

**“Professor of Ed-Sci” JOB TITLE equipped
with NO academic DEGREE in Ed-Sci**
- **fake specialists** running cognitive science in Ed-Sci
- the **Dr.Polit. stand-in** trick,

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<http://utdanningsforskning.no/kilderpersoner/personerforfattere/eyvind-elstad/>

- snippet from 2016, and here the 2017 updated photographic cover:



- covering a scientific fraud, the quote-fraud which I personally, in August 2015, reported to the University

of Oslo's (UiO's) 'Institute of Teacher-education and School-research', which appointed him to answer, even though he has no education in the topic matter (cognitive science), a task he performed by stating in writing that the quotes (Jean Piaget 1967) "are **not important**" and "the matter **not to be discussed on campus**" (**even though** the fake quotes are systematically and consistently used by all their - indeed all Norwegian - lecturers who mention Piaget and there are lecturing-personnel in all of these institutions who do this in the early lectures of every course program), **an entirely indirectly enlightening written dialogue between myself and the UiO** that reveals an unknown-to-the-world type of **Scandinavian darkness**. It is displayed in my uploaded Norwegian paper *Sitat- og kildeforfalskning ved UiO, Kap. 1 (Quote- and citation fraud at the UiO, Ch. 1)*, to be translated into English later.

The fraud and the cover-up:

Lecturers in Norwegian Ed-Sci systematically - as a consistent pattern of behavior - perform unlawful discrimination of selected Ed-Sci students, acting on behalf of largely female administrative panels with **highly doubtful academic qualifications in core Ed-Sci matters**, classical learning theory being perhaps the most essential (cf. "Scared stiff - ..., a Documentary" or "Dr.Polit.s pretending to be Dr.Ped. - in Norwegian Ed-Sci ...").

The UiO institute and its aggressors hide behind a Dr. **Polit., Eyvind Elstad**, whom they call "Professor of **Pedagogy**" even though he has **NO ACADEMIC DEGREE in Ed-Sci, NONE**; no degree in what Norwegians call "Pedagogy", only in Economics and Political Science, where his specialty is "**control-methods**", one he applies to education within Ed-Sci.

In other words, it is a **true Dr. Goebbels of Ed-Sci**, one who talks **official nonsense** and verified falsehoods **in cognitive science**, and even puts it **in writing** (cf. the paper "Sitat- og kildeforfalskning ved UiO", which I will translate into an English version and upload later). The first snippet above is him from around the year 2006 or so, the second a recent update (2017) on the same website.

He does not want to have his photo on UiO's list of staff, for good reasons, being an impostor acting as official spokesperson on behalf of the Institute in core Ed-Sci matters, and letting himself be used by UiO (the Institute for Teacher-education and School-research, ILS) to **officially reject** my evidence of consistent and systematic quote-forgery by **all UiO-lecturers who mention learning-theory**, the Dr. of Political science rejecting its relevance by calling it "**not important**" - **in writing**. I mean, how stupid can an "Institute" be?

It is a stupidity with private benefits to the occupiers of institute offices, hence that stupidity will

not be conquered by facts and knowledge alone, which is **the essence** of the current problem. Rather, the stupidity is perpetuated by the university's **internal structure** and its **insulation** from transparent democratic control. The latter means it is indeed a heavily protected stupidity.

On the surface it is Piaget's 1967 quotes we are talking about, quotes that are indeed **opposite of the fake** ones they read out loud and show on their power-point slides **every single lecture** they mention early learning-theory.

They are of course **criminals**, academic charlatans and **embezzlers** of state resources: fraudulent appropriators of a **production tool** in higher education, methodically disturbing **the debate-premise** for the sound balance between opposing forces that otherwise might render a fact-based and dynamic scientific progress. The minimum debate-premise is 'all debate be open for all views to have access to it, be transparent, take place in a threat-free environment, and have logically valid conclusions from true premises be enforced by higher democratic authority'. In short, the barking up each other's tree followed by popular vote is as fascist as the barking up each other's tree followed by arbitration accountable to no one.

Logic is **the merciless arbitrator** that **accounts for itself**, and the transparent higher democratic authority that enforces 'the logically valid from true premises' is but a mere relay switch serving reason itself.

The institute-level cult has made the famous **job-security** in Scandinavian Universities into their privately controlled **commodity**, one they **sell for the payment of agreeing with their so-called consensus** - their cooked Piaget-stew and Vygotsky-stew type defence of **a Biblical cognitive model** (cf. "the Incredible Scandinavian 'REPAIR by translation' of Vygotsky and Kant by Ivar Braaten and Lars Loevlie (UiO)") and "Dr.Polit.s pretending to be Dr.Ped. - in Norwegian Ed-Sci, corruption with ridiculous consequences...").

Nothing is more annoying to a hater than one with a scientific perspective who brings up facts like a quote written on the wall being unequivocally wrong, in this case Piaget 1967; or UiO-professor **Ivar Braaten's** translation of Vygotsky's term "zone of **proximal development**" (**ZPD**) being equally wrong - he thought himself fit to interfere with Vygotsky, and translated it into the Norwegian equivalent of "**proximal zone** of development" (**PZD**), then spends the first two pages of his book-chapter trying to put back the missing part by explaining it back into the term he diluted.

I mentioned this in a scheduled presentation in a 25-candidate class in Ed-Sci, on UiO campus Blindern, in October 2015. It was in Dr. Øystein Gilje's class, and his face turned as aggressive as the one he displays in the photo-strip evidence ("**Scared stiff..., a Documentary**"), exactly like that, in class, for everyone to see and be **scared into agreement**, threatened into the fold of the

consensus-mob, the simplistically thinking cult that has grabbed social ownership of - and **sell access to - the public funds** that pay the salaries on campus, turning it into a **commodity**. **The payment they collect for a ticket to the money is agreement with whatever they say**, no matter what the evidence says.

The stupidity is protected by disciplinary actions against any debater; interrogations performed by a 'Department head', a 'Leader of instruction', '1st Consultants' and such, effectively an elaborate **anti-debate SS**, and all debate actually does silence - like the chirping of small birds in danger. The **anti-debate activity** is structured as various methods hostile to free debate, particularly in Ed-Sci, where the **reduction of team-work to a micro-team** set-up with **freedom to threaten and exclude** is **the universal silencing tool** to combat all evidence-based improvement that isn't wanted by everyone simultaneously - meaning ALL potential improvements that really matter are left undone, and ALL harmful methods are holy cows they kill as many future careers to save as need be.

That structural corruption is assisted by **protectors in the Ministry**. **Anne Grøholt** in the Ministry of Education is one such:



- snippet from <http://universitas.no/nyheter/60423/akademi-tilbod-falsk-master>

The largely female UiO institute leadership who engages a Dr. Polit. to answer for their proven (by myself) quote-forgery have little to worry about when they have a female friend in the Ministry of Education (Kunnskapsdep) they can rely on to protect them. **Anne Grøholt** is their protector, protecting them by **embezzling all fact-reports that threaten their jobs**.

She is an enabler of institute-located methods that **remove all winners of debates** among academics and

teacher-candidates alike. **She** is never to be held accountable, **her** job never to be threatened within their consensus-environment. If you tell any of these civilly alleged 'cervants' within the Ministry or the university to their faces that "**this is unacceptable**", they tell their colleagues you are **threateneing them** - hoping to find a way to allege you have violated §155, 156 or even §263 of Norway's penal code - for filling them with a "**fear**" that "**prevents them from doing their job**".

So, I definitely recommend filling them with such a **fear** for their jobs that it triggers the associated **anger** and **will** to eliminate you. The way to provoke it is to feign **the vulnerability that triggers their desire** to use their abusive powers. **Record it when it happens**. That is what has now resulted in the set of empirical samples demonstrated in these recent articles of mine. Their **behavior** reveals a sick **organisational** structure. **Try to report or talk** about one of the quote-forgeries and stupid theoretical errors they **draw stolen benefits from methodically in Ed-Sci** and they go to war against you. That is how they have destroyed Ed-Sci from within. Make sure you sound-record it and keep a Sony-cam ready at all times. **Threaten** their face-value - and never speak to them unless you sound-record it and keep the Sony-cam ready. Then show them on **you-tube** as the assholes and thieves they are, parttakers in **neo-fascism**.

The above is **Anne Grøholt** in a 'private photo' she supplied to a news report; with a **smirk** that tells me what I found out and confirmed **in writing** when I brought the quote-forgeries and intimidations by which UiO-institutes hide the facts to the ears of clerk Kasper Aunan and herself, only to see **in writing** that they are in on it, at the core of the problem, shaping the problem, preserving it. One needs no conspiracy-**theory** here; forget **theory**, the documents show the conspiracy itself in **practice, the raw** form of it - emails and attached official statements, **evidence of corruption** in the Ministry's **burying the reports** I sent them, pretending to not understand the facts and only after I keep annoying them responding **as if** my report is on something else, **as if** they must be excused on account of being mentally challenged; then, in the end, stating "**We will not answer any more in this matter**", a morbid show we would expect to see in some **banana-republic** with no one to hold anyone accountable, not in a Rome- and Athens-inspired parliamentary democracy.

The UiO institute's **users of forged Piaget-quotes** (Kirsti Klette and Britt Oda Fosse verifiably so in the ILS-case) and the three **institute-level 'leaders'** (Mai Lill Suhr Lunde, Kirsti Lyngvær Engelién and Rita Hvistendahl) **have little to worry** about as long as **Anne Grøholt** is there to **block every move towards re-establishing the real quotes**. And after her there will be another like her, hired by the 'agreement'-criterion.

This is the **UiO - Ministry of Education** connection, the **corrupt liaison** between a body of largely females in the UiO **Ed-sci**-institutes (ILS, IPED and SPED) and the **Ministry** of Education (identical set-ups filling every region of higher education). Together they currently **block Ed-Sci from a very realistic progress** away from its current manipulated state.

Norwegian 'institutes' of ed-sci are all bred by **cultivating agreeers** to consensus and forcing all to adhere to the latest **method-fad**. The universities hire as many "1st Consultants" and "Senior Consultants" as they need to keep the **distributed** (meaning **spread out**) **control-machinery** going. It is academic **neo-fascism** - a 'consultants'-army **ipso facto SS** (Schutzstaffel); a veritable Protection Squadron that protects consensus, as if **modeled** directly after the organisational structure of the **Nazis** in the 1930s, a structure that paralyzes good intentions that contradict the operators of the organ.

Our Ministers of Education put on artificially sincere faces while insincerely letting the corrupt liaison continue (cf. "*Seeking campus-universal didactic dominance, and getting it...*"), liars with semi-straight faces, and often revealing an effort on artificially sincere looks rather than substance.

No one in that Ministry will order UiO to stop using the proven forgeries. **Anne Grøholt** stands in the way if anyone tries to insist on such an accountability and call upon Ministry interference in locally corrupted academic processes, for example the institute's process of **reacting to a reporter** of **quote-forgery** - in this case quote-forgery that is **systematically** structured and systematically applied - **didactically**, with a proven **control-type benefit** that sacrifices the facts of a core scientific model essential to Ed-Sci itself. Any evidence reported is pseudo-counteracted by verbally **refuting selected quality-labels** only, adding things like "we do not recognize that reality". So, in reports on errors and corruption, one must **refrain from all general quality-labels** - any label that describes a general state - and instead only report the specifics. You will receive no written reply addressing the content of such a report, but **the absence** of it empirically confirms the structure that allows them to get away with it.

It is that structure we must address, threaten, ridicule and remove. In this particular case, **Dr. of Political Science Eyvind Elstad** pretends to be one of core **Ed-Sci** areas like **cognitive** science. He is a **fake** Dr. of **Ed-Sci** **using the jobtitle 'Professor of Pedagogy'** to dismiss **consensus-falsifying evidence in early cognitive science** (Jean Piaget) - where he isn't qualified - by stating "**Piaget is not important**" in a response letter the Ministry ordered the UiO institute to write. It is a Ministry whose agents (Dep. Director **Anne Grøholt** and 1st. Consult. **Kasper Aunan**) refuse to follow up to see whether the UiO institute obeyed and replied properly

to my report and submitted evidence: the REAL 1967 Piaget-quotes.

It is therefore an order that was **never complied with**, inasmuch as **Dr. Polit. Eyvind Elstad is unqualified in that field**, a fact he hides by claiming Piaget **“isn't important”**, which clearly is a lie since he in this case speaks on behalf of the institute (by request of 'Leader of Instruction' Kirsti Lyngvær Engelién and 'Institute Leader' Rita Hvistendahl) and since **all who refer to learning-theory at that institute**, all lecturer-colleagues of his, use the **fake Piaget-quotes** to justify their model of learning' - **in all UiO course programs** and beyond; have done so every single time since 1967.

These fake Doctors of Ed-Sci, impostors in the offices and lecture halls of Educational Science,

ARE NOT QUALIFIED !

Neither are the institute-local extensions of Ministry-power they saturate public universities with - **clerks** (“1st Consultant”, “Senior-Consultant” also label equipped) who consistently **enforce the mob's will** in office corridors financed by tax-payers who expect better, even the opposite; where **'job-security'** is infinite for the socially allied and aggressive liar for consensus and non-existent for the real winner of any debate - **modern fascism** in the humanities in general and in Norwegian Ed-Sci in particular – and to a particularly high degree.

This is largely about the grabbing of offices that have **public funds flowing into** them. These funds, salaries paid by taxes, are **a commodity**, one the office-grabbing cult that worship the **medieval model of learning** (“Scared stiff...”, a Documentary”) are **selling to willing buyers**, buyers willing to pay by 'agreeing' with ancient consensus; even, as we have seen, when it requires the agreeing with quote-forgery, or with **'felt doubt'**-based pre-exam **plucking away** of 'doubtees' in the practical teaching-exercise segments of Norwegian Ed-Sci course programs, all of them; patently unlawful, practices they protect by way of **structurally ensured non-retraceability and non-accountability** - cf. the sample of the **cooked report forms** they produce during these processes (p. 1-3 of **“Female Administrative Staff in Norwegian Ed-Sci Live in Fear”**), a discourse that constitutes what I call “the Special Exclusion-Services Unit”, **patent neo-fascism**.

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cf. the paper

“SITAT- og KILDEFORFALSKNING ved UiO, Kap. 1 (av Dr. Kai Sørkjord) 23.Oct.2015, re-edited 30.Jan.2017”, by Kai Soerfjord

- to be translated into English and presented in an abbreviated form later.