education,
- (g) sports and physical education,
- (h) teaching and learning,
- (i) technology, livelihood, and life skills education, and
- (j) Sustainable Development Goals (SDGs) related studies.

These scopes align with the college's different programs while it aims to contribute to attaining the SDGs.

The rebirth of the *Education Digest* is deemed to cater to the needs of our partner institution, the Department of Education (DepEd) – Division of San Jose City, Division of Science City of Muñoz, and Division of the Nueva Ecija. First, the journal may provide relevant information that may be adopted to innovate school and classroom practices. Research findings provide valid and reliable data that guide educational leaders and managers to address their institutions' and stakeholders' needs and aspirations. Educators may learn to innovate their teaching and classroom management styles through research results. Research may not offer the exact data needed, but it may deliver helpful insights to educational leaders and educators (Schildkamp, 2019). Second, the journal may serve as a platform for them to disseminate outputs derived from their action and basic research undertakings. Before, the

journal has only published articles by the college's core and affiliate faculty members. Beginning with this issue, it accepted submissions from authors from other institutions. Finally, it may serve as a reference for DepEd personnel and students conducting their studies. We ensure all publications have undergone a strict peer-review process and editorial appraisal, making them reputable resources.

On another note, the *Education Digest* is a platform to foster educational research within the CLSU scientific community and beyond. The journal is a good fit for educators to share their research outputs and build networks with other researchers. This is also an avenue to boost their research self-efficacy and productivity. Recent studies (Caabas et al., 2024; Pentang & Domingo, 2024) reported that faculty members displayed low research self-efficacy and productivity. Authors, especially budding researchers who submit their manuscripts to the journal, will be assisted by the editorial team in publishing their output. In this way, we can empower a healthy research community – facilitating the development of research self-efficacy among emerging researchers and increasing their productivity in knowledge generation and dissemination. In our continuing quest for excellence in teacher education, the journal is a pedestal for preservice teachers who are being trained and prepared not only for their future role as educators but also as professionals who find solutions through research-based undertakings. The journal will accept submissions from preservice teachers as long as it has undergone ethical clearance and will pass the peer-review process. In support of globalization efforts, we accommodate interdisciplinary submissions that cover SDG-related topics aside from Quality Education (SDG 4), such as Good Health and Well-Being (SDG 3), Gender Equality (SDG 5), Decent Work and Economic Growth (SDG 8), Reduce Inequality (SDG 10), and Partnership for the Goals (SDG 17), among others. This not only addresses issues in education but also areas that are linked to education (Kleespies & Dierkes, 2022).

The rebirth of the *Education Digest* is geared towards strengthening educational research in the academic and scientific community. We encourage faculty members and students from higher education institutions and DepEd partners to publish with us in our upcoming issues. Action, applied, and basic research are welcomed regardless of the methodology employed. We also invite interested individuals to join the editorial board and serve as peer reviewers. It is important to note that the journal does not require article submission, processing, and publication charges, and it undergoes a blind review process and editorial appraisal that lasts one to three months. Email your concerns and submissions through journalmanager@clsu-ced-education-digest.com.

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