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4 Response-Dependent Responsibility;
5 or, A Funny Thing Happened
6 on the Way to Blame
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15 There are many contested features of P. F. Strawson's "Freedom and
16 Resentment." But the feature most people reject is Strawson's response-
17 dependent view of moral responsibility.¹ By leaning on our interpersonal
18 responsibility responses (reactive attitudes such as resentment, indig-
19 nation, and guilt) and what tends to suspend them in order to account
20 for "all we mean, when, speaking the language of morals, we speak of
21 desert, responsibility, guilt, condemnation, and justice" (Strawson 2003,
22 91; emphasis in original), Strawson maintains that being responsible is a
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37 1. As Gary Watson (2014, 15–16) rightly notes, while few articles have received as
38 much attention as "Freedom and Resentment," "very few philosophers embrace its fun-
39 damental program," which includes a "response-dependence" thesis" without which "we
40 have nothing close to a Strawsonian understanding of responsibility."

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1 function of being held responsible, that is, it is somehow a function of
2 being a target of such responses.

3 This feature of Strawson's approach has struck many responsibility
4 theorists as deeply implausible. It is nevertheless the position I intend to
5 argue for and defend here. It will be, as far as I can tell, the first attempt to
6 provide an actual argument for this view.² Strawson himself just states the
7 position, rather obscurely at that, and his characterization lends itself well
8 to misinterpretations. On his picture, fundamental to our nature is a kind
9 of sociality, and given our sociality, it matters greatly to us what intentions
10 and attitudes others have toward us. Consequently, "we demand some
11 degree of goodwill or regard on the part of those who stand in these
12 relationships to us" (Strawson 2003, 76). The reactive attitudes are the
13 natural responses that we have to those who violate this demand (albeit
14 with excuses for some whose injurious behavior doesn't exhibit ill will,
15 and exemptions for those who are incapacitated in some respect "for ordi-
16 nary interpersonal relations" [Strawson 2003, 82]). But as the demand
17 and our emotional responses to its violation are grounded in what we care
18 about, these responses are what determine the nature and contours of
19 moral responsibility (and so help fill in and ground our practices of moral
20 condemnation and punishment), and as this general system of responsi-
21 bility responses structures our form of interpersonal life, there simply is
22 no question as to its correctness or incorrectness from an external stand-
23 point (Strawson 2003, 90–92).

24 As I said, this view is more or less just asserted in "Freedom and
25 Resentment." But most theorists have thought the contrary view is what is
26 obviously true instead, that holding responsible is instead a function of
27 *being* responsible: resentment for an injury, for example, could be appro-
28 priate only in light of the injuring agent's antecedent responsibility for
29 the injury. We see this thought expressed by Fischer and Ravizza (1993),
30 for example, who question Strawson's response-dependent view (at least
31 in its most naive form) by noting that a world in which minorities and
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34 2. Others who have provided a sympathetic interpretation of Strawson, including
35 Bennett (1980) and Watson (2004, 219–59; 2014), essentially fill in or clarify some of the
36 more obscure aspects of Strawson's picture, but they don't really fill in any argumentative
37 details, at least regarding the response-dependent aspect of the account. Allan Gibbard
38 (1990, 40–45) comes closest when offering an argument about the relation between
39 anger and the blameworthy, but his primary aim is to develop an *analysis* of the terms
40 in question, and in particular the term "rationality" as it pertains to "ought" and "morally
wrong." Nevertheless, I believe he would be quite sympathetic to the treatment I am about to give.

Response-Dependent Responsibility

1 women were not held responsible or a world in which those with pro-
2 found intellectual disabilities were held responsible would be worlds
3 whose members' responsibility attitudes and practices were just mistaken.
4 As they put it, "By understanding responsibility primarily in terms of our
5 actual practices of adopting or not adopting certain attitudes toward
6 agents, Strawson's theory risks blurring the difference between" being
7 responsible and holding responsible (Fischer and Ravizza 1993, 18).³

8 The much more popular alternative view, then, is a response-*inde-*
9 *pendent* view of responsibility, according to which there are antecedent
10 properties of being responsible that our practices of holding responsible
11 must respect and respond *to*. On this view, our reactive attitudes make
12 sense only if we presuppose the responsibility of the target. Consequently,
13 "The reactive attitudes are *evidence* about when to hold people respon-
14 sible, but not something that constitutes them being responsible" (Brink
15 and Nelkin 2013, 287; emphasis in original; also a view they call "realist";
16 see also Arpaly 2006, 28, 31).

17 I admit that the response-independent view of the nature of
18 responsibility seems most natural. Nevertheless, it is false. I obviously
19 have the burden of proof here, though, so in what follows, I will first
20 attempt to mount a burden-shifting argument in favor of my view (draw-
21 ing from some recent insightful work in metaethics), and then I will
22 spend the remainder of my time defending the view from a host of objec-
23 tions. My positive argument depends on an extended analogy with
24 humor: One of our paradigm responsibility responses is exactly like our
25 paradigm humor response in many surprising respects, and as the most
26 plausible theory of the nature of humor is a response-dependent one,
27 so too is the most plausible theory of at least one familiar domain of
28 responsibility.⁴ The key to making the case for response-dependence in
29

30 3. See also Todd 2016.

31 4. Patrick Todd (2016, 236–38) has also recently explored the analogy between
32 response-dependence about the funny and response-dependence about responsibility.
33 However, he doesn't consider my version of the analogy, which rests on a thoroughly
34 normative response-dependent account of both. As just implied in the text, I will try to
35 defend a response-dependent view of the funny that doesn't succumb to the worry that if,
36 say, we were all to find genocide funny that it would thereby be funny. What I am exploring
37 is thus what Todd calls a mysterious "middle ground" approach that he says would be a
38 "neat trick, if it could be done," something nevertheless "eminently worth trying to do"
39 (Todd 2016, 237). This general approach has been available for a while in the sentiment-
40 alist tradition, though, explicated most recently and fully in a series of papers by Justin
D'Arms and Daniel Jacobson (especially D'Arms and Jacobson 2006) that I will discuss
and cite below.

1 both humor and responsibility is to recognize that there is no plausible
2 way to identify the values regulating the emotional responses we have to
3 an incredibly diverse range of events and activities in each domain unless
4 we make essential constitutive reference to those emotional responses.
5 After fending off numerous skeptical objections to my approach, I will
6 conclude by exploring some implications of the view for our theorizing
7 about other domains of responsibility.

8
9 **Part 1: The Funny**

10 *The Funny List*

11
12 What do the following items have in common?

- 13
- 14 • An *Onion* headline in 1998: “God Answers Prayers of Paralyzed Little
15 Boy. ‘No’, says God.”
 - 16 • A dead-on impression by your friend of Christopher Walken saying, “I
17 gotta have more cowbell!”
 - 18 • “Your momma is so fat, that when she lies around the house, she lies
19 *around* the house!”
 - 20 • Steve Martin suddenly and deliriously dancing around while exclaim-
21 ing, “Oh no, I have *happy feet!*”
 - 22 • Laurel and Hardy trying and repeatedly failing to move a piano up a
23 long flight of stairs
 - 24 • One cartoon character dropping an anvil onto the head of another
 - 25 • A squeezed ketchup bottle producing a farting noise
 - 26 • Two six-year-old boys laughing hysterically at a squeezed ketchup bottle
27 producing a farting noise
 - 28 • Monty Python’s “Ministry of Silly Walks”
 - 29 • Jonathan Swift’s “A Modest Proposal”

30 When we look at these items with an objective eye, they constitute
31 quite a strange and diverse group, one that includes violence, sacrilege,
32 pain, bodily emissions, delirious joy, balletic clumsiness, silliness, ordi-
33 nary age-specific behavior, ambiguous language, mimicry, irony, insults,
34 and incompetence. But when we look at them from our engaged human
35 perspective, there are two obvious ways to see the group as perfectly
36 unified. First, these are all things to which we tend to respond with amuse-
37 ment. Second, they are all things that are funny. Here, then, is our ques-
38 tion: What is the precise relation between our amusement and the funny?
39 There are three possible answers.
40

Response-Dependent Responsibility

Dispositional Response-Dependence

The first answer is analogous to a caricature version of Strawsonian response-dependence, appealing to how people in fact respond to all of these items:

Dispositional Response-Dependence about the Funny: The funny is what typically elicits amusement; that is, something is funny to the extent that people are typically disposed to respond to it with amusement, under standard viewing conditions.

So what unites all the items on the list as funny is simply that people are in fact disposed, under a certain set of privileged conditions, to be amused by them.⁵

This view is quite implausible, however, for three reasons. First, the reasons to which we refer in affirming or denying that something is funny never (or extremely rarely) make reference to people's dispositions; rather, they make reference primarily to properties of the purportedly amusing object. Imagine how jarring it would be to hear someone say that the real reason the comedian Carrot Top is so funny is that so many people find him amusing. Indeed, second (and more importantly), we seem quite committed in our evaluative interactions with one another about the funny to the regular possibility that people's actual, typical amused responses (even in standard conditions) may be wrong. "I don't care how many people find Carrot Top funny," we might say, "he's just not funny!" Third, a plausible dispositional treatment of the funny would need to provide us with a substantial account of the relevant "standard" conditions that privilege a certain set of amused responses as those that count in determining the contours of the funny. But it is quite difficult to imagine what those might be (see, by way of comparison, D'Arms and Jacobson 2006, 201).

Consequently, we should reject the dispositional version of a response-dependent analysis of the funny in favor of an account that incorporates normative standards. In doing so, many theorists have embraced a response-independent account. Let us examine that possibility.

5. This seems to be the only non-Platonic view of the funny that Todd (2016) thinks there is.

1 *Response-Independence*

2 We are, in our interpersonal lives, clearly committed to normative stan-
 3 dards of the funny beyond just those established by what typically amuses
 4 people. As Jacobson (2011) notes, “To call something funny is in some
 5 way to endorse amusement at it, not to report or predict it” (emphasis
 6 in original). Something is funny if and only if it merits amusement.
 7 But there are two ways to read this biconditional, depending on which
 8 has priority, the funny or our amusement. In this section, I explore the
 9 response-independent reading.
 10

11 **Response-Independence about the Funny:** The funny consists in a prop-
 12 erty of objects that makes amusement at the objects appropriate, a
 13 property whose funny-making status is ultimately independent of, and
 14 grounds, any actual amused responses to it. Something thus merits amuse-
 15 ment if and only if, *and in virtue of the fact that*, it is antecedently funny.

16 Before explication, a quick clarification is in order. Often when we
 17 are theorizing about what is funny, we will test a theory by appealing to
 18 whether or not we are amused by some purported counterexample. To
 19 appeal to our amusement in this way is to grant our responses *epistemic pri-*
 20 *ority* in our theorizing (McKenna 2012, 39–42). That sounds like response-
 21 dependence of a sort, but for our purposes it is not the right sort. Why,
 22 after all, can we appeal to our responses to do this epistemic work for us? It
 23 is because, many think, our responses tend to reliably track the truth about
 24 the funny. On this construal, then, the funny is *metaphysically* prior to our
 25 amused responses. What our responses track (when properly function-
 26 ing) is what is antecedently funny, and so what merits amusement is
 27 just a function of the funny. It is that metaphysical sense of response-
 28 independence about the funny that we are concerned with here.

29 If the value in question—the funny—is ultimately response-inde-
 30 pendent, then the advocate of this view owes us an account of what prop-
 31 erties other than our amused responses that value consists in. In other
 32 words, what is it that unifies the items on the funny list as funny, and so
 33 properly regulates our amusement at them? Answering this question has
 34 been the aim of many theorists over the years. I will discuss only the two
 35 leading contenders. According to the *Incongruity Theory* (Clark 1987;
 36 Oring 2003), the funny consists in the incongruity between our expect-
 37 ations and our experiences. According to the *Benign Violation Theory*
 38 (McGraw and Warren 2010; McGraw, Williams, and Warren 2013), the
 39 funny consists in the benign violation of a norm.
 40

Response-Dependent Responsibility

1 Both theories purport to provide a criterion of the funny, putting
2 forward something as funny if and only if, *and because*, it involves incon-
3 gruity or benign norm violation. But there are prima facie counterexam-
4 ples to each theory, some drawn from various items on our funny list.
5 Consider false negatives. There seems nothing incongruous, nor does
6 there seem to be a benign norm violation, when a six-year-old boy laughs
7 uproariously at his own fart (the fart may be incongruous or a norm
8 violation, but the laughter isn't; that is just what six-year-old boys *do*).
9 Where is the incongruity or norm violation in a piano that slips from
10 someone's grip and goes crashing down the stairs? Now consider false
11 positives. The incongruous sometimes produces only bafflement (a Dali
12 painting), and benign norm violations are sometimes merely naughty
13 (getting caught in a white lie) or nothing of note (when one is too tired
14 to floss one's teeth).

15 Now one might attempt to tweak the theory to avoid these prima
16 facie counterexamples, but how? As I will suggest below (when talking
17 about shadow skepticism, a more sophisticated version of response-inde-
18 pendence), the only way to do so is to restrict the relevant incongruity or
19 benign norm violation, say, to the things that are incongruous or viola-
20 tions *in an amusing way*.

21 A response-independent theory of the funny must capture all and
22 only the funny, identifying the property that regulates and unifies our
23 amused responses without constitutive reference to those responses. Nei-
24 ther of the leading theories does so without easy counterexamples, and it
25 is hard to imagine any other response-independent theory doing better;
26 hard to imagine, that is, how any attitude-independent feature(s) of the
27 world could impose a unified grouping on "the funny" (Scruton 1987;
28 Wiggins 1987, 193; D'Arms and Jacobson 2006, 194–96; Jacobson 2011).⁶
29 So is there a better alternative?

30 *The Burden-Shifting Argument*

31
32 The better explanation of what unites all the items on the funny list is just
33 that *they are all things to which humans appropriately respond with amusement*.
34 This is a response-dependent theory of humor with normative bite. But it
35
36

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38 6. Perhaps a paradigm-case, family-resemblance approach would work instead? The
39 problem with this approach stems directly from the funny list again: What kind of weird,
40 dysfunctional and disjointed family *is* this? What makes *A Modest Proposal* anything like
Steve Martin's happy feet, other than that they are all things that we find amusing?

1 needs quite a bit of explanation and even more defense. Let's start with an
 2 official statement of the view:

3 **Fitting Response-Dependence about the Funny:** The funny *just is* whatever
 4 merits amusement (the amusing). That is to say: something is funny if and
 5 only if, *and in virtue of the fact that*, it merits amusement.
 6

7 On this view, amusement is more metaphysically basic than the funny. But
 8 note that it is not amusement per se that is more basic; rather, it is *merited*
 9 amusement. Merit is most often cashed out in the literature in terms of
 10 *fittingness* (see, for example, D'Arms and Jacobson 2000, and forthcoming;
 11 Rabinowicz and Rønnow-Rasmussen 2004; Bykvist 2009). As a pan-
 12 cultural emotion, amusement has a syndrome with three key features: It is
 13 (a) an irruptive affective state that (b) appraises some object as amusing,
 14 and (c) is generally thought to be identified and differentiated in terms of
 15 its *action tendency*, which is obviously to laugh (Frijda 1986, 2007; Scaran-
 16 tino 2014). Of course, this tendency can be squelched, as one is supposed
 17 to do at funerals and in church. But its readying us to laugh is the main
 18 thing that differentiates amusement from other positive emotional states
 19 like, say, admiration, that may have a similar phenomenal feel. Now one
 20 has a *reason of fit* to feel amused at something just in case that object has
 21 the properties that amusement appraises it as having (D'Arms and Jacob-
 22 son 2000). So what unifies the items on the funny list, on the fitting
 23 response-dependent view, is just that it would be fitting to respond to
 24 each of them with a pleasant affective state whose action tendency is
 25 laughter and that appraises them as amusing.

26 I want to be as clear as possible about what is going on here, as
 27 doing so will shed light on a more subtle issue when it comes to respon-
 28 sibility. There are three items we have mentioned: amusement, the
 29 amusement-worthy (that is, what merits amusement, or what amusement
 30 fits), and the funny. The funny is the value that we are trying to get a bead
 31 on. The dispositional response-dependent view discusses only two of
 32 these items, the funny and our amusement, and it maintains that the
 33 funny is just whatever in fact amuses us (under standard conditions).
 34 What is missing from this account is normativity, and that is what our
 35 third item—the amusement-worthy—imports. Our quest has then be-
 36 come to find the relation between the funny and the amusement-worthy.
 37 The response-independent account maintains that the funny consists
 38 in some response-independent property (for example, incongruity or
 39 benign norm violation) that subsequently makes amusement worthy.
 40 The fitting response-dependent view, by contrast, says that what makes

Response-Dependent Responsibility

1 something funny *just is* that it is amusement-worthy. The value that
2 “funny” picks out is wholly captured by whatever it is that amusement
3 fits, and in virtue of amusement’s fit (see, by way of comparison, D’Arms
4 and Jacobson 2006).

5 So what are the fittingness conditions of amusement, that is, what
6 makes amusement fitting? This is an ambiguous question. On the one
7 hand, it might refer to what, *in any individual purported instance of the funny*,
8 makes amusement fitting. Here the answer will refer to specific objective
9 properties of the appraised target. We may then disagree about whether
10 such properties are actually instantiated in this object, but this is a boring
11 sort of empirical disagreement, and so a boring version of the question.
12 This version of the question is also neutral with respect to the response-
13 dependent/-independent debate about the funny, for both sides can
14 agree that there are objective (mind- and attitude-independent) proper-
15 ties of funny objects to which amusement appropriately responds.

16 Thus the type of disagreement dividing response-independent
17 and fitting response-dependent theorists has to be over what it is that
18 makes certain objective properties *count* as being in the class of things to
19 which it is fitting to respond with amusement in the first place. To return
20 to one leading theory, there are of course instances in which incongruity
21 is funny, and so it will be fitting in those instances to respond with amuse-
22 ment to it (D’Arms and Jacobson 2006, 194). The interesting sense of
23 our question, though, asks why incongruity in these instances counts as a
24 fitting-amusement-maker? And here is where the true fitting response-
25 dependent answer shows up: it is simply the type of thing to which
26 our humor sensibilities, in those instances, are built to respond with
27 amusement.

28 Deep and interesting disagreement about the funny is about what
29 properties our human sensibilities have rendered the fitting-amusement-
30 makers, and this disagreement may be irresolvable (D’Arms and Jacob-
31 son 2010, 606). People do have different comic sensibilities. At this level
32 of disagreement, all we can do is urge the other person to look harder, to
33 be more open, to try and see it in the way we do, to avoid inconsistency,
34 and so forth. But before abandoning the possibility of resolution, we can
35 try to make sure nothing is obscuring our vision of the comic properties.
36 For example, perhaps one of the parties to the disagreement is depressed,
37 exhausted, or has heard the joke one too many times to be amused. And
38 it is also possible that some people just have defective senses of humor.
39 Perhaps those raised on overly sensitive children’s TV programming, or
40 those who are too nice or too easily offended, cannot see their way into

1 being amused by dark humor, for example.⁷ People also have deficient
 2 sensibilities in other arenas (music, food, art). It is a flaw in their human
 3 machinery, albeit often a correctible flaw. So while we may not often be
 4 able to resolve the most fundamental disagreement about the funny-
 5 makers, that doesn't mean that in many cases of disagreement one side
 6 isn't right.

7 That is the fitting response-dependent account of the funny in a
 8 nutshell. The prima facie burden-shifting argument in its favor is that the
 9 most plausible unifying account of the items on the funny list is that they
 10 are all fitting targets of amusement (amusement-worthy), where the fit-
 11 tingness of this response is ultimately determined by our properly firing
 12 comic sensibilities. The value in question, the funny, *just is* the amuse-
 13 ment-worthy. Now this is a rather modest argument on its own, but the
 14 plausibility of its conclusion will increase quite a bit if we can mount a
 15 defense against its most powerful rival.

16 *Shadow Skepticism*

17 There are several skeptical worries one might have about a fitting
 18 response-dependent theory of responsibility, as we will see, but there is
 19 only one real skeptical worry about the analogous theory of the funny
 20 worth taking seriously. This is what D'Arms and Jacobson (forthcoming)
 21 call *shadow skepticism*.⁸ It is a more sophisticated version of the original
 22 response-independent theory. The basic thought is that response-
 23 dependent "values" actually shadow response-independent properties.
 24 To get a feel for the position, consider the natural emotions of fear and
 25 disgust. A response-dependent treatment of them would say that the
 26 associated values are the *fearsome* (whatever merits fear) and the *disgusting*
 27 (whatever merits disgust). But the shadow skeptic says that both emotions
 28 are clearly the product of natural selection, having evolved to respond to
 29 objective properties of the environment, respectively, *the dangerous* and
 30 *the contaminated*. While fear and disgust may therefore be rough-and-
 31 ready guides to those properties, the properties themselves are what con-
 32 stitute the real values in this vicinity. This means that the fearsome and the
 33 disgusting must be either identical to those properties or they really don't
 34 capture what matters to us (which are those properties). In other words,
 35
 36
 37

38 7. Thanks to Daniel Jacobson for discussion.

39 8. The objection is one against sentimentalism about value generally, which I'm
 40 here applying specifically to fitting response-dependence about the funny.

Response-Dependent Responsibility

1 the fearsome and the disgusting are mere shadows of, respectively, the
2 dangerous and the contaminated, and it is those latter response-inde-
3 pendent properties that we actually value.⁹

4 So too, the thought might go, amusement evolved to track various
5 response-independent features of the environment, and those are the
6 properties that matter to us, which means “the amusement-worthy” is
7 actually either identical to those response-independent properties or, if
8 not, it is not what really matters us. Our amusement, then, is at most an
9 epistemic tracker of the funny, not a metaphysical constituent of it.

10 Of course, the evolutionary stories of our fear and disgust are
11 much more obvious and easy to tell than an evolutionary story of our
12 amusement. Nevertheless, let us consider one theory that has gained
13 traction just to see how we might respond. It is the *play theory* (Van
14 Hooff 1972; Pinker 1997). Playing—engaging in it and anticipating
15 it—produces pleasure (that is, dopamine), and play-deprived animals
16 evince all sorts of social dysfunctions. What is the value of play? It is
17 thought to train people both for the expected (for example, what to
18 expect in throwing some object—a stone, javelin, or football—at some
19 target) and the unexpected (in skipping, skateboarding, or jumping in
20 unusual ways we test the limits of our balance and control) (Spinka,
21 Newberry, and Bekoff 2001). We are training, in other words, for evading
22 predators and hunting. Lots of this training in early years involves rough-
23 housing. But it is important that play fighting does not become *real* fight-
24 ing. Consequently, we have developed a social “play face,” which consists
25 in smiling or laughing. It indicates to others that we are “just playing”
26 (Van Hooff and Preuschoft 2003; Boyd 2004, 8–9). And the connection
27 of laughter to expectations yields the evolutionary hypothesis that laugh-
28 ter (and amusement generally) has come to be a response to *surprise*, that
29 is, being caught off guard by something, but in a way that quickly allows us
30 to recover our senses, to learn or appreciate something new going for-
31 ward, and to reinforce our sense of solidarity with one another (Boyd
32 2004, 16).

33 The basic thought of the shadow skeptic, then, would be that the
34 value that organizes and unifies all the items on our funny list is actually
35 *solidarity-reinforcing playful surprise*. This would be the response-indepen-
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39 9. See D’Arms and Jacobson’s helpful articulation and discussion of a version of this
40 argument by Schroeter (2006) on PEA Soup (blog), February 14, 2014, <http://peasoup.typepad.com/peasoup/2014/02/featured-philosophers-darms-and-jacobson.html>.

1 dent property that we purportedly care about, the property that the
2 amusement-worthy merely shadows.

3 There are two powerful replies to this thought. The first, adapted
4 from Scruton (1987) and D’Arms and Jacobson (2006 and forthcoming,
5 chap. 7), is that, even if correct, the identified value is actually covertly
6 response-dependent. To see why, ask yourself how we should understand
7 “playful surprise.” The hard question is what “playful” consists in, as that
8 is the key amendment for fending off easy counterexamples to a purely
9 surprise-based theory; after all, the surprises must be *treats*, not threats
10 (Boyd 2004, 12). Now, there may at first seem to be plenty of false nega-
11 tives, given that “playful” seems to connote intention yet lots of funny
12 things are accidents, for example, Laurel and Hardy’s bumbling piano
13 movers, a fart, or a malapropism. But suppose we remove intention (and
14 so incorporate these cases) by thinking of “playful” merely as *nonthreat-*
15 *ening*. Benign surprises, if you will. Now it looks like our false negatives will
16 be significantly reduced, if not eliminated.

17 But what about false *positives*, that is, benign surprises that aren’t
18 funny? There seem to be many: a twist ending in a drama, hearing the
19 doorbell while being lost in thought, a new guitar riff from your band-
20 mate, drinking orange juice when expecting milk. Perhaps, then, we
21 mean *delightful* surprises? But again, there are plenty of false positives:
22 seeing a loved one who has unexpectedly returned home from a tour of
23 duty; being engrossed by a dinner guest who turns out to be an engaging
24 raconteur; winning the lottery.

25 In terms of being a playful surprise, there seems to be no differ-
26 ence between my shaving my head while my partner is away for the day
27 and my shaving merely *one-half* of my longtime bushy head (the front half,
28 say). But only the latter is funny. Why? Only the latter involves shaving my
29 head *in an amusing way*. But that is just to make essential reference to
30 response-dependence. To the extent that the funny does involve playful
31 surprise (what I merely granted for the sake of argument here), it would
32 be only the subset of playful surprises *meriting amusement* that could ade-
33 quately characterize the value in question.

34 A second reply to the shadow skeptic goes to the relevant order of
35 causation in the evolutionary story. The shadow skeptic’s line suggests
36 that we evolved to be amused at playful surprises (or whatever the relevant
37 response-independent property is) *because* doing so promoted our ances-
38 tors’ reproductive success. That is, there must have been some valuable
39 property of various events—playful surprise—that some early humans
40 responded to with amusement, which then increased their fitness in such

Response-Dependent Responsibility

1 a way that we have come to inherit that trait. But this seems the wrong
2 causal story. Rather, it is much more likely that responding with amuse-
3 ment and laughter to some property made others (and the laughter)
4 behave in a way that increased the laughter's (and her descendants')
5 own fitness; that is, perhaps the laughter caused pleasure or some ten-
6 dency to cooperate (or play), and *that's* why the trait generated fitness and
7 was inherited by us. But then there would have been no tracking of
8 response-independent funny properties occurring at all.

9 To conclude part 1, then, I think there is a clear and powerful
10 burden-shifting argument in favor of the fitting response-dependent view
11 of the funny, an argument whose plausibility is then bolstered by two good
12 responses to the shadow skeptic. But so what? I have deliberately spent
13 a lot of time developing and defending this view for a simple reason:
14 I believe that the domain of humor is tightly analogous to a significant
15 domain of responsibility, and so we can appeal to moves made with
16 respect to the less controversial former theory to make sense of, articu-
17 late, and defend the much more controversial latter theory.

Part 2: Responsibility

The Wide Range of Responsibility Responses

22 Before exploring the analogy between humor and responsibility, I must
23 address a complication: while there is basically just one emotional
24 response appraising the funny—amusement—there are many distinct
25 emotional responses appraising “the” responsible. Strawson (2003) pri-
26 marily discussed three—resentment, indignation, and guilt—but he men-
27 tioned several more, including gratitude, hurt feelings, forgiveness, and
28 love. There are many more responsibility responses than that, though,
29 including admiration, disdain, disesteem, contempt, abhorrence, ha-
30 tred, revulsion, shame, regret, pride, disapproval, disappointment, irrita-
31 tion, frustration, approval, appreciation, approbation, gratification, and
32 warm feelings (Shoemaker 2015, 35). Note that there are positive and
33 negative responses on this list, and some have very different targets (for
34 example, character, judgments, actions, and attitudes), a fact some have
35 thought may implicate different types of responsibility (Watson 2004,
36 260–88; McKenna 2012, 7–9; Shoemaker 2015; Pereboom 2014, 2017).
37 Nevertheless, I will focus exclusively here on what nearly everyone agrees
38 is a type of responsibility, what is usually called *accountability*. The reason
39 most theorists take it to be a significant part of the responsibility terrain is
40 that its negative form—being accountable for something bad—is just

1 what tends to conjure up Strawson's titular reactive attitude, *resentment*
 2 (see, for example, Wallace 1994; Fischer and Ravizza 1998; Watson 2004,
 3 278; Wolf 2011; McKenna 2012, 2–3), and, further, this attitude tends
 4 to involve sanctions, which cry out for justification (see, for example,
 5 Watson 2004, 278; McKenna 2012, chap. 7; Pereboom 2014, 178–86).¹⁰

6 While I will focus on negative accountability in what follows, I will
 7 not, perhaps surprisingly, be discussing resentment, primarily because it
 8 no longer means in the philosophical literature what Strawson actually
 9 meant by it, and leaning on the meaning it has come to have would beg
 10 the very question at issue. What Strawson had in mind was merely a natu-
 11 ral angry response to a discernment of another's ill will (or insufficiently
 12 good will; Strawson 2003, 80; Deigh 2011). His notion of the emotion thus
 13 seemed to be noncognitive. Nevertheless, "resentment" has come for
 14 many theorists to include a constitutive cognitive component, typically
 15 a judgment that the offender either wronged one or did something
 16 blameworthy to one (see Shoemaker 2015, 88n1 for a representative
 17 list of such theorists). But if that is the right characterization, and
 18 resentment is the paradigmatically appropriate emotional responsibility
 19 response in the domain of negative accountability, then it seems clear
 20 that it (partially) consists in a judgment of the target's *antecedent respon-*
 21 *sibility*. But that characterization of resentment makes responsibility
 22 response-independent from the get-go. Instead, then, given that every-
 23 one at least agrees that resentment's (and indignation's) purely emotion-
 24 al core is *anger*, I focus here just on that emotion so as not to beg any
 25 questions (see Shoemaker 2015, 87–91 for more discussion on this cru-
 26 cial point; see also Gibbard 1990, 129–32; and D'Arms and Jacobson 2003
 27 for independent arguments against there being a judgmental com-
 28 ponent in anger). What I will discuss is the very familiar kind of anger
 29 that we tend to experience toward other agents, an emotion which
 30 involves feelings of heat and aggression, appraises an agent negatively
 31 in light of some perceived bad action or attitude, and includes a moti-
 32 vational impulse (an action tendency) to communicate itself to the
 33 offending party (often via retaliation) (Shoemaker 2015, chap. 3, and
 34 forthcoming). At the end of the essay, I will gesticulate a bit about whether
 35 and how we might apply the response-dependent treatment to several
 36
 37

38 10. I strongly disagree with the thought, though, that there is any kind of necessary
 39 connection between the angry blaming attitude and sanctions. I discuss this idea in Shoemaker 2015, 103–12; forthcoming.
 40

Response-Dependent Responsibility

1 other emotional responsibility responses as well, a task whose path will
2 have been thoroughly laid out by then.

The Blameworthy List

5 What do the following items have in common?

- 7 • A Yankees fan at a Bronx bar punches you in the face because you are
8 wearing a Red Sox cap.
- 9 • You read a story about a priest who publicly confesses to having sexually
10 molested several altar boys.
- 11 • You see someone at a political rally, who, to show his contempt for some
12 governmental policy, repeatedly farts and spits on your country's flag, a
13 country (and flag) you fought and were wounded for during a war.
- 14 • You spy your best friend mocking your physical disability at a party.
- 15 • You read a story in the paper about a man who drove to work and left his
16 car in the hot sun all day, having forgotten that his infant was in the
17 back seat.
- 18 • You stumble across a diary entry of your spouse talking about having
19 had a secret affair.
- 20 • In presenting your philosophical research at a conference, you notice
21 that a big shot in the audience is rolling his eyes and shaking his head,
22 mouthing the word "idiotic."
- 23 • You witness a parent in a store slapping her child.
- 24 • You hear a man in a movie theater laughing every time a woman in the
25 film is beaten by her husband.
- 26 • An employee of yours does everything you ask, but with obvious
27 condescension.
- 28 • A workman tosses pieces of heavy slate off a roof to the ground below
29 without checking to see if anyone is there, and he just misses hitting
30 you as you walk by (Hart 2008, 147).
- 31 • Your spouse promises to pick up some milk on her way home from
32 work, but because she becomes lost in thought about a paper she is
33 writing, she forgets to do so (see Clarke 2014).
- 34 • A friend comes to visit you in the hospital, but when thanked, she
35 responds, "I only came because it is my Christian duty."
- 36 • You find out that your jealous roommate deliberately omitted to tell
37 you that the person you have been hoping would call and ask you out
38 actually did so last week.
- 39 • As one texting driver passes in front of your house, you manage to
40 contain your squirmy dog, but as another texting driver gets near,
your dog jumps out of your arms, runs into the street, and that second
texting driver hits him.

1 This is, as with the funny list in part 1, a very odd group. It includes,
 2 as did the funny list, examples of violence, pain, bodily emissions, clumsiness,
 3 obliviousness, stupidity, and incompetence. But instead of arousing
 4 amusement, these are all items that tend to arouse anger. We also tend
 5 to think that these are items for which the targeted agents are negatively
 6 accountable, that is, they are *blameworthy*.¹¹ Our question, then, is this:
 7 What is the precise relationship between anger and the blameworthy?¹²
 8 As with our amusement and the funny, there are three possible answers.

9
 10 *Dispositional Response-Dependence*

11 The first answer involves a flat-footed reading of Strawson, a position we
 12 can call

13
 14 **Dispositional Response-Dependence about the Blameworthy:** The blame-
 15 worthy is what typically elicits anger; that is, it is what people are typically
 16 disposed to respond to with anger, under standard conditions.¹³

17 So what makes all the agents on the above list blameworthy, on this con-
 18 strual, is that people are disposed, under a certain set of privileged con-
 19 ditions, to be angry at them.

20
 21
 22 11. I fully appreciate that there are other sorts of blameworthiness, including *aretaic*.
 23 But I will be using “blameworthy” in this essay to refer to worthiness for the kind of
 24 response that we take to be aptly associated with negative accountability (whatever that is).

25 12. Why think that we can gain an understanding of the blameworthiness of negative
 26 accountability via a survey of anger? After all, this isn’t something that we tend to feel all
 27 the time in responding to accountable people who do something bad, and if we did, we
 28 would need serious therapy. In addition, we have all sorts of nonangry negative account-
 29 ability responses, so why privilege anger in gaining access to accountability? (Thanks to an
 30 anonymous referee for raising these concerns.) One reason is historical: I am trying to
 31 vindicate Strawson’s response-dependent treatment of responsibility, which is for him, on
 32 the negative side, the domain of resentment, indignation, and guilt, all forms of anger
 33 (and which differ for him only in terms of the relation between the blamer and the
 34 offender). Another reason has to do with theoretical ecumenism: I am trying to capture
 35 what most accountability theorists do take to be the apt response to negative accountabil-
 36 ity (see the citations in the text). Finally, even if we do have other negative emotional
 37 responses in our accountability arsenal, anger does seem to be our go-to paradigm
 38 response. However, it is crucial to point out that admitting these points doesn’t mean
 39 that we *display* or *express* this sort of anger all the time (or even very much). Rather, my
 40 focus here is only on the appropriateness of *feeling* anger as a negative accountability
 response. Its display and proper expressions, I maintain, are matters of ethics, not respon-
 sibility (see Shoemaker 2015, 221–23).

13. Again, those theorists who seem to have interpreted Strawson dispositionally like
 this include Bennett (1980), Fischer and Ravizza (1993, 16–19), and Todd (2016).

Response-Dependent Responsibility

1 The same three reasons against dispositional response-dependence about the funny apply here even more forcefully. First, the reasons
2 to which we refer in judging someone blameworthy just do not make
3 justifying reference to anyone's dispositions; rather, they make reference
4 to features of the blamed agent: "You stepped on my foot!" or "You broke
5 your promise!*" or "You're drunk again?*" Imagine the following bizarre
6 complaint instead: "I deem you blameworthy because most people would
7 in fact be angry at you."¹⁴

8
9 Second, and more importantly, people's typical angry responses,
10 even in standard conditions, may be *wrong*. This is precisely the point
11 made against a purely dispositional response-dependent reading of
12 Strawson by Fischer and Ravizza when they consider what we would say
13 about a community whose members all resented the profoundly intellectu-
14 ally disabled or refused to resent women and minorities. As they put it,
15 "Surely it seems possible that one can be held responsible even though
16 one in fact is not responsible, and conversely that one can be responsible
17 even though one is actually not treated as a responsible agent" (Fischer
18 and Ravizza 1993, 18).

19 Finally, what could be the "standard conditions" for responding
20 with anger that would privilege some people's actual angry responses over
21 others in determining the blameworthy? It is hard to know even where to
22 begin to answer this question.

23 Theorists have come to agree, therefore, that we need a genuinely
24 normative characterization of the angry responses associated with the
25 blameworthy. As Fischer and Ravizza (1993, 18) put it: "Agents are
26 morally responsible if and only if they are *appropriate* recipients [of] the
27 reactive attitudes." Someone is blameworthy, on this construal, if and only
28 if anger at her is appropriate, what I will label *angerworthy*. There are two
29 ways to read this biconditional, however, depending on which has meta-
30 physical priority, the angerworthy or the blameworthy.

31
32
33
34 14. It is true, of course, that sometimes we do say things like, "Most other people
35 would be angry too if they were in my position!" (Thanks to an anonymous referee for
36 noting this point.) This is typically offered, it seems to me, as cover for having blaming
37 anger, not as an appeal *justifying* having it, that is, an appeal to what makes the target
38 blameworthy. *Fifty Million Elvis Fans Can't Be Wrong!* was the informal name of Elvis Presley's
39 ninth record, and this boast congratulated those who recognized Elvis's great-making
40 properties as being in popular company, but his singing properties were what allegedly
made the record worth buying, not the fact of the mass purchase.

1 *Response-Independence*

2
3 The first way to read the biconditional is response-independent:

4 **Response-Independence about the Blameworthy:** The blameworthy consists in a property (or properties) of agents that makes anger at them appropriate, a property (or properties) whose value-making is ultimately independent of our angry responses. Anger at someone for X is appropriate if and only if, *and in virtue of the fact that*, she is antecedently blameworthy (and so accountable) for X. What makes her blameworthy is thus ultimately response-independent.

10
11 If you favor this way of putting the relation between being and holding responsible (at least with respect to anger and the blameworthy), believing that being responsible is metaphysically prior to holding responsible, then you owe us an account of what the blameworthy property is, an account in which anger is, at most, a reliable epistemic tracker of the blameworthy. But just as with the response-independent theories of the funny, response-independent theorists of blameworthiness are, I will argue, vulnerable to serious prima facie counterexamples no matter which way they turn.

19
20 We will be attempting to answer the following question: *What makes an agent blameworthy for something bad (B) independently of any reference to the appropriateness of anger?* What follows are some familiar possibilities. The most popular contemporary view will be constructed from attempts to counter some obvious false positives to the first three conditions.

- 25
26 1. **B was generated voluntarily.** Perhaps all that matters for blameworthiness is that one chose to do the bad thing, that it was the product of one's actual will. This was, more or less, how Hobbes and Locke viewed the matter. However, having this property is insufficient for blameworthiness, as illustrated by those who act on their compulsive desires, manias, or addictions (see, for example, Frankfurt 1988, 11–25; Watson 2004, 13–32). These agents do what they in fact choose to do, in some sense, but they lack a key modal property, namely, the ability to refrain from those choices or activities, or to be responsive to alternative reasons. We thus need to add such a property to account for these agents.
- 34
35 2. **B was generated voluntarily and under control.** The long-presumed connection between free will and moral responsibility has been taken to be a matter of determining the maximum amount of control necessary for moral responsibility (see, for example, Fischer and Ravizza 1998, 28–34; Mele 2006; McKenna 2006, 24; McKenna

Response-Dependent Responsibility

2012, 10). There have been numerous explications of the type of control thought necessary: mechanism-based reasons-responsiveness, agential reasons-responsiveness, a libertarian ability to do or choose otherwise, having ultimate sourcehood, and more. But no matter how one fills in this story, voluntary control alone is still insufficient for blameworthiness. In illustration, suppose I voluntarily, and under control, fix you a cocktail, but I do not know that someone has replaced my rye with poison. I am not blameworthy for poisoning you. We thus need to add another familiar condition to our account.

3. ***B* was generated voluntarily, under control, and knowingly.** We may fill in the knowledge component, like the control and voluntariness components, in various ways. It is standardly thought to involve both knowledge of what one is doing and knowledge that what one is doing is wrong/bad (see Vargas 2013, chap. 7). So if I know that there is poison in the rye bottle, and I know that poisoning you is wrong, and yet I voluntarily and under control fix you a cocktail from it, I am blameworthy for poisoning you.

And that is where most response-independent theorists leave it: *An agent is blameworthy—and so as a result merits anger—for something bad if and only if, and because, the agent generated it knowingly, voluntarily, and under control.*¹⁵ Nevertheless, we can find prima facie counterexamples to every single aspect of this formulation. I will begin by discussing false negatives for each condition individually, and then I will discuss false positives for the set.

Knowledge

Start with the epistemic condition. When the worker tosses the slate off the roof without thinking and almost hits you as you walk below, he is surely blameworthy. But he is ignorant (at the time) of the fact that what he is doing is wrong (see Clarke 2014, 160). This is classic negligence. He should have taken a simple precaution, looking to see if anyone was below. But he didn't.

15. I take these three ways, more or less, to match up with Brink and Nelkin's thorough treatment of the architecture of responsibility, where they argue that what is required for (realist, response-independent) responsible agency is normative competence (which requires both epistemic and volitional capacities) and situational control (which, when lacking, is what excuses some cases of compulsion, constraint, coercion, and duress). See Brink and Nelkin 2013, 292–303.

1 Now suppose that his ignorance here resulted from some *prior*
 2 blameworthy act; for example, he took a pill an hour ago to deliberately
 3 cause himself to be oblivious in working on the roof (perhaps so that
 4 he could be more efficient). This would make his negligence culpable,
 5 which a lot of people think is required for him to be blameworthy for his
 6 failure now (Rosen [2003, 64; 2004, 300; 2008, 600], Zimmerman [1997,
 7 414; 2008, 175], H. Smith [1983, 2011], FitzPatrick [2008]). They then
 8 add this as an extra clause within the epistemic requirement above: One
 9 must know that what one is doing is wrong at the time of the action, *unless*
 10 *one's ignorance of that fact is culpable*. But allow what is much more likely to
 11 be the case, namely, that our worker was *not* culpable in this way: he was at
 12 no time aware that anything he was doing would lead to this result. He was
 13 just oblivious all along. Still, he seems blameworthy, the appropriate
 14 target of your anger when a piece nearly hits you (Clarke 2014, 168–69).

15 Now there are some who deny this result. They say that if there
 16 is no way to trace back what he did to some prior (knowing, voluntary,
 17 controlled) bad action that is the source of his current ignorance, then he
 18 just cannot be blameworthy for it (see Zimmerman 1997, 414; Rosen
 19 2004; and Levy 2011, chap. 5). This is the view I will call *theory-drenched*
 20 *skepticism*, and I will deal with it in detail later. Let us focus now instead on
 21 nonskeptical alternatives, those that accord more pride of place to our
 22 emotional responses. After all, one might say, anger seems just as appro-
 23 priate in some cases of nonculpable ignorance as it does in cases where
 24 knowledge is in place, so perhaps we simply need to tweak the knowledge
 25 condition some more to account for them. What is necessary instead,
 26 many suggest, is either that the agent knew what he was doing was
 27 wrong *or that he should have known* it was wrong, where the latter simply
 28 amounts to there being an applicable cognitive standard (relative to the
 29 agent and his situation) below which the agent fell (see, for example,
 30 Sher 2009; Clarke 2014, 167).

31 Notice, first, that this is no mere “tweak” of the knowledge con-
 32 dition; rather, it is an admission that knowledge is actually *unnecessary* for
 33 blameworthiness, and so what it introduces is a hybrid epistemic con-
 34 dition for blameworthiness, filling in what is required when actual knowl-
 35 edge is absent. This move also assumes that “ought implies can,” that if
 36 one should have known, one *could have known* (Clarke 2014, 167). So in a
 37 case of blameworthy ignorance (as in the slate tosser), there is neverthe-
 38 less an epistemic standard the agent could have met. But what is that
 39 standard precisely, and, more importantly, what determines it?
 40

Response-Dependent Responsibility

1 In order to be plausible, the standard has to be relative to the
2 specific capacities of individuals as well as to their specific circumstances
3 (Clarke 2014, 102–4). A nongenius or an outsider cannot be blameworthy
4 for not knowing things only a genius or an insider could have known.
5 And on the flip side, someone deprived of moral knowledge throughout
6 his upbringing cannot be expected to know what the rest of us do about
7 morality. If someone has been raised in a thoroughly racist household in
8 the isolated bayous of Louisiana, he cannot be expected to know that
9 racism is wrong, and so he cannot be blameworthy for favoring only his
10 “own kind” or treating those of other races poorly.

11 *Except that he can be.* Or at least that is the judgment of an over-
12 whelming number of respondents when such cases are empirically investi-
13 gated, shown repeatedly by my coauthor David Faraci and me (Faraci
14 and Shoemaker 2010, 2014, and n.d.). We were interested in the extent to
15 which moral ignorance due to childhood deprivation affects attributions
16 of blameworthiness. What we found (with very little variation over three
17 different studies on a large and diverse set of subjects) is that moral
18 ignorance of that sort mitigates people’s attributions of blameworthiness
19 to the wrongdoer a bit, but that people nevertheless find him to be
20 seriously blameworthy.¹⁶ On the basis of what? Perhaps, subjects think,
21 even though our agent didn’t know beating peasants on a whim was
22 wrong, he *should* have known?¹⁷ But how, if he had had no exposure to
23 any moral alternatives? Well, one might think, perhaps the relevant cog-
24 nitive standards are, in such morally charged circumstances, really low:
25

26 16. We studied attributions of blameworthiness for both Susan Wolf’s (1987) famous
27 JoJo case and a case of a racist that we designed similar to the one mentioned in the text. In
28 Wolf’s case, JoJo is the son of a horrible dictator who, when he grows up, has endorsed and
29 internalized all the values of his beloved father, and so beats peasants on a whim, and so
30 forth. On a seven-point scale, with 7 being “most blameworthy” and 1 being “not blame-
31 worthy at all,” people assign a mean score of around 6 to a control (basically JoJo’s father)
32 and a mean score of 5 to JoJo. His blameworthiness is thus viewed as mitigated relative to a
33 seriously blameworthy control, a statistically significant difference, but not much of a
34 difference in the real world. We found precisely the same pattern in the case of the racist
35 we designed. Of course, our results do not settle the matter, as it has yet to be made clear
36 whether test subjects were thinking in terms of accountability and the worthiness of *anger*
37 in thinking about people’s blameworthiness, as opposed to something like answerability,
38 attributability, or even purely forward-looking grounds for blame (for example, to shape
39 the character of the blamed agents in positive ways). Faraci and I discuss this lacuna in
40 “Good Selves, True Selves” (Faraci and Shoemaker n.d.), and we hope to test subjects
more carefully on precisely this dimension in future work.

17. This was our speculative hypothesis about the grounds of mitigation for moral
ignorance in Faraci and Shoemaker 2014.

1 when it comes to what we owe to our fellows, perhaps virtually anyone
 2 ought to be able to glimpse the moral truth (even though it might be
 3 more difficult to do than it would be for someone from a nondeprived
 4 background). But if we make this move, it becomes hard to see much
 5 difference anymore between an extremely low cognitive standard for
 6 what one ought to know and there being no real standard at all; that is,
 7 it becomes hard to see any more just how we would be relying on *any* kind
 8 of knowledge condition in our blameworthiness responses. As long as
 9 one is a rational human agent, say, that alone could be enough to put one
 10 on the hook.

11 Indeed, this is precisely the view of many contemporary responsi-
 12 bility theorists, led by T. M. Scanlon (1998, 2008), Angela Smith (2005,
 13 2008, 2012), and Matthew Talbert (2008, 2012). These philosophers deny
 14 the so-called *normative competence* condition for moral responsibility, the
 15 requirement that one must be able to recognize and respond to the moral
 16 reasons against some action or attitude in order to be morally responsible
 17 for that action or attitude. What these theorists have maintained instead is
 18 that, as long as one is capable of judging and acting on reasons *generally*,
 19 it doesn't matter if one is unable to judge or act on any countervailing
 20 moral reasons. This is why some of them say explicitly, for instance, that
 21 psychopaths may be blameworthy when they hurt us, even if they are blind
 22 to the moral reasons against doing so (for example, Talbert [2008]).

23 Of course, we might insist, as some do, that normative competence
 24 *is* required for blameworthiness. But we cannot dismiss out of hand the
 25 datum that many of us do and would respond with anger to the moral
 26 offenses of psychopaths. And insofar as our actual responses must at least
 27 serve as data points for theorizing—they must at least provide a rough
 28 epistemic guide to the response-independent responsibility properties—
 29 we need to take them seriously as perhaps indicative of a kind of blame-
 30 worthiness for which the epistemic criterion is essentially irrelevant.

31

32 *Voluntariness*

33 The voluntariness condition has been accused of having many false posi-
 34 tives over the years, starting with Robert Adams' (1985) paper "Involun-
 35 tary Sins." Voluntariness most naturally, and perhaps exclusively, attaches
 36 to *actions*. But what Adams (1985, 4) points out is that there are plenty
 37 of morally faulty—and blameworthy—*attitudes*, including unjust anger,
 38 "jealousy, hatred, and other sorts of malice; contempt for other people,
 39 and the lack of a hearty concern for their welfare; or in more general
 40

Response-Dependent Responsibility

1 terms, morally objectionable states of mind, including corrupt beliefs as
2 well as wrong desires.”¹⁸ In recent years, Angela Smith (2005, 240–50)
3 has added to this list, counting among blameworthy attitudes our notic-
4 ings (or neglectings), what occurs to us, and an even wider set of our
5 emotional reactions, including regret, amusement, awe, admiration, and
6 gratitude. From our initial blameworthy list, examples would include the
7 moviegoer who is amused by scenes of domestic abuse, the employee who
8 does everything you ask but with condescension, and the person who
9 forgets to pick up the promised milk on the way home from work.

10 While some have tried, there is simply no plausible way to trace
11 many of these blameworthy attitudes to some prior voluntary choice
12 (Adams 1985, 4–6). This is especially obvious in cases of spontaneous
13 emotional reactions: that the filmgoer finds the scene of domestic abuse
14 so amusing very likely doesn’t reflect any earlier voluntary choice to be
15 amused by such things; his amusement is just a function of his warped
16 sense of humor. Scrunch up your will as hard as you can: it is unlikely that
17 you can make yourself be amused by graphic depictions of domestic
18 abuse.

19 The argument for including such attitudes in the set of the blame-
20 worthy involves an honest recognition of the range of our responsibility
21 responses. As A. Smith (2005, 236–37) puts it, “We quite often respond
22 to people’s spontaneous attitudes, reactions, and patterns of awareness
23 in many of the same ways that we respond to their deliberately chosen
24 actions—for example, with hurt feelings, gratitude, resentment, and vari-
25 ous forms of moral and nonmoral criticism . . . , where these criticisms
26 suggest that we do take people to be responsible and open to moral
27 assessment for these seemingly involuntary responses.” One might try
28 to draw a theoretical, principled distinction between an “appropriate”
29 set of responses to actions that are the result of voluntary choice and an
30 “inappropriate” set of responses to attitudes that aren’t (as does Levy
31 2005), but from a phenomenological, interpersonally engaged perspec-
32 tive, this would be arbitrary (and irrelevant). My angry response to your
33 deliberately stepping on my foot feels identical in its blaming force and
34

35 18. Adams was writing prior to the introduction of the distinctions between types of
36 responsibility in the contemporary literature. Perhaps, then, he would, if writing today,
37 put his point in terms of blameworthiness of a different stripe (for example, answerabil-
38 ity)? I doubt it. In his article, he repeatedly refers to what he’s talking about as *account-*
39 *ability*, whereby he seems to mean by the term what most contemporary theorists mean,
40 and he also discusses explicitly how one critical type of reproachful blame he has in mind
involves *anger* (Adams 1985, 22–23).

1 function to my angry response to your amusement at my physically dis-
 2 abled daughter's struggling gait.¹⁹

3
 4 *Control*

5 Despite Adams' and Smith's label, most of the counterexamples to the
 6 voluntariness condition in the previous section illustrated blameworthi-
 7 ness for the *nonvoluntary*, not necessarily the involuntary. Rather than
 8 being items that go against, or violate, an agent's actual will, blameworthy
 9 attitudes (like amusement at cruelty or a failure to notice something
 10 important) just aren't the sorts of things that are governable by wills
 11 generally. But if that is true, then nonvoluntary attitudes seem beyond
 12 agents' *control* as well, and so (it might be thought) they count as counter-
 13 examples to the control condition too.²⁰

14 Nevertheless, some of those who offer counterexamples to the
 15 voluntariness condition maintain that control is a key ingredient of
 16 blameworthiness. How so? By introducing a different type of control.
 17 What governs actions is *volitional* control, they say, and it is this type of
 18 control we lack over our nonvoluntary attitudes. Nevertheless, we may still
 19 exercise what is called *rational* control over them (A. Smith 2005, 265;
 20 McKenna 2012, 194–95). The thought is that the attitudes for which we
 21 are responsible and blameworthy are governed not by our deliberate
 22 choices but by our evaluative judgments. Once we (sincerely, consciously)
 23 judge as to the worth of something, the associated emotional reactions,
 24 noticings, and so forth, ought to get in line with that judgment (and
 25 will, to the extent that we are rational). As long as an agent's attitudes
 26 are "rationally connected... to her underlying evaluative judgment"
 27 (A. Smith 2005, 262), those attitudes are attributable to her in a way
 28 that grounds various responsibility responses.

29 There are, however, false negatives even for a rational control
 30 condition on blameworthiness. First, judging as to the worth of other
 31 people isn't enough to generate various kinds of *perceptual states* consti-
 32 tutive of viewing them with moral regard, yet our blaming responses
 33

34
 35 19. Perhaps we would think that the amused person should have done something
 36 earlier to alter his disposition to be amused in such circumstances? This strikes me as fairly
 37 implausible. In such cases, our anger seems to be directed to the occurrent amusement,
 38 not to any previous decisions, and anyway it is entirely unclear how one might have the
 39 wherewithal to be able to tweak one's disposition to be amused in such circumstances
 40 directly.

20. There are also several examples of the nonvoluntary in Sher 2006.

Response-Dependent Responsibility

1 range across such perceptual failures as well. Part of what is required in
2 judging you to be valuable (and so worth regarding) is coming to see what
3 you value from your perspective (and so seeing it as valuable in the way
4 that you do). This is how certain facts about what you value come to seem
5 to be reasons from within my own evaluative (practical) framework (see
6 Shoemaker 2015, 97–103). Indeed, sometimes we explicitly demand this
7 kind of perspectival stance of one another: “Just try to see it from my point
8 of view!” we may say. And we surely get angry when people fail in this
9 respect, as in, “You simply have no idea what I am going through!” But
10 coming to see what matters to you from your perspective isn’t a function
11 of rational control. It is what I have elsewhere labeled “evaluative regard,”
12 and it is most fundamentally a perceptual state that is governed not by
13 judgment but by *empathy* (Shoemaker 2015, 100–103).²¹ A failure of eva-
14 luative regard alone—a failure to have facts about others’ interests even
15 appear to one as putative reasons—is sometimes, we think, blameworthy.

16 There are also some spontaneous emotional reactions that aren’t
17 subject to rational control, reactions that are instead just nonrational.
18 Attitudes toward one’s family members or attitudes of sports fans about
19 their teams illustrate the point well. The mother of a serial killer may still
20 well up with tears on hearing of her son’s execution, despite her sincerely
21 judging him to be a worthless human being (Shoemaker 2015, 55), just as
22 a true fan of a perennially losing baseball team is going to get upset when
23 the team inevitably fails to win the World Series again, even though she
24 judges that rooting for the team just isn’t worth the pain and misery it
25 causes. These nonrational attitudes still ground plenty of responsibility
26 responses. Neither volitional nor rational control is necessary for them.²²

False Positives

27
28
29 To this point, I have focused solely on false negatives, prima facie counter-
30 examples to each condition’s purportedly being necessary to blamewor-
31 thiness. But there are also three important kinds of prima facie false
32 positives for the *set* of these conditions, cases in which knowing, voluntary,
33
34

35 21. So then why not call such governance a form of *control*? One can if one likes, but it
36 is a very different form of control than rational and volitional control, which are the only
37 forms that have been advanced in the literature as conditions on blameworthiness, so it
38 remains a counterexample to the condition as it has been construed up until now. I am
39 working on this issue in my unpublished paper, “Empathic Control?”

40 22. Perhaps these are not warranted responses, though? I deal with this possibility in
discussing skepticism in a later section.

1 and controlled bad actions are nevertheless ones for which agents may
 2 not be blameworthy. The first kind of counterexample is offered by
 3 Michael McKenna (2012, 19):

4 Consider the case of a woman whose clear moral obligation is to save a
 5 small group of people from certain death. As it happens, her child is in
 6 danger of a nontrivial harm, though not life-threatening. She cannot both
 7 save the group and aid her child, and in the absence of any “agential
 8 impediments,” she decisively settles upon protecting her child. She freely
 9 does so knowing that she is violating her obligations. . . . In this sort of case
 10 I believe that we can make good sense of a person knowingly and freely
 11 doing morally wrong but yet not being blameworthy.

12 To make things more dramatic, McKenna appeals to Sophie’s Choice,
 13 a case in which a mother has to give up one of her children to be killed
 14 by the Nazis. No matter what she does, she does wrong (knowingly
 15 and freely), but she is not blameworthy. Contrast Sophie with her evil
 16 twin Cruella, who when placed in such circumstances gives up one of
 17 her children with glee, thinking “Good riddance!” (McKenna 2012, 20).
 18 Cruella is blameworthy, even though she is in exactly the same tight spot
 19 as Sophie. What is the difference, and so what is the additional condition
 20 ostensibly needed for blameworthiness? *Poor quality of will*. Cruella has it;
 21 Sophie and the mother in the original case above do not.

22 One might be suspicious about McKenna’s verdicts about blame-
 23 worthiness or wrongdoing in these cases (see Shoemaker 2014 for discus-
 24 sion), but it still seems that *some* such cases are possible. If we grant them,
 25 one might then put forward *quality of will* as an additional condition on
 26 blameworthiness. But even if we do that, there remain false positives,
 27 namely, people with identical qualities of will (and knowledge, control,
 28 and voluntariness) whose different histories ground different responsi-
 29 bility responses. So of two thieves who steal out of greed, suppose one
 30 came to be the way he is via typical childhood development, whereas
 31 the other came to be the way he is via some sort of external manipulation
 32 (a nefarious neuroscientist) or incapacity (Fischer and Ravizza 1998,
 33 chap. 7; Pereboom 2014, chap. 4; Mele 2006, chaps. 6–7; Vargas 2013,
 34 chap. 9). To handle such cases, then, perhaps we should add a *history*
 35 *condition*: beyond having knowledge, voluntariness, control, and poor
 36 quality of will, blameworthy people must also have come to generate
 37 the bad action or attitude via some kind of acceptable historical pathway
 38 (see, for example, Mele 2009).
 39
 40

Response-Dependent Responsibility

1 This addition is still not sufficient, however, to ward off false posi-
2 tives in the form of moral luck. So consider the final case on the blame-
3 worthy list, where two exactly similar people drive through the same
4 neighborhood and are identically reckless in texting. The first makes it
5 through without incident. The second hits a dog that happens to run out
6 in front of the car. Had the dog run out in front of the first driver, that
7 driver would also have hit the dog. Both agents, we can stipulate, know-
8 ingly, voluntarily, with the requisite amount of control, and *with identical*
9 *qualities of will and histories* were recklessly texting while driving. Neverthe-
10 less, the second person will seem to many (especially to the dog's owners!)
11 as worthy of more blame than the first, despite both drivers meeting all
12 these "conditions" for blameworthiness to the same degree (for the origi-
13 nal presentation of a case like this, see Nagel 1979, 28–29; for discussion
14 along these lines, see Scanlon 2008, 125–28).

15 Now one response might be to deny the existence of moral luck
16 and so refuse to view the actual degree of blameworthiness attached to the
17 agents any differently in the two cases. There are many varieties of this
18 move, and they all have to explain away our different reactions toward
19 the two drivers. One might explain the differences epistemically, for
20 example, by claiming that we are actually ignorant of the intentions of
21 the drivers, and we tend to read off intentions from actions (Richards
22 1986; Rescher 1993). Or one might say that it is reasonable to demand
23 differential responses as part of a demand for virtue, in light of (mere)
24 causal responsibility for tragic outcomes (Wolf 2001). Or one might say
25 that the difference in the family's reaction is explained by the greater
26 significance of the second driver's action for them (Scanlon 2008, 159).
27 But all of these explanations have been plausibly questioned (see Nelkin
28 2013 for an overview).

29 Regardless of which explanation one adopts, however, denying
30 moral luck requires biting a huge bullet, as shown by Michael Zimmer-
31 man in a series of powerful articles (Zimmerman 1987, 2002, 2006, 2015).
32 Once we deny moral luck of various sorts, we are forced, ultimately, to the
33 position that we are responsible (and blameworthy) for tons of counter-
34 factuals, situations in which we *would have* done something bad were it not
35 for various circumstances or our contingent psychological profiles. The
36 (absurd?) implications of denying moral luck are rife.

37 But if we accept moral luck, it seems that we must also accept that
38 blameworthiness is not just a function of control, knowledge, voluntari-
39 ness, poor quality of will, and the right history. Something even more is
40 needed for the response-independent theorist to capture all of our

1 responses. But what could that be?²³ And why should we think that it will
 2 not again be threatened with false negatives with respect to its status as a
 3 necessary condition and false positives once it has been incorporated with
 4 the other conditions? Fortunately, there is a better way.

5
 6 *The Burden-Shifting Argument*

7 We have seen prima facie false negatives for every response-independent
 8 proposal for the necessary conditions of blameworthiness, and we have
 9 seen prima facie false positives for every collection of sufficient condi-
 10 tions. It is difficult to see what response-independent natural features
 11 might impose unity on the wide array of activities and attitudes we deem
 12 blameworthy. Thus the better account—simpler, more plausible, and with
 13 greater explanatory value—is that our *emotional responses themselves* are
 14 what impose unity on the list. Just as what imposes unity on pratfalls, sly
 15 puns, silly walks, sophisticated satire, stupidity, and dead baby jokes is
 16 ultimately our fitting amusement at such things, so too what imposes
 17 unity on insults, assaults, obliviousness, insensitivity, disrespect, forget-
 18 tings, negligence, omissions, dutiful “kindness,” condescension, bad mor-
 19 al luck, and so on, under the rubric of the blameworthy is just that they
 20 are the fitting targets of anger. This is to embrace the following view:

21
 22 **Fitting Response-Dependence about the Blameworthy:** The blameworthy
 23 (in the realm of accountability) *just is* whatever merits anger (the anger-
 24 worthy); that is, someone is blameworthy (and so accountable) for X if
 25 and only if, *and in virtue of the fact that*, she merits anger for X.

26 Just as one cannot characterize the nature of the funny without constitu-
 27 tive reference to our sense of humor, so too one cannot characterize the
 28 nature of blameworthiness (and so accountability) without constitutive
 29 reference to our sense of anger.

30
 31 *If the Anger Fits . . .*

32 There are three items whose relationship we have been exploring: anger,
 33 the angerworthy, and the blameworthy. The blameworthy is the value we
 34 are trying to understand. The dispositional response-dependent theory
 35 ties the blameworthy to our actual anger, but this approach fails to have
 36
 37

38 23. Some even think that nonagential factors may be part of the conditions of respon-
 39 sibility, for example, one’s moral ecology or the context in which one acts. See Sneddon
 40 2005; Vargas 2013, 243–49; and Ciurria 2015.

Response-Dependent Responsibility

1 the requisite normativity: only what is *worthy of*, or merits, anger could
2 count. The question then becomes about what the relation is between the
3 angerworthy and the blameworthy. The response-independent theorist
4 says that the response-independent property of the blameworthy (that it
5 was a bad action performed with voluntariness, control, knowledge, and
6 so on) is what makes anger appropriate. The fitting response-dependent
7 theorist says, to the contrary, that the blameworthy just *is* the angerworthy,
8 so that one cannot make reference to the blameworthy without making
9 reference to our fitting angry responses. What unites all the items on the
10 blameworthy list, therefore, is simply that they are all agents toward whom
11 anger is fitting.

12 The fitting response-dependent view of blameworthiness there-
13 fore obviously places all of its real weight on what the *fittingness* of
14 anger consists in. This notion, as with the fittingness of amusement, is
15 ambiguous. It could refer to what makes someone blameworthy for any
16 individual action or attitude, or it could refer to what makes those blame-
17 worthiness-makers count as such. Consider an example: I stand you up for
18 a lunch date without telling you because I really just felt like staying home
19 to watch a rerun on TV. Once you find out, you get angry with me. What
20 makes your anger fitting? For ease of discussion, let us suppose that it was
21 primarily my poor quality of will, that is, your anger appraises my quality
22 of will as poor, and so your appraisal is correct (fitting) just insofar as my
23 quality of will *is* poor. Poor quality of will is an objective agential feature of
24 mine, consisting, roughly, in what my various reasons, motivations, cares,
25 and concerns are, as well as perhaps their role and weight relative to one
26 another in my deliberations (see, for example, McKenna 2012, chap. 3).
27 If I didn't in fact have poor quality of will, it would be unfitting for you to
28 respond as you did. But if my objectively poor quality of will is what makes
29 your anger fitting, then it may seem as if blameworthiness isn't a response-
30 dependent matter after all.²⁴ Rather, my blameworthiness seems to be
31 a function of *my poor quality of will*, and so I merit anger only in virtue of
32 being antecedently (and response-independently) blameworthy.

33 Analogously to the funny, though, the fundamental fitting
34 response-dependent feature of the theory is really about what makes
35 certain objective features the *anger fitmakers* in the first place. So to the
36 extent that control, knowledge, voluntariness, quality of will, or history
37 are indeed among those fitmakers, they are so *in virtue of* their triggering
38
39

40 24. Or it is only partially such. See McKenna 2012, chap. 2.

1 our anger sensibilities. They are just the sorts of properties to which
 2 we humans are built to respond with a heated demand for acknowledg-
 3 ment or a tendency to retaliate. There is no better way to explain the
 4 motley collection of blameworthy fitmakers otherwise (goes my burden-
 5 shifting argument). Once we really think about the weird and wide vari-
 6 ety of things that we tend to respond to with anger, it becomes more
 7 and more difficult to maintain the view that there is some unified set
 8 of response-independent responsibility properties behind them all.
 9 Instead, their unity is just a function of this particular sort of heated
 10 response.

11 The story is even more compelling when we think again about all
 12 the prima facie false positives to response-independent attempts, where
 13 meeting every single one of the long disjunction of proposed response-
 14 independent conditions may still be insufficient to explain apt variations
 15 in type and degree of anger (as in the moral luck cases). What the fitting
 16 response-dependent theorist can easily say here is that the variations are
 17 all explained by factors that, in circumstances like these, *tend to produce*
 18 *corresponding variations in fitting anger*. For instance, mere causal respon-
 19 sibility alone ordinarily produces no such variations. If I accidentally
 20 bump into you and cause you to spill your milk, I merit no more anger
 21 for that than if the wind did it. But with the two drivers, the second driver's
 22 causal responsibility for killing the dog is the only difference between the
 23 two cases, and to the extent that there seems to us to be a difference in
 24 how much anger each merits, that single difference has to be its source.
 25 But then why does mere causal responsibility matter in *this* case when it
 26 doesn't matter in others? The most plausible explanation is that it is an
 27 instance of causal responsibility *in the way that makes us angrier*, in the way
 28 that motivates us to more heatedly tell the second driver off.

29 As with the amusing, there may be serious disagreement about the
 30 angerworthy. The interesting sort of disagreement would be about which
 31 properties our human sensibilities have rendered the fitting anger-trig-
 32 gers (that is, the blameworthy-makers). Now, much of the time our "dis-
 33 agreement" will actually have its source in various obscuring factors
 34 (D'Arms and Jacobson 2010): we may be too tired or depressed to feel
 35 anger at what merits it, or it may be too hard for us to see that certain
 36 fitting-anger-makers are actually in place. But let us suppose that we have
 37 cut through the obscuring factors and we still disagree over what makes
 38 some feature count as angerworthy. Perhaps, say, we disagree over wheth-
 39 er a failure to notice a romantic partner's new hairstyle is angerworthy. In
 40 trying to resolve this dispute, won't we have to appeal to response-inde-

Response-Dependent Responsibility

1 pendent grounds for why one of our views has normative authority over
2 the other?²⁵

3 We will not. To see why, it behooves us to pay attention to the way in
4 which such disputes actually occur. When we seem to be at loggerheads,
5 we often ask each other, “What makes you a good judge in these matters?
6 Why should I defer to your normative authority?” Here we are asking the
7 other person to defend the refinement and development of his or her
8 anger sensibility (see, by way of comparison, Gibbard 1990, 191–92). This
9 is because we know that there are defective senses of anger that are some-
10 times the source of disagreement, where incorrect angry responses are
11 generated by dysfunctional human machinery, the product perhaps of
12 coddled or brutalized youth. So in asking for a defense of sensibilities, we
13 are asking for reasons to trust another’s judgment over our own. Now
14 these reasons may themselves be, yes, response-independent, consisting
15 in objective facts about what makes some sensibilities better—more sen-
16 sitive and attuned to the value in question—than others. But then once
17 we have determined that one sensibility is indeed better than another in
18 these matters, the properties that that sensibility identifies as blamewor-
19 thiness-makers will of course be response-dependent.²⁶

20 Suppose, though, that even after all this we remain at loggerheads.
21 At this point, we can typically only urge each other to look harder or to try
22 and see it in the way that we or a range of others do, to tell a coherent
23 epistemic story tracing a recognizably human route to our verdicts, or to
24 prod each other’s sense of embarrassment when lacking certain answers
25 (see Gibbard 1990, 192–94). But even these procedures may leave our
26 dispute unresolved. Fundamental disagreement is thus possible, as at the
27 end of the day our equally refined sensibilities may just crank out differ-
28 ent responses to the same thing, and there are no response-independent
29 factors in such cases to which we can point to explain why some properties
30 count as blameworthy-makers and some do not.

31 Thus ends my exposition and burden-shifting argument in favor
32 of the fitting response-dependent view. As far as I can determine, there
33 are three skeptical worries one might have about it. To bolster and fully
34

35
36
37 25. My thanks to an anonymous referee for pressing me to address this issue
38 explicitly.

39 26. Compare to a sommelier, whose wine sensibility is presumably more refined,
40 objectively, than that of the diner, but who still provides response-dependent (that is,
taste-based) reasons for choosing one wine over another.

1 defend the response-dependent view, therefore, I need next to articulate
2 and defend against these worries.

3
4 *Objection 1: Response-Drenched (Meta)skepticism*

5 The first skeptical worry, what Sommers (2012) calls “metaskepticism,” is
6 that I have improperly downplayed the scope and implications of fun-
7 damental disagreement. Sommers, for instance, points to widespread
8 disagreement in our responsibility responses, and then infers that there
9 just is no universal responsibility sensibility from which “the” response-
10 dependent understanding of responsibility could even be drawn.
11 Throughout various historical epochs or disparate contemporary cul-
12 tures, he notes, there are plenty of examples of people viewing agents as
13 blameworthy that are in sharp contrast with how contemporary Westerns
14 would view them. In ancient Greece, some faultless agents (for example,
15 Oedipus and Agamemnon) were treated as blameworthy (Williams 1993,
16 68–72, 132–35; Sommers 2012, 35). In honor cultures, punishment may
17 be carried out against siblings or fellow tribesmates of the guilty party
18 (Sommers 2012, 34; Boehm 1984). And there are plenty of alternative
19 contemporary morality systems that involve moral norms and blame for
20 violations thereof that many of us might find bizarre, for example, fail-
21 ures to live up to personal ideals (Williams 1993, chap. 4; Russell 2013), or
22 betrayals of the values of sanctity or purity (Graham, Haidt, and Nosek
23 2009; Haidt 2012). If all we really have to theorize about, therefore, are
24 our various quite local responses, and these are highly variable, then,
25 according to Sommers (2012, 108, “There are no universally true con-
26 ditions for moral responsibility. . . . Since considered intuitions ultimately
27 ground our theories of responsibility, there does not seem to be a prin-
28 cipled way of establishing conditions of moral responsibility that would
29 apply across cultures.” Bernard Williams’s (1993, 55) version of this worry
30 is less sweeping but no less confident: “There is not, and there never could
31 be, . . . just one correct conception of responsibility.” Call this *response-*
32 *drenched skepticism*.

33 Nevertheless, a fitting response-dependent theory grounded in
34 universal human sentiments is perfectly compatible with substantial
35 amounts of cultural variation in the precise objects to which those senti-
36 ments respond. This would be true if, for example, there were several
37 such objects, all of which tend to trigger (properly developed and
38 informed) human sensibilities, just to different *degrees* in different cul-
39 tures, perhaps depending on ecology and social structure. And as I have
40

Response-Dependent Responsibility

1 explicitly noted earlier, there may be other appropriate blaming emo-
2 tions in addition to anger, including disdain, disapproval, and contempt.
3 Some cultures may emphasize some of these blaming emotions over
4 others—perhaps indeed due to ecology and social structure—and
5 when they do, they are likely to have responsibility responses of a differ-
6 ent overall hue than those who emphasize other emotions. So a more
7 aretaically minded culture, like that of the ancient Greeks, may empha-
8 size character (as targeted by emotional responses like admiration, dis-
9 disdain, and shame) over disregard (as targeted by anger). This may also
10 be true of “purity” cultures. But the fact (if it is a fact) that the ancient
11 Greeks put most emphasis on aretaic emotions in their responsibility
12 exchanges doesn’t at all mean that they too didn’t feel anger in many
13 ways just as we do and toward the same objects as we do. Indeed, Aristotle’s
14 characterization in *Rhetoric* of anger as fitting slights and motivating “con-
15 spicuous revenge” still powerfully resonates with us. So their different
16 emphases do not imply that they had different anger sensibilities from us
17 or that we haven’t already achieved significant convergence on the mul-
18 titude of blameworthy fitmakers our anger sensibilities have carved out.

19 It is also important to note that sometimes what makes other cul-
20 tures’ blameworthiness practices feel foreign is the form the *expression* of
21 their anger takes. But how one communicates one’s anger is subject to
22 ethical norms, not fittingness norms about anger as such, and there is
23 nothing in the fitting response-dependent view that predicts no cultural
24 variation in the former. Consequently, the response-drenched worry may
25 be set aside.

Objection 2: Theory-Drenched Skepticism

26
27 The second skeptical response says that an alternative option when a
28 response-independent theory of the blameworthy is faced with prima
29 facie counterexamples is to bite the bullet. Once the conditions for
30 blameworthiness have been independently and antecedently established,
31 so much the worse for angry responses that conflict with the theory’s
32 predictions. Indeed, goes the argument, we need to eliminate or revise
33 a lot of our actual blaming responses, given how few of our actions or
34 attitudes meet the true theoretical conditions for responsibility. Call this
35 the *theory-drenched* skeptical approach. It is found in the work of Gideon
36 Rosen (2004), Michael Zimmerman (1997, 2002), Neil Levy (2011), and
37 Derk Pereboom (2014), among others.
38
39
40

1 Consider Gideon Rosen’s version. He starts with the widely accept-
 2 ed datum that ignorance excuses from blameworthiness, but then he
 3 notes that it does so only if such ignorance is nonculpable. But as it
 4 turns out (for a variety of reasons), we cannot exclude the possibility
 5 that *most* people’s ignorance is nonculpable. Consequently, we have insuf-
 6 ficient grounds to judge in any case that others are responsible for their
 7 actions, and so we “should presumably stop blaming them” (Rosen 2004,
 8 311). And what Neil Levy does is similar with respect to the control con-
 9 dition. Luck excludes control. But, he argues, luck is thoroughgoing in
 10 our lives (from the formation of our traits to the circumstances in which
 11 we find ourselves), and so we have no good reason to believe that anyone
 12 can really control, and so be truly blameworthy for, his or her actions
 13 (Levy 2011).

14 I have two connected replies to these theory-drenched skeptics.
 15 The first is to run the old “Modus Tollens/Modus Ponens” move, that is,
 16 to point out that what is an embraced implication to one person is a
 17 reductio to another. The reductio here involves reminding these theorists
 18 (and others inclined toward such skepticism) of the significant cost of the
 19 theory-drenched approach, which is that it divorces theory from much of
 20 our humanity in a particularly stark way. In particular, it disconnects our
 21 emotions from the values they are purportedly tracking (D’Arms and
 22 Jacobson 2010, 610–11), and it does so on highly contestable theoretical
 23 grounds. This is, of course, Strawson’s point, but it bears repeating: to
 24 demand thoroughgoing revision to our system of reactive attitudes is to
 25 demand what is well-nigh psychologically impossible, but even if it is not,
 26 it could only be effected at the cost of interpersonal relationships, which
 27 are essentially a matter of being vulnerable to such reactions (Strawson
 28 2003, Shabo 2012). While Strawson’s claims here are very probably too
 29 strong (see, for example, Wallace 2014), the point remains that interper-
 30 sonal responsibility practices—as opposed to institutional legal respon-
 31 sibility practices²⁷—are emotionally drenched. Indeed, Strawson claims,
 32 and I agree, that our responsibility practices—how to treat or sanction
 33 those who are on responsibility’s “hook”—are built on *top* of the reactive
 34 attitudes, as partial expressions of them (Strawson 2003, 92). The emo-
 35 tional responses are the foundational core of responsibility, and they are
 36 natural appraisals whose appropriate triggering conditions are deeply
 37 instilled in us as a function of ordinary human development and learn-
 38

39 27. Which, I should note, Rosen (2004, 296) (and many others) explicitly analogizes
 40 to moral responsibility.

Response-Dependent Responsibility

1 ing. Counseling against the emotional responses themselves via theoretical
2 metaphysical arguments would be like counseling against envy via
3 Stoic arguments or counseling against fear of death via Buddhist argu-
4 ments: it might successfully effect emotional changes in some, but these
5 are going to be people with almost superhuman capacities.²⁸ For the rest
6 of us, these theoretical arguments will have a hard time gaining any grip
7 on our emotional lives.

8 But won't this mean our responses *are* inconsistent? If so, how can
9 we as philosophers let this inconsistency stand! This is an unfounded
10 worry, for a fitting response-dependent theorist can allow for responses
11 with fine-grained fittingness conditions that can defuse the purported
12 inconsistency. Anger, for example, could be appropriate for *this* type of
13 luck but not *that*. Or it might appraise some types of epistemic gaps as
14 culpable and some others as not. It would thus not be luck or epistemic
15 gaps per se that ground excuses, and so the "worrisome" extension from
16 some cases to all (or almost all) could not be made. Further, even if our
17 responses are inconsistent in some sense, the fitting response-dependent
18 theorist can have a nonchalant attitude about it. After all, we seem to find
19 some kinds of nonstandard walks funny (think of the Ministry of Silly
20 Walks) but find other kinds of nonstandard walks not funny (think of
21 slight limps, long strides, and military marches). There seems to be no
22 answer as to why some are funny and some aren't, except that that is just
23 the way we have been built to respond. So too the objection of inconsis-
24 tency will have far less force against the fitting response-dependent theorist
25 than against the response-independent theorist. The fact that we
26 "inconsistently" find some cases of luck or ignorance excusing and others
27 not may thus not be, on its own, a reason to adopt a revisionary line
28 against any of our responses.

29 There is a second general response to the theory-drenched skept-
30 tic, a "hoist with your own petard" reply. Recall that the skeptical strategy
31 starts with some allegedly uncontroversial datum about excuses ("igno-
32 rance/luck excuses from blameworthiness") and then shows how the
33 excusing condition is far more insidious than we might have thought,
34 requiring pervasive response revision on our part. But what is the source
35 of the original datum? *Our responses*. Specifically, we are given "uncontro-
36 versial" cases and asked to respond to them. So, for example, what would
37

38 28. Thanks to Chandra Sripada for discussion. Even Buddhist masters self-report that
39 their fear of death is extremely high, despite their theoretical metaphysical commitments
40 that death should not be feared (Garfield et al. 2015).

1 we think if Jekyll had put poisoned sugar in Hyde’s tea, but Jekyll had no
 2 idea it was poisoned and was not culpable for his ignorance? (Rosen 2004,
 3 299–300) The question is then put: Is Jekyll blameworthy for what he did?
 4 Clearly, the answer is no. But how do we determine this clear answer? By
 5 consulting our *feelings*, surely: Would we be angry at Jekyll? I see no other
 6 way to arrive at a verdict in these cases (except by induction, perhaps,
 7 from previous cases in which we have already consulted our feelings). We
 8 are only then led down the garden path to seeing why most of our *other*
 9 responsibility responses need revision. But on what basis can the theory-
 10 drenched skeptic privilege the motivating emotional responses over all
 11 the to-be-revised rest of them? Could it be the clarity of the response?
 12 Hardly, as the gut punch of theory-drenched skepticism partly consists in
 13 just how many other “clear” responses in fact have to be revised. I am hard-
 14 pressed to think of any other basis for privileging one set of responses
 15 over the other. The revisionary move seems blocked from the get-go.²⁹

16
 17 *Objection 3: Shadow Skepticism*

18 The third response is *shadow skepticism*, according to which the angerwor-
 19 thy isn’t what, on its own, matters; rather, it shadows some other response-
 20 independent property constituting what we truly value instead. Anger
 21 might thus be a rough-and-ready guide to the blameworthy, but it is irrel-
 22 evant to its actual constitution qua value (see, by way of comparison,
 23 Arpaly 2006, 28, 31).

24 This is, of course, response-independence redux. So one might
 25 run a version of shadow skepticism that appeals to response-independent
 26 properties like the ones already surveyed, having to do with voluntariness,
 27 control, knowledge, quality of will, and so forth. I won’t rehash my argu-
 28 ments against those options (although some of them will be revisited
 29 briefly below). Instead, I want to consider a different angle into shadow
 30 skepticism, what several naturalistically inclined theorists have advanced
 31 as the most plausible story about anger’s proper target, and then use that
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 35 29. This argument is akin to a rejection of Peter Singer/Joshua Greene-style “evo-
 36 lutionary debunking arguments” about nonutilitarian ethics, an argument that points
 37 to their being grounded on dubitable emotional intuitions. But, of course, utilitarian argu-
 38 ments are grounded on plenty of the same kind of “dubitable” emotional intuitions (for
 39 example, intuitions about saving a girl in a drowning pond, or general intuitions about
 40 responding to suffering), so it is hard to see any reason to privilege their emotional intu-
 tions over nonutilitarian ones. See Singer 2005; Greene 2008; and the source of this
 objection in Kahane 2011.

1 account of anger's function to tell a story about the response-independ-
2 ent property anger might be thought to fit. The story would go like this:

3
4 Anger evolved as a tool for enforcing social norms. Indeed, this is the only
5 way social cooperation could have emerged, with its norms policed by
6 psychological mechanisms recruited for doing so. Our angry passions
7 commit us in the right sorts of ways to this task, serving the broader
8 rational goals via actual enforcement of norm violations, but also serving
9 as credible threats and deterrents to others (so anger has both an action-
10 priming and a signaling function).³⁰

11 Given, then, that anger evolved in this way to response-independent
12 features of our environment (that is, to violations of social norms), its
13 function must be just that, to enforce social norms. Of course, not just *any*
14 norm violations are to be enforced, as some norm violations are benign
15 (and so sometimes render amusement fitting instead). *Being a nonbenign*
16 *norm violator*, therefore, is the property that people must actually be inter-
17 ested in when it comes to anger; indeed, what reason would we have to care
18 about the angerworthy unless it were just identified with the response-
19 independent property of being a nonbenign norm violator? This is the
20 property constituting the blameworthy, then, and while anger might still
21 be our best epistemic marker for identifying these blameworthy violators,
22 it should bear no metaphysical weight in the construction of blamewor-
23 thiness itself.³¹

24 I have two responses to the shadow skeptic. The first challenges
25 her to characterize the property of being a *nonbenign norm violator* in
26 response-independent terms. I will argue, to the contrary, that this cannot
27 be done. Instead, a plausible account of what nonbenign norm violations
28 and violators are, and why they matter to us, can be made only by covertly
29 appealing to anger.

30 Consider a case in which a part of my body knocks into yours,
31 causing an injury. If I am pushed into you, I commit no nonbenign
32 norm violation, because *I* don't do anything. If, with a gun to my head,
33 I punch you, I don't do anything *voluntarily*. If I am blind and stumble

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35 30. This is a story told by many, including Frank (1988), Nichols (2002, 2007),
36 Nichols and Mallon (2006), Henrich and Henrich (2007), Boyd and Richerson (2005),
37 and Sripada and Stich (2007). In its presentation, I have followed the nice summary
38 presented by McGeer (2013, 171–72).

39 31. Again, I'm indebted to the February 2014 discussion on PEA Soup (blog), where a
40 form of this objection, as articulated by Schroeter (2006), was summarized and discussed
41 by Justin D'Arms and Daniel Jacobson with respect to some other values, <http://peasoup.typepad.com/peasoup/2014/02/featured-philosophers-darms-and-jacobson.html>.

1 onto your foot, then while it's true now that I voluntarily do something (in
 2 walking), I nevertheless don't walk into you *intentionally*. If my knocking
 3 you down is the only way to save an infant about to fall into a pool, it
 4 doesn't seem that I violate a *norm*, given that norms against running into
 5 others surely have implicit emergency "out" clauses. So nonbenign norm
 6 violators would seem to be agents who voluntarily and intentionally break
 7 the demands or expectations of some norm in its fully spelled-out,
 8 nuanced form (where this includes an explicit rendering of its implicit
 9 "out" clauses). Will this do as the requisite response-independent analysis
 10 of the blameworthy?

11 Not even close. There are those agents, for instance, whose blame-
 12 worthy doings are *not* intentional, as when in recklessly skateboarding I
 13 run into you and knock you down, or as when I call you excitedly and start
 14 talking about the huge soccer upset that just occurred, a game you had
 15 recorded to watch in blissful ignorance later. In neither of these cases
 16 (nor in many, many others) do I intend to violate any norm, yet I may
 17 nevertheless be blameworthy. And the blameworthy also isn't restricted to
 18 things that an agent voluntarily *does*. Recall that some omissions are
 19 blameworthy, as are many attitudes.

20 Finally, what precisely shapes or gives rise to the implicit emer-
 21 gency "out" clauses of various norms, making some performances of
 22 their stated proscriptions blameworthy and some not? Suppose, for in-
 23 stance, that instead of stepping on your foot to save an infant, I do so while
 24 amusing myself by counting the steps it takes to get from one wall to the
 25 other? That would merit anger. But what could the relevant (response-
 26 independent) threshold between blameworthy and nonblameworthy
 27 exceptions to the norm consist in? It is entirely mysterious.³²

28 Recall the shadow skeptic's basic argument: any reason we have
 29 to care about what anger fittingly appraises is just parasitic on what we
 30 *actually* have reason to care about, namely, the response-independent
 31 property that anger was naturally selected to police: nonbenign norm
 32 violations. While anger might be a good epistemic tool for tracking this
 33 property, it cannot be a metaphysical constituent of it. I have responded
 34 by showing just how difficult it is to vindicate this claim, as we cannot get
 35

36

37 32. One might try to define the threshold by leaning on the distinction between the
 38 moral and the nonmoral, but this won't do, as we also lack a plausible response-indepen-
 39 dent distinction between these two domains. See Sinnott-Armstrong and Wheatley 2012
 40 and 2014, as well as arguments against the so-called "moral/conventional" distinction in
 Kelly et al. 2007, and Shoemaker 2011a.

Response-Dependent Responsibility

1 any clear, counterexample-free characterizations of “nonbenign” or “vio-
2 lations.”

3 So how *do* we have a (roughly) unified vision of the actions and
4 attitudes falling under the blameworthy rubric; that is, how is it that some
5 of those who intentionally and voluntarily slight or hurt others, say, are
6 grouped together as “nonbenign norm violators” with agents who unin-
7 tentionally or involuntarily slight or hurt others? And how do we deter-
8 mine what our norms’ “out” clauses are in a way that enables us to
9 determine when those norms are not in fact being violated? Again, the
10 most plausible answer to these questions seems to be that what count as
11 nonbenign norm violators are (all and only) agents whose actions or
12 attitudes tend to strike us *in the angry way*.³³ This is the first response to
13 the shadow skeptic.

14 Here is a second response. The anger that we have in response to
15 certain actions and attitudes is a function of what we care about, which
16 is indeed a function of our specific biological and cultural history, our
17 *anthropological* nature. The shadow skeptic’s claim, though, seems to be
18 that we evolved to care about norm violators and so evolved to get angry
19 with them *because* doing so promoted our ancestors’ reproductive suc-
20 cess. That is to say, there was a (response-independent) property—non-
21 benign norm violator—that some agents responded to with anger, where
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24 33. Why not say, as both Michael McKenna and Nathan Stout have (in private corre-
25 spondence), that “nonbenign norm violators” are all unified under the rubric of “agents
26 who violate our demands for a reasonable degree of good will”? I think this is probably the
27 best *gloss* on what anger fits, but the fact that we can characterize that domain with a
28 snappy formula like this does not at all mean that it marks some response-independent
29 property that fitting anger shadows. We can see this by running the same moves on this
30 formulation: What counts as a “failure of a reasonable degree of good will”? The answer
31 will be so context-, relationship-, and person-sensitive, I believe, as to be adequately cap-
32 tured only by a massively disjunctive analysis that is more plausibly characterized, again, as
33 “those actions or attitudes that strike us in the angry way.” For just one example, suppose
34 that every year George buys his wife Martha the same ugly carnations that she hates for
35 their anniversary. Martha desperately wishes he would do something surprising for her,
36 but she can’t tell him that, as then it wouldn’t be a surprise. So this year he once again gives
37 her carnations and she gets angry at him (Shoemaker 2011b, 620; see Smith 2012 for
38 comments on the case that I now find more plausible). For nearly anyone else, George’s
39 “means-well” gift giving would count as being of sufficiently good will that he would be off
40 the anger hook. But if meaning well in giving a gift to a loved one doesn’t count as a
“reasonable degree of good will,” what does? Yet in this case Martha’s anger seems fitting.
So we can add a disjunct to our list of what counts as “reasonable degree of good will” to
include this case—a dashing of hopes, say—but where does it end? Just call it what it is, a
very rough gloss on the kinds of things that strike us in the angry way, and call it a day.

1 doing so somehow increased their fitness, so that we, their descendants,
 2 inherited that response mechanism. But this would be quite incredible, if
 3 true. Rather, what seems more in line with the science on this score is that
 4 our early ancestors responded with anger to some people because doing
 5 so made their targets behave in certain ways and made the angry people
 6 themselves behave in certain ways (so as to avoid the anger of others or
 7 provide some prudential reputational benefit [Frank 1988, 110–11]),
 8 and such behavior promoted their reproductive success, so was inherited
 9 by us.³⁴ On this latter explanation, there is no tracking of response-inde-
 10 pendent properties being done at all. Indeed, bolstering this explanation
 11 is the fact that it is entirely unclear just how the (response-independent)
 12 fact of something’s being a nonbenign norm violation per se could make
 13 *anger* at the violator reproductively advantageous.

14 The only other explanation the shadow skeptic could give, then,
 15 would be that evolutionary forces have either pushed our angry responses
 16 away from, or rendered them at best random with respect to, the
 17 response-independent “nonbenign norm violator” properties. But then
 18 it would be a sheer coincidence if our angry responses *ever* hit on the
 19 correct properties of being a nonbenign norm violator.³⁵ Remember, the
 20 shadow skeptic’s thought is that the property of being a “nonbenign
 21 norm violator” is what *really* interests us, yet fitting anger is still a good
 22 epistemic indicator of that property. But what possible reason could we
 23 have to rely on anger’s epistemic tracking powers if its evolutionary selec-
 24 tion was at best random with respect to that property? And if anger is no
 25 better than chance at tracking that property, then there is no reason to
 26 think that what it appraises *shadows* that property at all.

27 Consequently, there are very good reasons to resist the shadow
 28 skeptic, about both the funny and the blameworthy, and these responses
 29 run on parallel tracks. The most plausible story about both is a response-
 30 dependent one.³⁶

31
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 33 34. For versions of an argument like this in metaethics with respect to normative
 34 judgments, see Street 2006, 2008, 2009, and 2011. For sharp critical discussion of this
 35 argument, see Berker 2014.

36 35. Again, this general move is drawn from Street 2006, 121–25; 2008, 208–9; 2009,
 37 233–34; 2011, 13–14; and discussion in Berker 2014, 223–24.

38 36. A complete defense of the response-dependent view would need to show it to be
 39 better than McKenna’s (2012, chap. 2) compromise proposal, what he calls the modest
 40 metaphysical view. According to him, holding responsible metaphysically depends on the
 facts about being responsible, but being responsible *also* metaphysically depends on the
 facts about holding responsible. McKenna renders this circular view nonvicious by claim-

1 *Conclusion*

2 I have said way too much already, but I will briefly mention two impli-
3 cations response-dependent responsibility has for our theorizing about
4 responsibility generally, one corrective, one predictive. First, if I am right,
5 then investigating the nature of the blameworthy (in the accountability
6 domain) reduces to a matter of investigating the fittingness conditions of
7 anger. Some theorists already engage in this general method, but often it
8 is done only as a way of revealing what response-independent properties
9 our emotional responses allegedly track. On their approach, it is an open
10 question whether our set of responses might need or lack independent
11 justification, and so an open question whether, for instance, determin-
12 ism's truth could undermine responsibility. On my approach, asking for
13 an external (response-independent) justification of the angerworthy
14 would, as Strawson (2003, 83, 93) said, miss the point, for it would be to
15 ask for a justification for being human.³⁷

16 The second implication has to do with future directions of
17 research. I have made the case for fitting response-dependence here
18 only with respect to anger and accountability-blameworthiness. But as I
19 have noted along the way, there are many other emotional responsibility
20 responses, including admiration, disdain, contempt, regret, pride, and
21 gratitude. A thorough defense of response-dependence about responsi-
22 bility across the board would have to say something about all of these
23 as well. I am currently unsure what to say about some of them, but my
24 hunch is that when the responsibility responses in question are human
25 sentiments (pan-cultural, irruptive, emotional appraising dispositions,
26 defined and differentiated by their action tendencies), they are going
27 to (fittingly) aim at properties that will probably be quite different from
28 the properties picked out by fitting anger. In other words, different
29 responsibility emotions could target very different agential capacities,
30 which could well mean that they implicate different types of responsibility
31 (Shoemaker 2015, part I). Nevertheless, it is possible as well that only

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34 _____
35 ing that holding responsible must answer to certain prior agential facts, but those agential
36 facts are in part about a facility in holding responsible. I simply lack the space to address
37 McKenna's nuanced and interesting view adequately here. In brief, though, I believe that
38 what makes something count as an agential feature in the first place (as opposed to a
39 merely nonagential psychological feature like the ability to perceive colors, suffer, or
40 recognize faces) is itself fundamentally a function of our fitting response-dependent
commitments.

37. I owe this phrase to Sean Foran.

1 some of these alternative responsibility responses have response-depend-
 2 ent targets, which means the remainder could be mere epistemic track-
 3 ers of response-independent targets. This would make for a very messy
 4 enterprise, but I do not think there is anything simple or uncomplicated
 5 about human beings and their emotions generally, so this result would
 6 not surprise me in the least.

7
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