

How Are Semantic Metarepresentations Built and Processed?



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Abstract

This paper looks at some aspects of semantic metarepresentation. It is mostly concerned with questions more formal, concerning the representation format in semantic metarepresentations, and the way they are processed.

Section 1 distinguishes between metacognition and metarepresentation in a narrow and broad sense. Section 2 reminds the reader of some main areas where metarepresentations have to be used. The main part considers the ways that metarepresentations are built and processed. Section 3 introduces some general ideas how semantic metarepresentations are built and processed. Section 4 looks at some recent theories about ways that semantic metarepresentations are built and processed.

1 Introduction

In psychology *metacognition* is described in its function and in a way that corresponds to ways it can be tested and measured (cf. [9]). Psychology here works with the concept of metacognition in its bare sense of a cognition being the object of an other cognition. Some theories propose models of control flow and access between cognitive faculties (like long term memory and linguistic reports on stored information) or ‘files’ of stored information and ongoing cognitive processes. These processes as cognitive processes need not be conscious, but as testing relies on linguistic reports or some form of explicit judgement (e.g. by making a mark on a confidence level scale) conscious forms of metacognition or at least the conscious states correlated with metacognitive states (like feelings of knowledge) are in the foreground of laboratory tested psychological models.

29 What, peculiarly, is missing in these theories and observations are
30 fine-grained models of the format(s) and *representational* structure(s)
31 of these meta-cognitions. Do we deal here with a linguistic/verbal in-
32 terpretation of feelings of security (of knowledge, say)? Or do we deal
33 here with a *language of thought*-representation in the scope of another
34 *language of thought*-representation, which by the usual mechanisms of
35 belief report then becomes verbalized? Or something else altogether. . .

36 Apart from the representational structure one may wonder about
37 the access mechanisms involved in these forms of meta-cognition. Are
38 memory-stores accessed? And if so, to what depth? Might there be a
39 relation between depth of search (in a file or store) and the confidence
40 judgement concerning the obtained result?

41 Ultimately the observations like confidence judgements being influ-
42 enced by frequency of presentation of material (notwithstanding proper
43 temporal order, as in witness accounts) should have an explanation in
44 terms of a model of arriving at such judgements by a control flow ac-
45 cessing different (memory) stores and faculties.

46 A meta-representation in the *narrow* sense is a representation the
47 content of which contains another representation. Quotations, codings
48 (like Gödel-numberings) or higher order beliefs are taken to be typical
49 examples.

50 Representations concerning our cognitive (representational) faculties
51 may be taken as meta-representations in a *broader* sense. They do not
52 contain individual other representations, but their content contains or
53 refers to representational properties (i.e. either properties of individual
54 representations in their function as representations or properties of some
55 faculty inasmuch as they are invoked in the explanation of its represen-
56 tational function). A justification of a claim may invoke other represen-
57 tations or may invoke beliefs about the proper workings of claims of this
58 type (e.g. beliefs about the reliability of observation). In this case the
59 justification is metarepresentational in the broader sense.

60 A study of meta-representation belongs in part to the study of cog-
61 nition (cognitive science) or the study of the mind in the narrow sense of
62 exploring how the mind works and where in its workings metarepresenta-
63 tions occur, and how they function. A study of metarepresentation also
64 belongs to epistemology, and thus the theory of cognition is a broader
65 sense, in as much as meta-representations have a role to play in justifi-
66 cation, a theory of justification thus containing a part that deals with
67 the role and function of metarepresentations.

68 2 *Why Are Meta-Representations Built?*

69 In the cognitive sciences metarepresentations are investigated from sev-
70 eral angles. Theories invoking a crucial role for metarepresentations
71 range from higher order theories of consciousness, theories of self-monitor-
72 ing, theories of attitude attribution to (pragmatic) theories of commu-
73 nication and implicatures. An impression of the breadth of studies can
74 be gained from the collection *Metarepresentation* ([18]). Even in the
75 wider public theories of folk psychology as (innate) ‘theory of mind’ and
76 studies on the metacognitive abilities of animals have received wide in-
77 terest. I will focus here instead on two areas which are closely related to
78 semantics and to our concern of the structure of metarepresentations.

79 One area in which metarepresentations are crucial are theories of jus-
80 tification, especially coherence theories of justification. Judgements of
81 coherence (of one belief/statement cohering with others) are metarepre-
82 sentational. Coherence theories, thus, often work with the idea of the
83 reasoner accessing the belief systems and being able to (meta-)represent
84 beliefs. Laurence Bonjour ([3]) calls this ‘the Doxastic Presumption’:
85 the believer ‘must somehow have an adequate grasp of the total system
86 of beliefs, since it is coherence with the system which is at issue.’ (p.
87 102). The ‘grasp’ consists in ‘metabeliefs’ (operating mostly as presump-
88 tions that justificatory beliefs are in store). Keith Lehrer’s subjective
89 coherentism (cf. [15]) is another theory involving metarepresentation of
90 this kind: ‘evaluation or certification of incoming information is a meta-
91 mental activity. The mind that certifies incoming information is a kind
92 of metamind’ (p. 252).

93 Theories of belief update and justificatory relations are linked to se-
94 mantic theories, as the question which information or newly believed
95 sentence affects which other information or sentences is related to the
96 meaning and content of the sentences in question. In semantics itself the
97 question of metarepresentation arises in several connections.

98 Speakers of natural language come by with limited expertise on em-
99 ploying terms like “beech” or “lime (tree)” facing a tree. Linguistic di-
100 vision of labour allows that we defer to the experts. In this case we
101 employ a term with the knowledge that this very term has appropriate
102 conditions of usage and proper reference, only we do not (exactly) know
103 which. This linguistic knowledge again is metarepresentational because
104 it has to quote the term it is knowledge about. If I know ‘The term
105 “beech” refers to a tree identifiable by botanic experts’ I have a metarep-
106 resentation concerning the lexical item “beech”.

107 Speakers also have to have some accessible, though often sub-doxastic-

108 ally used, knowledge of the semantic rules of their language. Updating
109 one's description of the world in case of conflicting data or expectations
110 includes metarepresentations concerning proper usage. To rehearse the
111 basic idea: According to the model of radical translation (cf. [8]): We
112 translate the statements of L_1 into statements of L_2 which give the truth
113 conditions for L_1 . To do this we look at the linguistic behaviour of the
114 speakers of L_1 . An interpreter proceeds by correlating the statements
115 to be interpreted with the situational conditions he perceives (i.e. with
116 his perceptions and not with his physiological states). The reference
117 to situations of justified usage (where the truth conditions of some L_1
118 statement are met) enables the interpreter to formulate an interpretation
119 axiom leading to (T)-equivalences in the truth/meaning theory for that
120 language. To accomplish this the interpreter incorporates normative as-
121 sumptions with regard to the L_1 -speakers. To start with we transfer our
122 logic to L_1 . Secondly we have to assume awareness of propositional at-
123 titudes. For something to be a reason the reasoner must be aware of it,
124 or at least he could bring it to his awareness. We interpret by assuming
125 that the statements build a coherent system. Without these assumptions
126 understanding would be impossible. Someone who would use expressions
127 arbitrarily would make it impossible to establish a correlation between
128 his manners of usage and situations in the world. If, on the other hand,
129 the use of expressions builds a coherent system, then statements which
130 are supposed to be true will be integrated in the belief system, and state-
131 ments which turn out to be false will be taken out. To do this speakers
132 have to have propositional attitudes. They believe that something is the
133 case, and believe that there are connections between what they believe
134 (inferential relations between statements). And they believe that there
135 are rules determining how the expressions of L_1 should be employed.
136 For example that some new circumstances no longer allow to speak of
137 an object a being F , since under the new conditions " F " should not be
138 employed. To judge the coherence of speaking an interpreter has to know
139 what should be said in L_1 under some circumstances. By this the inter-
140 preter has understood the assignment of truth conditions as normative.
141 One has or formulates a theory of meaning for L_1 with the maxim: Use
142 the expressions of L_1 under exactly those conditions which are specified
143 in the (T)-equivalences (or meaning postulates).

144 Any theory of reading off the coding of concepts with words of some
145 (natural) language by radical interpretation or some related method com-
146 mits itself, therefore, to the existence, accessibility, and constitutive force
147 of semantic rules in that language.

148 **3 How Are Meta-Representations Built and Processed?**

149 As a point of departure let us assume some version of a *representational*
 150 *theory of mind* (RTM) where beliefs are understood as tokens of *language*
 151 *of thought* (LoT) sentences processed by some cognitive (sub-)system or
 152 stored in a ‘belief box’. A dispositional or sub-doxastic belief needs
 153 nothing besides that LoT-sentence. An occurring belief if it is accessi-
 154 ble to consciousness involves some further representation (like a natural
 155 language sentence verbalized in inner speech) as LoT-sentences are nei-
 156 ther phenomenally given nor immediately accessible as such. Even some
 157 sub-doxastic or dispositional beliefs may be tied to some specific way to
 158 express that belief (by mechanisms of memory or by limited expressive
 159 power of the cognitive system under discussion). If it is true that John
 160 dispositionally believes that the Earth is flat, John may have never en-
 161 tertained the sentence ‘The Earth is flat’ or utter it on being asked. If it
 162 is true that John has an occurring belief (in inner speech) that the Earth
 163 is flat, he has at least used some natural language sentence, synonymous
 164 to ‘The Earth is flat’.

165 In a representational theory of mind there are several levels of mental
 166 processing, some of them are representational, some of them are sub-
 167 symbolic, some representations we are aware of, others we are not aware
 168 of. Functional architecture comprises levels of intentionality, levels at
 169 which stimuli are transduced into representations to be processed at
 170 some intentional level, and ultimately some physiological implementation
 171 level.

172 Metarepresentations are vital in *de dicto* attitude attributions. A
 173 short reminder may be in place.

174 Every natural language belief report has a *de dicto* and a *de re* read-
 175 ing in semantics or logical form, the surface sentence thus being semanti-
 176 cally ambiguous. The two readings differ in truth conditions. This does
 177 not only pertain to singular terms but to all constituents with a semantic
 178 role.

179 (1) John believes that the gardener is at sleep.

180 has a *de dicto* reading

181 (1d) Believes(John, The gardener is at sleep)

182 In the *de dicto* reading John stands in the BELIEVE relation to a sen-
 183 tence either identical or at least synonymous (identical in meaning) to
 184 the sentence used (not mentioned) in the “that”-clause.¹ What we un-
 185 derstand as listeners to the report is understood by John.

186 (1) also has a *de re* reading, using some form of propositional/sentential
 187 ial quantification (supposedly with a substitutional semantics):

188 (1r) $(\exists p)((p \equiv \text{The gardener is at sleep}) \wedge (\text{Believes}(\text{John}, p)))$

189 In the *de re* reading the reporter claims that John’s belief has some ob-
 190 jective *content*, however John referred to that content. The sentence used
 191 in the report need not share its meaning with the sentence/proposition
 192 John believed. It only shares its referential content. *De re* attribution
 193 may concern dispositional or sub-doxastic beliefs. *De dicto* attributions
 194 presuppose that the attributee has or has had some occurrent – maybe
 195 even consciously accessible – belief that *p*.

196 Given (1r) not only singular terms but any part of the sentence is
 197 open to extensional substitution (say by some other phrase picking out
 198 the processes going on in the gardener when being asleep).

199 The *de re* attribution is true iff John stands in the BELIEVE relation
 200 to some sentence equivalent to that used in the “that”-clause. Thus is
 201 true if John tokens or stores a LoT-representation (in his ‘belief box’)
 202 having the same content as the sentence used in the “that”-clause. The
 203 *de re* attribution, however, can also be true, because John has only the
 204 dispositional belief that *p*. The *de dicto* belief attribution is true iff John
 205 has or has had an occurring belief *using* an introspectively given – typi-
 206 cally verbalized – representation with the same meaning as the sentence
 207 used in the “that”-clause. *De dicto* reports thus are essentially metarep-
 208 resentational. This need not be so for *de re* reports: John may have the
 209 dispositional believe that New York is not in the Netherlands, although
 210 he has never explicitly thought about it, since it is implied by some of
 211 his explicit beliefs about New York. As John has never had any repre-
 212 sentation processed equivalent to ‘New York is not in the Netherlands’
 213 one may doubt such a *de re* attribution to be metarepresentational. The
 214 person attributing the dispositional belief to John uses her own repre-
 215 sentational resources and need not even aim at claiming anything about
 216 John’s representations.

217 Belief attributions expressed in natural language are – one may think
 218 ‘easily’ – metarepresentational by quoting another sentence or using that
 219 other sentence in an embedded complement clause. Our sub-doxastic
 220 reasoning, however, will use such attributions as well. And the natural
 221 language reports have to have some conceptual content. The represen-
 222 tation medium of these levels (the LoT) therefore has to have the means
 223 not only to built metarepresentations in general, but to built metarep-
 224 resentations which contain items of the public language.

225 There are several ways in which meta-linguistic representations may
226 occur in the LoT:

227 a) Linguistic sharing of labour may be a way to acquire a concept THAT-
228 WHAT-IS-REFERRED-TO-BY-EXPERTS-AS- α , α being a structural de-
229 scription (say a quote of a form in one's linguistic community). In
230 this case, supposing a successful hooking up to the target extension,
231 at least the mediation between the new concept (a LoT-type) and
232 the referent requires meta-linguistic representation. Some time later
233 that concept may be linked to a as its expression. One may then
234 have forgotten who the experts are/were. One knows, nevertheless,
235 that a is an established lexical item of one's language, which ex-
236 presses the concept (formerly known as) THAT-WHAT-IS-REFERRED-
237 TO-BY-EXPERTS-AS- α . The concept THAT-WHAT-IS-REFERRED-TO-
238 BY-EXPERTS-AS- α refers to α 's referent. *For experts* this is the refer-
239 ence of the non meta-linguistic *concept*_A they express by α .

240 b) Intensional contexts invite attributions of propositional attitudes
241 which essentially point to *the way* the addressee represents a state
242 of affairs. In such attributions one may meta-linguistically point to
243 a speaker's idiolect, quoting an expression of the language to explain
244 its usage by the addressee of the attitude ascription. The conceptual
245 content of such an attribution thus contains a quotation or some
246 other meta-linguistic device (like reference to phonetic or graphemic
247 features). [see section 4.1; cf. already [14]]

248 c) Rules of grammar allow for stylistic variations. Such variations may
249 be the vehicles of language shift (cf. [1, pp.218–223]). Such stylistic
250 variations may be triggered or invited by lexical items (in the con-
251 text). In this case the grammatical competence of a speaker contains
252 rules which refer to other *lexical* items (i.e. they are meta-linguistic).

253 If a LoT representation contains or quotes a lexeme (a word) of a natural
254 language, how is that lexeme to be represented? Certainly the mind
255 need not process a sound file or a picture of a written word at that time.
256 Syntactic derivations arrive at structural descriptions. Such structural
257 descriptions are pairs of representations, one to be passed to the phonetic
258 component, one to be passed to the conceptual system. Each part is a
259 LoT representation. The representation π to be passed to the phonetic
260 component contains all phonetic features needed for Spell Out². So
261 a word or part of a phrase is represented at a LoT level as a set of
262 phonetic features, each of which has some LoT representation. Thus it

263 is sufficient for quoting a natural language word or phrase to embed its
 264 representation π into another LoT representation.

265 One usage of natural language representations embedded in LoT-
 266 processing may be *as labels* in file semantics. File semantics works with
 267 the idea that our knowledge is heavily compartmentalized. One com-
 268 partment may contain my botanic knowledge about elm trees, another
 269 my knowledge about Cicero – and maybe another my knowledge about
 270 Tully. This solves a couple of problems: facts about the same object can
 271 be kept apart if they are filed in different places; keeping relevant facts
 272 from interacting may be an explanation of self-deception (cf. [7]). Merg-
 273 ing files may be the use of informative identity statements (cf. section
 274 4.1).

275 4 *Some Recent Proposals on the Structure of Semantic Meta-* 276 *representations*

277 This paragraph looks at some recent theories involving the use of metarep-
 278 resentations in our semantic capacities. The first two sub-paragraphs
 279 discuss two theories crucially exploiting the presence of metarepresenta-
 280 tions. The third sub-paragraph criticizes some neglect of metarepresen-
 281 tation in two other theories.

282 4.1 *Fiengo and May on Belief Attribution and Informative Identity* 283 *Statements*

284 *De Lingua Belief* (cf. [10]) by Robert May and Robert Fiengo uses the
 285 proper name problems (like substitution, co-reference. . .) to illustrate
 286 their theory of meta-linguistic beliefs. Meta-linguistic beliefs are said
 287 to occur at the linguistic derivational level of Logical Form (and thus
 288 propositional content), and attributing such beliefs is said to improve
 289 accounting for language use (*inter alia* with respect to proper names).

290 The two central ideas of the book are (i) a distinction between names
 291 and ‘expressions’, which embed names, and (ii) an analysis of the logical
 292 form of some sentences which proposes meta-linguistic additional content
 293 (beyond presumable surface content).

294 (ad i) Fiengo and May claim that names ‘do not refer’ at all (p.14)!
 295 They are employed in ‘expressions’. An ‘expression’ is a phrase using
 296 some phonological form carrying an index to distinguish it from an-
 297 other ‘expression’ using the same phonological form, e.g. [Fred₁] vs.
 298 [Fred₂]. The co-indexing device can also be used to explain anaphoric
 299 reference (use of pronouns). Co-indexing thus does not require identity of

300 used phonological form. Referential knowledge consists in knowing ‘as-
301 signments’ which correlate ‘expressions’ with their referents. If ‘expres-
302 sions’ are part of the logical form of a statement, seemingly tautological
303 statements can be informative: [Paderewski₁] is [Paderewski₂]. And the
304 logical form reveals the information in informative identity statements:
305 [Cicero₁] is [Tully₁].

306 (ad ii) Fiengo and May distinguish *de dicto* attributions, as these
307 include a commitment to the way the described person uses expressions,
308 as involving meta-linguistic content from, ordinary, *de re* attributions.
309 For instance: “Fred believes Cicero is a Roman” is taken as “Fred believes
310 [[[Cicero₁] is a Roman] and “[Cicero₁]” refers to Cicero]]. The last oc-
311 currence of “Cicero” may be exchanged by any other way to pick out the
312 reference of the ‘expression’ [Cicero₁], e.g. to account for Fred mistaking
313 somebody else for Cicero. Further on, the failure of substitution into *de*
314 *dicto* attribution can now be explained. As the ‘expression’ is quoted in
315 the second conjunct substitution would be substitution into quotation
316 marks, which is forbidden.

317 These main idea account for the problems in the vicinity of proper
318 name semantics, but if true they substantially revise our picture of se-
319 mantics (e.g. which items refer, the role of the lexicon, the theory of
320 the linguistic-conceptual interface)! As names are only used in ‘expres-
321 sions’ one needs supposedly less lexical entries for the same phonological
322 form, but this is no representational gain, as the authors complaining
323 about the ‘many names of the same phonological shape’ (p.146) seem
324 to think, as one needs now as ‘many’ assignment statements (for each
325 possible referent of an ‘expression’ built by using that name). These
326 assignments supposedly work as semantic axioms to be used in deriving
327 truth conditions in internal semantics – and so forth.

328 Both main ideas invite a couple of questions. The indices which
329 come with ‘expressions’ we find neither in verbal communication nor in
330 written texts, nor in inner speech (verbal imagination). Thus ‘expres-
331 sions’ occur on some sub-doxastic cognitive level, say of processing of
332 syntax somewhere in the linguistic derivational system. One may ask
333 now whether what carries such indexed labels are syntactic entities or
334 concepts themselves. If one adheres to some LoT hypothesis one may
335 say that a speaker may have two Paderewski concepts, each of which
336 labels some memory folder with corresponding beliefs. The indices dis-
337 tinguish these concepts and the concepts are linked to the ambiguous
338 name. If one learns about their co-referentiality the two files are merged.
339 As the sub-doxastic ‘expressions’ have to be language of thought items

340 themselves the only reason to introduce these additional representations
341 (beyond concepts and lexical items) can be some derivational advantage
342 (like better anaphoric reference). In case of an ambiguous spoken name
343 the standard picture sees the ambiguity arising at the level of interpretation
344 (assigning a concept); Fiengo and May will see the ambiguity
345 arising in derivation (building a different ‘expression’). They need a new
346 account of parsing/de-coding by the audience then as well. Phonological
347 forms especially if mentioned in meta-linguistic beliefs have to be processed
348 early in derivations now. One therefore has to reconsider basic
349 derivational procedures (like Merge in Generative Grammar) – quite an
350 agenda, it seems.

351 The second main idea (the proposal of meta-linguistic propositional
352 content) invites similar questions. A whole conjunct present in Logical
353 Form does not get spelled out (is not pronounced). One needs principles
354 beyond those currently used in Generative Grammar to explain what
355 governs Spell Out now.

356 *4.2 Cappelen and LePore on Raising in Mixed Quotations*

357 In their recent book *Language Turned On Itself* (cf. [6]) Herman Cappelen
358 and Ernie LePore revise their former theory of quotation. Their new
359 ‘Minimal Theory’ centres around the principle that the basic semantic
360 rule for quotation is: ‘*e*’ quotes ‘*e*’ (for any expression ‘*e*’). So any
361 quotation which quotes a quotable item contains that very item. This
362 goes against theories (including their own former theory) which analyse
363 so called ‘mixed quotations’ (like: Fred believed that ‘the gardener’ is
364 sleeping) as *both* quoting and using the quoted item (in this case “the
365 gardener”). Such theories appeal to the supposedly obvious fact that
366 we understand the whole belief attributed: there are no black holes in
367 understanding where a quoted item occurs. The attribution supposedly
368 was ungrammatical if the quoted items had not their usual grammatical
369 roles (in the example: “the gardener” as noun phrase forcing agreement
370 with the verb phrase). As these theories have many difficulties – I do
371 not go into here – Cappelen and LePore switch to the Minimal Theory.
372 They have to deal now, however, with our intuitive understanding
373 of mixed quotes. They develop a theory of raising the quote in Logical
374 Form, a theory which – apart from being about quotation – is metarepresentational.
375 The raising rules are metarepresentational. Given a mixed
376 quotation (often a belief attribution like in our “the gardener” example)
377 the raising rules proceed as follows (cf. pp.138-41): Out of the complete
378 clause (‘that the gardener is sleeping’) the quoted item – usually

379 a phrase – is raised in the syntax tree to a new sister node of the comple-
380 ment leaving behind a trace. The semantic value of that new sister
381 node is the quotable item, it is quoted as the sister node is a quotational
382 phrase ‘QXP’. The trace still points to the original phrase and
383 is interpreted straight forwardly; in our example: the noun phrase ‘the
384 gardener’ is raised out of the complement into a quotational phrase QNP
385 which combines the functional head Q (which maps quotable items to
386 their quotes) with it to yield “the gardener”, the trace is interpreted as
387 referring to the gardener. In short: Raising to quotational phrases gener-
388 erates mixed quotes, we understand the proposition in the mixed quote,
389 since the trace still points to the former constituent.

390 The theory nicely explains *how* the metarepresentation is built. It
391 invokes a quotational capacity (maybe some function in the LoT) by
392 which we can embed quotable items into other representations without
393 losing their objective content in the compositional content of that longer
394 representation. There are many reasons why we are interested in quoting.
395 And the theory nicely accounts for features of mixed quotation like
396 reflexivity, which requires that in ‘Fred said that “the gardener” loves her-
397 self’ the quoted item c-commands the pronoun, which comes out true in
398 the raising tree.

399 As Fiengo and May’s theory the theory employs the idea of trans-
400 formations in Logical Form, and it also affects Spell Out. In distinction
401 to Fiengo and May’s theory the concept of ‘trace’ (or ‘copy’) explains
402 that at the Phonological Interface only the first occurrence is spelled
403 out. Usually in Generative Grammar, however, transformations in Logi-
404 cal Form are considered to take place *after* Spell Out. Both theories
405 thus have to be related to the latest development within the Minimalist
406 Program, which completely rework Logical Form and Spell Out towards
407 ‘phases’ (cf. [13]).

408 4.3 *Patterson and Hanna on Sub-doxastic Logic and Semantics*

409 In *Rationality and Logic* (cf. [12]) Robert Hanna tries to defend and
410 re-vitalize the more or the less Kantian thesis that all rational human
411 beings share a faculty of logic, which is governed by normative principles.
412 This faculty is protological in the sense that it is operative in construct-
413 ing logical systems. It is *a priori* by being innate. Making use of both
414 the innateness idea with respect to cognitive faculties and of the idea
415 of constructing individual logical systems by an innate faculty of princi-
416 ples Hanna takes up main elements of current cognitive linguistics and
417 tries to combine them with ideas of the (Neo-)Kantian tradition. Just

418 as universal grammar is understood in generative grammar as a set of
419 principles by which individual languages are learned (i.e. by specifying
420 some parameters occurring in them), so Hanna conceives of the protolog-
421 ical faculty. Individual logics are then a collection of separated systems
422 which nevertheless share abstract common features, just as the collection
423 of all human possible languages shares the common features of univer-
424 sal grammar. The Kantian mentalistic talk about faculties of reason is
425 transformed into the cognitive science idea of innate capacities, which
426 are modules of the mind/brain. Hanna thus brings together traditional
427 mentalism with mentalism in the tradition of Jerry Fodor and Noam
428 Chomsky. Hanna tries to integrate the idea that humans are essentially
429 rational beings with current theories of cognition and the modular mind.
430 This in itself is a fruitful approach, since it either provides us with the
431 opportunity to integrate traditional theories about reason into current
432 theories of cognition – or, even by failing in this attempt of combination;
433 it may teach us where the two approaches have to part ways without an
434 option of reconciliation.

435 I would like to highlight some critical aspects close to the idea of a
436 logical faculty. Hanna justifies the logical faculty thesis by an exten-
437 sion of Chomsky’s learnability arguments for natural languages and by
438 a Kantian argument seeing in the logical faculty the transcendental con-
439 dition for understanding any specific logical system. Both are strong
440 arguments. Hanna *de facto*, although not explicitly so, engages in a
441 on-going debate between philosophical logicians whether there is or can
442 be one universal logic or whether there is irreducible logical pluralism.
443 A recent statement of pluralism is Greg Restall’s and JC Beall’s *Logi-
444 cal Pluralism* (cf. [17]). Their critics – and Hanna may join in here –
445 argue that even if there is a plurality of systems we are able to under-
446 stand them all, and we are able to argue about them. These arguments
447 have to use, it seems, some common logic. Hanna does not say much
448 what belongs into the protological faculty. He mentions only some basic
449 principles like the concept of validity, but also the highly controversial
450 principle of non-contradiction. He believes that to identify more is not
451 the task of philosophers like him. Getting to work on this task, however,
452 may be the cardinal way to verify the idea of a universal logical faculty.
453 Logical universalists have therefore begun to work out specific systems
454 that can be used either as universal logic or as fall back system while
455 using more than one system.³ If there is such a universal logic (or some-
456 thing like Hanna’s ‘logic of thought’) it can in at least one crucial aspect
457 not be like universal grammar (or the *language of thought*). The prin-

458 ciples of universal grammar are cognitively inaccessible, at most some
459 of the rules of individual natural language grammars are tacitly known
460 and open to some limited cognitive access. The linguist comes up ex
461 post with her theory by explaining the verbal behaviour and judgements
462 on wellformedness by competent speakers (cf. [2]). This cannot be true
463 with respect to principles of logic and rationality, since we not only follow
464 these rules, we also represent them explicitly in processes of deliberation
465 and argumentation to ourselves. Rules of logic are much more like se-
466 mantic knowledge, which has to be cognitively accessible in verifying or
467 rejecting statements. Hanna claims that we have a capacity of ‘logical
468 intuition’, but that stays, despite Hanna’s phenomenological claims on
469 feelings of ‘doxastic ease’ and ‘a sense of rational guidedness’ in working
470 with imagined symbols, as mysterious as similar claims by logicians like
471 Gödel or Brouwer. One needs rather a theory of making our tacit logical
472 knowledge explicit.

473 A similar criticism applies to Douglas Patterson’s ([16]) theory of in-
474 consistent semantics. Patterson’s theory is a version of ‘the inconsistency
475 view’ (that natural language semantics is inconsistent). He combines
476 the idea that the paradoxes are derivable contradictions (an idea famous
477 in some quarters of paraconsistent logic) with the linguistic idea of a
478 lexical module within the language faculty: ‘understanding a language
479 can be a relation to a false semantic theory’ (p. 198). Since believing
480 falsehoods one knows to be false is irrational, the theory has problems
481 of self-appraisal. How can anyone – Patterson included – believe a se-
482 mantic theory just shown to be false? To circumvent this self-defeat
483 Patterson has to endorse a modularity view of semantics: semantics is
484 not just mainly implicit (sub-doxastically processed), but is a module
485 in the strict Fodorian sense (cf. [11]). Our theories cannot cognitively
486 penetrate the stored semantic knowledge: ‘understanding a natural lan-
487 guage is sub-doxastically cognizing a semantic theory that the paradoxes
488 show to be logically false’ (p.221). As, according to Patterson, semantics
489 is cognitively impenetrable, we do not engage in irrationality.⁴

490 Nonetheless it seems unavoidable that we trust in sharing seman-
491 tic knowledge with our interlocutors, semantic knowledge that we can
492 appeal to if the occasion (of using “rectangular” or “quadratic”, say) de-
493 mands it.

494 Both theories neglect that speakers have to have some doxastic ac-
495 cess to their internal semantic knowledge. A speaker has to have some
496 knowledge of semantic rules, and this includes metarepresentation as one
497 has to know whether in the light of conflicting information a term can

498 still be employed (cf. section 2).

499 **5 Conclusion**

500 Notwithstanding the ubiquity of metarepresentation in human cognition
501 and the growing research on metacognition, many resulting questions
502 close to procedural and computational models of cognition have to be
503 more thoroughly explored. Precise models of the inner workings of our
504 metarepresentational faculties are scarce. They require a general account
505 of quotation, and an account of general (most non-conscious) cognition
506 interacting with the language faculty and the lexicon. The aim of the
507 present paper was to explore in parts the general role and some spe-
508 cific functions of meta-representations, and pose some representation-
509 alist questions about their formal mechanisms and syntax. An overall
510 theory of a ‘metamind’ even if on the horizon still escapes our grasp.

511 *Notes*

- 512 1 I only look at the two reading where the whole clause is *de dicto* or *de re*. Of
514 course there are mixed forms in which only some constituent is *de dicto* [see also
515 section 4 below].
- 516 2 ‘Spell Out’, ‘Logical Form’ and ‘Minimalism’ are capitalized as they are meant
517 to be understood as in the linguistic framework of ‘Generative Grammar’, for an
518 introduction to their proper understanding cf. [13].
- 519 3 Prominent are several approaches rooted in the development of paraconsistent
520 logics (cf. [5, pp.221-240]), especially Ross Brady’s book *Universal Logic* (cf.
521 [4]). There has even been a first world congress of universal logic in Montreux
522 2005, using a slightly different understanding of universal logic though, issuing
523 in a new journal *Logica Universalis*.
- 524 4 But note that as long as the underlying logic is not paraconsistent we not only
525 have an inconsistent sub-doxastic semantics, we have a *trivial* semantics endorsing
526 anything by *ex contradictione quodlibet*.

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