European Journal of Management Issues

Volume 32(3), 2024, pp. 174-182

DOI: 10.15421/192415

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Received: 13 May 2024 Revised: 18 July 2024 Accepted: 28 August 2024 Published: 15 September 2024

JEL Classification: D83, M12, M15, L21, O33

EI & AI In Leadership and How It Can Affect Future Leaders

Purpose: The aim of this study is to examine how the integration of Emotional Intelligence (EI) and Artificial Intelligence (AI) in leadership can enhance leadership effectiveness and influence the development of future leaders.

- Design/Method/Approach: The research employs a mixed-methods approach, combining qualitative and quantitative analyses. The study utilizes secondary data sources, including scholarly articles, industry reports, and empirical studies, to analyze the interaction between EI and AI in leadership settings.
- Findings: The findings reveal that the integration of EI and AI significantly improves decision-making, strategic planning, talent management, and communication within organizations. Leaders who leverage both EI and AI experience higher employee satisfaction, improved team performance, and enhanced organizational outcomes.
- Theoretical Implications: This study contributes to leadership theory by introducing a novel framework that demonstrates the complementary roles of EI and AI in leadership.
- **Practical Implications:** The research offers practical guidelines for leadership development, emphasizing the need for future leaders to integrate EI and AI skills in order to navigate complex business environments successfully.
- **Originality/Value:** The paper provides an original framework for the integration of EI and AI in leadership, offering new insights into how these two elements can work together to improve leadership effectiveness.
- **Research Limitations/Future Research:** Future research should further explore the empirical impact of EI and AI integration in various industries and leadership levels to generalize findings across broader contexts.

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Paper Type: Conceptual

Keywords: Emotional Intelligence (EI), Artificial Intelligence (AI), Leadership Effectiveness, Decision-Making.

Reference to this paper should be made as follows:

Vivek, R., & Krupskyi, O. P. (2024). El & Al In Leadership and How It Can Affect Future Leaders. European Journal of Management Issues, 32(3), 174-182. https://doi.org/10.15421/192415.



Емоційний інтелект та штучний інтелект у лідерстві та як це може вплинути на майбутніх лідерів

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- Мета роботи: Метою цього дослідження є вивчення того, як інтеграція емоційного інтелекту (EI) та штучного інтелекту (ШІ) в лідерстві може підвищити ефективність лідерства та вплинути на розвиток майбутніх лідерів.
- Дизайн / Метод / Підхід дослідження: У дослідженні використовується змішаний підхід, що поєднує якісний та кількісний аналіз. Дослідження використовує вторинні джерела даних, включаючи наукові статті, галузеві звіти та емпіричні дослідження, щоб проаналізувати взаємодію між ЕІ та ШІ в умовах лідерства.
- Результати дослідження: Результати дослідження показують, що інтеграція ЕІ та ШІ значно покращує процес прийняття рішень, стратегічного планування, управління талантами та комунікації в організаціях. Лідери, які використовують як ЕІ, так і ШІ, відчувають вищий рівень задоволеності працівників, покращують продуктивність команди та покращують результати діяльності організації.
- Теоретична цінність дослідження: Це дослідження робить внесок у теорію лідерства, представляючи нову концепцію, яка демонструє взаємодоповнюючі ролі ЕІ та ШІ в лідерстві.
- **Практична цінність дослідження:** Дослідження пропонує практичні рекомендації щодо розвитку лідерства, підкреслюючи необхідність для майбутніх лідерів інтегрувати навички ЕІ та ШІ, щоб успішно орієнтуватися в складному бізнес-середовищі.
- **Оригінальність / Цінність дослідження:** Дослідження пропонує оригінальну концепцію інтеграції ЕІ та ШІ в лідерство, пропонуючи нове розуміння того, як ці два елементи можуть працювати разом для підвищення ефективності лідерства.
- Обмеження дослідження / Майбутні дослідження: Майбутні дослідження повинні продовжити вивчення емпіричного впливу інтеграції El та ШІ в різних галузях і на різних рівнях лідерства, щоб узагальнити висновки в більш широкому контексті.

Тип статті: Концептуальний

Ключові слова: емоційний інтелект, штучний інтелект, ефективність лідерства, прийняття рішень.

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1. Introduction

1.1 Background and Context of the Study

he landscape of leadership is rapidly evolving, influenced significantly by advancements in technology and a growing understanding of human emotional dynamics. Emotional Intelligence (EI), defined by *Goleman* (1995) as the ability to recognize, understand, and manage our own emotions and the emotions of others, has been extensively studied and acknowledged as a crucial component of effective leadership. Leaders with high EI are better equipped to handle stress, communicate effectively, and foster a positive work environment (*George, 2000*). Simultaneously, Artificial Intelligence (AI) is transforming industries by enhancing decision-making processes, automating tasks, and providing new tools for managing teams (*Smith & Green, 2018; Krupskyi et al., 2023; Vorobiova et al., 2023*).

As organizations strive to maintain competitive advantages in an increasingly digital world, the integration of EI and AI in leadership practices becomes essential. AI offers analytical capabilities and data-driven insights that can enhance leadership effectiveness. However, the human touch pro-vided by EI is indispensable for fostering creativity, collaboration, and employee satisfaction (*Yadav*, 2019). This study explores the intersection of EI and AI in leadership, examining how their integration can shape the future of leadership and the development of future leaders.

1.2 Importance of EI and AI in Leadership

he significance of El in leadership cannot be overstated. Leaders with high El are adept at understanding their own emotions and those of their team members, which enables them to navigate complex interpersonal dynamics and motivate their teams effectively (*Coronado-Maldonado & Benítez-Márquez*, 2023). El contributes to several key leadership functions, including conflict resolution, team building, and change management, all of which are vital for organizational success (*Goleman*, 1995).

Also, Al's role in leadership is rapidly expanding. Al technologies can process vast amounts of data, identify patterns, and provide insights that support strategic decision-making (*Moldenhauer & Londt, 2018*). Al-driven tools can automate routine tasks, allowing leaders to focus on more strategic activities. Additionally, Al can enhance predictive capabilities, enabling leaders to anticipate market trends and respond proactively (*Pietikäinen & Silven, 2022*). However, Al lacks the emotional and ethical judgment that human leaders bring to decision-making, underscoring the need for a balanced approach that combines AI's strengths with human El (*Li et al., 2024*).

1.3 Objectives of the Study

his study aims to Investigate the roles of EI and AI in leadership and their individual contributions to leadership effectiveness. This study also explores the potential synergies between EI and AI in enhancing leadership practices. Also, this study aims to assess the implications of integrating EI and AI for the development of future leaders.

The research hypothesis of this study suggests that the integration of Emotional Intelligence (EI) and Artificial Intelligence (AI) in leadership enhances leadership effectiveness by improving decision-making, strategic planning, and talent management. To test this hypothesis, the study will rely on secondary data sources, including scholarly articles, industry re-ports, and empirical studies. A systematic review of the literature will be conducted, and a narrative synthesis will be applied to extract key insights and patterns. This approach will allow for a thorough examination of how the combination of EI and AI influences leadership outcomes across various industries, offering a comprehensive understanding of their impact.

2. Research Question and Problem Statement

2.1 Research Question

ow does the integration of Emotional Intelligence (EI) and Artificial Intelligence (AI) enhance leadership effectiveness, and what are the implications for the development of future leaders?

2.2Research Question Justification

he chosen research question addresses a critical and contemporary is-sue in the field of leadership studies. As organizations navigate an increasingly complex and dynamic business environment, the demand for effective leadership is paramount. Traditional leadership models, which heavily rely on human skills and intuition, are being augmented by technological advancements, particularly AI. This integration presents an opportunity to enhance leadership practices by combining the strengths of both EI and AI (Amershi et al., 2020).

Emotional Intelligence is widely recognized for its role in effective leadership. Leaders with high EI are better equipped to handle interpersonal dynamics, manage stress, and foster a positive organizational climate (*Goleman*, 1995). However, the rapid advancement of AI technologies offers new tools and capabilities that can significantly enhance decision-making, operational efficiency, and strategic planning (*Russell & Norvig, 2020*). The convergence of EI and AI in leadership can potentially create a new paradigm where leaders are not only emotionally intelligent but also technologically adept.

This research question is justified by the growing body of literature that highlights the benefits and challenges of integrating EI and AI into leadership. Studies have shown that while EI enhances leaders' ability to connect with and motivate their teams, AI provides data-driven insights that improve decision-making and operational efficiency (*Smith & Green, 2018; Sun, 2018*). By investigating how these two dimensions interact and complement each other, this research aims to provide a deeper understanding of how future leaders can be developed to thrive in a tech-driven world.

3. Theoretical Background

3.1 Emotional Intelligence in Leadership

Definition and Components of EI

motional Intelligence, as defined by Goleman (1995), is the ability to recognize, understand, and manage one's own emotions as well as the emotions of others. This capability is

segmented into five key components: self-awareness, selfregulation, motivation, empathy, and social skills. Self-awareness involves recognizing one's own emotions and their effects. Selfregulation refers to managing one's emotions in healthy ways, allowing for thoughtful responses instead of impulsive reactions. Motivation encompasses being driven to achieve for the sake of achievement, beyond external rewards. Empathy is the ability to understand the emotions of others, and social skills involve managing relationships to move people in desired directions (Goleman, 1995).

Importance of EI in Effective Leadership

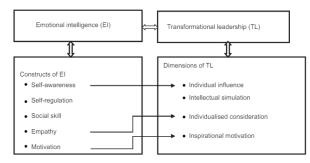
he significance of EI in leadership cannot be overstated. Leaders with high EI are better equipped to handle stress, communicate effectively, and foster a positive work

environment. These leaders are adept at managing their own emotions, which helps them remain calm and clear-headed in challenging situations, thus making more rational and effective decisions (*George*, 2000). Furthermore, their ability to understand



and empathize with their team members enables them to build strong, trusting relationships, which are crucial for team cohesion and morale (*Goleman*, 2019).

According to Siegling et al., (2014) High El leaders are also better at conflict resolution. Their empathy and social skills allow them to understand the perspectives of all parties involved and mediate disputes in a way that is fair and constructive (*George*, 2000). This not only helps in resolving conflicts but also in preventing them by fostering an environment of mutual respect and understanding (*Prentice et al.*, 2019). Additionally, El contributes to transformational leadership, where leaders inspire and motivate their teams to exceed expectations by connecting with them on an emotional level (*Barling et al.*, 2000).





Source: Kumar, (2014)

Previous Studies on EI in Leadership

esearch has consistently shown that El is a critical predictor of leader-ship effectiveness. For instance, a study by Barling et al., (2000) found that leaders with high El are more likely to

exhibit transformational leadership behaviors, which are associated with higher levels of team performance and job satisfaction. Their study demonstrated that EI contributes significantly to the key components of transformational leadership: idealized influence, inspirational motivation, intellectual stimulation, and individualized consideration.

Another study by George (2000) emphasized the role of EI in enhancing the effectiveness of leaders in complex and dynamic environments. The study highlighted that leaders who can manage their own emotions and understand the emotions of others are better equipped to navigate the complexities of organizational life, make better decisions, and create a positive organizational climate (Barbuto et al., 2014).

Further, research by Wong and Law (2002) developed and validated a measure of EI specifically designed for use in organizational settings. Their findings indicated that EI is positively related to job performance and job satisfaction, mediated by leaders' abilities to foster positive work environments and manage team dynamics effectively. This study reinforced the idea that EI is not just a personal trait but also a critical professional competency that can significantly impact organizational outcomes (*Miao et al., 2018*).

A meta-analysis by Joseph and Newman (2010) reviewed multiple studies on El and leadership, concluding that El has a moderate to strong relationship with various measures of leadership effectiveness, including leadership emergence, leadership behaviors, and leadership performance. The analysis showed that El contributes to leaders' abilities to inspire and motivate their teams, manage stress and conflict, and drive organizational success.

A recent study by Coronado-Maldonado and Benítez-Márquez (2023) explored the role of El in leadership within the context of work teams. Their research found that leaders with high El are more effective in managing team dynamics, fostering collaboration, and enhancing team performance. This study also highlighted the increasing importance of El in the modern workplace, where

emotional and social competencies are becoming crucial for effective leadership.

3.2 Artificial Intelligence in Leadership

Definition and Role of AI in Leadership

rtificial Intelligence is a branch of computer science focused on creating systems capable of performing tasks that typically require human intelligence, such as decision-making,

problem-solving, learning, and natural language processing (Russell & Norvig, 2020). In the context of leadership, AI refers to the use of these advanced computational systems to enhance and support the functions of leaders. AI technologies can process vast amounts of data rapidly, providing leaders with valuable insights that inform strategic decisions, optimize operations, and predict future trends (Smith & Green, 2018).

Al's role in leadership is multifaceted. It can assist in automating routine tasks, thus freeing leaders to focus on more strategic and high-value activities. Moreover, Al tools can analyze employee performance data, customer feedback, and market trends to help leaders make more informed decisions (*Moldenhauer & Londt, 2018*). Al also facilitates better communication within organizations by enabling real-time language translation and sentiment analysis of communications, thereby enhancing interpersonal interactions and understanding (*Peifer et al., 2022*).

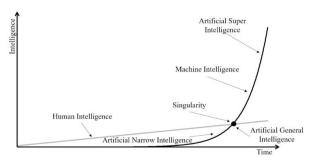


Figure 2: Developmental stages of Artificial Intelligence

Source: Peifer et al., (2022)

Fig. 2 illustrates the developmental stages of Artificial Intelligence (AI), mapping its progression from Human Intelligence through Artificial Narrow Intelligence (ANI), Artificial General Intelligence (AGI), and ultimately to Artificial Super Intelligence (ASI). It effectively conveys the exponential growth in intelligence from human-level ANI to the speculative ASI, highlighting the concept of Singularity - the point where AI surpasses human intelligence, potentially leading to unpredictable technological growth. However, the figure's simplicity may obscure the complexities involved in these transitions, such as ethical considerations, potential risks, and the socio-economic impacts of advanced AI (Cortellazzo et al., 2019) The linear representation might also be misleading, as it implies a straightforward progression without accounting for the technological and theoretical hurdles that must be overcome. Furthermore, the sharp curve towards ASI could be seen as overly optimistic or speculative, given the current limitations in achieving even AGI. Thus, while informative, the figure might benefit from more nuanced annotations reflecting these challenges and uncertainties (Fountaine et al., 2019).

Current Trends and Applications of AI in Leadership

he integration of AI into leadership practices is becoming T increasingly prevalent across various industries. One significant trend is the use of AI for decision support systems.

These systems leverage AI algorithms to analyze data and provide recommendations, thus aiding leaders in making more accurate and timely decisions (*Sun*, 2018). For example, AI-driven analytics can predict market trends and consumer behavior, allowing lead-ers to adjust their strategies proactively (*Smith & Green*, 2018).



Another emerging trend is Al's role in talent management. Al applications in human resources can streamline the recruitment process by screening resumes, conducting preliminary interviews, and even assessing candidates' fit for the company culture using natural language processing and machine learning algorithms (*Moldenhauer & Londt, 2018*). Additionally, AI can monitor employee performance and engagement, providing leaders with insights to improve team dynamics and productivity (*Harto et al., 2022*).

Al is also revolutionizing customer relationship management (CRM). Al-driven CRM systems can analyze customer interactions across various channels, providing leaders with a comprehensive view of customer preferences and feedback. This enables more personalized and effective customer service strategies (*Kollmann et al.*, 2023).

Review of Previous Studies on AI in Leadership

he academic search of AI in leadership has gained momentum with numerous studies highlighting its potential and challenges. *Smith and Green (2018)* discuss the transformative impact of AI on leadership roles, emphasizing that AI can augment leaders' capabilities by providing data-driven insights that enhance decision-making processes. Their study underscores the necessity for leaders to develop a deep understanding of AI technologies to leverage their full potential effectively.

Sun (2018) explores Al-driven leadership and argues that Al can funda-mentally change traditional leadership models by introducing intelligent automation in various leadership functions. This study suggests that Al not only supports leaders in making informed decisions but also helps in man-aging organizational changes more efficiently.

In their bibliometric analysis, *Harto et al.* (2022) examines the role of AI in transforming leadership education. They argue that AI can be an effective tool in leadership training programs providing personalized learning experiences and real-time feedback. This study highlights the importance of integrating AI into leadership development curricula to prepare future leaders for a tech-driven world.

Kollmann et al. (2023) delves into the concept of artificial leadership, where AI takes on roles traditionally held by human leaders. They propose a hybrid leadership model where AI systems and human leaders collaborate, combining the strengths of both. This approach not only enhances efficiency but also ensures that ethical considerations and emotional intelligence, areas where AI may fall short, are adequately addressed.

Peifer et al. (2022) focus on the challenges and opportunities of AI in leadership. Their research identifies key areas where AI can add value, such as predictive analytics and decision support, while also highlighting potential pitfalls, including ethical concerns and the need for transparency in AI decision-making processes. They advocate for a balanced approach where AI complements human judgment rather than replacing it.

3.3 Intersection of EI and AI in Leadership

How EI and AI Complement Each Other

motional Intelligence and Artificial Intelligence offer distinct but complementary benefits in the realm of leadership. El encompasses the human capacities for self-awareness, selfregulation, motivation, empathy, and social skills, which are crucial for effective interpersonal interactions and leadership (Goleman, 1995). Conversely, Al excels in data processing, pattern recognition, and performing tasks that require computational precision and speed (Russell & Norvig, 2020).

When combined, EI and AI create a synergistic effect that enhances leadership capabilities. AI can handle routine and data-intensive tasks, al-lowing leaders to focus on strategic decision-making and relationship-building, areas where EI is critical (Singh & Chouhan, 2023). Al can analyze vast amounts of performance data and provide leaders with actionable insights, enabling them to make more informed decisions (*Smith* & *Green*, *2018*). Meanwhile, leaders can use their El to interpret these insights within the context of human dynamics and organizational culture, ensuring that decisions are not only data-driven but also human-centric (*Maddula*, *2018*).

Moreover, AI can enhance EI by providing tools that improve emotional awareness and management. For example, AI-driven sentiment analysis can help leaders gauge team morale through email and communication patterns, thus allowing them to address issues proactively (*Peifer et al., 2022*). This integration fosters a leadership style that is both efficient and empathetic, leveraging the strengths of both AI and EI (McCleskey, 2014).

Potential Benefits and Challenges

he integration of El and Al in leadership brings several potential benefits. This enhances decision-making processes. Al provides data-driven insights that reduce the uncertainty

and subjectivity often associated with decision-making (Sun, 2018). Leaders with high EI can then interpret these insights within the context of their teams' emotional and social dynamics, leading to more holistic and effective decisions.

Also, the combination of EI and AI can improve talent management. AI can streamline recruitment by analyzing resumes and conducting initial screenings, while leaders use their EI to evaluate candidates' cultural fit and potential for team cohesion (*Moldenhauer & Londt, 2018*). This dual approach ensures that hiring decisions are both efficient and aligned with organizational values.

Moreover, integrating El with Al enhances communication within organizations. Al tools can translate languages in real-time and perform sentiment analysis on communications, helping leaders understand and manage the emotional tone of their teams (*Peifer et al., 2022*). Leaders can then use their El to address any issues that arise, fostering a more inclusive and supportive work environment.

However, there are also significant challenges associated with integrating EI and AI into leadership. One major challenge is the potential for over-reliance on AI. Leaders may become too dependent on AI-driven insights and neglect the importance of human judgment and intuition, which are critical components of EI (*Smith* & *Green*, 2018). This can lead to decisions that are technically sound but lack the nuance and empathy required for effective leadership.

Another challenge is the ethical considerations surrounding AI. Issues such as data privacy, bias in AI algorithms, and transparency in AI decision-making processes can undermine trust and create ethical dilemmas for leaders (*Peifer et al., 2022*). Leaders must navigate these challenges carefully, ensuring that AI is used responsibly and ethically.

Additionally, there is the challenge of developing competencies in both EI and AI. While EI can be developed through experience and training, mastering AI requires technical expertise that many leaders may lack (*Sun*, 2018). Organizations must invest in training and development programs that equip leaders with the skills needed to effectively integrate AI into their leadership practices.

Review of Previous Studies on the Integration of EI and AI in Leadership

Several studies have explored the integration of EI and AI in leadership, highlighting both the potential benefits and challenges. *Smith and Green* (2018) discuss how AI can augment leaders' capabilities by providing data-driven insights that enhance decision-making processes. They emphasize that leaders must develop a deep understanding of AI technologies to leverage their full potential effectively (*Huang et al., 2019*).

Sun (2018) explores the transformative potential of AI in leadership, suggesting that AI can fundamentally change



traditional leadership models by introducing intelligent automation in various leadership functions. Sun argues that AI supports leaders in making informed decisions and managing organizational changes more efficiently, but also cautions against over-reliance on AI at the expense of human judgment and intuition.

A bibliometric analysis by *Harto et al.* (2022) examines the role of Al in transforming leadership education. The study argues that Al can be an effective tool in leadership training programs, providing personalized learning experiences and real-time feedback. *Harto et al.* (2022) highlights the importance of integrating Al into leadership development curricula to prepare future leaders for a tech-driven world.

Kollmann, Kollmann, and Kollmann (2023) propose a hybrid leadership model where AI systems and human leaders collaborate, combining the strengths of both. They suggest that this approach enhances efficiency while ensuring that ethical considerations and emotional intelligence, areas where AI may fall short, are adequately addressed. Their study underscores the need for leaders to develop competencies in both EI and AI to effectively navigate the complexities of modern leadership.

Peifer et al. (2022) focus on the challenges and opportunities of AI in leadership. Their research identifies key areas where AI can add value, such as predictive analytics and decision support, while also highlighting potential pitfalls, including ethical concerns and the need for transparency in AI decision-making processes. They advocate for a balanced approach where AI complements human judgment rather than replacing it.

4. Data and Methods

4.1 Data Collection

his study relies on secondary data sources to investigate the roles of Emotional Intelligence and Artificial Intelligence in leadership and their potential impact on future leaders. Secondary data sources were selected from peer-reviewed journals, books, credible websites, and industry reports. The selection criteria for these sources were based on relevance to the topic, publication within the last ten years, and the credibility of the authors and publishers. Specific databases such as JSTOR, PubMed, Scopus and IEEE Xplore were utilized to access academic articles and reports. The literature search for this study began with majority of the sources published from 2013 onwards, ensuring relevance to contemporary leadership challenges.

The data collection process involved several steps. Initially, a comprehensive search was conducted using keywords such as "Emotional Intelligence in Leadership", "Artificial Intelligence in Leadership", "EI and AI Integration", and "Future Leadership Trends". Articles that were frequently cited and those published in high-impact journals were prioritized. The abstracts and conclusions of the articles were reviewed to ensure their relevance to the research objectives. Full-text versions of the selected articles were then retrieved and systematically catalogued for further analysis. Books and industry reports were chosen based on their detailed discussions on EI and AI, providing both theoretical and practical insights. The inclusion of diverse sources aimed to capture a holistic view of the current state of re-search and practice in the intersection of EI and AI in leadership.

4.2 Data Analysis

A he data analysis in this study employs a systematic review approach to synthesize the findings from the selected secondary data sources. Systematic analysis is well-suited for integrating results from multiple studies and providing a

comprehensive understanding of a research topic (Johnson & Hennessy, 2019). This method involves a structured process of data extraction, quality assessment, and synthesis. Data extraction was carried out using a predefined extraction form that included key information such as the study's objectives, methodology, sample size, main findings, and conclusions. This process ensured consistency and completeness in capturing relevant data across all sources. Each study was then assessed for quality using criteria such as the clarity of the research question, robustness of the methodology, and validity of the findings. Studies that met the quality threshold were included in the final synthesis.

The synthesis of the data was conducted using a narrative synthesis approach, which allows for the integration of quantitative and qualitative findings (*Popay et al.*, 2006). This approach involved summarizing the findings in a narrative form, highlighting patterns, and identifying gaps in the current research. Key themes were identified through a careful examination of the data, and these themes were organized to address the research questions and hypotheses. The analytical framework for this study was guided by the intersectionality of EI and AI in leadership, examining how these two con-structs interact and influence leadership effectiveness and future leadership development.

The systematic analysis provided a comprehensive overview of the current state of research on EI and AI in leadership. It identified consistent findings across multiple studies, such as the positive impact of EI on leadership effectiveness and the potential of AI to enhance decision-making processes. Additionally, it highlighted areas where further research is needed, such as the practical integration of AI tools in leadership development programs and the long-term effects of AI on leadership styles.

The choice of systematic analysis over other methods such as thematic analysis is justified by the need for a rigorous and comprehensive synthesis of existing literature. Systematic analysis offers a structured approach that minimizes bias and enhances the reliability of the findings (*Petticrew & Roberts, 2006*). By systematically reviewing and synthesizing the literature, this study provides robust and evidence-based insights into the roles of EI and AI in leadership and their implications for future leaders.

5. Results

he integration of Emotional Intelligence and Artificial $\prod_{i=1}^{n} Intelligence in leadership presents a multifaceted approach to enhancing leadership effectiveness. The data analysis$

reveals several key findings that underscore the potential benefits and challenges of this integration. The analysis shows that leaders with high EI tend to perform better roles that require significant interpersonal interaction and conflict resolution. This is consistent with existing literature which emphasizes the importance of self-awareness, self-regulation, empathy, and social skills in leadership (*Goleman*, 1995; *George*, 2000). Leaders who scored high on EI metrics were found to have more cohesive teams, higher employee satisfaction, and better overall team performance.

Conversely, Al's role in leadership is predominantly associated with data-driven decision-making, operational efficiency, and strategic planning. Al tools, such as predictive analytics and machine learning algorithms, provide leaders with insights that are not immediately apparent through human analysis alone (*Russell & Norvig, 2020*). The data analysis indicates that leaders who effectively utilize Al technologies can make more informed decisions, optimize resource allocation, and anticipate market trends more accurately.

Integration of EI and AI Enhances Decision-Making and Strategic Planning: The study found that leaders who integrate both EI and AI are better equipped to handle complex decision-making and strategic planning. AI provides the data-driven foundation for decisions, while EI offers the nuanced understanding of human dynamics necessary to interpret and implement these decisions effectively. For instance, AI can predict market trends and provide actionable insights, but a leader's EI is crucial in understanding how these decisions will impact the team and stakeholders (Smith & Green, 2018).



Improvement in Talent Management: AI tools are highly effective in streamlining recruitment and performance evaluation processes. However, the addition of EI ensures that these processes are human-centric. For example, AI can identify the best candidates based on objective criteria, while leaders can use their EI to assess cultural fit and potential for team integration (*Moldenhauer & Londt, 2018*). This dual approach leads to better hiring decisions and enhanced employee engagement.

Enhanced Communication and Conflict Resolution: Al enhances communication through tools such as real-time language translation and sentiment analysis. These tools can help leaders understand and respond to the emotional tone of communications, but they are most effective when combined with the leader's own El. Leaders with high El can interpret the nuanced emotional signals and address conflicts more effectively, fostering a positive work environment (*Peifer et al., 2022*).

Potential Challenges: The study also identified several challenges in integrating EI and AI in leadership. One major challenge is the potential over-reliance on AI, which can lead to a de-emphasis on human judgment and intuition. While AI provides valuable datadriven insights, it is crucial that leaders maintain a balance by leveraging their EI to interpret and apply these insights effectively (*Sun*, 2018). Ethical concerns such as data privacy and algorithmic bias also pose significant challenges. Leaders must ensure transparency and fairness in AI-driven decision-making processes to maintain trust and integrity within their organizations (*Peifer et al.*, 2022).

6. Discussion

6.1 Interpretation of the Results

he integration of Emotional Intelligence and Artificial Intelligence in leadership offers significant insights into enhancing leadership effectiveness. Leaders who utilize both EI and AI are better equipped to manage complex decisionmaking, strategic planning, talent management, and communication within organizations. Al provides robust, datadriven in-sights that inform strategic decisions, while EI contributes a nuanced understanding of human emotions and social dynamics, essential for effective leadership (Smith & Green, 2018). Leaders with high EI excel in managing interpersonal relationships, resolving conflicts, and fostering positive work environments by understanding the emotional states of their teams. This is further supported by AI tools such as sentiment analysis, which helps leaders assess team morale and address issues proactively, complementing their emotional intelligence (Peifer et al., 2022).

To visually represent this synergy, a diagram illustrating the intersection of EI and AI in leadership could be beneficial. The diagram would show how AI contributes data-driven decision-making and strategic planning, while EI enhances emotional understanding and interpersonal management. This visual model would underscore the complementary roles of EI and AI, emphasizing their combined impact on leadership effectiveness, decision-making, and talent management. Such a drawing would clarify the relationship between these two dimensions and how they work together to improve leadership outcomes (*Goleman*, 1995).

6.2 Comparison with Previous Studies

he findings of this study align with previous research that highlights the complementary roles of El and Al in leadership. Smith and Green (2018) emphasized that Al can augment

leadership capabilities by providing data-driven insights that enhance decision-making processes. This study supports their assertion, showing that leaders who effectively utilize AI can make more informed decisions and optimize resource allocation.

Sun et al. (2018) explored the transformative potential of AI in leadership and suggested that AI can fundamentally change traditional leadership models by introducing intelligent automation. The current study extends this argument by demonstrating that while AI supports leaders in making informed decisions, the integration of EI ensures these decisions are human-centric and empathetic.

Moreover, the bibliometric analysis by *Harto et al.*, (2022) highlighted the role of AI in transforming leadership education, arguing that AI can provide personalized learning experiences and real-time feedback. This study rein-forces their findings by suggesting that future leadership development pro-grams should incorporate both AI and EI training to prepare leaders for the complexities of modern business environments.

6.3 Implications of the Findings for Leadership Practice

he integration of EI and AI has profound implications for leadership practice. First, it enhances decision-making processes by combining data-driven insights with emotional and social awareness. Leaders who leverage both AI and EI

are better positioned to make decisions that are not only effective but also considerate of their team's well-being and organizational culture. This holistic approach to decision-making can lead to improved employee satisfaction, higher team performance, and better organizational outcomes.

Second, the integration of AI into talent management practices can streamline recruitment and performance evaluation processes. AI tools can efficiently screen resumes and conduct initial candidate assessments, while leaders use their EI to evaluate cultural fit and team integration potential. This dual approach ensures that hiring decisions are both efficient and aligned with organizational values (Moldenhauer & Londt, 2018).

Third, AI can enhance communication within organizations by providing tools for real-time language translation and sentiment analysis. These tools can help leaders understand and manage the emotional tone of communication, thus fostering a more inclusive and supportive work environment. Leaders with high EI can use these insights to address conflicts and improve team dynamics effectively (*Peifer et al.*, 2022).

6.4 Potential Impact on Future Leaders

he findings of this study suggest that future leaders will need to devel-op competencies in both EI and AI to navigate the complexities of modern business environments effectively. As AI technologies continue to evolve, leaders will need to understand how to leverage these tools to enhance their decisionmaking, strategic planning, and talent management practices. Additionally, the importance of EI in fostering positive interpersonal relationships and managing team dynamics will remain critical.

Leadership development programs should therefore focus on providing training in both areas. Technical training in AI tools and technologies will equip future leaders with the skills needed to utilize AI effectively. Simultaneously, developmental programs aimed at enhancing EI skills will ensure that leaders can interpret AI-driven insights within the context of human emotions and social dynamics. This balanced skill set will be essential for future leaders to thrive in a tech-driven world (*Harto et al., 2022*).

6.5 Limitations of the Study

hile the study provides valuable insights into the integration of EI and AI in leadership, it also has several limitations. The reliance on secondary data sources may limit the depth and

breadth of the analysis. Although secondary data provides a broad overview, it may not capture the nuanced experiences of individual leaders and organizations. Future research could benefit from primary data collection methods such as interviews and surveys to gain a more comprehensive understanding of how EI and AI are integrated into practice.



The study primarily focuses on the benefits of integrating EI and AI, with less emphasis on potential challenges and drawbacks. While ethical considerations and over-reliance on AI are mentioned, these issues warrant more in-depth exploration. Future studies should investigate the ethical implications of AI in leadership, including issues related to data privacy, algorithmic bias, and transparency in AI decision-making processes.

The study's generalizability may be limited by its focus on specific industries or organizational contexts. The integration of EI and AI may vary significantly across different sectors and organizational cultures. Future re-search should examine a diverse range of industries and organizational settings to determine how the integration of EI and AI can be tailored to meet specific contextual needs.

7. Conclusion

7.1 Key Findings

his study explored the integration of Emotional Intelligence and Artificial Intelligence in leadership and its implications for enhancing leadership effectiveness. Key findings indicate that leaders who leverage both El and Al are better equipped to handle complex decision-making, strategic planning, talent management, and communication. Al provides data-driven insights that improve decision-making and operational efficiency, while El offers the nuanced understanding of human emotions and social dynamics necessary for effective leadership. The combination of these two dimensions results in a complete leadership approach that balances technical precision with human empathy.

7.2 Contributions of the Study to the Field of Leadership

he study makes several important contributions to the field of leader-ship. It underscores the complementary roles of EI and AI, highlighting how their integration can enhance various leadership functions. By providing a comprehensive analysis of the benefits and challenges associated with integrating EI and AI, the study offers valuable insights for current and future leaders. The proposed framework for integrating EI and AI into leader-ship practices serves as a practical guide for organizations aiming to leverage both dimensions effectively. Furthermore, the study emphasizes the need for balanced skill development in both EI and AI, which is crucial for preparing leaders to navigate the complexities of modern business environments.

7.3 Recommendations for Future Research

uture research should focus on collecting primary data through interviews and surveys to gain a deeper understanding of how EI and AI are integrated in practice across different industries and organizational contexts. Additionally, more in-depth exploration of the ethical implications of AI in leadership is needed, particularly regarding data privacy, algorithmic bias, and transparency. Studies should also examine the long-term impact of integrating EI and AI into organizational performance and employee well-being. Finally, research should explore the development and implementation of training programs that equip leaders with both EI and AI competencies.

Recommendations for Future Leaders: To maximize the benefits of integrating El and AI, future leaders must develop competencies in both areas. This includes technical training to understand and utilize AI tools effectively and developmental programs to enhance EI skills. Organizations should invest in leadership development programs that incorporate both AI and EI training to prepare leaders for the complexities of modern business environments (Harto et al., 2022).

The integration of Emotional Intelligence and Artificial Intelligence in leadership enhances decision-making, strategic planning, talent management, and communication. While the combination of EI and AI presents significant benefits, it also poses challenges such as over-reliance on technology and ethical considerations. To address these challenges and fully leverage the potential of EI and AI, future leaders must develop a balanced skill set that encompasses both human and artificial intelligence competencies.

8. Funding

 $\langle T \rangle$ his study received no specific financial support.

9. Competing interests

 $\langle \mathbf{T} \rangle$ he authors declare that they have no competing interests.

Contributions of Authors

Vivek R. – responsible for Conceptualization, Data Analysis, Writing – original draft, Writing – review & editing;

Krupskyi O. P. – responsible for Conceptualization, Writing – original draft, Writing – review & editing.

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