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ordinary experience? This simple insight is, I believe, a profound one because the cannot make sense of the totality of political phenomena, the most primary fact of epistemology, or cosmology? What explanatory power do such theories have if they edge of the other. What good is a political teaching that has no ground in ontology, an image of absolute self-consciousness beyond the unending quest for the dialectias an image of a complete and fully discursive Logos of the totality of Being; or as and not the Hegelian Absolute Spirit. This ineffable and unperfectable unity can be consequence that the topos of the unity of theory and practice is the human soul stated, it would seem that Plato teaches that the philosophical Eros aims at unifying although Plato places the two on exactly even footing at (344a2-b1). Otherwise diameia for giving a logos of the totality of Being, if not more so in late Modernity, courage of the philosophical Eros is equally as requisite as the ratiocinative power of colleague Barry Gilbert, the conditions of the possibility of ordinary experience are coherent whole of theory and practice but rather at a good and coherent whole of cal extension of self-knowledge. That is to say, philosophy aims not simply at a regarded as an image of Wisdom understood as the unreachable goal of philosophy; the unstable dualism of theory and practice, of theoria and phronesis. This has the unity of theory and practice, as is clear from the fact that we distinguish between they are the same in the teleological sense that the philosophical Eros aims at a good not the same as the conditions of the good ordering of ordinary experience. But these two moments of thought and action. In one last re-formulation due to my mony, is the Truth at which Philosophy aims. better and worse attempts at such unification. This contradiction, this torn-har-

## The Synthetic Relation in Hume

Stephanie Rocknak

#### Introduction

Here we will see that contrary to the party line, Hume's notion of a "relation" should be understood, in all cases, as a peculiar non-necessary synthetic relation; unique but similar in a certain constructive sense to what I characterize as a mathematical notion of synthesis. And most controversially, I argue that this non-necessary synthetic notion of a relation includes Hume's arithmetical relations, which have typically been interpreted as either "analytic", necessary, or both. 2

But before I launch into the specifics of this argument, let me at least sketch the context of the broader project it is imbedded in - my dissertation. Doing so might help the reader better understand the deeper historical and philosophical significance of understanding *all* relations in Hume as not only synthetic, but as nonnecessary as well.

In its most general sense, my dissertation concerns the identification of certain fundamental aspects rooted in Hume's epistemology with equally fundamental aspects rooted in Quine's epistemology. In particular, I show that both men, for various reasons, are forced to depend on a very weak notion of belief to account for a specific, but entirely pervasive epistemological problem: the problem of induc-

Let it be noted that this paper is just a sheeth of what will appear in my dissertation. This is the case due to length restraints.

See for starters, W. V. Quine's paper "Two Dogmas of Empiricism", in: From a Logical Point of View, 2nd Ed., Cambridge 1980. Note in particular the line: "Kant's cleavage between analytic and synthetic truths was foreshadowed in Hume's distinction between relations of ideas [arithmetic] and matters of fact [non-arithmetic]. See also Alexander Rosenberg's paper "Hume and the Philosophy of Science", pp. 80-81, in the Cambridge Companion to Hume, edited by D.F. Norton, Cambridge University Press, 1994. See also Galen Strawson's and Antony Flew's respective books: The Secret Connexion; Causation, Realism and David Hume, Oxford 1989 and David Hume; Philosopher of Moral Science, Basil Blackwell, 1986. For somewhat similar to what I argue here, both claim that Hume thought necessity was psychological in all cases. As we will see, I attempt to take this a step further and show that necessity drops out altogether - even in a psychological sense.

tion. For according to both Hume and Quine, we may only justify the general truths/knowledge that both admit we do possess,<sup>3</sup> in terms of purely psychological,<sup>4</sup> non-rational belief.

As part of showing that both Hume and Quine rely on this weak notion of belief, I must show how and why they rule out other possible answers to the problem of induction. These answers include, among others, an appeal to the a priori or similarly, to the necessary. For if Hume and Quine did appeal to the a priori or the necessary, they could have subsequently turned to mathematical probability? to answer the problem of induction.

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With this very general overview in mind, realize that by showing that Hume, like Quine, rejects the broad epistemological notion that there are "two distinct kinds of knowledge" - i.e., quite roughly, that he rejects a substantive distinction between "analytic" and "synthetic" knowledge, where the former is a priori and/or necessary and the other is not - we see precisely why Hume, like Quine, may not appeal to the notion of necessary nor to the a priori to account for the problem of induction.9

Thus, in short, by showing that all relations in Hume are a particular kind of non-necessary synthetic, we see two things: [A] Precisely why, like Quine, Hume may not appeal to either a priori premises (e.g. "The Law of the Universality of Nature") or mathematical probability to account for induction. [B] Like Quine, but long before Quine, Hume attempts to dismantle the analytic/synthetic distinction, making Quine's famous paper "The Two Dogmas of Empiricism" seem more like a fashionable re-write than the bold and original piece it is heralded to be.

<sup>3</sup> Of course, Hume and Quine are both skeptical philosophers in regard to just what extent we do actually possess this knowledge. However this is another story and one that does not directly concern us here.

A Roughly, this is opposed to relying on "rational belief", which Keynes, one of the originators of probability theory, thought probability turned on. Note: "When we argue that Darwin gives valid grounds for our accepting his theory of natural selection we do not simply mean that we are psychologically inclined to agree with him; it is certain that we also intend to convey our belief that we are acting rationally in regarding his theory as probable." (A Treatise on Probability by John Maynard Keynes, London, 1957, p. 5). See at least Chapter 1 of my dissertation for more detail.

As I see it, there are three fundamental approaches to this problem: 1. We may appeal to a priori premises to formulate some kind of Principle of Induction. These premises may be thought of as "external", e.g. The Law of the Universality of Nature, or "internal", e.g. "innate ideas or rules" such as Kant's "principle of universal causation". Logical or may he may not be understood as rationality par excellence. 2. Rather than appealing to a priori premises, we may instead appeal to a Popperian notion of "falsification" which actually prior premises, we may instead appeal to a Popperian notion of "falsification" which actually prior premises, we may instead appeal to a Popperian notion of probability theory that denies that there is induction; representing as well, a rejection of probability theory that might rely on either a priori principles or "inductive principles". This is Popper's notion of "deductivism", as first spelled out in The Logic of Scientific Discovery. 3. Or, rather than appealing to any of the above, we may appeal to a psychological ability to simply believe that some general truths must hold as such; this belief being a function of repetition, or as Hume would have it, custom. Or likewise, as Quine would have it, community affirmation. See at least the Introduction and Chapter 1 of my dissertation for more detail.

<sup>6</sup> Although useful distinctions can and have been made between the necessary and the a priori, we need not spell them out in this paper.

Here we should also note that claiming that general knowledge is probable is distinct from claiming that general knowledge may be siricity deduced, or formally put, is distinct from claiming that  $Sx : \forall x \leq x$  is valid. We should note that  $Sx : \forall x \leq x$  (which reads informally: Because x is an S in at least one case, then in every case x must be an S) is not truth preserving. This is the case because inductive inferences introduce new information. As such, inductive inferences may generate a True-False conditional, which as shown in elementary logic, is false. For instance, if I claim that [A] I have been sneezing all morning, therefore [B] I have

caught a cold, it may be the case that [A] is indeed true, but that [B] is not true because my snocaing has actually been caused by allergies, rather than the common cold. Thus we would have a True-False conditional.

One must turn to necessary, or a priori premises in probability theory to avoid infinite a priorism. [The Logic of Scientific Discovery, Routledge, 1995, p. 30] probable inference, or 'probability logic,' leads either to infinite regress, or to the doctrine of as 'true' but only as 'probable.' In short, like every other form of inductive logic, the logic of and so on. Nothing is gained, moreover, if the principle of induction, in its turn, is taken not induction, appropriately modified. And this new principle in its turn will have to be justified. regress. This is the case simply because if one appeals to non-necessary premises, i.e. inductive inductive inference, then this will have to be justified by invoking a new principle of to probability. For if a certain degree of probability is to be assigned to statements based on entertain an idea of probability that I shall later reject as highly unsuitable for their own Scientific Discovery." At this stage I can disregard the fact that the believers in inductive logic seems one's only recourse is to dogmatically accept these premises. For how else could one premises to justify a theory of induction, one must then somehow justify them and so on. purposes ... I can do so because the difficulties mentioned are not even touched by an appeal justify them? In fact, it is worth noting how Popper phrased this very problem in The Logic of Reason, and The Principle of Indifference, as Bernoulli and Keynes respectively did, then it However, if one does appeal to necessary premises, such as the Principle of Non-Sufficient

However, Hume does have a notion of "pragmatic" mathematical necessity. But this is not be confused with a "psychological" sense of necessity that, as such, must necessarily hold in all our thought processes. In fact, this notion has entirely misled scholars to believe that Hume thinks there is a substantive "analytic/synthetic" distinction, including Flew and G. Strawson. But this is explained elsewhere in my dissertation.

# Part I. A Brief History of the Notion of a "Relation"

To properly understand the pervasively non-necessary synthetic character of relations in Hume, we should first broadly canvas the history of the philosophical relation. Doing so will help inform my final definition of the synthetic relation in Hume, and further in my dissertation, an almost identical relation in Quine.

However, let it be openly admitted that the history of relations is obviously much richer than I will make it out to be here. But for our somewhat restricted purposes, we need only involve ourselves with the some of the very elementary shifts, some of the very elementary concerns.

These concerns are only three in number: [1] We will see that the "Early" (i.e. ancient and medieval) and "Modern" (i.e. Descartes through Locke) conception of the relation was based on understanding it primarily in terms of subjects and predicates. However, the "Contemporary" (i.e. the late 19th and 20th century "analytic") notion of a relation is, for the most part, not formulated in terms of subjects and predicates. [2] We will see that as such, the "Early" and "Modern" notions of a relation were relative while the "contemporary" notion seems to have fundamentally but this sense of telativity. [3] With the exception of Kant, no philosopher explicitly speaks of a relation that may somehow be understood as constructing new objects, although relative relations seem to at least guarantee the existence of other objects.

Generally speaking, these concerns historically unfold as follows: From Plato to Russell, the debate has waxed and waned regarding whether a relation is an independent object or is in some way inherent in, or predicated of, one or more of the terms<sup>10</sup> it is said to hold between. In other words: Is the relation R between n terms, where n is = 2<sup>11</sup> some independent object holding between a and b? Or does it somehow exist just in a as some kind of predicated property and/or quality<sup>12</sup> such as, say, being "the mother of?" Further, if so, does it exist in both a and b in terms of concomitant properties and/or qualities inherent in both? And as such, may a relation be construed as a predicate of both subjects a and b? But how would we do

that? For instance, does "the mother of" exist in a as a certain property and/or quality while the "daughter of" concomitantly exists in b as a certain property and/or quality? Further, if the claim is made that R somethow exists in a and in b, what exactly, if any, is the connection between the qualities and/or properties existing in a and b? For instance, does such a situation engender anything akin to a necessary connection between at least those two inherent and related "aspects" of a and b? For example, if some a is said to have the quality and/or property of being "a mother of", must there also be some object b that has the property and/or quality of being the "daughter or son of a?" Further, can some x in a go a step beyond guaranteeing the existence of b such that it is y and somehow construct a b such that b is a y? Or, as we will see to be the case with Russell, shall we simply disregard all the questions noted above as curious artifacts of a distinctly subject-predicate architecture? Instead, shall we simply posit a relation as an entirely independent entity that, as such, entertains no substantive dependence on the terms it holds between?

With this general picture in mind, let's now take on just a bit more detail restricting ourselves to just some of the more influential western philosophers:

Plato: It's not completely clear just how we may read Plato regarding these issues; his intentions are not entirely consistent when understood in terms of the entire Platonic/Socratic corpus. For instance, in the Phaedo, Plato appears to understand "greatness" and "smallness" as properties and/or qualities that inhere in individuals, rather than as independent entities. As such, we should understand that Plato formulates the relation here in terms of a broad subject-predicate framework; for roughly but accurately speaking, it is only a predicate that may be said to inhere in, or be in some subject. We must also note that the attributes that hold of a given term a in the Phaedo seem to bear a particular kind of relationship of "towardness" to b, if only in the sense that greatness is great only relative to some thing b that is

<sup>10</sup> I have nothing technical in mind by "term" here. It is merely a place holder for whatever things relations may hold between.

<sup>11</sup> We will not take on the problem of self-relation here, where n would of course, = 1.

There have been numerous debates over whether a given thing has "properties" as opposed to "qualities", or neither. Here however, I will not enter into this debate since it does not affect my main argument. So rather than committing myself to either a "property" or a "quality", I will say throughout 'property and/or quality,' and intend both to mean predicate that hold of the given term or terms.

<sup>13</sup> Note: Socrates: "when you say that Simmias is greater than Socrates and smaller than Pháedo, [do you not] say that there is in Simmias greatness and smallness? [Pháedo, D102, B-C. Translated by H. N. Fowler, Loeb Classical Library, Harvard University Press, Cambridge, MA, 1990]. For further discussion on the inherent nature of relations in the terms in the Pháedo, see also J. R. Weinburg's book Abstraction, Relation and Induction; Three Essays in the History of Thought, University of Wisconsin Press, Madison & Milwaukee, 1965, p. 66. See also F.M. Cornford, Plato and Parmenedies, London 1939, p. 78, and R. Hackforth's Plato's Pháedo, Cambridge 1955, p. 155.

such that it is y (e.g. "bigger"). However, there is no indication in the Phaedo that and/or quality; for some thing a is only x (e.g. "smaller") relative to some thing b. quality in a seems to guarantee the existence of a b with an appropriate property exists that is respectively, smaller or greater than a. Thus, such a property and/or Socrares) that some thing a may only be "great" or "small" if some other thing b smaller than a.14 In this very loose sense, it may seem that Plato thinks here (qua appropriate b. the existence of such an a introduces or in any way generates the existence of an And we see that if a is in fact x (e.g. "smaller"), then it follows that there must be b

independent entities, i.e., "forms".15 Further, in the Parmenedies, Plato once again rejects the idea that relations are

and b. Thus here, Plato seems to gesture towards what we will later see to be the while both a and b somehow "participate" in D, but D is not predicated of either a takes this "form" of the relation D to exist only relative to other forms, what he relation. However, as noted in the passage cited in footnote 16 of this paper, Plato the relation difference - D - is some independent entity holding between a and b "difference" is in fact some kind of "form", 16 We could interpret this to mean that 19th-20th century logical notion of an independent non-predicated notion of a However, in the Sophist, Plato (qua the Eleactic Stranger) claims that the relation

perhaps even other relative forms, the relative form D would have no forms to be somehow introduces, or generates the existence of these various other "absolute" relative to. However, there is once again no indication that the existence of form D forms must also exist. For once again the reasoning is: Without absolute forms, or accept the existence of form D, i.e. the relative relation D, then certain absolute refers to in the Sophist as "absolute" forms [lines 255 c]. Thus, it seems that if we

the Sophist Plato thought: With just these three dialogues in mind, 17 we may say that with the exception of

- subjects and predicates. given terms. In other words, he seems to broadly understand a relation in terms of [1] Relations are qualities and/or properties that hold of, or are predicated of the
- there must also be some thing b that is y. relation to some b that is a y. Thus it follows that if some thing a is indeed x then [2] As such, relations are relative. That is, some thing a may only said to be x in

subjects"18 stances, a point Aristotle never turns his back on. Note: "all the other things And this means that relations must somehow inhere in, or are predicated of subthe Categories. As such, relations were something that could be said of substance. instance, as most philosophers know, Aristotle classified relations as a category in with a good historical conscience, we can simply highlight and move on. For them out to be here. But as with Plato, there are certain fundamental points that, admitted that Aristotle's thoughts on relations are more complex than I will make Aristotle: We now turn to a quick overview of Aristotle. And again, it is openly [besides primary substance] are either said of the primary substances or in them as

vision. That is, it is not essential that the paper be related to you in this fashion, reader to be you, it is not essential that this piece of paper is currently in your line of stood as part of the exential nature of a substance. For instance, in order for the much less at this time and in this place. However, it is important to note that stance; how some substance may be related to something else is not to be under-We must also note that Aristotle thought relations are accidental aspects of sub-

Ŧ Note: "But" said Socrates, "you agree that the statement that Simmias is greater than Socrates is not true as stated in those words. For Simmias is not greater than Sociates by reason of greatness" [Phaedo, D 102 C] Socrates because Socrates is Socrates, but because Socrates has smallness relatively to his being Simmius, but by reason of the greatness he happens to have; nor is he greater than

Note the Parmenedies, 149 eff.

<sup>16</sup> Note: "Stranger: Then we shall call the other a fifth class? Or must we conceive of this and entities some are always conceived as absolute, and some as relative. Theat.: Of course. Str.: other, but as it is, we find that whatever is other is just what it is through compulsion of some and the other were not urrerly different. If the other, like being, partook of both absolute and And other is always relative to other, is it not? Theat.: Yes. Str. It would not be so, if being MA, 1987]. For further discussion regarding the idea that Plato takes a relation to be an independent entity in the Sophia, see also Cornford's Plate's Theory of Knowledge, p. 282. say that it permeates them all; for each of them is other than the rest, not by reason of its own as a fifth among the classes in which we selected our examples. Theat.: Yes, Str.: And we shall other. Theat.: The facts are as you say, Str.: Then we must place the nature of a 'true other' relative existence, there would be also among the others that exist another in relation to any being as two names for one class? Theat.; Maybe, Str. But I fancy you admit that among the d. Loeb Classical Library, translated by H.N. Fowler, Harvard University Press, Cambridge nature, but because it partakes of the idea of the other." [Emphasis my own, Sophist 255 c and

<sup>17</sup> Granted, my discussion of Plato is far from comprehensive. However, for our very general purposes, it is enough.

<sup>18 [</sup>emphasis my own] Categories, Ch. 5 2a1 35-36

known passage in the Metaphysics, Book V, Chapter 15 concerning the tri-partite notion of a "relative". Doing so will simply assure us of the relative notion of a relation in Aristode: With these basic points in mind, let's now briefly focus our attention on a well-

eral that which contains something else many times to that which is contained many times in something else, and that which exceeds to that which knowledge and the perceptible to perception. 19 passive; (3) as the measurable to the measure and the knowable to the that which can cut that which can be cut, and in general the active to the is exceeded; (2) as that which can heat to that which can be heated, and Things are relative (1) as double to half and treble to a third, and in gen-

which we may understand how a thing is said to be "relative" to some other thing. ger aptly characterizes these classifications in his book Relations. Medieval Theories Or in other words, how a thing is said to relate to some other thing. Mark Hennimay be understood as follows: Each claims that a thing a may be said to be x only if poses, we should realize that in general, all three of these types of characterizations fact that a is an x in terms of the three characterizations noted above, guarantees the there is some thing b that is y that a may be said to be x in relation to. That is, the 1250-1325, as respectively, "numerical, causal and psychological".20 For our pur-In other words, Aristotle tells us here that there are three fundamental ways in

always commensurable, and number is not said of the non-commensurable",21 existence of b being a y. to, or relative to, b where b is a whole (i.e. a y) and is also a number: "number is Thus, if we have some thing that is said to be a half, we must also have some thing For instance, some a, where a is a number, may only be a half (i.e. x) in relation

a certain property and/or quality of being actualized, e.g., out, if some thing a (the that is said to be a whole. Similarly, a thing b (the passive patient) may only be said to have the potential of

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passive imply an active and a passive capacity and the actualization of the capaciactive agent) has the property/quality of being able to cut it: "The active and the

some a (the active agent) that does the knowing. 23 Note: And finally, a thing b (again, the passive patient) may only be known if there is

is a thought of it.24 because something else is related to it. For the thinkable implies that there that which is measurable or knowable or thinkable is called relative

Thus, in short, for our purposes, we see that according to Aristotle:

work, Aristotle thought we should understand relations in terms of subjects and predicates. [1] Relations inhere in substances. That is, as was the case with most of Plato's

- [2] Relations are real
- [3] Relations are accidental
- tively a whole, something capable of cutting, or something that can know). tively, a half, actually cut, or known) if there is some thing b that is y (e.g. respec-[4] Relations are relative. That is, a certain thing a may only be an x (e.g. respec-

say a tomato, although this means there must also exist some thing b such that it has the property or quality of being able to cut the tomato, this object b did not For example, although we might observe some thing that has the capacity to be cut, tence of an a that is x in any way generates or introduces the existence of a b that is y. However, as was the case with Plato, nowhere do we see evidence that the exis-

Metaphysics, Book V, Ch 15 1020b 25-31.

Relations; Medieval Theories 1250-1325, Mark G. Henniger, Clarendon Press, Oxford, 1989.

Metaphysics, V15 1021a 5.

Memphysics V 15 1021a 15-16, 20-25.

<sup>23</sup> Merely for the sake of accuracy, we should note that Aristotle does make a distinction in this the knower is active. Note: "Relative terms which imply number or capacity, therefore, are all to it. But as for knowledge, he claims that some thing a may only be known if some thing is around. That is, a half is a half because it is related to a whole, not because a whole is related as such because other things stand in relation so shem. It is instead, he claims, the other way capacity if some thing exists such that it can cut it, a half and a potentially-cut thing are not in relation to a whole, and something that has the capacity to be cut may only realize that the last (the psychological) by pointing out that although a number that is a half must be so chapter between the first two characteristics of relatives (the numerical and the causal) and relatives]" [Metaphysics V 15 1021a 26-31]. because something else is related to it, but [the opposite is the case regarding "psychological" relative because their very essence includes in its nature a reference to something else, not actually related to it by knowing it. That is, knowledge in this sense becomes passive while

<sup>2</sup> Memphysics V 15 1021a 26-31.

somehow "come into existence" merely because the tornato has the capacity to be cut.

The Medievals: With this broad overview of Aristotle in mind, let us now turn to a brief look at the medievals, who were significantly influenced by Aristotle's work on relations. However, regardless of this singular influence, they did not share a singular vision. For instance, although like Aristotle none thought relations were entirely mind-dependent, they did furiously disagree regarding where we should locate relations and what exactly took place between the two or more terms. Henniger characterizes this dispute in terms of two demands:

Many medieval thinkers believed that there were two demands made on an adequate sheory of relation. The first demand is historically conditioned, a product of the pervasive Aristotelianism in the late medieval period. The second is what I might call transhistorical, being present in an adequate theory or relation in whatever era.

The first demand, resulting from a substance-accident ontology, was to treat a real relation as an accident existing in one subject. The second demand was to do justice to a relation's character as somehow involving more than one thing. If one's theory must respond to both of these demands, one can conceive of a real relation as existing in one thing, yet depending on and somehow 'referring to' another thing. In scholastic terminology, (esse-in) and a being-toward (esse-ad).<sup>25</sup>

Henniger explains that we must understand the medieval modus operandi in terms of how a philosopher handled these two demands, which, as noted, was not always the same. Further, if a philosopher did not remain somewhere within the confines of the two demands cited above, we should not classify him as a "traditional" medieval thinker - despite the fact that he worked in the medieval era.

For instance, to touch on the more "notables", Thomas Aquinas and Henry of Ghent each had a sympathetic foot solidly placed in both demands cited above, despite certain subtler differences that we won't go into here. <sup>26</sup> As such, following Henniger, we may characterize them as "traditional" medieval thinkers. Meanwhile, Richard of Mediavilla did *not* explicitly conform to these demands, but neverthe-

less, he did not deviate entirely from them. Thus, we may characterize him too as a "traditional" medieval thinker. And finally, William of Ockham should be understood as straying far enough from these demands to classify him as "non-traditional" medieval thinker.

To inform our brief discussion of these four thinkers, we should first review the medieval concept of a "foundation": If some accidental property, say a, inheres in a, and some accidental property, say b, inheres in b, then it was typically said that a and b serve as the foundations for a relation R holding in a and a co-relation R' holding in b.27 For instance, consider a situation where a is a mother and b is a daughter of a. In this case, a and b are related in terms of, respectively, R "being the mother of", and R', "being the daughter of". The fact that a and b have the accidental properties of being respectively, "the mother of b" and "the daughter of a" are the respective foundations a and b for the relation R and its co-relation R.'

This is somewhat similar to how I loosely characterized the situation earlier in terms of Plato and Aristotle. For there I noted that in order for some a to be an x, a b must be a y. For we can roughly identify what we referred to earlier as x and y, with, respectively, the medieval notions of a and b, keeping in mind that both models are based on understanding relations qua subjects and predicates. However, earlier we did not see direct evidence for such "co-relations". But what exactly these foundations were and if there are indeed such things as "co-relative" relations, were some of the larger bones of medieval contention; the details of which we will not concern ourselves with here.

However, broadly speaking, realize that Aquinas and Henry of Ghent both thought that a given thing a had a "foundation" a and thus both thought that a relation "inhered" in a in terms of a. This "inherence" constituted what they referred to as the esse-in of a relation; as such we may understand the relation in terms of a predicate. Meanwhile, both also believed that such a relation somehow "pointed towards", or as I have explained above, somehow guaranteed that b have b as a foundation, and thus guaranteed that b have a co-relation R.' This constituted the esse-ad aspect of the relation R. But again, rather than going into any more of the detail regarding this, simply because for our purposes we needn't, we may conclude that both Aquinas and Ghent thought that:

[1] There are substances; they are real.

<sup>25</sup> Henniger, p. 175

See Henniger's book for more detail.

See Henniger, p. 5

mental being. This real inherence constitutes the estern of a relation. Thus, once again, a relation should be understood in terms of a subject-predicate framework. [2] Relations inhere in them accidentally, but they are also real; they have extra-

towardness" constitutes the esse-ad of a relation and guarantees that b will have a [3] Such real (accidental) relations also point "towards" something else. This

foundation b for a co-relation R. [4] Thus, as such, relations are relative. That is, in order for a to have the foun-

dation a, b must concomitantly have the foundation b. understand the relation as "existing" somewhere "between" both terms. However, relation qua predicate was as well. For instead, he argued, one must somehow Henry of Chent's notion of ese-in was not only under attack but the notion of a tions but relations do not "inhere" in them. In short, this means that Aquinas's and he also argued that it is neither a completely independent entity, nor is it completely amount to here, we may simply conclude that Richard of Mediavilla thought that: "inherent" in both terms.28 But rather than digging into precisely what that could Noting this, realize that at least Mediavilla argued that relations do have founda-

[1] There are substances; they are real.

[2] A relation is real.

tion. Further, it must be understood as obtaining between two terms. As such, ent of either, and thus the notion of a relation as a predicate is not left entirely inhere in the two terms. However, mysteriously enough, it is not entirely independ-Richard does not view a relation in terms of two accidental foundations that must [3] A relation is a relative thing. That is, it is not to be identified with its founda-

relation does not have a foundation nor is that word 'foundation of a relation' medieval terms, a did not have a foundation. In fact, Ockham writes: "I say that a liam of Ockham. For he did not think that a relation "inhered" in a. That is, in the two demands cired above (the esse-in and esse-ad), we have, most notably, Wilquality x may, as such, infer the existence of b such that b is a y, it does not infer Ockham argued that although a certain term a that has a certain property and/or found in the philosophy or Aristotle, nor is it a philosophical word."29 Instead, that there is some relation R that exists that is distinct from a and b, while somehow As for the non-traditional medievals, i.e. those who did not adhere to either of

that Ockham thought: simultaneously being "founded" in both a and b. In short then, we may conclude

- [1] There are substances; they are real
- [2] A relation is real.
- "between" them as a third thing. [3] But a relation does not inhere in either of the two terms, or somewhere
- a relation. 30 terms a and b, or it may be understood as the class of all things that fall under such [4] Instead, a relation may either be understood as a concept that relates two

#### [5] A relation is relative

any of those noted above that a relation could in any way construct new individuals, Ockham, all formulations of a relation were based on a subject-predicate framework. all defined the notion of a relation as relative. And finally, there is no evidence in Also, despite Ockham's apparent deviation from the subject-predicate framework, rational or mental, constructions. Further, with what appears to be the exception of or denoted classes of things (Ockham) but none are to be understood as entirely nas/Henry of Ghent) or somewhere, somehow, "in-between" things (Mediavilla), despite their various differences. 31 That is, relations may have held of things (Aquision of the medievals, none thought that relations were entirely mind-dependent -In short, we may conclude that as initially noted in the beginning of our discus-

strual of a relation underwent in the modern era. Simply put: they were no longer purposes, we need only highlight the dramatic change that the philosophical conrelations, where "modernity" is understood as beginning with Descartes. For our "teal" in the simple sense that they were not mind-independent. For instance, Des-The Moderns: Now we turn to a general overview of the modern understanding of

Sec Henniger pp. 59-68, 178.

Quodliber, VI q.10, as translated by Henniger, p. 181.

See Henniger, p. 119-149.

Note Henniger's characterization of the intellectual situation: "Despite the variety of theories the principal problem was not whether relations have extra-mental reality, but rather what the Greek cosmos or the medieval universe. In the thirteenth and early fourteenth centuries the medievals' thought is pervaded by the notion of an extra-mental order, whether this be is one of the ten categories of extra-mental being. More fundamentally, both Aristotle's and reality to relations, for the scholastics interpreted Aristotle as explicitly teaching that relation Given the pervasive Aristotelianism, it would be extremely difficult to deny all extra-mental no one held that real relations are completely mind-dependent ... This is not surprising. specific type of extra-mental reality is to be accorded to them" (Henniger, p. 174).

cartes,32 Leibniz,33 Spinoza,34 Hobbes,35 and for the most part, Locke36 and Berfor our purposes, none of these philosophers thought that relations were actually keley,37 all understood relations as mind-dependent objects. However, crucial to note or more of the terms as real qualities and/or properties of those terms (e.g.. Plato, constructed by the mind. Instead, they represented certain pre-established aspects of Aristotle, Aquinas), nor did they exist as mind-independent objects holding the mind.38 As such, for these philosophers, relations were neither inherent in one between the given terms (e.g. Mediavilla ), or mind-independent classes (e.g. Ock-

metaphysical notion of substance, i.e. the paradigmatic notion of a subject, had been within the general subject-predicate framework, although, ironically enough, the However, like those philosophers preceding them, they too placed relations

systematically eschewed by at least Locke and Berkeley.39 subject-predicate framework. For instance, not coincidentally, Russell cites the fol-However, Leibniz is a partial exception to the rule regarding an adherence to the

subject-predicate framework. Note this passage: tion is an independent entity, and as such, is not to be understood in terms of a lowing passage of Leibniz in his book The Philosophy of Leibniz. For as we will see further on, it is Russell who, in light of modern logic, would later insist that a rela-

subjects; but being neither a substance, nor an accident, it must be a mere ideal thing, the consideration of which is nevertheless useful. 40 other; which is contrary to the notion of accidents. Therefore we must say have an accident in two subjects, with one leg in one, and the other in the and M together, are the subject of such and accident: for if so, we should the third way of considering them? It cannot be said that both of them, L the object ... In the first way of considering them, L the greater is the subthat this relation, in this third way of considering it, is indeed out of the losophers call relation or ratio. But which of them will be the subject, in ject, in the second M the lesser is the subject of that accident which phithe antecedent, or which is the consequent; which is the subject and which of the lesser M to the greater L; and lastly, as something abstracted from three several ways; as a ration of the greater L to the lesser M; as a ration both, that is, as the ratio between L and M, without considering which is The ratio or proportion between two lines L and M may be conceived

In other words, Leibniz claims here:

words, the relation between the lines L and M of different lengths. They are: [1] There are three ways to conceive of the "ratio or proportion" or in other

of "greater than". traditional Aristotelian sense explained earlier, the accidental property where L is greater than M. In this case, L is the subject and has, in the [A] We may conceive of it in terms of the relation "greater than"

M is the subject and has the accidental property of "smaller than". [B] Or, we may conceive of it in terms of "smaller than". In this case,

Instead both C and M have equal status. and M where neither is understood as the subject or as the object. [C] Or, finally, we may conceive of it as somehow inhering in both C

cludes: But if both L and M are subjects, then both cannot have the "accidental [2] Seemingly convinced that [C] is the correct construal, Leibniz then con-

See for instance. The Rules For the Direction of the Mind, and the First Meditation where Descartes claims that God places reason in us, and thus, the ability to conceive of and make

Leibniz's work is not available to me now, so at this point we will just have to trust Russell's interpretation of Leibniz in his book *The Philosophy of Leibniz*. "But relations, though who perceive the relation" (Russell, The Philosophy of Leibniz, p. 14) only a mental truth; the true proposition is one ascribing a predicate to God and to all other also, and in this consists the reality of relations (G.H 438) ... relations and aggregates have G.V. 210); God sees not only individual monads and their various states, but their relations founded in things [for Leibniz], derive their reality from the supreme reason (N.E. p. 235:

Ÿ. See Metaphysical Thoughts, Part I, Ch. 5 and the Short Treatise, Part I, Ch. 10.

See the Leviathan, Chapters 1-5, in particular, Chapter 5 on "Reason".

ä × See An Essay Concerning Human Understanding, ed. P. H. Niddich, Oxford, 1975, bk. II Chapter 25, paragraphs 1, 5, and 7.

See the Principles of Human Knowledge.

ä Even Hobbes, Locke and Berkeley did not think that we construct relations. See at least Bk knowledge. Also realize that Berkeley ultimately attributed all rationality (and thus the ability IV, chapter 1, "Of Knowledge in General" in Locke's An Essay Conteming Human to relate) to God. See the Principles for more detail. Understanding. Here, Locke talks of innae ways that we may compare ideas to acquire

<sup>39</sup> See respectively, Chapter XXIII of "Of Our Complex Ideas of Substances", in An Essay Philonous, Third Dialogue, p. 455 (all from Berkeley's Complete Works, Vol. I, ed. A. C. Concerning Human Understanding, and Commonplace Book, p. 20, A Treatise Concerning the Principles of Human Knowledge, Part I, §37, and Three Dialogues Between Hylas & Fraser, Oxford at the Clarendon Press, 1901).

<sup>40</sup> D. pp. 266-7; G. vii. 401, as cited by Russell in The Philosophy of Leibniz.

qualities" of, respective; "greater than", or "smaller than". This is the case he says, niz seems to think here that we may not understand relative relations as accidentally because "that would be contrary to the notion of accidents". In other words, Leibproperty that is concomitant to the given property in a, we remove the "accidental" inhering between two terms. For as soon as we claim that some thing b must have a Thus he concludes, this relation must be understood as some third thing, if only as aspect from the particular quality and/or property in b and give it a necessary aspect.

a "mere ideal thing".

since he is simply unable to extricate himself from the subject-predicate framework. Russell thinks Leibniz simply writes this peculiarity off as some kind of a quitk, valid, any form of judgment other than the subject-predicate form."41 Note Russell's comment: "It appears that [Leibniz] is unable to admit, as ultimately be understood in terms of a predicate inhering in some given subject. However, And thus, it seems that at least in this case, Leibniz thinks that a relation is not to

Keeping this "quirk" of Leibniz's in mind, we may summarize the modern con-

ception of a relation as follows:

[1] In some cases, there are real substances, in others, there are not [2] In all cases, relations are mind-dependent, but in no cases are relations con-

structed by the mind.

[3] In most cases (with the slight exception of Leibniz) relations are based on a

subject-predicate model.

[4] In no cases does a relation in any way construct new individuals or terms

Kant: Skipping Hume, whose thoughts on relations we will consider in detail in colleagues noted above, Kant quite famously understood relations as mind-depend-Part III, let's now take a brief look at Kant's notion of a relation in The Critique of ent. Further, with his notion of a judgment, Kant too adhered to the subject-predi-Pure Reason. As most philosophers know, like his more immediate predecessors and

cate framework. 42 ori "logical functions"43 that lie behind all possible judgments. As such, relation For instance, taken in their broadest sense, Kant defines relations as certain a pri-

tions for Kant must be understood as pure45 a priori concepts. relation "Of Causality and Dependence" and [3] The relation "Of Community into three sections: [1] The relation "Of Inherence and Substance" and [2] The establishes itself as one of the sub-categories of Categories, which is in turn split (Reciprocity between agent and patient)" 4 Further, this meant that certain rela-

tity"48 and "I construct a triangle by representing the object which corresponds to in respect of the quality (figure) of the quanta, or through number in their quanand time, as quanta, can be exhibited a priori in intuition, that is, constructed, either instance where he speaks of such mathematical constructions: "A concept of space means throughout the First Critique by synthetic a priori construction. 47 Recall for [the given concept] either by imagination alone, in pure intuition"49. intuitive comprehension of a, actually introduces, or generates b. This is what Kant priori relation between two terms a and b is a relationship that, through our formal, detail in the next section, let us note now that for Kant, a mathematical synthetic a cal synthetic a priori relation.46 For although I will return to this relation in more However, it is essential for us to highlight Kant's understanding of the mathematithese kinds of relatives and what exactly it meant for them to be mind-dependent. However, here we will not concern ourselves with the subtler differences between

relations were: Thus, for our purposes, we may simplify the situation as follows: Kant thought

[1] Mind-dependent, similar to the moderns noted above

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Russell, The Philosophy of Leibniz, p. 13.

Đ See Kant's numerous discussions of judgments throughout the Prolegomena and the First

Critique.

See A79/B105, Critique of Pure Reason.

Critique of Pure Reason, A80/B106

đ Recall that for Kant in the First Critique, only the Categories are pure a priori concepts. All as one of the three kinds of Categories. See A81/B107, where he speaks directly of this Thus, there may be some a priori concepts that are relations, but are nonetheless not included other a priori concepts may be a priori, but are nonetheless derivative from the Caregories.

We must keep in mind that Kant had now senses of the synthetic a priori in mind in the First Account of Kant's Two Fundamental Senses of the Synthetic A Priori" (unpublished), paper "The Distinction Between Mathematics and Philosophy in the First Critique, an Critique. The philosophical synthetic a priori and the mathematical synthetic a priori. See my

ð For further discussion on this matter, see my paper "The Distinction Between Mathematics and Philosophy in the First Critique..." and Jaakko Hinrikka's Logic, Language Games and print), Chapters VI, VIII, and IX, Information: Kantian Themes in the Philosophy of Logic, Oxford University Press, 1979 (re-

<sup>[</sup>Emphasis my own] First Critique, A720/B748

<sup>[</sup>Emphasis my own] First Crinque, A713/B741

be understood in terms of subjects and predicates. [2] As is the case with most of his predecessors, Kant's notion of a relation must

thought via our intuitive comprehension of a - a process we will discuss in somepriori relation between two terms 2 and b resulted in the introduction of b into our what more detail in the next section. [3] However, he was the first to explicitly50 claim that a mathematical synthetic a

tions was developed by, most notably, DeMorgan, 51 Peirce, 52 Frege 53 and Russell. 54 certain degree, William of Ockham. For according to these logicians, to claim that tion gave it a certain independence that it hadn't seen since Plato's Sophist and to a The Contemporaries: At the turn of the century, a logical, or formal notion of relaaRb is at the very least to infer that there are not only three independent entities at tion. For generally speaking, the 19-20th century's logical formalization of a rela-With these men, we see perhaps the most dramatic shift in the construal of a relaformal and decisive distinction was made between a predicare and a relation.56 the new-found independence of the relation to its mature form was Frege's logical work, a, b and R,55 but also, that these are mind-independent entities. And bringing formulation of predicate calculus, first seen in the Begriffshrifft of 1879. Here, a

most about the philosophical nature of relation. For instance, in Russell's whirlwind tour on the Theory of Knowledge, written in just over 30 days but later abandoned men just mentioned, was the most concerned with and subsequently, wrote the thanks to Wittgenstein's scorn, we see Russell talk of "bare relations" and our "acquaintance" with them. Note, for instance, the following passages: Briefly, let's consider Russell in more detail, who, compared to the other three

cedes B" will be called a relation 57 An entity which can occur in a complex as "precedes" occurs in "A pre-

possess concerning relations involves acquaintance, either with the bare the relation is given, and does not, like a complex, demand some further relations themselves, or at least with something equally abstract; and by we are forced to the conclusion that the knowledge which we indubitably something equally abstract I mean something which is determinate when

order to know, e.g., aRb, Further, elsewhere in the Theory of Knowledge, Russell be able to distinguish between "the man tides the horse" from "the horse rides the form" of aRb to know that aRb is in fact aRb and not bRa. 61 For instance, we must claims in the Theory of Knowledge that we must be acquainted with the "logical characterizes relations as mind-independent, or "external" entities.60 Russell also such, we must be "acquainted"59 with along with the terms they hold between in That is, here Russell characterizes relations as independent entities, which, as

may have did not guarantee knowing R or that there must be some b such that b is related to a in terms of R. That is, knowing a and all its various qualities/properties with the fact that he also claimed that to know that aRb, we must: [1] Be "logical form", it follows that knowing a alone and any properties and/or qualities it "acquainted" with all three entities, a, b and R, and [2] Be "acquainted" with the Knowledge, Russell took a relation to be a mind-independent entity. Paring this fact tance here. What we do need to highlight are the following points: In The Theory of But we need not discuss any more of the details of Russell's theory of acquain-

S As we will see in detail in the next section, many before Kant thought as much as well purely philosophical relation where objects are not introduced distinction between this kind of relation qua the introduction of objects in opposition to the However, they did not explicitly say as much, nor did they try to carefully spell out the

See the Transactions of the Cambridge Philosophical Society (1864) vol. 10, pp. 173-230,

ÿ See at least Collected Papers. Vol. II, Elements of Logic, ed. by C. Hartshorne and Paul Weiss, Cambridge 1932. 331-358, 428-487.

See at least the Begriffsbriffi, 1879.

Y See Principia Mathematica, by A.N. Whitehead and B. Russell, Cambridge University Press,

Z Some claim that the Tractatus Wittgenstein was the exception; allegedly being unwilling to grant relations an independent existence. See at least: G.E.M Anscombe, An Introduction to Jaakko Hintikka and Merrill B. Hintikka disagreed. See Chapter 2 of Investigating Properties and Relations in the Tractatus", Mind, vol. 67, 1958, pp. 145-65, George Pitcher's Witgenstein's Tractants, 2nd, revised ed. Hurchinson, London, 1963, Irving Copi's "Objects, 1903. 2nd ed., New York, 1938. Wisgensein, Basil Blackwell Ltd. reprinted 1989. The Philosophy of Wingenstein. Prentice-Hall, Englewood Cliffs, 1964, pp. 113-18. However,

ž See also J. S. Mill, A System of Logic Ratiocinative and Inductive, ed. J.M. Robson, in Collected Works of J. S. Mill. vol. 7, Buffalo, 1973, bk 1, chap. 7.

Emphasis my own, Theory of Knowledge, Routledge, 1984, p. 84

Emphasis my own, Theory of Knowledge, p. 84.

See at least p. 35 of the Theory of Knowledge for Russell's definition of "acquaintance".

See pp. 42-43, 54 of the Theory of Knowledge.

See p. 99 of the Theory of Knowledge.

does not in any way guarantee that we know that there must also be some b such that b is related to a in terms or R. For it seems that according to Russell, if I know where, there must be Mary's son or daughter. Instead, I must actually be that Mary is a mother, this does not mean that I also know that out there some-"acquainted" with the son or daughter to know this. Likewise, I must also be somehow acquainted with the relation of "motherhood".

In short then, Russell's theory of acquaintance:

[1] Is based on the logical construal of a relation as a non-predicate.

- [2] Thus, it seems that it wipes out what we have seen to be the concomitant
- relationship between terms that hold of a "relative" relationship.
- [3] Regardless, relations were indeed real for Russell.
- [4] Finally, there is no indication that any kind of relation may serve to construct

new objects or terms.

notion. And surely, it is decidedly unlike what we have seen to be the case thus fai, as well as unlike what we will see to be the case with Hume - and further on in my We may loosely refer to this conception of relations as the "contemporary"

dissertation, Quine as well. cate paradigm. As a result, relations were also construed as relative, where the exisall based their understanding of the relation in terms of some kind of subject-predirelations as follows: The "Early" philosophers, with few exceptions, e.g. Ockham, tence of one predicate in a subject a guaranteed the existence of another subject b much as well, but the relation was understood as mind-dependent, although not with a certain predicate inhering in it. The "Modern" philosophers thought as constructed by the mind. Further, with the exception of Kant, none of the "Early" or ern logic, and thus with what I loosely refer to here as the "contemporary" philosoqualities), but could actually introduce them. And finally, with the advent of modnot only the existence of other individuals with certain predicates (properties and/or "Modern" philosophers explicitly explained that certain relations could guarantee phers, the notion of a relation was no longer understood in terms of the subjectentity. As a result, the relation lost its stronger sense of relativity, and thus, its abilpredicate framework. Instead, it was construed as a logical, mind-independent ity to guarantee the existence of other objects, much less introduce them. So in short, we may summarize the fundamental points regarding the history of

philosophers/mathematicians who did think a relation could actually construct new With this general background in mind, let's now turn to a synopsis of a few objects of terms.

## Part II. A Certain Kind of Synthesis

mining whether it displays an analytic or synthetic relation. sentence to be characterized as "analytic", or "synthetic" it must be done by deternotion of a relation changed. This is the case partly because for some proposition or The notions of "analysis" and "synthesis" have changed throughout history as the

mathematical 63 explicitly examine it as a method per se. However, we will see that as early as Papnew "individuals". Further, in all cases, we will see that this type of synthesis is pus, the Greek geometer, the notion of "analysis" concerned the introduction of objects; which after Kant, I will call "synthesis", merely because he was the first to canvassing a particular kind of relation that involves the introduction of new some of the better books and papers on this subject. 62 Here, I will focus just on variations of the "analytic" and the "synthetic" here. I refer the reader instead to However, it is not feasible nor fruitful for me to summarize all the significant

mechanical "rule-following" aspect from the process of proving that 2+2=4. Kant (very) roughly referred to as synthesis, and as such, removes the entirely picture in one's head of 4 things and two sets of 2 things. This construction is what both 2+2=4 is true. One might, the argument continues, have to actually construct a some might argue that 2+2=4 doesn't simply follow mechanically from the rules. nothing to do with "experience", nor anything else (e.g. "intuition"). However, truth that necessarily "follows from the rules". As such, this "analytic" truth has mathematics that 2+2=4. Thus, in this very general sense, one might say that given Instead, one might argue that one must appeal to "something else" to prove that ily follows that 2+2=4. In turn, one might call 2+2=4 an "analytic" truth, i.e. a these rules, which have apparently been deemed necessary in some sense, it necessarthat it is true. Now, some might argue that it simply follows from the rules of relation: If we have a certain hypothesis, say, 2+2=4, we will typically want to prove of what I mean by the introduction, or construction of new objects in terms of a To guide our way through these examples, let me first present a general paradigm

in the Philosophy of Logic, Chapter 6. See for starters, J. Hintikka's book Logic, Language Games and Information; Kantian Themes

It is worth briefly noting that given what we saw in Part I of this paper, it is clear that there is construal - which may indeed by echoed in Kanr's distinction between the philosophical and mathematical synthetic a priori. However, examining this tension in detail is not our concern some historical tension between the philosophical construal of a relation and the mathematical here, so let it simply stand noted and we will move on.

Instead, the process demands that the given thinker formally intuits the information needed to prove the hypothesis true. In a bit more detail this means: Given one's knowledge of 2 and the operation +, one, so to speak, "dips into" a "third othing" i.e. formal intuition, to construct an object such that it is = to 2+2, i.e. the thing" i.e. formal intuition, to construct an object such that it is = to 2+2, i.e. the object 4. However, according to Kant, it is still necessary that 2+2 = 4 because, very object 4. However, according to Kant, it is still necessary that 2+2 = 4 because, very roughly speaking, one appeals to formal intuition, which, crudely put, keeps relations necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical trians necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical tions necessary. With this in mind, realize that the relation here is the mathematical

So, beginning with Pappus, I will give another brief historical background, but now just in terms of a mathematical process of constructing new objects used to prove that certain relations are true. As such, none of the following methods are mechanical, and further, all appeal to some "third thing" (e.g. in Kant's case, formal intuition) to create the needed objects.

Pappus First realize that Pappus was a geometer - he worked with geometrical objects, not with propositions about objects. As such, his proofs operated in terms of the inter-relations holding between properties of geometrical objects. Hintikka and the inter-relations holding between properties of geometrical objects. Hintikka and respectively show us that this is the case with a re-creation of a Pappian proof in chapter III of The Method of Analysis. With these interdependencies in mind, in chapter in our theorem or problem to use. Thus, if we wanted to give a proof of a are given in our theorem or problem to use. Thus, if we wanted to give a proof of a particular theorem using the Pappian method, say  $A \supset B$  - that is, if we wanted to particular theorem about the interdependencies between the objects that A and B speak mation given about the interdependencies between the objects that A and B speak between objects, but instead, represents a relation between propositions. So instead between objects, but instead, represents a relation between propositions. So instead between objects, but instead, represents a relation between propositions. So instead between objects, but instead, represents a relation between propositions as many of attempting to formalize Pappus's method in terms of statement logic, as many that the done, we should instead appeal to first-order predicate logic. Doing as much

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will simply help us to better understand what the "introduction of term"

will simply help us to better understand what the "introduction of new individuals" amounts to, at least formally.

Accordingly, Hintikka and Remes suggest that we formally express the theorems needed to be analyzed as follows:

 $[1] (x_1) \supset (x_k) (A(x_1 \supset x_2) \supset B(x_1 \supset x_n))$ 

However, we need to realize that this characterization won't quite do because Pappus didn't work with generalizations about geometrical objects. Instead, he worked with particular but nevertheless indeterminate objects. To capture this, we need only strip the quantifiers from our conditionals and replace all our bound variables with variables that did not occur free anywhere in our quantified statements. In other words, we instantiate:

[1]  $A(a_1\supset a_k)\supset B(a_1\supset a_k)$ 

However, the formalization 'A(a<sub>1</sub>⊃a<sub>k</sub>) and B(a<sub>1</sub>⊃a<sub>k</sub>)' still does not capture what's going on here. For also typically put to task in these proofs was an independent set of axioms and theorems, generally Euclid's. Let's refer to this set with 'E.'

So we know that by using  $A(a_1 \supset a_k)$ ,  $B(a_1 \supset a_k)$  and E, the Greek analyst had to somehow show how  $B(a_1 \supset a_k)$  is *related to*  $A(a_1 \supset a_k)$  in terms of other objects. That is, the Greek analyst had to "bridge the gaps" between the two with objects  $A_1(a_1 \supset a_k) \supset B_n(a_1 \supset a_k)$ .

In short, this means that when Pappus filled in the gaps above with  $A_1(a_1 \supset a_k) \supset B_n(a_1 \supset a_k)$ , he did not *derive* them in the ordinary sense from  $A(a_1 \supset a_k)$ , E and  $B(a_1 \supset a_k)$ . Instead, using natural deduction, he derived them in the sense that they necessarily "went together with  $A(a_1 \supset a_k)$ ,  $B(a_1 \supset a_k)$  and E.

And thus, in this sense, Pappus used a method that "introduced new objects". However, as noted above, Pappus referred to this as "analysis", not "synthesis". For according to Pappus, the synthetic procedure was a process of simply arranging all the information introduced by analysis into a deductive proof. Regardless of this trivial terminological artifact, we see here that in order to prove that a given a is indeed related to a given b, i.e. that  $A(a_1 \supset a_k) \supset B(a_1 \supset a_k)$  is true, we:

[1] Set up the problem as if it has already been solved, i.e. that  $A(a_1 \supset a_k) \supset B(a_1 \supset a_k)$  is true.

[2] Appealing to what Pappus never explicitly defines, but what is seemingly "mathematical intuition", and the knowledge that we have of A(a<sub>1</sub>¬a<sub>k</sub>), E and B(a<sub>1</sub>¬a<sub>k</sub>), we construct new individuals.

[3] Thus, the given relation is proved to hold in this particular instance between the particular objects  $A(a_1 \supset a_k)$  and  $B(a_1 \supset a_k)$ .

See pp. 22-29. Note that the discussion of Pappus above is almost entirely dependent on the

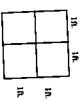
work done in The Method of Analysis.

65 See H. Hankel from Zur Geschichte der Mathematik in Alterum and Mittelalius, George Olms, Hildesheim, 1965 (reprint of the original ed. of 1874), pp. 139-140.

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the Meno, lines 82B - 85A. Here, Socrates, intent on showing that knowledge is the Meno, lines 82B - 85A. Here, Socrates, intent on showing that knowledge is ultimately derived from recollecting knowledge from the soul, leads a slave-boy through the following problem. Socrates' point is to show that with the proper questions, the slave-boy may reach a certain state where he can begin to "recollect" questions, the slave-boy may reach a certain state where he can begin to "recollect method of "recollection" is a mathematical method quite similar to that sketched method of "recollection" is a mathematical method quite similar to that sketched above in terms of Pappus; a process of "filling in the gaps" that does not work above in terms of Pappus; a process of "filling in the gaps" that does not work above in the slave-boy imagine a new line or lines, Socrates and the slave boy introduce or construct new elements into the proof, drawing on a "third thing", i.e. introduce or construct new elements into the proof, drawing on a "third thing", i.e.

The Problem: How long are the sides of a square that has the area of 8 square feet? [1] First, Socrates draws a square in the sand and gets the slave boy to agree that all sides are equal. Then he draws two lines through the center points of each side to get the following picture

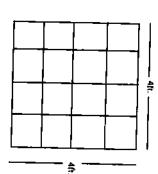


[2] Following, Socrates asks, if each side is 2 feet long, what is the area of the square? After asking the slave boy to construct a figure in his head where one side is one unit and the other 2 units and then asking him to determine the area of that, the slave boy answers that the area of the above square is four.



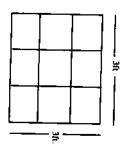
[3] Then Socrates asks: So how long would each side be if a given square had the area of 8 square feet?

[4] The slave boy replies that the sides would have to be double that of the square in [1] above. Socrates determines that the boy cannot realize his mistake unless he constructs such a square for him, which he does:



[5] Now the slave boy actually sees that the area of the square in [4] is 16 and not 8. So they return to the problem, reviewing what they have seen so far. They condude that a square with the area of 8 square feet must have sides that are *longer* than a square with the area of 4 square feet and shorter than a square with the area of 16 square feet.

[6] So the slave-boy guesses that an 8ft, square square must have sides that are 3 feet long. Once again, Socrates must construct such a square to show the slave-boy that he is mistaken:



[7] Socrates notes at approximately this point that all of these "discoveries" made by the slave-boy are contingent on a certain state of mind: "Now do you [Meno] imagine he would have attempted to inquire or learn what he thought he knew,

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when he did not know it, until he had been reduced to the perplexity of realizing

that he did not know, and had felt a craving to know?" 66 [8] Then they return to the original  $2 \times 2$  square. Following, Socrates adjoins three others to it to form a square of  $4 \times 4$ :



[9] Socrates now asks the slave-boy how much larger this new square is compared to the original 2 x 2 square. The slave-boy answers: 4 times as large. But Socrates says, we need one that is only 2 times as large to get a square with area 8.

[10] So Socrates draws more lines to get:



[11] Then he asks, how big is the new tilted square? When the slave-boy responds that he doesn't know, Socrates asks him: Isn't each little 2 x 2 square cut in half by the diagonal lines? The slave-boy agrees. Then Socrates asks: So how many half-spaces are there? The slave-boy answers 4. Following, when Socrates asks what the total area of the interior square is, the slave boy can answer 8. Thus the answer to the problem is: The length of the side of a square with the area of 8 answer to the problem is: The length of the side of a square.

square feet is the length of the diagonal of a 2ft. x 2ft. square. [12] Socrates concludes: "So that he who does not know about such matters, whatever they be, may have true opinions on such matters, about which he knows nothing? Meno: "Apparently." Socrates: "And at this moment those opinions have just surred up in him like a dream; but if were repeatedly asked these same questions in a variety of forms, you know he will have in the end as exact an understanding of the them as anyone." "57

## THE SYNTHETIC RELATION IN HUME

Thus, in short, the slave-boy, with the help of Socrates, must "recollect" geometrical knowledge in terms of how newly-constructed lines and shapes are related to each other to get the "final recollection", i.e. the solution to the problem. Thus:

- [1] Given certain geometrical objects drawn before him, the slave-boy must, using his knowledge of them, appeal to some deeper knowledge in his soul and in turn:
- [2] Imagine, or see certain additional objects in order to understand what the relation of the area of a 4x4 square is to one of its sides.
- [3] Finally, the slave-boy must (with the help of Socrates) actually construct the solution (see [11] above).

For without such constructions, he would have been unable to determine what this relation is. So once again, we see that the proper comprehension of a relation is dependent on a process of constructing addition objects given some "third thing", i.e. knowledge visually recollected from the soul. As such, this is not a process of "rule-following".

Descartes Now note the following passage from Descartes La Geometrie.

If then, we wish to solve any problem, we first suppose the solution to be already effected, and give names to all the lines that seem needful for its construction - to those that are unknown as well at to those that are known. Then, making no distinction between known and unknown lines, we must unravel the difficulty in any way that shows most naturally the relations between these lines, until we find it possible to express a single quantity in two ways. This will constitute an equation... We must find as many such equations as there are supposed to be unknown lines, so

Here, we see evidence that Descartes is relying on a method strikingly similar to the method we saw at work in not only Pappus, 69 but also, Plato. For as indicated in this passage, Descartes appears to think that one must:

- [1] Assume that the given problem has already been solved.
- [2] In turn, different from his predecessors, he suggests that we translate a given geometrical problem into algebraic terms.

<sup>66</sup> Meno, 84c.

<sup>67</sup> Meno 85c

<sup>6# (6:372).</sup> 

<sup>69</sup> See Hintikka's paper A Discourse on Descartes' Method for further discussion on this point; the interpretation of Descartes' method discussed above relies entirely on the work done in this paper.

ferent angles and lines of geometrical objects in terms of polynomial [a] To do this, one must set up equivalence relations between the dif-

to remain thinking about the interdependencies of geometrical [b] However, erucial to note, to think in terms of such dependencies is dependencies.

objects, but now characterized in algebraic terms.

known line that constitutes a given geometrical object, but every unknown line as We then must symbolize (or "name", as Descartes says above) not only every

lines. In other words, we set up equivalence relations between our knowns and [4] Following, we algebraically define our unknown lines in terms of our known

tuting geometrical objects) and thus, we have "discovered" all that we need to conunknowns. [5] If we can solve these equations, we have found our unknowns (lines consti-

struct our problem.

With this in mind, let's recall the main points of Pappian analysis: [1]' On must first assume that our given problem or theorem has already been

[2]' Analysis is concerned with geometrical objects.

given problem or theorem and a set E of axioms and previously proved theories, with the antecedent A by using not only the information given to us by A &E but [3]' When we analyze, we work to fill in the "gaps" between a consequent B of a

[4]' More often than not, the information given by E, A and B is not enough so

connection between Descartes' steps [3]-[5] and Pappus's steps [3]-[4] warrant we introduce new geometrical elements, i.e., auxiliary constructions. some explanation: Descartes' algebraic unknowns, Hintikka explains in the DirCartesian versus the Pappian steps of [1]' and [2]' are self-evident. However, the structions did: When the unknowns are solved, they, like auxiliary constructions, course on Descartes' Method, function in much the same way Pappus's auxiliary conintroduce the new information needed to solve the problem at hand. And, also like auxiliary constructions, these unknowns are introduced in terms of a dependent in Pappian analysis, we are finished with our proof when we have solved for enough functional dependencies. Also, again parallel to the role auxiliary constructions play (concomitant) relationships. In algebraic terms, we can refer to these relationship as With this in mind, realize that the similarities between steps [1] and [2] of the

> given to us initially and through the introduction of new objects. unknowns. Thus, in both cases, we "bridge the gaps" using information that is both

New let's recall the main points in the method of recollection given in the Meno:

- [1] We assume that somewhere in our soul, the given problem has already been
- rectly construct new objects (lines). [3] When we make the "final recollection", i.e. solve the problem, we have done [2] Recollection (as in the case of geometry) is concerned with being able to cor-

so by constructing new objects. In this way, we "fill in the gaps".

new objects to determine that a given relation does in fact hold between the given all three in this sense as synthetic, and likewise, dependent on the construction of and thus, are not carried out by following self-evident rules. As such, I characterize three procedures sketched thus far for proving a given problem are not mechanical Thus, so far, the fundamental similarities in method should be self-evident; all

philosopher's synthetic a priori method did not. tion of new objects clearly at work. For Kant, the main point of this thought-experiment was to show that the mathematician's synthetic a priori method allowed philosopher and the mathematician beginning at line [716/8744] of the Critique of for the introduction of new objects through an appeal to formal intuition while the Kant: Now recall Kant's illustration of the methodological distinction between the Fure Reason. Here we see Kant's notion of the synthetic a priori qua the introduc-

right angles? The Problem: What exactly is the relation of the sum of a triangle's angles to two

cent angles, c and b, which equal 180.° given "quanta"70 in mind, he extends the bottom of a given triangle to get two adjafrom a single point on a straight line" [A 716/b744] With this quality of previous-Step 1: Apparently from previous constructions, the geometer knows that 90° + 90° is exactly equal to the sum of all the adjacent angles which can be constructed

궣 'Quanta' is the word Kant uses to refer to mathematical objects of intuition in the First Critique. See all of the Transcendental Doctrine of Method. Chapter 1, The Discipline of Pure Reason, Section 1, The Discipline of Pure Reason in its Dogmatic Employment for more detail.

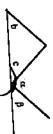


Step 2: Then he draws a line parallel to A through d, i.e. A.'
That is, he constructs, or imagines, still another "quanta".

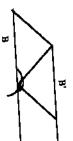


Step 3: So we have the angles c, a and b, where b must be equal to angle b.

That is, the constructed "quanta" in Step 2 concomitantly constructed 2 more "quanta": angles a and b. And mathematician also somehow observes a necessary quality? of the "quanta" the "fact" that b is equal to b.



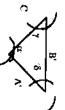
Step 4: Following, he draws a line parallel to B at the top of the triangle, i.e. B. That is, he constructs still another "quanta".



Step 5: We now have a second triangle with angles a, d, g, That is, the geometer has been concomitantly "given" more "quanta" thanks to

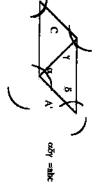
Step 4.

## THE SYNTHETIC RELATION IN HUME



Step 6: We can show, simply by cutting and pasting (i.e. somehow "observing") that angle d = b, and thus = b, a = a and g = c.

That is, somehow, the geometer conceptualizes the qualities of the quanta at und.



Step 7: Thus, angles a, d, g = a, b, c which = c, a, b the latter set being = 180° as noted in Step 1.

That is, again, there is a "recognition" of certain "qualities" of the given quanta.



cαβ=180

Step 8: Thus, because triangle a, d, g is congruent with triangle a, b, c, given Step 6, we have shown, via "construction", that our original triangle must be made up 180, i.e. the sum of two right angles.

That is, there is a final "recognition" of the "qualities" of the given quanta. Or in Kant's own words: "In this fashion, through a chain of inferences guided throughout by intuition, he arrives at a fully evident and universally valid solution of the problem" [A 717/B745]

In short then, similar to what we saw to be the case with Pappus, Plato and Descartes, Kant construes the mathematician as:

- [1] Initially considering both the hypothesis and the conclusion.
- [2] In turn, appealing to formal intuition, he "fills in the gaps". He does so by introducing, or *constructing*, new objects.

Again, see my paper on Kant for more detail.

As such, this thought-example represents a paradigmatic example of Kant's

In short then, what Pappus initially referred to as analysis later became what In short then, what Pappus initially referred to as analysis later became what Plato called recollection in the Meno, what Descartes called enumeration/deduction, Plato called recollection in the Meno, what Descartes called enumeration/deduction, Plato called the mathematical synthetic a priori. But here, our concern is and what Kant called the mathematical synthetic a priori. But here, our concern is not to overload ourselves with any more of the specifics regarding this issue than we already have. Rather, it is enough to historically identify what I will simply characterize as the mathematical notion of construction qua the introduction of new regize as the mathematical notion of construction appeal to the ancient version of objects - which in Pappus's case represented an appeal to the ancient version of "postulates", in Plato's case, an appeal to knowledge in the soul, in Descartes' case, "postulates", in Plato's case, an appeal to knowledge in the soul, in Descartes' case,

"intuition", and in Kant's case, an appeal to "formal intuition". In the next section, I will argue that Hume too, whether overtly, entirely intentionally or not, employed a particular version of this sense of synthesis qua the introduction of new "individuals" throughout his epistemology when it came to explaining the origins of both the philosophical relation and the mathematical relation. However, crucial to note, unlike the notions sketched above in terms of Pappus, Descartes and Kant, Hume's synthesis is not necessary, nor is it strictly mathematical

### Part III. Relations in Hume

Given what we've seen in Parts I and II, to determine exactly what a relation was for Hume, we need to ask and answer the following questions:

A. Does Hume have an "Early" or "Modern" subject-predicate conception of a

relation in mind?

B. Or, like the "concemporaries", does Hume think a relation is some kind of independent entity that we may perceive as such, or be "acquainted with" as such?

C. Or does Hume have some kind of constructive notion of a relation in mind,

similar to the mathematical sense of synthesis canvassed in Part II?

Here, we will see that the answers are, respectively:

A.' No. Hume does not think that a relation should be understood in the "Early" or "Modern" subject/predicate sense that we saw outlined in Part I; as such, his notion of a relation should in no way be understood as "relative" in the sense given

in Part I.

B.' No. Hume does not think that relations may be perceived as independent entities in the sense that Russell and his logical contemporaries conceived of them.

C.' Yer. Hume does have a conception of a relation in mind somewhat similar to how mathematical objects were shown to be introduced in Part II. However, as noted, for Hume, such constructed relations apply to both philosophical and mathematical thought. Further they are not necessary. And as such, Hume does not make a substantive distinction between "analytic" (necessary) truths and "synthetic" (non-necessary) truths. For according to Hume, all relations are themselves synthetic, and thus, all truths are synthetic as well.

To show why Hume must be read in this way, in \$1 I will give a detailed account of how Hume defines relations throughout his epistemological work. 72 Second, in \$2, given what we will see in \$1, I will show why all my answers to the questions asked above must be the case.

#### \$1 The exegetical work

To understand just what a relation is for Hume, we must first realize he claims that with very few exceptions, we may never initially perceive any relationships as such, particular or general. 73 Rather, to speak somewhat crudely, we create them. In other words, the very idea "relation" for Hume is a product of the interrelation between the imagination and belief.

To understand this process in more detail, we need to first realize why Hume thinks only very few "relations" may be directly perceived as such.

The only relations we may initially perceive are, sometimes: just contiguity and resemblance? other times: resemblance, contrariety and degrees in quality, 75 and still

Hume's work may be roughly divided into four broad categories: epistemology/metaphysics, ethics, political/economics and history. Unlike some, e.g. Anthony Flew in Hume's Philosophy of Belief. A Study of his First Inquiry (London, 1961), I am convinced that Hume's ideas regarding epistemology did not significantly change from the Treatise to the Enquiry, his two major epistemological works. Rather, his fundamental arguments remained the same. For a brief but convincing account why, see John B. Stewart's introduction to An Enquiry Concerning the Principles of Morals (Open Court, 1994). As a result, I will speak of his epistemological work in the Treatise and the Enquiry in one breath and with a good conscience.

<sup>73</sup> This is opposed to, of course, the notion that the mind may somethow grasp a relation, whether it in inheres in a subject as some kind of property or whether it is some kind of independent entity (cf. Part I).

Nee The Treatise, 2nd ed., edited by L.A. Selby-Bigge, Oxford at the Clarendon Press, 1992, pp. 99-101, pp. 282-284

<sup>75</sup> See The Treatise, pp. 70, 79, 464.

significance of which we won't go into here, we should realize that these "relations" other times, contiguity and succession.76 I say "sometimes" because Hume vacillates are quite vague, somewhat "weak" and Hume can only very briefly explain them in regarding what relations are to be included on this list. Regardless of this detail, the

terms of "intuition". Note: sight and fall more properly under the province of insuition rather than [resemblance, contrariety, and degrees in quality] are discoverable at first ships] we always pronounce [them] at first, sight without any enquity or demonstration ... [and when we make decisions regarding these relation-

claims we can directly perceive the relation of say, a resembles b, without having to have repeated impressions 79 of a "resembles" b. In this sense, resemblance, and the innuit the truth that a relationship of resemblance holds between at least some other relations noted above, are fundamental relationships for Hume - we may That is, according to this passage, and elsewhere throughout his work,78 Hume

With this in mind, now note the following passage

tho' I cannot altogether exclude the relations of resemblance and contiguity from operating on (the imagination) ... 'tis observable that, when single, their influence is very feeble and uncertain. As the relation of cause and effect is requisite to persuade us of any real existence, so is this persuasion requisite to give force to these other relations.00

relation of cause and effect strengthens our "intuitive" sense of resemblance and ence on the imagination than resemblance and contiguity have, but also that the contiguity. Here, Hume notes that the relation of cause and effect not only has more influ-

resemblance and contiguity strengthens the latter? influence of the non-intuitive relation of cause and effect on the intuitive relations the intuitive relations of resemblance and contiguity? and B. How is it that the imagination is influenced by the non-intuitive relation of cause and effect as well as To properly understand this, we should ask: Why would Hume say that: A. The

to be the case with the following diagram/thought-experiment:81 way. This is why the imagination must be influenced by these fundamental relaception of those relationships of resemblance, contiguity and cause and effect; tions; they guarantee regularity. We may see how Hume could have conceived of this thanks to them, we imagine in a "resembling", "contiguous", or "cause and effect" answer is: as noted in the last passage cited above, it is regulated, by our direct perup with something entirely idiosyncratic, if it's not regulated in some fashion?" The For we do not perceive relationships as such, other than those already noted above only the imagination that allows us to "determine" what this relationship could be say a and b, and I constantly perceive them as "related" in a particular way, it is of this paper). This is the case, simply speaking, because if I have two impressions, tions, apart from those relations of resemblance and contiguity - and whatever else of cause and effect; imagination is the fundamental creater or constructor of all relaimagination even begin to "know" how to imagine relationships? Might it not come However, Hume is then of course faced with the question: "Well how would the Hume may occasionally include in this "fundamental relation" category (cf. p. 28 imagination that allows us to develop other relationships, including the relationship We may answer these questions as follows: Hume claims A. because it is the

See The Treatise, p. 168.

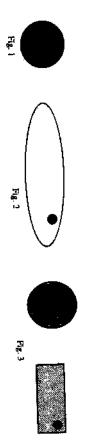
Emphasis my own, Treatise, p. 70.

See The Treatise, p. 168, p. 464, and The Enquiry, ed. by Antony Flew, Open Court, La

Recall that an "impression" for Hume is a singular "occurrence" either the senses or what Salle, Illinois, 1994, pp. 66-67. and those of reflexion. The first kind arises in the soul originally, from unknown causes. The Hume calls "reflexion". Note: "Impressions may be divided into two kinds, those of sensation second is derived in a great measure from our ideas and that in the following order. An derived from it" (Treatise, pp. 7-8). See Chapter 1 of my dissertation for more detail. aversion, hope and fear, which may be properly called impressions of reflexion, because pleasure or pain, when it returns upon the soul, produces the new impressions of desire and mind, which remains after the impression ceases; and this we call an idea. This idea of hunger, pleasure or pain of kind or other. Of this impression there is a copy taken by the impression first strikes upon the senses, and makes us perceive heat and cold, thirst or

Emphasis my own, Treatise, p. 109.

instances. Popper attributes this latter version to Hume. Following, he argues that with After creating this simple diagram in an earlier paper of mine, "Hume's Method in Book I of consideration of his diagram, which is similar enough to mine, both variations of the certain beliefs that there are indeed universal laws that hold in regard to certain repeated although repeated instances do not justify an already established universal law, they generate argue against what he calls the "fundamental doctrine which underlies all theories of similar in the Logic of Scientific Discovery, p. 421. There however, Popper uses the diagram to the Treatise a Glancing Prelude to Quine", I discovered that Popper created something very instances may serve to justify an already formulated universal law. In the second variation, Following, he distinguishes two variations of this doctrine. In the first variation, repeated induction ... the doctrine of the primacy of repetitions" (Logic of Scientific Discovery, p. 420).



Given figures 1-4, ask yourself, if you were to draw the next image, Fig. 5, what would you draw? Most likely, all readers would agree that the next image should be any shape with a smaller circle in the upper higher right hand corner. That is, one would draw a shape that is - what? - related in a certain way to Figures 1-4. For convenience's sake, let's call this relation 'X' Now according to Hume, one cannot claim that [s]he was born knowing X, and nor can [s]he claim that [s]he simply saw X, i.e. simply had an impression of it. For if the former was the case, [s]he would be claiming that [s]he can have an idea which was not ultimately derived from impressions, which, according to Hume is impossible. 22 And if the latter was the case, I sions, which, according to Hume is impossible. 24 And if the latter was the case, I could have just as easily drawn only one shape and expected you to explain the relation X to me, e.g. recall Fig 1:



<sup>&</sup>quot;doctrine of the primacy of repetitions" are undermined. This is the case he argues, because the comprehension of certain similarities (and thus repetitions of similar instances of forms) the comprehension of certain similarities (and thus repetitions of similar instances of forms) depends on what point of view the viewer either has or chooses to take. This means, says depends on what point of view, or interests, or expectations, are Popper, that "it is logically necessary that points of view, or interests, or expectations, are logically prior, as well as temporally (or causally or psychologically) prior, to repetition. But logically prior, as well as temporally (or causally or psychologically) prior, to repetition. But logically prior, as well as temporally (or causally or psychologically) prior, to repetition. But logically prior, as well as temporally (or causally or psychologically) prior, to repetition. But logically prior, as well as temporal primacy of the temporal primacy of the temporal primacy of the temporal primacy of theme did not able by Popper's repetitions" (LSD, p. 422). However, we must realize that Hume did not appear to the "doctrine of the primacy of repetitions", according to Hume, as noted second variation body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the main body of this paper, we do not experience repeated instances and then somehow in the m

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Looking at just this image, and asked to draw Figure 2, how could one draw a set of images related in terms of X? Rather than doing that, one could just as easily drawn a set of figures that had the same smaller-to-large spatial relation. For instance, one could have drawn:



Or had the same size. For instance:



Or had the same darkness. For instance:



And so on. Thus, to imagine X, it seems one needs repeated impressions of the association that appears to constitute it, i.e. you needed to have impressions of figures 2-4. However, how many associations one needs to imagine a relation is not an issue for Hume. Also, crucial to note, one must be able to recognize regularity, i.e. our ability to imagine the relation X is regulated by our impression of the relation regularity.

Indeed, this regulated nature of the imagination is why, according to Hume, we can understand each other, and why we develop the same relations although we may have very different experiences. This is, I am sure, what Hume meant when he wrote:

presupposeur.

Recall that according to Hume, all ideas must have their origins in impressions. See at least Book 1, Part I, Section 1 of the *Treatite*.

prevails, and is the cause why, among other things, languages so nearly cor-We are only to regard [imagination] as a gentle force, which commonly respond to each other83

affects the imagination. Note: that, as noted in the passage cited above, the relationship of cause and effect also With this regulatory power of the imagination in mind, now let me emphasize

and by which the mind is after this manner convey'd from one idea to another are three, vis. Resemblance, Contiguity in time or place and Cause The qualities, from which [these] associations [of the imagination] arise,

ine or construct all other relations. For recall that as noted in the passage cited from the strongest regulation placed on our imagination, and thus of our ability to imagguity and resemblance are really too "feeble". It is crucial for us to realize then, that cause and effect must regulare the imagination when it comes time for the imagip. 109, pages 28-29 of this paper, that Hume specifically says that the relation of nation to imagine other relations. This is the case, again, because as noted, contithe relation of cause and effect does all the fundamental regulatory work on the imagination; it allows it to construct relations as it does. Now realize that this is the case simply because the relation of cause and effect is

and effect. Somewhat visually, see that this works as follows: thus, the faculty that creates all relations is "doubly" affected by the relation of cause and effect, as noted in question B. above. Thus, in this sense, the imagination and In addition, resemblance and contiguity are also "influenced/regulated" by cause

- [cause and effect] (influences/regulates ->) [resemblance and contiguity].
- 2. But [resemblance, contiguity and cause and effect] (also influences/regulates
- →) [the imagination]

may have such an influence on either those intuited relations or the imagination, we must first develop the relationship of cause and effect, because we surely don't 3. In turn [the imagination] (imagines/regulates -> ) [all other relations] However, let me be careful to note that before the relation of cause and effect

is basically as follows: have an impression of it.85 To do this, the psychological/epistemological procedure

- (and sometimes, Hume thinks, those other "fundamental" relations noted above, I. We are indeed born with the ability to "intuit" resemblance and contiguity
- first, without the help of the relation of cause and effect. 2. As noted, these relations inform, or regulate, our ability to imagine, and at
- to identify, re-identify, note contiguity, and of course, remember.86 3. We perceive certain impressions constantly conjoined, thanks to our abilities
- repetition of the perception of certain impressions "arranged" in certain ways. Note: believe that they are associated in a contiguous fashion. For essential to note, we are born with no beliefs, but rather with an ability to believe; belief may only arise from 4. In turn belief is developed: we see a and b constantly conjoined so we begin to

according to the precedent definition of it 87 tion may enliven any idea, and consequently produce belief or assent, (it is) clearly prove[d] that a present impression with a relation of causa-

certain truth, that all the belief which follows upon any present impression, is deriv'd solely from that origin 88 tion, without any new reasoning or conclusion, we may establish it as a Now as we call everything CUSTOM, which proceeds from a past repeti-

conceiving, and makes a difference to the feeling or sentiment. Belief. ceived in a peculiar manner 89 therefore, in all matters of fact arises only from custom, and is an idea conbelief joins no new idea to the conception. It only varies the manner of

sentiment, or lively conception produced by habit 90 belief, which attends experience, is explained to be nothing but a peculiar

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Emphasis my own, Treatise, pp. 10-11.

First emphasis my own, Treatise, p. 11.

of induction. fundamental claim in Hume's epistemology; representing of course, the root of the problem Recall of course, the fact that we do not have an impression of cause and effect is perhaps the

Keep in mind the tole of memory in Hume, which due to length restraints, I can't discuss in detail here. See at least Book I, Part I, Section III of The Treatise.

Treatise, p. 101.

Treatise, p. 102.

Abstract of a Treatise of Human Nature, p. 36.

Abstract of a Treatise of Human Nature, p. 39.

belief, it is evident that belief consists not in the peculiar nature or order of as it is impossible that this faculty of imagination can ever, of itself, reach mind. I confess, that is impossible perfectly to explain this feeling or manideas, but in the manner of their conception, and in their feeling to the ner of conception 91

than what attends the mere fictions of the imagination, and that this with something present to the memory or senses92 manner of conception arises from a customary conjunction of the object the sentiment of belief is nothing but a conception more intense and steady

5. In turn, we imagine and then come to believe in the relationship of cause and

contiguous, i.e. "cause and effect" fashion, we imagine the relationship of necessity. wise, how necessary a relation is simply equitable to how much we believe in it. For like all other relations, necessity is an imagined relationship for Hume. Like-Likewise, how probable some relationship is, is equitable to how much we believe in it; the "upper limit" of belief, so to speak, being the belief in a necessary relation-6. Following, when we believe that a and b must always be associated in such a

me the idea of necessity. 93 the first object. ""Tis this impression, then, or determination, which affords dant, and to consider it in a stronger light upon account of its relation to the objects, the mind is desermin'd by custom to consider its usual atten-For after a frequent repetition, I find, that upon the appearance of one of

convey'd by our senses, which can give rise to that idea. It must, therefore, be deriv'd from some internal impression, or impression of reflexion. There The idea of necessity arises from some impression. There is no impression is no internal impression, which has any relation to the present business, but that propensity, which custom produces, to pass form an object to the the whole, necessity is something, that exists in the mind, not in objects: idea of its usual attendant. This therefore is the essence of necessity. Upon

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nothing but that determination of the thought to pass from causes to effects as a quality in bodies. Either we have no idea of necessity, or necessity is nor is it possible for us to ever form the most distant idea of it, consider'd and from effects to causes, according to their experien'd union .94

something like "necessity", which is merely strong belief, not a priori necessity. thus we have sufficient evidence that: Thus, it simply follows that there are no a priori necessary truths for Hume, and Hume's necessity admits of "degrees" of belief, with its "upper limit" representing strict sense of necessity in the sense that it is a priori. Thus we must realize that With this in mind, it should be clear why Hume does not appeal to or employ a

because A. Hume thought all knowledge is fallible in terms of a priori or "strict" certainty

B. There is no a priori sense of necessity because

C. Necessity is merely a function of belief.

Concomitantly we see that:

D. The relation necessity is derived from cause and effect because:

necessity could not then be applied to relations other than that of cause and effect. their experien'd union " However, this is not to say that Hume didn't think that above: "Either we have no idea of necessity, or necessity is nothing but that determinacertain cause necessarily caused a certain effect. And thus, Hume's comment noted tion of the thought to pass from causes to effects and from effects to causes, according to E. We initially came up the relation necessity when we came to believe that a

ceeds as follows: Visually, with Approach/Argument #1 in mind, see that this entire process pro-

- ideas, and recognize the relations of resemblance and configuity. 1. We are born with the capability to remember, imagine, have impressions and
- 2. [resemblance and contiguity] (influence/regulate →) [the imagination]
- 3. [the memory] (remembers →) [certain impressions]
- a certain way] 4. [the ability to believe] (comes to believe that →) [these relations are related in
- 5. [the imagination (given 2)] (imagines the ->) [the relation of cause and effect]
- 6. [the imagination] (imagines that ->) [the relation of cause and effect is neces-

Enquiry, p. 92.

Enquiry, p. 93.

Treatue, p. 156.

<sup>94</sup> Treatise, p. 166.

7. [the ability to believe] (believes that ->) [the relation of cause and effect is

necessary 8. [cause and effect] (influences/regulates ->) [resemblance and contiguity]

9. In turn [resemblance, contiguity and cause and effect] (influences/regulates

→) [the imagination]

10. In turn [the imagination] (imagines/regulates ->) [all other relations]

11. [the imagined relation necessity] (may be applied to ->) [all those other rela-

Thus, with the exception of those relations noted in 2, all relations (compari-

sons) are dependent on (regulated by) the relation of cause and effect. must also be probable for Hume. In fact, note that directly after the long passage cited on page x, where Hume explicitly links necessity to cause and effect, he writes: With this in mind, realize that it simply follows that mathematical necessity

angles of a triangle equal to two right ones, lies only in the understanding, Thus as the necessity, which makes two times two equal to four, or three by which we consider and compare these ideas. 95

And then later:

place entire confidence in any truth immediately upon his discovery of it, or regard it as any thing, but a mere probability. Every time he runs over There is no Algebraist nor Mathematician so expert in his science, as to his proofs, his confidence encreases; but still more by the approbation of this friends; and is rais'd to its utmost perfection by the universal assent encrease of assurance is nothing but the addition of new probabilities, and and applauses of the learned world. Now 'tis evident, that this gradual experience and observation. 96 is deriv'd from the constant union of cause and effects, according to past

more objects in all past instances."97 Thus even mathematical comparisons, or in mathematical necessity is indeed a function of "consider[ing] the union of two or other words, mathematical reasoning, indeed, all reasoning for Hume, relies on the That is, according to these passages, and others throughout Hume's work,

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which I attribute all belief and reasoning."98 notion of cause and effect, leading him to claim: "we must consider custom ... to

which I discuss elsewhere in my dissertation. representative of what I loosely refer to as Hume's pragmatic sense of necessity to most of us, there certainly appears to be a difference. This alleged difference is (and logical) knowledge and all other knowledge, 99 although Hume does claim that Thus, we see that Hume thinks there is no sharp division between mathematical

and II of this paper: With §1 in mind, we may now make the following conclusions in light of Parts I

traditional paradigm of relation qua subject-predicate. together a certain number of times. Thus, in short, Hume does not adhere to the guarantees that there also be some b with a concomitant property y; there is no construction of the mind. Further, a relation for Hume could never be construed as instruce from any a to b in Hume, we are thoroughly dependent on constant conbeing relative in the sense that some thing a with a property x infers, much less in any sense connected to a real property, or predicate of a subject; it is imagined, a be imagined as such with the help of constant conjunction and belief, as explained some a and some b (with the exception of those noted above). Further, it may only junction instead - i.e. we associate a with b only because we have seen them in detail in §1. As a result, for Hume, a relation could never be construed as being A According to Hume, a given relation may only be imagined to hold between

school of thought regarding a relation in Part I either. pendent entities that we may be "acquainted with", or logically conceive of as such. of those very few noted in §1. From this it follows that relations are not mind-inde-Thus, Hume did not belong to what I loosely characterized as the "contemporary" B. According to Hume, we don't directly perceive relations, with the exception

noted earlier. Rather, the parallel must be understood in a slightly different sense construction is not exactly identical to the mathematical construction of objects structed. However, as suggested above, the parallel between Hume's conception of nor are we born knowing them. They are instead, as has been shown above, con-C. As noted, with very few exceptions, almost all relations are neither perceived

Treatise, p. 166.

Treatise, pp. 180-181.

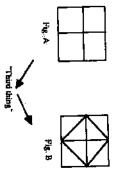
<sup>97</sup> Treasise p. 166.

Emphasis my own, Treatie, p. 115.

That is, there is no substantive distinction between "matters of fact" and "relations of ideas".

grams. First, recall the general process of mathematical synthesis as I characterized it To see how, let's review what's going on here in terms of a couple of simple dia-

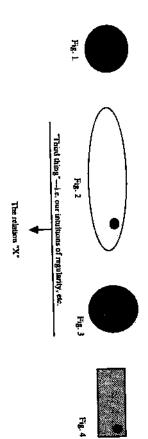
diagram that generalizes the constructive process. already "given" (to be filled in in Part II) With this in mind, note the following [1] a. Recall that in all cases, from Pappus to the contemporaries, relations are



source, e.g. formal intuition or knowledge inherent in the soul, to create or construct figure B, and thus, ultimately solve the given problem. b. Here, with our knowledge of figure A in mind, we appeal to some "third"

Now recall the general process behind the Humean construction of a relation:

Recall our earlier thought-experiment: creating, or constructing them is in fact parallel to the process described above. [2] a. Keep in mind that for Hume, relations are not given. But the process of



Appealing to some "third thing", e.g., our intuitions of resemblance, contiguity, b. That is, we experience a given series of impressions constantly conjoined

> understand in this case, as an imagined "object" 100. etc., we imagine, or in other words, create, or construct the relation, which we may

relations for Hume are contingent. However, we also see that although Hume too appeals to "intuition" as a "third thing," it is "feeble" and does not guarantee the necessity of any relation. Instead, all itself in terms of mathematical construction throughout the history of philosophy. noted above, are bred from a synthesis that is not entirely unique, but has shown Thus in short: All relations for Hume, again with those very few exceptions

#### Concluding Remarks

As promised at the very beginning of this paper, we may now conclude the follow-

synthetic non-necessary constructions. As a result, any proposition, including mathematical propositions, must be synthetic and non-necessary. Concomitantly, induction. "necessary" to solve the problem of induction. For as he saw it, all relations are Hume could not appeal to probability theory to account for the problem of [A] Hume did not and could not appeal to the either the a priori and/or the

the "analytic/synthetic" distinction. [B] Long before Quine, and for reasons very similar to Quine, Hume questioned

<sup>100</sup> The further question is: Just how much of an "object" is a relation in Hume? Is it in any way analogous to a ser-theoretical object - i.e. a set that is in fact to be identified with a given relation R?