1	Normalizing Anomalies with Mobile Exposure (NAME):
2	Reducing implicit biases against people with facial anomalies
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1 Abstract: This pre-registered study tested whether implicit biases towards people with 2 anomalous facial features, like scars and palsies, are reducible through routine exposure to 3 anomalous faces bearing such anomalies. Implicit biases were measured before and after 4 completing an exposure intervention—either to facial anomalies, or to people of color (POC). 5 The interventions were delivered remotely via mobile phone application and consisted of two 6 sessions daily over 5 consecutive days. Sessions began with exposure to 10 different faces 7 (anomalous or POC) followed by another face (anomalous or POC) presented alongside a moral 8 exemplar story about them. The anomalous faces intervention reduced implicit biases against 9 anomalous faces but not against POC. The POC intervention did not have targeted effects on implicit biases. 10

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12 *Keywords:* implicit bias; disfigurement; faces; discrimination; stigma

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#### Introduction

2 Most people encounter individuals with facial differences infrequently in daily life (Workman et 3 al., 2021). This fact is not surprising, given a prevalence of facial differences in approximately 1 4 out of every 100 people (Julian & Partridge, 2008). The available evidence suggests that people 5 go out of their way to *avoid* interacting with people who look different (Bull & Stevens, 1981; 6 Dey et al., 2015; Houston & Bull, 1994; Rumsey et al., 1982). Recent research indicates that an 7 "anomalous-is-bad" stereotype is expressed in biases against people with facial anomalies (Hartung et al., 2019; Jamrozik et al., 2019; Workman et al., 2021). Given the limited 8 9 opportunities people have to form impressions about individuals with facial anomalies-negative or otherwise—the origins of biases against them are unclear. Hollywood villains are more likely 10 11 than heroes to have facial anomalies (Croley et al., 2017), like the Lion King's Scar. Since the 12 representation of facial anomalies in popular culture takes for granted that flaws to one's face imply flaws to one's character, this received wisdom, perhaps unsurprisingly, permeates attitudes 13 about facial anomalies. There is an urgent need for evidence-based interventions to attenuate 14 negative biases against people with facial anomalies, especially since their being stigmatized can 15 cause psychological trauma that may lead to suicide (Biernoff, 2011). 16 17 Why should a person's appearance evoke inferences about their character? These

inferences may be a nasty side effect of an adaptive aversion to the threat of pathogen exposure.
Although avoiding diseased others can protect us from infection, sensitivity to pathogen
exposure may overgeneralize to features that do not themselves signal poor fitness (Zebrowitz &
Montepare, 2008). Consistent with this view, facial anomalies can arouse feelings of disgust in
highly sensitive observers that scale with the severity of the anomalies themselves—the more
severe the anomaly, the stronger the disgust response (Shanmugarajah et al., 2012). People also

show similar disgust reactions when faced with the prospect of handling objects they believed 1 2 were last touched by people with flu symptoms and by people with noninfectious facial 3 anomalies (Ryan et al., 2012). In other words, facial anomalies can be treated like expressions of 4 infectious disease. A recent cross-cultural study with the Hadza hunter-gatherers of Tanzania 5 casts doubt on an overgeneralized pathogen avoidance account, however, suggesting instead that 6 the anomalous-is-bad stereotype is learned (Workman et al., 2022). Repeated exposure to 7 negative depictions of people with anomalous faces-in movies and other media, for instancemay strengthen reflexive negative emotional responses elicited by anomalous faces that drive 8 9 negative affective behaviors like social avoidance (Amodio & Cikara, 2021). This prospect raises an important question: Can repeated exposure to *positive* representations of people with facial 10 anomalies as moral heroes undermine biases against them? 11 12 Stories about moral heroes are widely used in the context of moral education to inspire changes in emotional reactions and behaviors (Bandura, 1969; Kristjánsson, 2006; Sanderse, 13 2013). This research has focused on characterizing the features of our psychology that maximize 14 the emulation of moral exemplars. Less is known about how moral exemplar stories shape our 15 impressions of the exemplars themselves. Nevertheless, recent evidence suggests our 16 impressions about exemplars-like their similarity to us and whether we are capable of their 17 actions-are critical to the efficacy of those stories in inspiring morally good behavior (Han et 18 al., 2017, 2022). Even morally irrelevant information may attenuate negative biases. Participants 19 20 faced with harming another person in a hypothetical moral scenario, for instance, were less willing to do so after taking that person's perspective in a non-moral context (e.g., deciding what 21 to order at a restaurant; Majdandžić et al., 2012). In fact, even very rapid and brief exposures of 22 23 white participants to faces of racial out-group members-without any accompanying

information, moral or otherwise—increased the liking of novel faces from those same groups
 (Zebrowitz et al., 2008).

We present the "Normalizing Anomalies with Mobile Exposure" (NAME) intervention, 3 4 which combines moral exemplar stories with exposure to people with anomalous faces in order 5 to mitigate biases against them. Although there is some evidence for both implicit and explicit biases against people with facial differences (Hartung et al., 2019; Workman et al., 2021), this 6 7 intervention was specifically designed to undermine negative implicit attitudes. Implicit bias recognition and management curricula are increasingly used to advance equity (Sukhera et al., 8 9 2020) and are effective in improving self-awareness of implicit biases (Zeidan et al., 2019), in changing negative implicit attitudes (Leslie et al., 2018), and in reducing discomfort with 10 disability (Hearn & Hearn, 2020). In this study, participants' implicit biases were measured 11 12 before and after they completed one of two possible exposure interventions-to people with facial anomalies, or to people of color (POC). The intervention, which was delivered remotely 13 using a custom mobile phone application, was comprised of two sessions per day over 5 14 15 consecutive days. Each session began with exposure to 10 different face photographs (anomalous or POC). Then, another person's face (anomalous or POC) was presented alongside a moral 16 17 exemplar story ostensibly about them. Before each session ended, participants answered questions about the story and how it made them feel. 18

19 This pre-registered study (<u>https://osf.io/b9g6v/</u>) tested the hypothesis that a lack of 20 exposure to people with facial anomalies underpins implicit biases against them. Several 21 predictions follow from this hypothesis. First, repeated exposure to positive representations of 22 people with facial anomalies or to POC should weaken implicit biases against them. Second, the 23 exposure intervention is expected to be more effective at weakening implicit biases against facial

anomalies than POC. Although both groups are underrepresented and marginalized in American 1 2 popular culture (Erigha, 2018), exposure to facial anomalies is nevertheless expected to be more 3 effective. The odds are stacked against encountering people with facial anomalies—as a 4 consequence, the impressions we form about them often derive from little more than superficial 5 information. In contrast, encounters with POC are much more likely to occur in daily life, 6 especially in metropolitan areas like those where the research was conducted, and positive 7 representations of POC as moral heroes are increasingly common (White, 2018). White participants in one study reported feeling more negatively than POC about past instances of 8 9 interracial contact, negatively impacting the quality and quantity of subsequent instances of interracial contact (Doerr et al., 2011). Biases against POC may be more deeply ingrained—that 10 is, less susceptible to the mechanism exploited by the intervention-than the kinds of biases 11 12 detected against people with facial anomalies.

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#### Method

#### 15 **Participants**

A sample of N = 100 healthy adult volunteers was recruited to participate in this study (see Table 16 17 1 for demographics). Participants were monetarily compensated for their time—compensation was dispensed after participants finished the second of two study visits. Eligibility was 18 contingent on having access to a smartphone (iPhone or Android) with sufficient disk space to 19 20 load our phone application and regular internet access to allow the app to make secure backups of de-identified participant data. Participants were also required to speak English fluently and 21 22 could not have significant visual impairments that might interfere with the study procedures. No 23 participants were excluded from further analysis. This study was conducted in a manner

consistent with the American Psychological Association's Ethical Principles in the Conduct of
 Research with Human Participants. The study procedures were approved by the Institutional
 Review Board at the University of Pennsylvania (Protocol #806447). Participants gave written
 informed consent before starting any of the study procedures and were prompted to re-confirm
 their consent on first opening the phone application.

6 Participants enrolled in the study through an online participant pool that is heavily but not 7 exclusively comprised of undergraduate students. Participants were required to schedule baseline and follow up study visits occurring within 5-8 days of one another (1 participant returned after 9 8 9 days and another after 10, but all other follow-up visits took place within this 8-day window). Between visits, participants completed the smartphone-based "Normalizing Anomalies with 10 Mobile Exposure" (NAME) intervention. Each session of the intervention had two parts. In the 11 12 first part, adapting methods from Zebrowitz and colleagues (2008), we leveraged the mereexposure effect by exposing participants to a succession of faces from a stigmatized social group. 13 In the second part, based on work by Majdandžić and colleagues (2012), participants read a short 14 story about a moral exemplar—ostensibly from the same stigmatized social group—and were 15 encouraged to represent their mental states. 16

An *a priori* power analysis was conducted in G\*Power ( $\alpha = 0.05$ , 1- $\beta = 0.8$ ; Faul et al., 2007) using effect sizes from the two studies adapted for the intervention (Majdandžić et al., 2012; Zebrowitz et al., 2008). Zebrowitz and colleagues (2008) reported two relevant mediumsized effects ( $d_z = 0.45$ , 0.54), whereas the effect detected by Majdandžić and colleagues (2012) was smaller in magnitude ( $d_z = 0.27$ ). The power analyses based on the effects from Zebrowitz and colleagues (2008) indicated N = 42 participants per intervention would provide adequate statistical power. Using the effect reported by Majdandžić and colleagues (2012), however, **Table 1** | The demographics characterizing the entire sample of participants enrolled in the

		NAME Study Participants (N = 100)			Anomalous Faces Intervention (N = 50)			<b>POC Faces</b> <b>Intervention</b> (N = 50)				
	М	SD	Min	Max	М	SD	Min	Max	М	SD	Min	Max
Age	24.33	7.71	18	56	23.36	6.28	18	44	25.30	8.88	18	56
Education (Years)	15.09	2.17	12	24	14.82	1.70	12	18	15.36	2.55	12	24
Political Views – Social	5.49	1.29	2	7	5.56	1.36	2	7	5.42	1.23	2	7
Political Views – Economic	4.85	1.50	1	7	4.78	1.62	1	7	4.92	1.38	2	7
IRI - Perspective Taking	3.79	0.54	2.43	5.00	3.77	0.51	2.71	5.00	3.82	0.57	2.43	5.00
Average Number of Days Between Study Visits	6.74	1.05	4	10	6.74	1.17	4	10	6.74	0.92	5	8
				Ra	ace / Etl	hnicity	r (N)					
White		4	6			/	24			2	2	
Asian		3	1				15			1	6	
Black		1	3				6			7	,	
Hispanic or Latinx		3	;			3				0		
Multiracial		5	5				2			3		
Other / do not wish to say		2	2				0			2	2	
				B	Biologica	al Sex (	(N)					
Male		2	5				14			1	1	
Female		7	5				36			3	9	
Other / do not wish to say		C	)				0			C	)	
					Gend	<b>er</b> ( <i>N</i> )						
Male		2	4				14			1	0	
Female		7-	4				35			3	9	
Other / do not wish to say		2	2				1			1		
					Sexua	lity (N	)					
Heterosexual		7	9		_	2	40			3	9	
Homosexual		4	Ļ				1			3		
Bisexual		9	)			5				8		
Other / do not wish to say		8	3				4			C	)	

2 NAME Study and characterizing each of the two interventions separately.

1 2 3 4 empathy (Davis, 1983), on a 5-point scale from "does not describe me well" to "describes me very well." Social and economic political views were assessed with a 7-point scale ranging from less to more conservative-these values were then reverse scored, such that larger scores indicate more liberalism (and smaller scores more conservatism). 5 Econ, Economic; IRI, Interpersonal Reactivity Index; NAME, Normalizing Anomalies with Mobile Exposure. 6 7 indicated sample sizes closer to N = 100 participants per intervention could be necessary. For efficient sampling, an optional stopping rule was used: if a sample of N = 50 per intervention 8 9 approached but did not reach significance (p = 0.05 - p = 0.1), a second wave of recruitment 10 would double the samples for each intervention, and a more stringent Bonferroni corrected  $\alpha$  = 11 (0.05 / 2) = 0.025 would be employed thereafter. A second wave of recruitment was not 12 necessary, with only N = 50 participants ultimately required for each intervention. The sample size justification for this study, including the power analyses and optional stopping rule, was pre-13 14 registered: https://osf.io/b9g6v/. 15 **Study procedures** 16 17 Materials, de-identified data, code, and statistical outputs are publicly available from: https://osf.io/vm7d4/. 18 19 20 Psychological dispositions 21 Before their baseline study visit, participants completed a brief online survey through Qualtrics, 22 which included self-report measures—described in greater detail in the Supplementary Online Materials-as well as demographic questions. Four self-report measures quantified individual 23

The Interpersonal Reactivity Index (IRI) measured dispositional perspective taking, alongside several other facets of

24 differences in beliefs about justice and egalitarianism and in sensitivity to disgust and to different

25 facets of empathy (e.g., cognitive empathy or perspective taking). Since previous work points

specifically to perspective taking as an effective way to improve morally-relevant attitudes about 26

other people (Majdandžić et al., 2012), a subscale from the Interpersonal Reactivity Index (IRI) 1 2 that indexes dispositional perspective taking is examined below (Davis, 1983). The other self-3 report measures were acquired for exploratory purposes and are not explored further here. 4 5 Implicit and explicit biases 6 The primary outcome variable was change in implicit bias after the NAME intervention. Implicit 7 bias is the pre-reflective attribution of characteristics to other people based on their group memberships (Jost et al., 2009) and was assessed with the Implicit Association Test (IAT; 8 9 Greenwald et al., 1998). Over 20 years after its initial publication, the IAT remains a widely used 10 instrument used to infer the strength of unconscious intergroup attitudes (Banaji & Greenwald, 2016; Kurdi et al., 2019). Recent research with the IAT finds that people harbor robust implicit 11 12 biases against individuals with visible facial anomalies (Changing Faces, 2017; Hartung et al., 2019). Although not without controversy (e.g., Oswald et al., 2013), we used the IAT because it 13 has the most favorable psychometric properties among several alternative assessments (Bar-14

15 Anan & Nosek, 2014).

At the baseline study visit, participants completed two versions of the IAT. In both 16 versions, they associated photographs of faces with "good" and "bad" words (good: adore, 17 approachable, attractive, excellent, friendly, happy, lovely, and spectacular; bad: despise, 18 disaster, disgust, evil, pain, rotten, sickening, and ugly). In the first version, the photographs 19 20 were of faces that either did or did not have visible anomalies. In the second version, the faces none with visible anomalies—were either white or belonged to POC. Participants repeated both 21 IATs at the follow-up study visit. Larger IAT d' scores—detected in people who more rapidly 22 linked anomalous (or POC) faces to bad words than good-signify stronger implicit bias (the 23

11

scoring algorithm used to compute the IAT d' is given in the Supplementary Materials).
 Participants also completed the Explicit Bias Questionnaire (EBQ) before and after the
 intervention to detect changes to explicit biases against people with facial anomalies (Hartung et
 al., 2019; Workman et al., 2021). The EBQ is a 33-item scale that assesses personal history with
 and overall beliefs about people with facial anomalies, with larger EBQ scores denoting stronger
 explicit bias.

7

# 8 Normalizing Anomalies with Mobile Exposure (NAME) intervention

9 After completing the baseline IATs and EBQ, participants were pseudo-randomly assigned to one of two versions of the NAME intervention. In the "anomalous faces" version (N = 50), 10 participants were shown photographs of people with visible facial anomalies. In the "POC" 11 12 version (N = 50), participants saw photographs of faces belonging to POC. The demographic makeup of the samples assigned to each intervention is given in Table 1. Participants were 13 prompted to complete two intervention sessions each day (once in the morning and once in the 14 afternoon, each lasting around 3 minutes) over 5 contiguous days for a maximum of 10 sessions 15 (around 30 minutes). Participants received daily push notifications on their mobile devices at 16 8am and again at 12:30pm to remind them to complete these sessions. The completion rate for all 17 sessions across participants was 91.4% for an average of less than one missed session per 18 participant. No participants were excluded for missing over 50% of the intervention sessions (6 19 20 or more missed sessions). All participants returned for their follow-up visit within  $1.75 \pm 1.03$ days of completing the intervention. 21

22

23 Smartphone application

1	The smartphone application was developed by N.B. with React Native ( <u>https://reactnative.dev/</u> )
2	in Expo (https://expo.io/) for the iOS and Android mobile operating systems. The source code
3	(JavaScript) can be obtained from: <u>https://osf.io/vm7d4/</u> . The baseline study visit concluded after
4	participants successfully installed the NAME application onto their mobile devices and
5	completed a practice session of the intervention. At the end of this and all subsequent
6	intervention sessions, the application transmitted newly recorded participant responses to a
7	secure server (REDCap; <u>https://www.project-redcap.org/</u> ). The graphical user interface for the
8	NAME smartphone application is illustrated in Figure 1.
9	
10	Face photographs
11	In the first part of each of the 10 intervention sessions, participants were exposed to 10 non-
12	repeating face images (anomalous or POC depending on intervention; Figure 1C). Each
13	intervention therefore required a total of 100 face images (10 non-repeating face images * 10
14	sessions = 100 non-repeating face images in total). On seeing each face, participants judged the
15	biological sex of the face to be either male or female. Between each of the 10 faces per session,

16 participants saw a black screen for 500ms.

For the anomalous faces version of the NAME intervention, 100 images of anomalous
faces (56 female; 7 Asian, 3 Black, 7 Latinx, and 82 white; Table S2) were selected from the
Chatlab Facial Anomaly Database (CFAD; Workman & Chatterjee, 2021). For the POC version
of the intervention, 100 face photographs (47 female; 28 Asian, 38 Black, 34, Latinx, 0 white; no
visible facial anomalies; Table S2) were selected from the Chicago Face Database (Ma et al.,
2015). Additional information about the face photographs is provided in the Supplementary
Materials.



# The Normalizing Anomalies with Mobile Exposure (NAME) Phone Application – Example Session



1234567

**Figure 1** | An example session from the "Normalizing Anomalies with Mobile Exposure" (NAME) phone application. After being signing into the NAME phone application by an experimenter (Screen 0), participants completed the first of 10 sessions of the NAME intervention. Each session, delivered twice daily over the course of five days, was comprised of two parts. In the first part (Screens 1 through 11), participants were exposed to a succession of faces from a stigmatized social group (either anomalous faces or people of color). In the second part (Screens 12 and 13), participants read a short story about a moral exemplar—ostensibly from the same stigmatized social group—and were encouraged to represent the exemplar's mental states (Screens 14 and 15).

9

## 1 Moral exemplar characteristics

In the second part of each session, participants learned four pieces of information ostensibly
about a moral exemplar before reading a story about the exemplar's praiseworthy actions (Figure
1E). The first piece of information was the moral exemplars' face—a single photograph was
chosen at random to represent the moral exemplar. For the anomalous faces intervention, this
photo was one of 50 from the 100 CFAD images with complete or near-complete demographic
information (non-repeating; Table S2). For the POC intervention, all 100 images were used in
both parts of each session.

9 After seeing the moral exemplar's photo, participants were given the remaining three pieces of information: the exemplar's name, age, and occupation (Figure 1E-1G). A pool of 200 10 11 names comprised of 100 stereotypically male names and 100 stereotypically female names was 12 used in this study (Table S1). The male and female names were randomly assigned to the fictional male and female moral exemplars that were shown to participants as part of the NAME 13 intervention. According to the United States Social Security Administration, these represent the 14 most popular baby names from 1919 to 2018<sup>1</sup>. Common names enhanced the relatability of 15 moral exemplars. Recent evidence finds the power of moral exemplars to inspire others is 16 17 contingent on how relatable people find the exemplars to be (Han et al., 2017, 2022).

18 The age of each exemplar—provided in the documentation for the Chatlab Facial 19 Anomaly and Chicago Face Databases—was presented alongside the exemplar's name and 20 supposed occupation. We selected the 5 occupations from Jenkins and colleagues (2018) that 21 elicited the most favorable ratings along dimensions of warmth (what do others intend?) and 22 competence (are they capable of acting on their intentions?): athlete, farmer, nurse, parent, and

<sup>&</sup>lt;sup>1</sup> Permalink: <u>https://web.archive.org/web/20200820060122/https://www.ssa.gov/oact/babynames/decades/century.html</u>

surgeon. To limit repetition, we also devised and included six variations of each of occupation—
 in addition to "athlete", for instance, the list included "pro-gamer", "sports coach", and
 "gymnast" (see Table S3 for the complete list).

4

## 5 Moral exemplar stories

Next, the photograph and characteristics of the moral exemplar were paired with a vignette 6 7 ostensibly describing the person's praiseworthy actions. Forty-one vignettes recounting exemplary moral actions from the first-person perspective were identified from a larger set of 8 9 standardized moral scenarios about the real-world experiences of actual people (Knutson et al., 10 2010). Five example moral exemplar stories used in the NAME intervention are shown in Table 2. After each vignette, participants answered questions about the moral exemplar and their 11 12 feelings towards them. Specifically, participants answered the following 3 questions (Figure 1F & 1G): "Which emotion do you feel most strongly towards [exemplar name]?" (admiration, 13 disgust, guilt, shame, sympathy, anger, or pity), "How strongly do you feel that emotion?" (1 = 14 Not strongly, 5 = very strongly), and "I find it easy to put myself in this person's shoes" (1 = 15 Strongly disagree, 5 = Strongly agree). As in Majdandžić et al. (2012), merely answering these 16 questions was expected to attenuate implicit bias by priming participants to take the perspectives 17 18 of moral exemplars from stigmatized social groups.

Each intervention session concluded with a screen that reminded participants about their next session, and their follow-up in person visit. At this time, participant data was automatically transmitted to a secure REDCap database. Each session took approximately 3 minutes to complete, such that the entire intervention lasted around 30 minutes.

23

# 1 Table 2 | Examples of 5 moral exemplar stories that were used as part of the NAME

## 2 intervention.

	Story	Self- Benefit	Other- Benefit	Emotional Intensity
1	I was running across the street one time, years ago, and a little old woman fell. She was carrying groceries and she slipped. I helped her get her bearings back and picked up the groceries.	3.57	6.13	3.57
2	I was friends with a woman who wanted to pursue her acting career. She was going to pawn this ring that was in her family for years. I didn't want her to pawn the ring so I gave her \$200 and said that I would hold on to it for her until she could pay me back.	2.80	5.40	3.87
3	I bought a pair of shoes and the lady was busy, so she charged me the wrong price for the shoes. I didn't want to cheat her so asked her if she was sure that this was the right price for the shoes. It was the wrong price and she corrected the price and thanked me.	3.17	5.53	2.83
4	I was at the pharmacy buying something and I noticed a man who was sitting outside selling trinkets. He was homeless and it was freezing out. So I went next door to a store and bought him some food and new clothes.	3.33	6.30	4.50
5	I knew a couple and their child through one of those "save-a-child" foundations. The family decided to move to California and I knew they were going to have a really hard time finding work. So I sold a bracelet that I had and sent them the money.	3.30	6.17	4.70

All of the stories were drawn from an earlier study (Knutson et al., 2010). As part of this earlier study, participants
rated the vignettes along a number of dimensions, including self-benefit, other-benefit, and emotional intensity (1 =
"Not at all", 7 = "Extremely"). The prosociality captured by the vignettes is evident in the larger scores each of these
vignettes received for other- relative self-benefit. Since we were interested in how variability in affective responses
to the moral exemplar stories might affect the intervention's efficacy, it was important that stories evoke a range of
emotional reactions. A column for emotional intensity is also given and underscores the variability in emotional
responses elicited by the vignettes. NAME, Normalizing Anomalies with Mobile Exposure.

10

## **11** Statistical analyses

# 12 <u>Sample size and significance</u>

13 The sample size was determined with a power analysis based on an effect reported in a previous

- 14 study using mere exposure to out-group faces to reduce implicit biases ( $d_z = 0.44$ ,  $\alpha = 0.05$ , and
- 15  $1-\beta = 0.8$ ; Zebrowitz et al., 2008). This power analysis indicated that sample sizes of N = 42 per
- 16 group would provide sufficient power to detect the effect of interest with oversampling (N = 50
- 17 per group) to account for attritions or exclusions of poor-quality data.

1	Another relevant study used a perspective taking manipulation similar to the one
2	employed in this study to demonstrate a smaller but nevertheless significant effect ( $d_z = 0.27$
3	Majdandžić et al., 2012). A second power analysis based on this effect size suggested samples of
4	N = 102 per group would provide sufficient power. In the event that samples of $N = 50$ per group
5	yielded results nearing but not obtaining significance ( $p = 0.05 - p = 0.1$ ), a second wave of
6	recruitment was planned to increase the sample sizes per group in line with the second power
7	analysis. To account for the interim analysis, a Bonferroni corrected $\alpha = (0.05/2) = 0.025$ was
8	planned for determining significance. The optional stopping procedure was pre-registered
9	( <u>https://osf.io/b9g6v/</u> ). Ultimately, samples of $N = 50$ were sufficient and a second wave of
10	recruitment was not carried out.
11	
12	Statistical models
13	The analysis plan was also pre-registered ( <u>https://osf.io/b9g6v/</u> ). All analyses were conducted in
14	JASP (JASP Team, 2019). The primary outcome variable was change in implicit biases before
15	versus after the intervention. A repeated measures t-test examined whether implicit biases
16	congruent with the intervention type (e.g., IAT scores reflecting implicit biases against people
17	with anomalous faces in those participants who underwent the anomalous faces intervention)
18	were significantly reduced following the intervention. This test indicated whether the
19	intervention paradigm—regardless of intervention type—reduced the corresponding IAT
20	measures of implicit biases as expected.
21	Next, to test whether the efficacy of the intervention differed as a function of intervention
22	type, a two-by-two mixed ANOVA was conducted with intervention type as a between-subjects

23 variable (anomalous faces or POC) and intervention congruent IAT scores (pre and post) as a

repeated-measures variable. This test indicated whether the interventions independently reduced
 corresponding IAT measures of implicit bias as expected.

Next, to examine the specificity of the interventions, a two-by-two repeated-measures ANOVA was conducted that accounted for scores from all four IATs independently—both pre and post, and both POC and anomalous faces. Targetedness was measured as the effect of change in intervention congruent IAT *d*' scores compared to incongruent IAT *d*' scores. The predicted interaction was that scores from the congruent IAT should show greater change than the scores from the incongruent IAT.

9 Finally, we examined whether prosocial affect (indexed with questions about emotional responses to the intervention) or cognitive empathy (indexed with a question about ease of 10 perspective taking) in response to the exposure intervention best predicted the efficacy of the 11 12 intervention in reducing congruent implicit biases. First, we calculated the frequency with which participants experienced prosocial emotions during the intervention (sympathy, admiration, guilt, 13 pity). Then, we examined whether the difference score reflecting changes in congruent biases 14 correlated with the average strength of prosocial emotions experienced throughout the 15 intervention. This analysis was repeated for the antisocial moral emotions (disgust, anger, and 16 17 shame). An additional correlation examined relations between average cognitive empathy and changes in bias. The resulting correlation coefficients were z-transformed and were then 18 19 compared to determine whether one correlation was significantly strongly than the other. 20

21

#### Results

22 Pre-registered analysis 1: Did the overall intervention reduce targeted implicit biases?

To examine the overall effect of the NAME intervention, the data from the anomalous face and
POC versions of the intervention were pooled. Implicit biases that were congruent with the type
of intervention the participant received were significantly reduced at time 2 (IAT d' = -0.22 ±
0.57) relative to time 1 (d' = 0.03 ± 0.48; t(97) = 3.96, p <.001, 95% CI [0.13, 0.38], d = 0.40;</li>
see Figure 2).



6 7

7 Figure 2 | Changes in congruent implicit biases targeted by both interventions collapsed together. Implicit

8 biases that were congruent with the type of intervention the participant received (i.e., implicit biases against

9 anomalous faces in participants who underwent the anomalous faces intervention and implicit biases against people 10 of color in participants who underwent the people of color intervention) were significantly reduced at time 2 relative

11 to time 1 regardless of which specific intervention participants completed. This suggests that the NAME

12 intervention was effective in reducing congruent implicit biases.



Figure 3 | Changes in congruent implicit biases targeted by each intervention separately. Implicit biases that
 were congruent with the type of intervention the participant received were significantly reduced at time 2 relative to
 time 1 for both interventions separately. This suggests that the anomalous faces and people of color variants of the
 NAME intervention were both effective in reducing congruent implicit biases.

## 7 Pre-registered analysis 2: Did either intervention produce more robust effects than the

- 8 other?
- 9 Next, we examined whether the two intervention types differed in their efficacy at reducing
- 10 congruent implicit biases. A 2x2 mixed ANOVA revealed a main effect of time (as above, such
- 11 that biases were significantly reduced at time 2 [time 1: anomalous faces intervention  $d' = 0.02 \pm$
- 12 0.54, POC intervention  $d' = 0.05 \pm 0.42$ ; time 2: anomalous faces  $d' = -0.27 \pm 0.64$ , POC d' = -
- 13  $0.17 \pm 0.48$ ): F(1, 96) = 15.61, p < .001,  $\eta^2 = 0.06$ ]). There was no main effect of the type of
- 14 intervention (POC vs. anomalous faces: F(1, 96) = 0.65, p = .42,  $\eta^2 = 0.01$ , and no interaction

between intervention and time: F(1, 96) = 0.43, p = .51, η<sup>2</sup> = 0.00, suggesting that there were no
 differences in how effective the interventions were at reducing congruent biases (see Figure 3).
 3

# 4 Pre-registered analysis 3: Did either intervention have nonspecific effects on untargeted 5 implicit biases?

To test whether either intervention had nonspecific effects generalizing to both congruent and 6 7 incongruent biases, we examined the data from each intervention separately. For the anomalous faces intervention, there was a main effect of time: F(1, 48) = 6.49, p = .01,  $\eta^2 = 0.03$ , no main 8 effect of bias type: F(1, 48) = 0.169, p = .68,  $\eta^2 = 0.00$ , and a significant interaction between 9 time and bias type: F(1, 48) = 4.71, p = .04,  $\eta^2 = 0.02$ . After receiving the anomalous faces 10 intervention, implicit biases against anomalous faces were significantly reduced (time 1 d': 0.02 11 12  $\pm 0.54$ , time 2 d': -0.27  $\pm 0.64$ ; t = 3.35, p<sub>holm</sub> = .007, d = 0.48) but implicit biases against POC were not affected (time 1 d':  $-0.08 \pm 0.45$ , time 2 d':  $-0.13 \pm 0.40$ ;  $p_{holm} > .28$ , d < 0.28; see 13 Figure 4). Interestingly, despite a reduction in implicit biases against anomalous faces, explicit 14 biases were not significantly reduced by the intervention (time 1 EBQ scores:  $3.91 \pm 0.57$ , time 2 15 EBQ scores:  $3.91 \pm 0.56$ ; t[49] = -0.12, p = .78, 95% CI [-0.25,  $\infty$ ], d = -0.02). 16 For the POC intervention, there was a main effect of time (F(1, 48) = 5.42, p = .02,  $\eta^2 =$ 17 0.03), a main effect of bias type (F(1, 48) = 4.62, p = .04,  $\eta^2 = 0.02$ ), and no significant 18 interaction between time and bias type (F(1, 48) = 0.17, p = .68,  $\eta^2 = 0.00$ ). In contrast to 19 20 participants assigned to the anomalous face intervention, participants assigned to the POC intervention demonstrated significantly greater implicit biases against POC relative to anomalous 21 faces both before ( $d' = 0.05 \pm 0.42$ ) and after the intervention ( $d' = -0.17 \pm 0.49$ ). In addition, the 22 23 significant main effect of time and the lack of an interaction between time and bias type suggests



Figure 4 | Changes in both congruent and incongruent implicit biases targeted by each intervention separately. After receiving the anomalous faces intervention, congruent implicit biases against anomalous faces were significantly reduced but incongruent implicit biases against people of color were not affected. Participants assigned to the people of color intervention demonstrated significantly greater implicit biases against people relative to anomalous faces, and the people of color intervention reduced both types of bias and did not have a targeted effect on bias against people of color.

8

9 that the POC intervention reduced both types of bias (anomalous faces intervention time 1 d' =10 -0.12 ± 0.64, time 2  $d' = -0.27 \pm 0.50$ ) and did not have a targeted effect on implicit biases

11 against POC (see Figure 4).

12

# 13 Pre-registered analysis 4: Did prosocial affect or perspective taking relate to the efficacy of

#### 14 the intervention?

15 Finally, we examined how the participants' emotional responses and their self-reported ability to

16 take the exemplar's perspective predicted the efficacy of the intervention. While participants

- 17 were able to select from a list of both prosocial (e.g., admiration) and antisocial emotions (e.g.,
- 18 disgust), they overwhelmingly selected prosocial emotions. However, the strength of prosocial
- 19 affect reported did not significantly relate to reductions in implicit bias (r = .11, p = .14, 95% CI
- 20 [-.06, 1.00]). Perspective taking ratings given during the intervention did significantly correlate

	1.	2.	3.	4.	1.0
<ol> <li>Changes in implicit biases targeted by both interventions together</li> </ol>		0.11	0.18	-0.11	0.71
<b>2.</b> Prosocial feelings people experienced during the intervention	0.11		0.47	0.10	0.43
<b>3.</b> Ease of perspective taking people experienced during the intervention	0.18	0.47		0.28	0.14
<b>4.</b> The perspective taking subscale of the IRI dispositional empathy scale	-0.11	0.10	0.28		-1.0

**Figure 5** | **Correlations between changes in implicit biases, prosocial affect, and trait and state perspective taking.** Reductions in implicit biases were positively correlated with perspective taking ratings made during the intervention, but were not associated with prosocial affect ratings made during the intervention nor with trait

10

## Discussion

with reductions in bias (r = .18, p = .03, 95% CI [.02, 1.00]), but trait levels of perspective taking

11 Can exposure to people with facial anomalies, like scars or port wine stains, reduce implicit

measured by the IRI did not (r = -.11, p = .85, 95% CI [-.27, 1.00], see Figure 5).

12 biases towards them? This pre-registered study (<u>https://osf.io/b9g6v/</u>) tested the hypothesis that

13 implicit biases towards people with facial differences occur, in part, because they are

perspective taking measured with the Interpersonal Reactivity Index (Davis, 1983).

14 encountered infrequently by people with typical faces. If true, implicit bias should be reduced

15 through routine exposure to faces bearing anomalous features. A novel intervention—

16 "Normalizing Anomalies with Mobile Exposure" (NAME)—was designed and implemented in

17 the present study. Before completing the NAME intervention, participants' implicit biases

against people with visible facial differences and against people of color (POC) were measured. 1 2 Participants were then randomly assigned to one of two exposure interventions-either to people with facial anomalies, or to POC. The interventions were delivered with a mobile phone 3 4 application and comprised of two sessions per day over 5 consecutive days for a total of 10 sessions. In each session, participants were first exposed to 10 face photographs (anomalous 5 6 faces in the anomalous faces intervention and POC faces in the POC intervention). Then, 7 participants saw an additional face (anomalous in the anomalous faces intervention and POC in the POC intervention) paired with a story about a morally good deed ostensibly carried about by 8 9 that person. After reading each moral exemplar story, participants indicated whether they experienced prosocial (e.g., admiration) or antisocial emotions (e.g., anger) and the ease with 10 which they could take the person's perspective. After completing the intervention, participants' 11 12 implicit biases against anomalous faces and POC were again assessed. Regardless of the specific intervention variant, congruent implicit biases (i.e., against 13 anomalous faces in the anomalous faces intervention and against POC faces in the POC 14 intervention) were reduced by the NAME intervention. Furthermore, this reduction in congruent 15 implicit biases was evident for both interventions separately, suggesting that the anomalous faces 16 and POC variants of the NAME intervention were independently effective in reducing congruent 17 implicit biases. Importantly, after receiving the anomalous faces intervention, congruent implicit

biases against anomalous faces were significantly reduced but incongruent implicit biases against 19

20 POC were not affected. In contrast, the POC intervention reduced both types of implicit biases

and did not have a targeted effect on bias against POC. This result indicates that the POC 21

18

intervention reduced implicit biases in a nonspecific manner. The anomalous faces intervention, 22

23 on the other hand, reduced implicit biases against people with anomalous faces in a targeted fashion that did not affect implicit biases against POC. The most robust reductions in congruent implicit biases occurred in those participants who found it easiest to take the perspectives of the pictured moral exemplars. Taken together, the results of this study suggest that exposure to people with facial anomalies, especially exposure that encourages perspective taking in participants, can reduce negative implicit biases towards people with facial anomalies in a targeted fashion.

7 The mechanisms underpinning the anomalous-is-bad stereotype are poorly understood. One influential perspective suggests that the anomalous-is-bad stereotype reflects an 8 9 overgeneralization of an otherwise useful behavioral immune system response that facilitates avoidance of pathogens (Zebrowitz & Montepare, 2008). Since failing to detect pathogen threats 10 11 can be harmful, this view holds that the behavioral immune system biases behavior towards 12 vigilance against threats to limit the potential for pathogen-induced harm (Haselton et al., 2015; Neuberg et al., 2011; Zebrowitz & Montepare, 2008). The detection of disgust responses to 13 anomalous facial features suggests that anomalous facial features elicit pathogen aversion even 14 when such features do not indicate contagiousness linked to an underlying illness (Ryan et al., 15 2012; Shanmugarajah et al., 2012; Workman et al., 2021). This view entails the troubling 16 17 prospect that an aversion to anomalous facial features may reflect a deeply embedded feature of 18 our cognitive architecture, rendering the anomalous-is-bad stereotype difficult to mitigate. Our findings, however, are consistent with recent evidence that the anomalous-is-bad stereotype 19 20 might not be attributable to pathogen avoidance but is instead learned (Workman et al., 2021, 2022). 21

Learning that people with visible facial differences were ostensibly engaged in morally
praiseworthy behavior was, together with mere exposure to anomalous faces, capable of reducing

1	negative implicit biases against people with visible facial differences. These findings
2	complement recent evidence that moral vignettes are capable of inspiring prosocial behavior in
3	readers (Han et al., 2022). Behavioral changes were not assessed directly here. The relationship
4	of implicit biases to explicit behavior is not straightforward (e.g., Oswald et al., 2013).
5	Nevertheless, the available evidence finds that, along with harboring negative biases against
6	facial anomalies (Hartung et al., 2019; Jamrozik et al., 2019; Workman et al., 2021), people
7	express their biases in the form of dehumanizing behavior directed against people with
8	anomalous faces (Bull & Stevens, 1981; Houston & Bull, 1994; Rumsey et al., 1982; Workman
9	et al., 2021). The expectation that reduced implicit biases against people with visible facial
10	differences would accompany a reduction in dehumanizing behavior is consistent with these
11	findings, and with a recent report of increased prosocial behavior following exposure to a nearly
12	identical set of stories (Han et al., 2022). Interestingly, a reduction in explicit biases against
13	people with visible differences was not detected after the anomalous faces variant of the NAME
14	intervention. This would suggest that the reductions in negative implicit biases against people
15	with facial anomalies affected by the NAME intervention-and potentially to dehumanizing
16	behavior as well—occur outside of conscious awareness.

A recent study that adapted the same set of moral vignettes found that photographs of typical faces paired with prosocial vignettes were judged more attractive, more confident, and friendlier than typical faces paired with non-moral vignettes (He et al., 2022). Pairing typical faces with antisocial vignettes produced the opposite pattern of effects. Although beyond the scope of the current study, antisocial vignettes may be capable of exacerbating negative implicit biases and dehumanizing behavior directed against people with anomalous faces. This prospect is troubling because visible facial differences are routinely used as visual shorthand in popular media to indicate underlying moral corruption (Croley et al., 2017; Marion et al., 2018). Perhaps
the most flagrant example of this is found in Disney's *The Lion King's*, where the movie's
central villain is known as "Scar<sup>2</sup>." This approach to visual storytelling may well have the
unintended consequence of aggravating negative attitudes about and behaviors directed against
people with anomalous facial features.

6 Affective and cognitive facets of state empathy were recorded for each participant before 7 the close of each session of the intervention, immediately after participants saw a face photograph paired with a moral vignette ostensibly about an exemplary moral action carried out 8 9 by that person. Specifically, we recorded frequencies of pro- and antisocial emotions (affective empathy) and ease of perspective taking (cognitive empathy) after participants read each moral 10 vignette and we assessed whether these facets of empathy correlated positively with reductions 11 12 in negative implicit biases. Almost uniformly, participants reported experiencing prosocial emotions instead of antisocial emotions, with no significant correlations detected between 13 prosocial emotionality and changes to implicit biases. Ease of perspective taking, however, 14 15 correlated positively with reductions in negative implicit biases. Similar relations were not detected between trait empathy and reductions in bias. Workman and colleagues (2021), on the 16 17 other hand, presented evidence that the dehumanization of people with visible facial differences is underpinned by trait affective empathy. Although converging on a link between empathy and 18 19 negative attitudes about people with anomalous faces, these studies differ in which facets of 20 empathy they implicate. This disparity may be attributable to differences in how the studies were designed. Workman and colleagues (2021) used a cross-sectional design to characterize rapidly 21 unfolding brain responses to anomalous faces, which may be particularly sensitive to trait 22

<sup>&</sup>lt;sup>2</sup> For more on this: <u>https://www.psychologytoday.com/us/blog/brain-behavior-and-beauty/201908/scarring-your-children-the-lion-king</u>

affective empathy. In contrast, this study used a prospective design that encouraged explicit
 reflection after exposure to moral vignettes, which may rely more heavily on state cognitive
 empathy as opposed to trait affective empathy in triggering reductions to negative implicit
 biases.

5 We find support for the view that exposure to people with visible facial differences 6 ameliorates negative implicit biases directed against them. The NAME intervention capitalized 7 on two approaches to exposure mere exposure similar to Zebrowitz and colleagues (2008), and a "humanization" exposure paradigm similar to Majdandžić and colleagues (2012). This study 8 9 was not designed to disambiguate the differential effects of either kind of exposure, which warrants attention in future research. Regardless of the specific mechanism(s) of exposure 10 11 underpinning the effect we observed, targeted reductions in negative implicit biases were 12 detected following only the anomalous faces variant of the NAME intervention (mean change in d' = -0.29). A smaller reduction in negative implicit biases against POC was detected following 13 the POC intervention (mean change in d' = -0.22), which also encompassed a modest reduction 14 in negative implicit biases against anomalous faces that were not targeted by the POC 15 intervention (mean change in d' = -0.15). A similar reduction in negative implicit biases against 16 POC was not detected following the anomalous faces intervention (mean change in d' = -0.06). 17 18 These results altogether provide additional evidence that negative implicit biases towards some 19 out-groups, at least—particularly negative implicit biases stemming stem from a lack of 20 exposure to those groups—are malleable.

There is little doubt as to the existence of implicit biases (Jost et al., 2009). There is
doubt, however, surrounding some of the methods used to elicit and measure implicit biases. The
Implicit Association Test, in particular, has come under scrutiny for failing to predict

discriminatory behavior (Oswald et al., 2013). Nevertheless, the IAT was used in the current 1 2 study for comparability with previous literature examining negative implicit biases against 3 people with visible facial differences (Changing Faces, 2017; Hartung et al., 2019; Villavisanis 4 et al., 2023; Workman et al., 2021). Furthermore, a rich literature has examined interventions aimed at strengthening and weakening different kinds of implicit biases measured with the IAT 5 6 (Asgari et al., 2010; Blair, 2002; Blair et al., 2001; Dasgupta & Asgari, 2004; Dasgupta & 7 Greenwald, 2001; Devine et al., 2012; Rudman & Phelan, 2010; Stout et al., 2011; Teachman & Woody, 2003). We are unaware of any such work, however, examining implicit attitudes 8 9 towards people with visible facial differences. Future work must seek to conceptually replicate 10 our findings using alternative means of eliciting and measuring implicit biases. The Affect Misattribution Procedure (AMP) represents one such alternative—the AMP measures automatic 11 12 affective responses, in contrast to the categorical associations assessed with the IAT, and has been shown to predict real-world behavior (Lundberg & Payne, 2014; Murphy & Zajonc, 1993; 13 Payne et al., 2005). A dearth of literature, however, has examined the influence of interventions 14 15 on implicit biases measured with the AMP.

Mobile applications like that used to deliver the NAME intervention are a promising 16 17 venue for flexibly promoting positive changes to attitudes and behaviors. Many elements of the mobile application could be modified in order to enhance the effects we report, such as the 18 approaches to exposure, session frequencies, and overall intervention duration. An extensive 19 20 implicit bias training curriculum that incorporates the NAME intervention could bolster the effects described here, although increasing the burden placed on participants could have adverse 21 22 consequences for session completion rates. Of note, participants in our study completed around 23 90% of all sessions on average, and the parameters we used were effective in reducing negative

implicit biases against people with facial anomalies in a targeted fashion. A critical objective of
future research on the NAME intervention will be to establish, as has been demonstrated for
similar interventions (Banaji & Greenwald, 2016), whether the reductions to negative implicit
biases against people with visible facial differences that we detected remain stable over time.

5

# 6

## Conclusion

7 This pre-registered study (https://osf.io/b9g6v/) characterized the malleability of negative implicit biases directed against people with visible facial anomalies, like scars and palsies, and 8 9 identified a candidate mechanism that may facilitate the curbing of such biases. Participants' implicit biases against people with facial differences and people of color (POC) were recorded 10 before and after completing the "Normalizing Anomalies with Mobile Exposure" (NAME) 11 12 intervention. The intervention itself leveraged exposure to faces, which belonged either to people with visible differences or to POC depending on the type of intervention, in a bid to reduce 13 implicit biases against the people harboring those faces. We predicted that exposure to people 14 with facial anomalies, relative to exposure to POC, would reduce implicit biases against people 15 with such anomalies. The anomalous faces intervention reduced negative implicit biases against 16 17 anomalous faces but did not change implicit biases against POC. The POC intervention also reduced negative implicit biases, but this effect was observed both for faces that were and were 18 not targeted by the intervention. This finding suggests that, in contrast to the anomalous faces 19 20 intervention, the effect of the POC intervention was nonspecific and may merely reflect increased familiarity with the implicit bias measure. Interestingly, reductions in implicit biases 21 were positively associated with state cognitive empathy assessed across the intervention. Taken 22 23 together, the results of this study suggest that exposure to people with facial anomalies,

1	especially exposure that encourages perspective taking, can reduce implicit biases towards them
2	in a targeted fashion. The NAME intervention is a promising tool for reducing the social burdens
3	shouldered by people who look different, with potential applications generalizing beyond facial
4	differences to include early interventions aimed at reducing implicit biases against other socially
5	penalized out-groups.

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15	( <u>https://osf.io/vm7d4/</u> ).

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