

Can AI Abstract the Architecture of Mathematics?

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Let us begin at the beginning: Turing (1950), the godfather of artificial intelligence (AI), did not define 'thinking' and 'intelligence', along with many other concepts of significance. Here we discuss a mathematical method of definition.

Before we begin to address the how-to of defining, let's look at the excuse Turing deployed to evade the very exercise of defining i.e., subjectivity (Stilgoe, 2023). For now, it suffices to recognize subjectivity as objectivity, albeit qualified, as in positional objectivity, which is not a newfound enlightenment, but can be traced to Maxwell (in the context of planned perception of science, wherein varying a doctrine reveals different phenomena; see Lawvere, 2007; Posina, 2020).

Returning to the beginning, thinking is what thinking does (functional definition). One immediate problem with functional definitions, as Stephen Jay Gould pointed out in the context of academic abuses of the theory of evolution, is that, as an illustration, a pen can be used to scratch one's back, but it makes no sense to define 'pen' in terms of scratching. So, we refine the method of defining: pen is what pen is good for, or, equivalently, pen is what wouldn't be but for pen, which leads to a definition of 'pen' in terms of writing (while excluding scratching). This 'good for' method is used to define mathematical objects and operations. For example, SUM is

23 a whole that is completely determined by its parts (Lawvere and Rosebrugh, 2003,
24 pp. 26–31) and TRUE is a distinguished point of a totality of truth values that
25 parametrizes all parts of every object of the corresponding category of objects (e.g.,
26 sets, dynamical systems, functions, and graphs; Lawvere and Schanuel, 2009, pp.
27 334–357). It is this universal mapping property definition of subobject classifier that
28 is the basis of the all too familiar calculation of the number of subsets of a set A
29 using the formula $2^{|A|}$, where the base number 2 is the size of the totality of truth
30 values i.e., the set $\Omega = \{\text{false}, \text{true}\}$, in the category of sets, while the exponent $|A|$
31 denotes the size of the set A . Introduced by Samuel (1948), this universal mapping
32 property definition of an object of a category in terms of its relations to all objects of
33 the category is a standard and useful method of definition in mathematical sciences.

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35 Along these lines, we can work on defining AI, beginning with 'intelligence'.
36 Intelligence is what intelligence is good for. Equivalently, human intelligence is that
37 which wouldn't be but for intelligence. Sun and moon would be whatever/wherever
38 they are even in the absence of human intelligence (possibly represented differently
39 assuming humanity with consciousness-sans-intelligence). However, but for human
40 intelligence there wouldn't be science: a hallmark of intelligence! As is our wont,
41 reminiscent of a mother celebrating her daughter learn, we all are natural-born
42 learners struggling to transform our procedural knowledge into declarative
43 understanding needed to sustain our unwavering commitment to education that is
44 indispensable for making sense of the ever-evolving blooming buzzing confusion we
45 are suspended in (it's not all that confusing unless one believes particulars make us
46 wiser, a' la James, 1902/2009, p. 5). As a litmus test of our understanding, we try to

47 teach people and get things to do what we can. AI, with Minsky et al. getting
48 computers to prove theorems, ended up serving as a launching pad for wishful
49 thinking (divorced from reality). This is somewhat perplexing given that the pioneers
50 of AI, soon after getting computer programs to prove theorems, were sensible
51 enough to place abstraction of mathematical theories (with theorems as statements
52 as in sentences in a story) on top of their to-do list. One (plausible) reason that this
53 got lost in the juvenile selfie-infatuation of AI (not only in the contemporary
54 reincarnation of fear, but also in its earlier avatar: 90s wave of washing machines
55 with neural networks; see Geman and Geman, 2016) has a lot to do with the
56 disconnect between computer science and mathematics.

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58 In the spirit of reconnecting computer science and mathematics for the express
59 purpose of breathing life anew into AI, back in the early 60's there was a
60 mathematical advance, an advance on par with Newtonian mechanism in physics
61 and Darwinian evolution in biology. A mathematical theory, prior to F. William
62 Lawvere's Functorial Semantics of Algebraic Theories (Lawvere, 1963/2004/2013),
63 was a list of statements, which together determined whether a given object is this or
64 that. So, a theory of a universe of discourse, say, the category of graphs (consisting
65 of dots and arrows), had no choice but to leave the given universe for one, with no
66 readily discernible kinship with graphs, of arbitrary symbols, words, and sentences
67 i.e., language. Following Lawvere's functorial semantics, a theory of a given category
68 of objects is a [sub]category with their basic properties as objects and mutual
69 determinations of properties as morphisms (Lawvere, 2003; see also Posina, Ghista,
70 and Roy, 2017). Simply put, in the words of my good friend Dr. Salk, a theory of cats

71 is a cat. So is the case with the category of graphs, whose theory is a graph (see
72 Figure 3 in Posina, Ghista, and Roy, 2017). Note that a theory of a category of
73 objects is adequate to completely characterize every object and tell apart morphisms
74 of the category (e.g., a singleton set $\mathbf{1} = \{*\}$ is adequate to list all elements of every
75 set of the category of sets, since elements of a set A are in one-to-one
76 correspondence with its points $a: \mathbf{1} \rightarrow A$; it is also adequate to tell apart functions
77 i.e., given a parallel pair of functions $f, g: A \rightarrow B$, which could be equal, if there is an
78 element 'a' at which $f(a) \neq g(a)$, then $f \neq g$). Along with the functorial semantics of
79 Lawvere, sketches of Bastiani and Ehresmann (1972), and Grothendieck's descent
80 (see Clementino and Picado, 2007/2008, p. 15) contributed to the monumental
81 development of our mathematical understanding of mathematics, wherein the
82 relationship between particulars, theory, models, presentations, and doctrine is
83 spelled out in a spellbinding display of science: ever-proper alignment of reason with
84 experience.

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86 Now, given that science figures prominently in the definition of AI, it seems sensible
87 and reasonable to get AI to do science. In doing so, we also get to demystify science
88 (cf. Sarewitz, 2017) and establish that the effectiveness of mathematics in natural
89 sciences, with 'natural' understood as 'Becoming consistent with Being' or unity-
90 respecting change or structure-preserving morphism, is within the reach of reason
91 (cf. Wigner, 1960; see also Posina and Roy, 2022, 2023). More explicitly, we begin
92 with statistical abstraction of the universal mapping property definition of SUM (e.g.,
93 $\mathbf{1} + \mathbf{1} = \mathbf{2}$; <https://playinmath.wordpress.com/2022/07/23/letting-students-discover->

94 [the-definition-of-sum/](#)) with the objective of recreating the architecture of
95 mathematical sciences (cf. Lawvere, 2021).

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97 In closing, along with this or that test (cf. Stilgoe, 2023), what we need is a renewed
98 commitment to sensibility and reason (notwithstanding nature.com talking in
99 tongues: oracles and pronouncements; see Nature Editorial, 2016), keeping in mind
100 that reason depends on the universe of discourse (cf. objective logic; see Lawvere,
101 1994, 2003; Lawvere and Rosebrugh, 2003, pp. 193–212, 239–240).

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