

**Descriptif de l'enseignement**

**Nom, Prénom de l'enseignant :**  
LANGLOIS-BERTHELOT Jean /STORMANN Jan /

**Titre de l'enseignement (dans la langue principale de l'enseignement) :**  
Cyber-Threats: Anticipation & Strategic Management

**Titre de l'enseignement en anglais :**  
Cyber-Threats: Anticipation & Strategic Management

**Langue principale de l'enseignement :**  
English

**Pré-requis :**  
(Facultatif, **300 caractères maximum**, dans la langue principale de l'enseignement)  
This course is without prerequisites

**Présentation de l'enseignement et des objectifs pédagogiques :**  
(Obligatoire, **800 caractères maximum**, dans la langue principale de l'enseignement)

In the end of the course the student will be able to:

- *Know how to analyze the causes of a cyber crisis*
- *Understand cyber crisis management methods.*
- *Be up to date with the latest trends and innovations in cyber and digital threats;*
- *Know the opportunities offered by artificial intelligence in the field of cyber crisis management*

**Modalités d'évaluation :**  
(Obligatoire - **300 caractères maximum**, dans la langue principale de l'enseignement)

- **Oral evaluation:** a 2 or 3 student team selects a subject from a defined list and presents it during 20 minutes. (coefficient 4)
- **Reading report:** the students are given an article. They write a 4 pages report.(coefficient 3)
  - **Writing final evaluation:** several questions about the courses. (coefficient 3)

**Lectures conseillées :**

- Boeke, S. (2018). National cyber crisis management: Different European approaches. *Governance*, 31(3), 449-464.
- Boisset, M.O, Langlois J. Une Analyse de l'Affaire Pegasus, CRSI, 2021
- Chen, J. (2020). Risk communication in cyberspace: a brief review of the information-processing and mental models approaches. *Current opinion in psychology*.
- Michael, J. B., Kuhn, D. R., & Voas, J. M. (2020). Cyberthreats in 2025. *IEEE Computer*, 53(6), 16-27.
- Rogoff, K. (2012). The Coming Cyber Crisis. *International Economy*, 26(3), 32-33.

**Plan des séances (12) :**

**I- Acting and deciding in cyberspace (8h)**

Session 1 :Specificities of cyber-threats + Intervention of Dr. Gaie  
Session 2 : Mapping of the current and future cyber threats I  
Session 3 : Mapping of the current and future cyber threats II  
Session 4 : Mapping of the current and future cyber threats III

**II- Cyber-threat management: What tools, what methods? (6h)**

- Session 1: Tools for analyzing and reacting to a cyber crisis

- Session 2: Detailed study of the management of tools for a Cybercrisis
- Session 3: Serious-game with students : Simulation of a cyber-crisis

### **III- Prevent and anticipate Cyber-threats (6h)**

- Session 1: Structured analysis tools
- Session 2: Artificial Intelligence tools
- Session 3 : Intervention of a military expert

### **IV- Conclusion and Final Eval (4h).**

- Session 1:: Conclusion (1h)

Session 2 : Final evaluation (3h)