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# Objectivity in Science

New Perspectives from Science and Technology Studies



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# Objectivity in Science

New Perspectives from Science and Technology Studies



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# **Contents**

1	Jonathan Y. Tsou, Alan Richardson, and Flavia Padovani	1
Par	t I Positions on Objectivity in Contemporary Science and Technology Studies	
2	Let's Not Talk About Objectivity	19
3	Objectivity for Sciences from Below	35
4	The Journalist, the Scientist, and Objectivity Peter Galison	57
Par	t II Objectivity as a Topic in Historical Epistemology	
5	The Ethos of Critique in German Idealism	79
6	The Physiology of the Sense Organs and Early Neo-Kantian Conceptions of Objectivity: Helmholtz, Lange, Liebmann Scott Edgar	101
7	Seeing and Hearing: Charcot, Freud and the Objectivity of Hysteria Paolo Savoia	123
8	Objectivities in Print	145

vi Contents

Part	III Securing Objectivity in Scientific Communities	
9	<b>Objectivity, Intellectual Virtue, and Community</b>	173
10	A Plurality of Pluralisms: Collaborative Practice in Archaeology  Alison Wylie	189
11	The View from Here and There: Objectivity and the Rhetoric of Breast Cancer Judy Z. Segal	211

# Chapter 1

## **Introduction: Objectivity in Science**

Jonathan Y. Tsou, Alan Richardson, and Flavia Padovani

While few would question the importance of the objectivity of science for providing a well-supported factual basis upon which policy decisions can be reliably made, it is far from clear what scientific objectivity is or how it should be achieved. In recent decades, questions regarding the objectivity of science have become increasingly salient in framing public debates about science and science policy: for example, can we trust medical research when it is funded by pharmaceutical companies? Or, whose research in climate science meets the standards of scientific objectivity? At the same time, the objectivity of science has become an increasingly important topic among historians and philosophers of science, as well as researchers in related fields in science and technology studies. In the wake of Karl Popper's (1972) account of objective knowledge and Thomas Kuhn's (1977) landmark analysis of scientific values in connection with issues of scientific objectivity and rationality, philosophers of science have attempted to clarify questions concerning the role of values in theory choice, the distinction between epistemic (or "cognitive") and non-epistemic (or "social") values, and the ways in which different kinds of

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1