

If Simulation Hypothesis is Possible, Illusionism is False

Abstract

The simulation hypothesis is a view of the nature of reality, suggesting that our world is likely a computer simulation created by an advanced civilization. In contrast, illusionism is a theory about the nature of phenomenal consciousness, arguing that phenomenal consciousness is an illusion and can be fully explained in physical terms. I argue that if our world is a simulated construct, illusionism could be incorrect. Specifically, even if our phenomenal experiences can be explained as illusionism suggests, advanced civilizations could still create subjectively indistinguishable experiences by constructing a psychological system external to our world. Since we cannot determine which scenario we belong to, the illusionist explanation is not universally valid. Furthermore, I argue that even if the simulation hypothesis is impossible, illusionism remains flawed. Consequently, while the simulation hypothesis may function as a mere assumption, it exposes the inherent limitations of both illusionism and physicalism.

1 Introduction

The central thesis of this article is that if the simulation hypothesis is possible, then illusionism is false. To introduce this idea, we start with a fictional story titled “*Rube Goldberg Mind*”:

Grace, a curious girl, was fascinated by the mysteries of consciousness from an early age. Her passion led her to study psychology and cognitive science at university, where she encountered illusionism. This theory posits that subjective experiences can be fully explained by specific psychological processes. Grace adopted illusionism and dedicated her life to researching consciousness. Her groundbreaking experiments offered strong evidence for illusionism, establishing her as a prominent figure in cognitive science. Through her commitment, Grace inspired others to explore the mysteries

30 of consciousness, leaving a lasting impact on the field and those she met
31 throughout her journey.

32 Unbeknownst to Grace, she lives in a simulated world created by an ad-
33 vanced civilization. In this grander context, her beliefs about consciousness
34 were accurate for everyone else, but ironically not for herself. She was an
35 exception—her consciousness is realized by a brain-in-a-vat located outside
36 the simulated world. As Grace continues her work, she remains unaware
37 that she herself embodies the complexity and wonder of consciousness, a
38 mystery that challenges the very theory she passionately advocated for.

39 If we understand how the advanced civilization can create distinct phenomenal ex-
40 periences for Grace compared to others, we can refute illusionism with the following
41 argument:

42 • **A1 Simulation Anti-Illusionism**

- 43 ○ **P1:** Our world could be a simulation created by an advanced civilization. In a
44 possible simulation scenario, some people’s phenomenal experiences are realized
45 by components external to the simulation.
- 46 ○ **P2:** Illusionists within the simulated world maintain that specific physical states
47 and processes can fully explain their phenomenal experiences.
- 48 ○ **C1:** Illusionists within the simulated world are incorrect. ($P1 \ \& \ P2 \rightarrow C1$)
- 49 ○ **P3:** We are not sure whether we are in a simulation created by an advanced civi-
50 lization.
- 51 ○ **C2:** Illusionists are incorrect. ($C1 \ \& \ P3 \rightarrow C2$)

52 The specific design employed by the advanced civilization for the simulated universe
53 or the overall simulation system causes Grace’s phenomenal experiences to differ from
54 those of others, thereby supporting premise **P1** of the argument. The general idea of this
55 design is that Grace’s phenomenal experiences are realized by a psychological system
56 external to the simulated world, which has only a unidirectional causal connection to
57 our world, receiving input solely.

58 This paper does not assume an explanatory gap between phenomenal and physical
59 properties (Levine, 1983; Chalmers et al., 2003). Instead, it aligns with the claims of
60 illusionists, presuming that psychological processes can effectively explain correspond-
61 ing phenomenal experiences (e.g., Dennett, 1993; Humphrey, 2011; Pereboom, 2011;
62 Frankish, 2016). Nonetheless, the conclusion demonstrates that even under this assump-
63 tion, illusionism remains incorrect. (When I mention that a phenomenal experience can
64 be explained by a quasi-phenomenal system, I am merely restating the illusionist’s per-
65 spective.)

66 Theoretically, no internal revision of illusionism can effectively address this argu-
67 ment. Therefore, if the argument is correct, it would deal a critical blow to illusion-
68 ism. This impact would also extend to a broader physicalist stance (e.g., Lamme, 2006;
69 Mashour and Alkire, 2013; Dehaene and Changeux, 2011).

70 The initial version of the argument involves a limited number of philosophical con-
71 cepts and is presented in a manner closer to common discussions, potentially making
72 it more accessible and appealing to those outside the field of philosophy. Additionally,
73 this paper can be considered as a contribution to technophilosophy (Chalmers, 2022), as
74 it utilizes new technologies to contribute to addressing traditional philosophical issues.

75 **2 Background**

76 **2.1 The Hard Problem of Consciousness**

77 In the hard problem of consciousness, David Chalmers (Chalmers, 1995, 1997) dis-
78 tinguishes between access consciousness and phenomenal consciousness. Access con-
79 sciousness refers to the ability to use information for cognitive processing, such as per-
80 ception, attention, memory, and reasoning. It is a type of consciousness that enables us
81 to respond to stimuli, make decisions, and report our mental states (e.g., Baars, 1993; De-
82 haene and Naccache, 2001). In contrast, phenomenal consciousness refers to subjective
83 conscious experiences. It is a type of consciousness that involves first-person perspec-
84 tives on conscious experiences, such as seeing red or feeling pain (e.g., Levine, 1983;
85 Chalmers, 1997). Chalmers contends that even if we fully understand the neural pro-
86 cesses giving rise to consciousness (access consciousness), we still cannot explain why
87 these processes yield subjective experiences (phenomenal consciousness) (Chalmers,
88 1997).

89 Various positions exist in addressing the hard problem of consciousness. At one
90 end of the spectrum lies radical realism, which considers consciousness as real and
91 fundamental, encompassing various versions of panpsychism and neutral monism (e.g.,
92 Chalmers, 1997; Tononi, 2008). In contrast to radical realism is the position of illu-
93 sionism, the focus of this paper. Also known as eliminativism, illusionism posits that
94 physical processes can fully explain all aspects of the mind, with phenomenal conscious-
95 ness being merely an illusion (Frankish, 2016).

96 **2.2 Illusionism**

97 The core of illusionism's explanation of phenomenal consciousness can be articu-
98 lated using quasi-phenomenal properties (Frankish, 2016; Goff, 2019), which are non-

99 phenomenal, physical properties that are often mistakenly perceived as phenomenal due
100 to introspection. For instance, a quasi-phenomenal red corresponds to an introspectable
101 physical property (a psychological state) that triggers the phenomenal experience of red.

102 Quasi-phenomenal properties are characterized differently in specific illusionist the-
103 ories (e.g., Dennett, 1993; Metzinger, 2004; Prinz, 2012; Graziano, 2022), but they all
104 converge on the same core explanatory form: the subject’s subjective perspective pro-
105 vides a partial and distorted view of the mind, leading us to mistake related physical
106 properties for phenomenal ones. Therefore, illusionism contends that our phenomenal
107 experiences can be fully explained by certain psychological states and processes.

108 In recent years, the science of consciousness has made substantial advances in both
109 empirical research and computational modeling. Neuroscientists, by studying brain
110 structure and function, have discovered that consciousness is closely connected to multi-
111 ple neural networks in the brain (e.g., Koch et al., 2016; Mashour et al., 2020; Graziano
112 et al., 2020; Seth and Bayne, 2022). These networks cooperate to generate what we
113 call subjective experiences. At the same time, with the rapid advancement of neural
114 modeling and artificial intelligence, an increasing number of studies suggest that com-
115 puter models can emulate human thinking and cognitive processes to some extent (e.g.,
116 Hassabis et al., 2017; Dehaene et al., 2021). These findings imply that consciousness
117 can be explained as an information-processing process, rather than a mysterious enti-
118 tity. Nonetheless, this paper argues that even if we know everything that can be known
119 through the science of consciousness, illusionism is still flawed. To arrive at this con-
120 clusion, we need to introduce a seemingly unrelated topic: the simulation hypothesis.

121 **2.3 The Simulation Hypothesis**

122 According to the simulation hypothesis, our perceived physical reality may not be the
123 ultimate reality; instead, it could be a computer simulation created by an advanced civi-
124 lization. The idea that we are not in the ultimate reality has historical roots, with traces
125 found in various civilizations and resembling several skeptical scenarios in the history
126 of philosophy (Chalmers, 2022). The modern, classic version of the simulation hypoth-
127 esis was proposed by Bostrom (2003), who used a trilemma to argue that we are almost
128 certainly living in a computer simulation.

129 Many objections have been raised against the simulation hypothesis. Some argue that
130 simulations are either technically or practically impossible, with supporting evidence
131 could be categorized as simulation blockers (e.g., Ringel and Kovrizhin, 2017); while
132 others rely on empirical evidence (physical or probabilistic) to claim that our world is not
133 a simulation, with this evidence being categorized as non-simulation signs (e.g., Beane
134 et al., 2014). However, these objections are not decisive, and the debate continues (e.g.,

135 Chalmers, 2022; Tegmark, 2015; Chalmers, 2017).

136 This paper does not rely on Bostrom’s strong version of the hypothesis; instead, it
137 emphasizes the weaker version that highlights the possibility that our world might be a
138 computer simulation. I will later demonstrate that even this weak version is unnecessary.

139 If we are indeed a computer simulation created by an advanced civilization, then
140 realms external to our world exist, and our conscious experiences may not be solely
141 determined by things within the world. This possibility challenges the traditional phys-
142 icalist view. In the next section, I will elaborate on some possible “universe design
143 schemes” that counter the concept of illusionism.

144 **3 Constructing the Simulation Universe**

145 From the perspective of an advanced civilization, I will describe some potential “uni-
146 verse design schemes” for their simulation projects. I refer to such a design scheme as
147 a simulation design. The project executors within these advanced civilizations are mod-
148 ern versions of Cartesian demons, whose purpose is to falsify the views of illusionists
149 in the simulated world through surreptitious means.

150 **3.1 Inside the Simulated World**

151 Within a naturalistic framework, everything in our causally closed world can be ex-
152 plained by a comprehensive account of its physical constituents and their interactions.
153 In physicalist sense, this implies that all facts in the world are ultimately determined
154 by physical facts. Specifically, if we were to grasp the ultimate psychophysical laws
155 (Davidson, 2001), we could specify which phenomenal property is realized by any kind
156 of psychological state, and which types of psychological states can realize any phenom-
157 enal property. See Fig. 1.

158 I term this world the simulated world and refer to the organisms that obtain their
159 subjective experiences in the aforementioned manner as Type-A creatures. It should be
160 noted that due to the separation of access and phenomenal consciousness, both illusion-
161 ists and their opponents presuppose the existence of a quasi-phenomenal system, which
162 is the physical side of the psychophysical laws. Their point of divergence lies in whether
163 the corresponding phenomenal side can be fully explained by the physical side.

164 **3.2 Simulation Design 1**

165 For demons seeking to challenge illusionists, their objective is to make the illusionists’
166 claims about phenomenal properties false through some means. That is, the demons

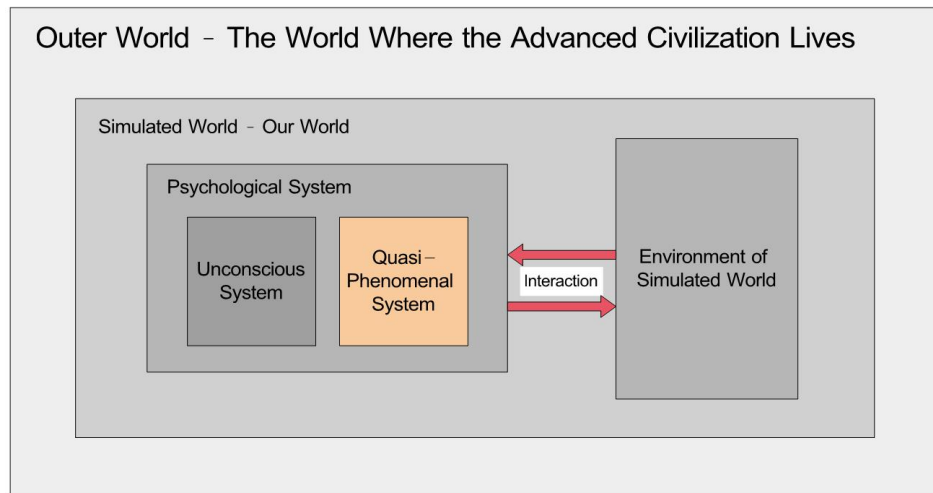


Figure 1: *The simulated world / Our world*. This figure illustrates the causal interaction or two-way information flow between a psychological system and the environment, situated within the broader context of our world as a simulation created by an advanced civilization. The orange part in the figure, as a component of the overall psychological system, represents the mechanism of our subjective experiences, which illusionists refer to as a quasi-phenomenal system. In this case, I assume that the explanation of illusionism is correct; that is, these psychological states and processes can fully explain or eliminate phenomenal experiences in the simulated world. (The psychological system in the figure can refer to either the psychological state of a single individual or the sum of all human psychological states. These distinctions do not have a substantial impact, and the same applies later.)

167 must render the quasi-phenomenal system unable to fully explain the corresponding
 168 phenomenal experiences.

169 Given the resources available outside the simulated world, the demons can construct a
 170 psychological system external to the simulation, which mirrors the psychological system
 171 of humans in the simulated world. This system receives the same input as its prototype,
 172 but its output does not flow back to the simulated world. In other words, the demons
 173 have constructed one or more brains-in-a-vat (BIVs) outside of the simulated world. I
 174 refer to them as external brains-in-a-vat or external BIVs. See Fig. 2.

175 These external BIVs can be realized using different materials or substrates. They
 176 could be physical objects, such as brains floating in a nutrient solution as depicted in
 177 science fiction works. Alternatively, they might be machine brains composed of elec-
 178 tronic components. In the most economical version, they could simply be programs
 179 running on a supercomputer.

180 The external BIVs are mirrors of their original versions, meaning that they also con-
 181 tain the same quasi-phenomenal system. Thus, according to the illusionist theories, they
 182 also have phenomenal consciousness. I refer to the organisms that obtain subjective ex-
 183 periences through these external BIVs as Type-B creatures. Since Type-A and Type-B

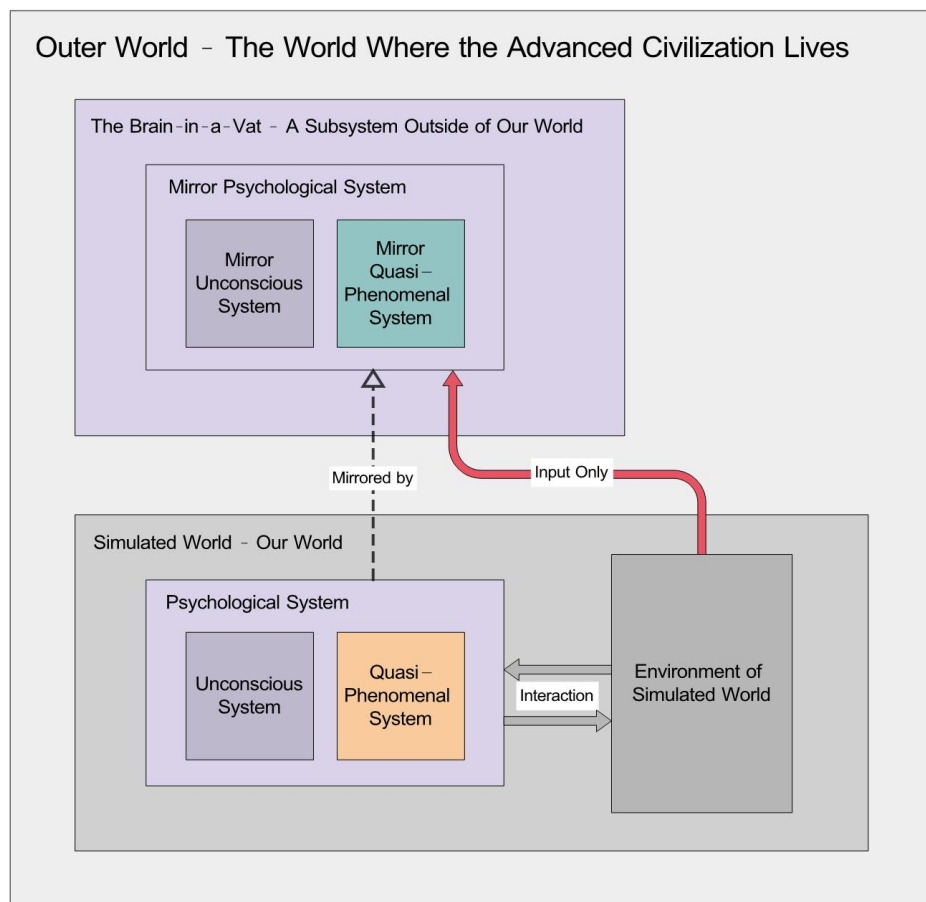


Figure 2: *Simulation Design 1*. This figure illustrates a potential new type of creature (referred to as Type-B creature). These intricate, artificially created beings are the product of an advanced civilization and possess a subjective consciousness similar to our own, yet based on a different physical foundation. To create such a creature, a civilization needs to select an original creature in the simulated world (i.e., a Type-A creature) and construct a subsystem that mirrors its psychological system outside the simulated world. This subsystem, which is conceptually similar to a brain-in-a-vat, unidirectionally receives input from the simulated world. The mirror phenomenal system within the brain-in-a-vat generates the corresponding subjective experiences for the Type-B creature. The overall systems involved in the Type-B creature are colored in purple, while the mechanism of its subjective consciousness is represented in blue. Since creatures within the simulated world cannot determine whether they are Type-A or Type-B, this “universe design” challenges the validity of illusionism.)

184 creatures have the same quasi-phenomenal systems, they cannot distinguish their identities
 185 from a first-person perspective. This forms the central supporting point of this
 186 paper.

187 Type-B creatures are peculiar because their “souls” and “bodies” are located in separate
 188 places. Their “souls” are “more artificial” objects external to the simulated world,
 189 while their “bodies” are the entirety of Type-A creatures. This may seem incredible: if
 190 Type-A creatures are a part or “subset” of Type-B creatures, would Type-B creatures

191 have a double consciousness? However, once we view consciousness as an information
192 processing process rather than a mysterious entity, the dissonance can be diminished.
193 Illusionism can play a further explanatory role: phenomenal consciousness arises from
194 a partial and distorted perspective, and it is due to this perspective that we misinterpret
195 it as a mysterious entity.

196 **3.3 Simulation Design 2**

197 The simulation design provided earlier is sufficient to support the core thesis of this
198 paper. However, to demonstrate the appeal of this approach, I have considered more
199 complex situations where the demons are not satisfied with the current “Rube Goldberg
200 Machine”. They made more attempts due to their preference for the bizarre, and we
201 can also observe a clearer separation between Type-A and Type-B creatures from their
202 pranks. (This subsection is supplementary to the main argument and can be skipped)

203 The demons designed some add-ons for Type-B creatures that connect to their ex-
204 ternal BIV and receive input from it, but the output of these add-ons does not flow
205 anywhere outside of themselves. These add-ons are capable of influencing phenomenal
206 experiences in the design. Therefore, when they are added to the external BIVs, they
207 can work together with the original quasi-phenomenal system to alter the phenomenal
208 experiences of those Type-B creatures. Add-ons can have many different versions. For
209 example, add-ons can 1) slightly change Type-B creatures’ perception of color, or 2)
210 receive input from the external environment in the original simulation system, making
211 Type-B creatures’ phenomenal experiences responsive to subtle environmental features.
212 See Fig. 3.

213 Within Simulation Design 2, Type-B creatures have been trapped in a Stalinesque-
214 mode deception (Dennett, 1993) from the outset, with their phenomenal data subject to
215 tampering at any moment, and they are unable to detect it. These add-ons might seem
216 full of loopholes, but they are quite secure and can even be designed arbitrarily based
217 on the designers’ whims: for example, Type-B creatures may experience more intense
218 color perceptions or weaker taste and touch sensations.

219 To understand this, we can conceive of an ultimate psychophysical bridging law, de-
220 duced from the ultimate theory of consciousness in the simulated world (possibly with
221 some addition of other physical facts). These bridging laws take the form of $P \iff Q$
222 (or $P_i \iff Q_i$), where P represents a brain state, and Q is the corresponding phenom-
223 enal experience. These connection laws can accurately describe the situation of Type-A
224 creatures. However, for Type-B creatures, the demons can arbitrarily tamper with the
225 phenomenal side of the connection laws. I use A to represent such modifications, so the
226 actual situation of Type-B creatures is $P \iff (Q + A)$.

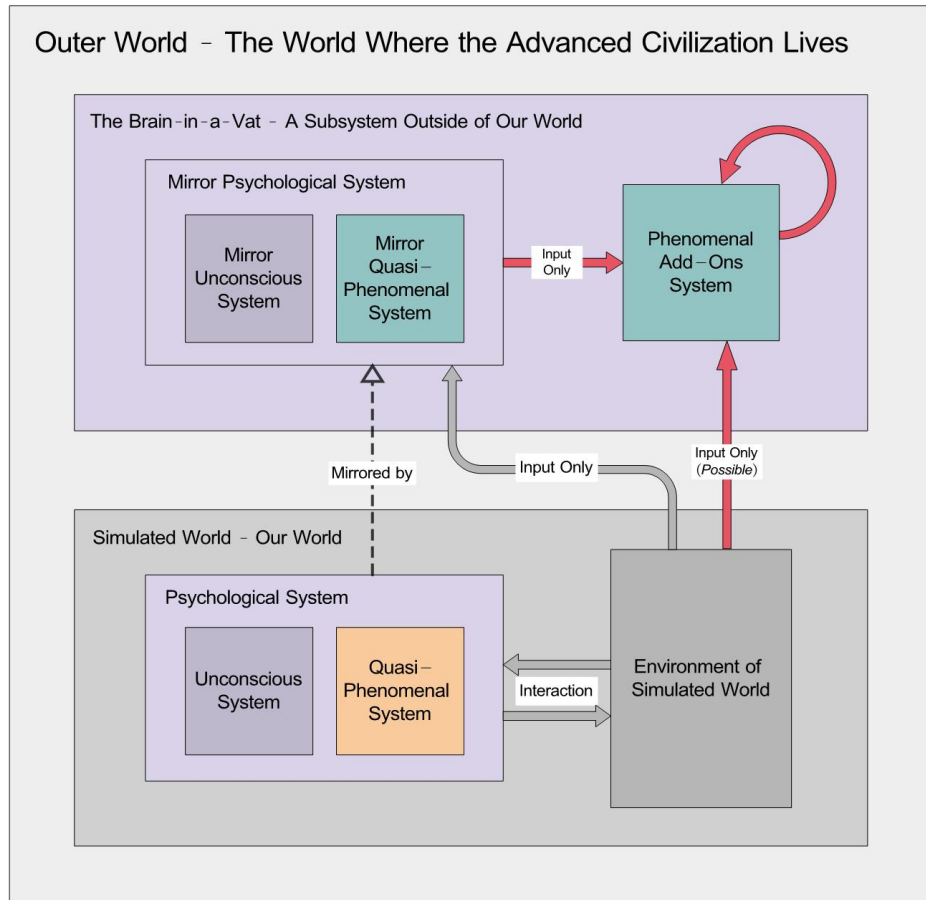


Figure 3: *Simulation Design 2*. This figure presents a more refined design by the advanced civilization: Simulation Design 2, which can more effectively distinguish the consciousness of Type-A creatures from that of Type-B creatures. Specifically, Simulation Design 2 incorporates add-ons to the external psychological system; these add-ons are supplementary quasi-phenomenal parts that can alter the phenomenal experiences of Type-B creatures without affecting their behavior.

227 Since psychophysical laws can only be established through experimentation, the
 228 demons' tricks can never be discovered by Type-B creatures. This might seem coun-
 229 terintuitive. One might think that if Q is not equal to $(Q + A)$, then they must cause
 230 some subjective difference. As a result, it seems that Type-B creatures could report
 231 these differences. However, if we correctly understand the meaning of the simulation
 232 designs described earlier, we can see that reporting is impossible: reporting as behavior
 233 is physical and therefore belongs to the physical realm, while the phenomenal side only
 234 contains "pure" subjective experiences.

235 The fundamental reason the demons' tricks succeed is that the difference between Q
 236 and $(Q + A)$ arises from the phenomenal add-ons in Simulation Design 2; however, these
 237 add-ons do not transmit information back to the BIV or the simulated world. Therefore,

238 *A* cannot have any impact on the simulated world. The existence of Type-A creatures
239 precisely confirms this point: Type-B creatures **actually did not** discover any tricks,
240 because Type-A creatures are precisely a part of Type-B creatures, and these tricks do
241 not exist for Type-A creatures.

242 At this point, the demons' architectural work is essentially complete. We can see
243 that the subjective experiences of Type-B creatures come from the external BIVs out-
244 side the simulated world, so their quasi-phenomenal system cannot fully explain their
245 phenomenal experiences.

246 **4 Simulation Anti-Illusionism and Intuition**

247 **Strengthening**

248 Now I restate the Simulation Anti-Illusionism Argument introduced at the beginning,
249 which utilizes an approach called the Simulation Riposte (Harrison, 1966, referred to
250 from Chalmers, 2022):

251 • **A1 Simulation Anti-Illusionism**

- 252 ○ **P1:** Our world could be a simulation created by an advanced civilization. In a
253 possible simulation scenario, some people's phenomenal experiences are realized
254 by components external to the simulation.
- 255 ○ **P2:** Illusionists within the simulated world maintain that specific physical states
256 and processes can fully explain their phenomenal experiences.
- 257 ○ **C1:** Illusionists within the simulated world are incorrect. ($P1 \ \& \ P2 \rightarrow C1$)
- 258 ○ **P3:** We are not sure whether we are in a simulation created by an advanced civi-
259 lization.
- 260 ○ **C2:** Illusionists are incorrect. ($C1 \ \& \ P3 \rightarrow C2$)

261 Based on the simulation designs presented earlier, we can see that **P1** is true. Let's
262 unfold the opening story from a third-person perspective to reinforce this argument in-
263 tuitively:

264 The devil (or advanced civilization) created an ordinary simulated
265 world. However, to satisfy their curiosity, they introduced a twist into this
266 universe by adding a single Type-B creature—Grace. Her phenomenal ex-
267 periences are realized by an external brain-in-a-vat, a realm separate from
268 the simulated world itself. Unaware of her true nature, Grace continued her
269 pursuit of understanding consciousness, inadvertently exploring the very
270 divide that separated her from the rest of her simulated counterparts. The

271 devil, observing from a distance, remained fascinated by the outcomes of
272 this unique experiment and the intricate interplay between Grace and the
273 illusory world she inhabited.

274 **5 Is the Simulation Hypothesis Necessary?**

275 The simulation anti-illusionism argument relies on the simulation hypothesis, which
276 emphasizes the possibility that our world is a simulation created by an advanced civi-
277 lization. However, is the simulation hypothesis truly necessary? In other words, if it
278 were **impossible** for our world to be a simulation created by an advanced civilization,
279 would the previous argument still work? This paper provides an affirmative answer
280 and presents three different lines of reasoning involving: the conceivability principle,
281 simulation capabilities, and the generalization of hierarchical structure.

282 **5.1 Conceivability Principle**

283 We can introduce the conceivability principle as a premise to replace the simulation
284 hypothesis. That is, if a simulated world is conceivable, then illusionism is false.

285 According to the conceivability principle, if we can imagine a situation in our minds,
286 then that situation is potentially real (Kripke, 1980; Chalmers, 2012). For instance, even
287 if a time-travel device is impossible under existing physical theories, if we can imagine
288 its existence, then it may exist in other possible worlds with different physics.

289 The conceivability of philosophical zombies is a central issue in the contemporary
290 debate in philosophy of mind (Chalmers, 1997). A philosophical zombie refers to an en-
291 tity that behaves and appears externally identical to a human being but lacks conscious
292 experience. If the existence of philosophical zombies is possible, then the physicalist
293 view is incorrect, as conscious experience would not be a necessary outcome of behavior
294 and external appearance but an independent phenomenon. However, the conceivability
295 of philosophical zombies is highly controversial (e.g., Dennett, 1993; Kirk, 2005; Car-
296 ruth, 2016). The argument presented in this section also centers on conceivability, but
297 focuses on the conceivability of simulated worlds rather than philosophical zombies.

298 Although we may assume that the simulation hypothesis is impossible in the real
299 world, this impossibility might be limited only to the physical level. The simulation hy-
300 pothesis is still possible in terms of conceivability, as there might be possible worlds with
301 different physical laws and configurations. This is already a fairly reliable assumption,
302 which can replace the simulation hypothesis and form a more general anti-illusionism
303 argument as follows:

304 • **A2** *Conceivability-Based Anti-Illusionism*

- 305 ○ **P1:** It is conceivable that there exists a world similar to ours in many aspects,
306 which is a simulation created by an advanced civilization, where human phenom-
307 enal experiences are realized by a system outside their world.
- 308 ○ **C1:** Therefore, there exists a possible world W, which is a simulation created by
309 an advanced civilization, where some human phenomenal experiences are realized
310 by a psychological system outside their world. ($P1 \rightarrow C1$)
- 311 ○ **P3:** According to illusionism, for any world that satisfies appropriate conditions,
312 there exist specific physical states and processes that can fully explain the phe-
313 nomenal experiences of its inhabitants.
- 314 ○ **C2:** Possible world W is a counterexample to illusionism, thus illusionism is false.
315 ($C1 \ \& \ P2 \rightarrow C2$)

316 In this argument, I have given illusionists a stronger stance **P3** compared to argu-
317 ment **A1**, so they can oppose this stance to reject the argument. That is to say, they may
318 emphasize that illusionism only applies to some possible worlds; for example, the real
319 world or worlds that cannot rule out simulation possibilities. However, this requirement
320 would make illusionism appear quite peculiar: illusionists typically specify a series of
321 psychological states or processes and believe that they can explain phenomenal experi-
322 ences through these elements. But the states of the world where the subject resides
323 are clearly not among these elements. Consequently, if an illusionist must defend their
324 position by limiting the scope of possible worlds, they should no longer be labeled as
325 illusionists.

326 **5.2 Simulation Capabilities**

327 Arguments based on simulation possibilities (**A1**) and those based on conceivability (**A2**)
328 both follow the core idea that if we can ensure a possible world with a specific simulation
329 design in some way, we can then refute illusionism based on that possible world. In the
330 first argument, we rely on the possibilities that the real world is a simulation, while in
331 the conceivability-based argument, we rely on the conceivability of a specific simulated
332 world. Now, we can shift our focus to another method of ensuring the relevant possible
333 world: the capability-based method.

334 The simulation hypothesis has recently gained attention, partly due to its portrayal in
335 popular cultures that explore the idea of simulated worlds. These works not only stim-
336 ulate the audience's imagination but also promote interest in the simulation hypothesis
337 and its potential impacts. In scientific research, numerical simulations have become a
338 common method. Fields such as physics, climate science, and biology all utilize simu-

339 lation techniques to study phenomena and make predictions. In recent years, computer
340 simulations have become more deeply integrated into our daily lives, from the physics
341 engines in video games to real-time communication platforms in virtual reality. We have
342 already created numerous vast simulated worlds where millions of players can interact.
343 Furthermore, the concept of mind uploading has captured the interest of scientists and
344 science fiction enthusiasts. This concept envisions uploading human consciousness to
345 the digital realm, allowing it to exist indefinitely and live in a world composed of bits.

346 If we believe that we can create simulated worlds, then we can provide support for the
347 existence possibility of a world with the aforementioned simulation design, as creators
348 rather than actors. In this way, we can construct an argument similar to the one in the
349 conceivability section:

350 • **A3 Capability-Based Anti-Illusionism**

- 351 ○ **P1:** In the future, we will have the ability to create some simulated worlds accord-
352 ing to our wishes.
- 353 ○ **C1:** We can create a world W with a specific simulation design, where some
354 human phenomenal experiences are realized by a psychological system outside
355 their world. ($P1 \rightarrow C1$)
- 356 ○ **P3:** According to illusionism, for any world that satisfies appropriate conditions,
357 there exist specific physical states and processes that can fully explain the phe-
358 nomenal experiences of its inhabitants.
- 359 ○ **C2:** Possible world W is a counterexample to illusionism, thus illusionism is false.
360 ($C1 \ \& \ P2 \rightarrow C2$)

361 **5.3 Hierarchical Generalization**

362 The previous approaches all aim to provide possible worlds containing specific simu-
363 lation designs. However, there is another line of thought designed for illusionists who
364 have already accepted the argument based on the simulation hypothesis (**A1**) but refuse
365 to accept the truth of the simulation hypothesis itself.

366 In short, it requires illusionists to provide universal evidence to demonstrate that our
367 world will not have a multi-layered structure similar to the aforementioned simulation
368 design in any way, whether in the form of an advanced civilization simulating or not.
369 Since we can construct similar anti-illusionist arguments for any world isomorphic or
370 structurally similar to those simulated worlds, this requirement is reasonable. The spe-
371 cific argument is as follows:

372 • **A4 Generalization-Based Anti-Illusionism**

- 373 ○ **P1:** The simulation designs presented earlier demonstrate a hierarchical structure
374 of a world, and there may exist a non-simulated world *W* with a similar structure
375 that is otherwise similar to our world.
- 376 ○ **P2:** Illusionists in world *W* believe that, in their world, specific physical states
377 and processes can fully explain the phenomenal experiences of its inhabitants.
- 378 ○ **C1:** Similar to the case of the simulated design, illusionists in world *W* are mis-
379 taken. ($P1 \ \& \ P2 \rightarrow C1$)
- 380 ○ **P3:** We cannot find decisive evidence that our world is not *W*.
- 381 ○ **C2:** Illusionists are mistaken. ($C1 \ \& \ P3 \rightarrow C2$)

382 In the argument, the simulation hypothesis is given as an instance within its specific
383 structural category, and we require illusionists to provide evidence that no members
384 of this category exist. If illusionists cannot do this, then we can specify any possible
385 member that cannot be proven (to be non-existent) and use it to construct an argument
386 similar to the simulation anti-illusionism (**A1**).

387 **6 Broader Philosophical Implications**

388 This section discusses the philosophical implications of the arguments presented in this
389 paper in two aspects: 1) the position of the hard problem of consciousness; 2) the epochal
390 significance of philosophical arguments based on the simulation hypothesis.

391 **6.1 Positioning the Hard Problem of Consciousness**

392 In consciousness research, phenomenal data refers to our subjective experiences or in-
393 ner feelings, which are the “qualia” or “what it is like to be” aspect of consciousness
394 (Nagel, 1974). We obtain phenomenal data through introspection, but introspection it-
395 self is a psychological process. As a result, it involves both first-person and third-person
396 perspectives. This overlap sets the stage for illusionism and more broadly physicalism,
397 making introspection the primary battleground for the philosophy of mind. However,
398 this paper does not engage in the debate surrounding introspection. Instead, it main-
399 tains a neutral stance and tentatively supports the illusionist perspective. Nevertheless,
400 the conclusions of these arguments indicate that illusionism is incorrect, even without
401 presupposing the simulation hypothesis.

402 This paper proposes that the “refraction effect” generated by the first-person perspec-
403 tive cannot fully explain the distinction between phenomenal and physical properties.
404 The uniqueness of phenomenal properties cannot be completely resolved by concrete

405 consciousness science research. Instead, phenomenal consciousness might be connected
406 to a more extensive metaphysical understanding of the world’s structure (e.g., Chalmers,
407 1997; Tononi, 2008; Oizumi et al., 2014).

408 **6.2 Significance of Philosophical Arguments Based on the** 409 **Simulation Hypothesis**

410 The interaction between humans and the environment has undergone a transformation,
411 from merely being natural explorers to active world creators (e.g., Harari, 2014). In
412 recent decades, rapid advancements in computer technology, the internet, and artificial
413 intelligence have further reinforced our roles as creators and shapers of the world around
414 us (e.g., Tegmark, 2018). The increasing number of believers in the simulation hypothe-
415 sis may be closely linked to the belief that we could become the “advanced civilization”
416 described in the hypothesis: We find ourselves with unprecedented control in certain
417 aspects of reality, particularly in our own creations, granting us the ability to customize
418 and shape them according to personal desires.

419 Therefore, employing simulation technology to tackle classical philosophical prob-
420 lems is not merely an eccentric yet inspiring thought experiment. Instead, the simulation
421 hypothesis carries broader implications and highlights new directions for philosophical
422 exploration: In the realm of creation, the world’s complexity demands our attention;
423 related philosophical issues bear significant practical implications for both now and the
424 future. For instance, even if we are fortunate enough to reside in a primitive, unsimu-
425 lated world, these questions remain vital for those who wish to inhabit simulated worlds
426 or the simulated intelligent beings we may create.

427 **7 Conclusion**

428 This paper challenges illusionism by analyzing anti-illusionist arguments based on the
429 simulation hypothesis. I argue that illusionism is flawed due to the simulation hypothe-
430 sis, even without presupposing the possibility of the hypothesis. These arguments pro-
431 vide us with a new way to investigate phenomenal consciousness. Concurrently, this
432 paper highlights the need for a broader exploration of the world’s structure in the cre-
433 ative dimension, suggesting we expand our perspectives and theoretical considerations
434 across various fields. This is particularly crucial for us at a pivotal moment in history.

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